

## **HWES School Parent and Family Engagement Plan**

### **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

\*Health Wellness and Environmental Studies has a committee made up of parents, counselors, two teachers, school administrators and a community partner to help with planning family activities throughout the year. We meet at the beginning of each semester to discuss suggestions for upcoming year and go over the calendar for the year. More meetings are scheduled if a need arises throughout the school year.

\*Parents are encouraged each spring during parent teacher conferences to take an online parent survey that gives them an opportunity to evaluate our programs and make suggestions for the upcoming year.

\* Through our PATHS Program we get suggestions on the types of activities our parents would like to take place at our school or ways in which parents can volunteer and become involved in our school. The PATHS president serves on our family engagement committee and brings information and suggestions to our meetings.

\*HWES holds a Title 1 meeting with parents in September and allows parents to share or make suggestions concerning our school and our performance in meeting student's needs.

### **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

HWES will hold a Title I meeting in September 2019. At this meeting the requirements of Title 1 and the schools participation in Title 1 will be discussed . The school website is shown to parents and the principal demonstrates how to find information on this site that would be beneficial to parents. The principal discusses the school's improvement plan for the upcoming year. Funding for reading initiative and school wide goals for the school year are also discussed at this meeting.

### **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

HWES uses many ways to communicate with parents and community members:

\* Back to school informational packets are given to families when they register their students and are sent home at open house or first day of school.

\*A monthly calendar is sent home with each child with all the month's events on the calendar.

\*Blackboard Connect Calling is used to get messages to parents about events happening at the school. Other language options are available through this program.

\*Teachers send home a Nicky communication folders with their students daily.

\*PATHS Facebook Page is updated to let parents know all the things going in the school.

\*Notes are often sent home with students to inform families about school events.

\*Our principal uses twitter to communicate things happening at our school with the parents and community.

\*Remind 101/Class Dojo are used by classroom teachers to communicate with parents of their students within their classroom.

\*A copy of the parent friendly version of the family engagement policy is posted on the school's website. HWES's parent engagement facilitator is Alicia Rose (alicia.rose@jonesboroschools.net)

\*Parent reports on their child's progress are sent home each nine weeks. \*Parent Teacher Conferences are held the first and third nine weeks.

\* School Marquee is used to tell of upcoming events at our school.

\*Stakeholders are given opportunities every other month to participate in Family Events at our school in the evenings. Each night focuses on a different theme. These events are coordinated by our Library Media Specialist and teacher volunteers.

\*Parents are welcome to make appointments with teachers any time a need may arise by calling the school office.

**4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

\*Our Parent Family Engagement Committee reviews our school compact each year during our first meeting. Parents sign the compact at the first parent teacher conference in October. For the students

that do not return their form, families will be contacted by phone, form sent home a second and third time.

\*HWES Parent Family Engagement compact outlines what the parent, student, teacher, and administrator will do to ensure a student's success. (Ex: Parent will look over child's homework at night)

\*HWES keeps a google doc of parents who are willing to volunteer. This list is compiled by our Paths group, which solicits volunteers at open house, through registration packets, and meetings held throughout the year. PATHS group and teachers have access to the file. Teachers have access to the list of volunteers to encourage parents to be involved in classroom too.

\*Parent volunteers serve as lunch buddies, book club leaders, aiding teachers in classrooms, helping with Family Nights, book fair assistance, and putting on our Santa Shop for students. They put on an event each year for International Walk to School Day.

## **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

\*HWES shares with parents how the budget for parent and family engagement activities and programs during the Title 1 meeting.

\*When parents take the survey during spring parent teacher conferences, parents are given an opportunity to provide input on the types of activities HWES provides that would in turn dictate how funds would be spent for parental involvement activities.

## **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

\*HWES partners with South West Church of Christ throughout the school year.

\*South West Church provides tutors for the Rise to Read program. This will help us reach our School Improvement goal of 40% of our students achieving ready or above on the ACT Aspire test.

\*HWES also has community members who come to be lunch buddies with students who need a mentor.

\*South West Church through the Arkansas Food Bank provides a backpack food program for families in need.

\*South West Church and the faculty of our school work together to host a Daddy Daughter Dance at the church.

\*South West Church also hosts a Christmas Emporium where qualifying families can get Christmas gifts for their children.

\* Craighead County Master Gardeners help our students in our gardens and with our annual plant sale.

\*FOCUS Bank completes a program entitled Money Island with our fifth grade students.

\*Jonesboro Police Department brings the DARE program to our school each year. \*Jonesboro Junior Auxiliary comes and does dissection of a pig's heart and lungs through our STEAM classes.

\*Four times a year our school media center host family nights in which community volunteers lead different programs or volunteer to help with various math and literacy centers.

\*During our annual preview night, we have beekeepers, fur keepers, and master gardeners explaining about various topics to support our magnet theme.

\*PATHS group puts on a Santa Shop each year so students can buy Christmas presents for family and friends.

\*PATHS assists by providing volunteers when needed with specific events at our school. PATHS also provides meal during Parent Teacher Conferences for teachers.

## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

\*Electronic messages are sent informing parents of upcoming events at our school.

\*Four times a year our school hosts a family night. Parents and students can come and participate in the planned activities.

\*The library media center houses a selection of books on various topics that may aid a parent in dealing with difficult situations with their child in our Parent Center Section.

\*Teachers discuss the curriculum used in the classroom, types of assessment and state test results with parents during conferences which are held twice a year.

\*Teachers hold individual meetings with parents as needed.

\*Our principal shares the district's curriculum map with parents during the annual Title 1 meeting. Parents are also shown our school's webpage, AR Academic Standards and informed that the ADE has a parent toolkit link.

\*Teachers have lesson plans uploaded to our school web page each week so parents can follow what their child is learning in the classroom.

\* Teachers use Remind 101 and Class Dojo to share information about class activities and as an outreach tool for parents.

\*Our PATHS (parent group) reaches out to parents and encourages them to become involved in their group and offers support.

\*Our lunch room sends home breakfast and lunch menus with our students. They have special activities through the lunchroom throughout the year.

\*HWES holds a preview night for prospective parents each February to showcase our school and their programs.

\*HWES provides opportunities for parents and community members to support instructional programs through book club, lunch buddies, study mentors and special events.

### **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

\*HWES aided parents with online registration in the media center during open house.

\*HWES encourages parents to become volunteers in our school. Parents are welcome to volunteer as lunch buddies, book club leaders, assisting teachers with special activities, greeter at the front door in the morning, or during the book fair in the media center.

\*The media center has various materials for parents to check out on a variety of topics.

\*Teachers attended Professional Learning Communities at Work during the summer to learn new practices for the school. Teachers have professional development throughout the school year also.

\*Teachers made a school wide commitment to be active in communicating with parents and community through social media outlets.

\*Teachers and school staff often send home notes or call outs in different languages to meet the needs of non-English speaking parents.

