



**Visual & Performing Art Magnet**

School Report Card 2017-2018  
1804 Hillcrest Drive | Jonesboro, AR 72401  
870-933-5830

Principal  
Superintendent

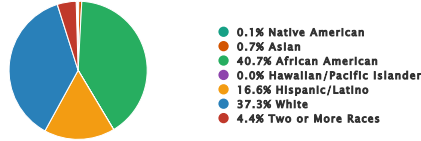
Dale Case  
Kim Wilbanks

**School Characteristics**

Enrollment	697
Avg. Class Size	22
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,222
• State avg.	\$9,914
School Letter Grade	C
Overall Score	69.59

**Student Demographics**

Race/Ethnicity Statistics



Other Demographics

English Learners	5%
Low-income	67%
Students eligible to receive special education	10%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	38.02	25.62	13.22	23.14	36.36	34.15	41.54	
All Students Number of Students		46	31	16	28	44			
African American	>95%	47.92	29.17	RV	RV	22.92	22.04	24.18	
Hispanic	>95%	RV	RV	11.11	22.22	33.33	23.44	35.12	
Caucasian	>95%	29.17	RV	RV	29.17	45.83	48.94	48.56	
Economically Disadvantaged	>95%	38.02	25.62	13.22	23.14	36.36	34.15	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	94.44	RV	RV	<5%	<5%	<5%	10.53	15.27	
Students without Disabilities	>95%	31.73	25.96	15.38	26.92	42.31	38.07	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	16.67	8.33	25.00	16.28	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.70	25.69	12.84	24.77	37.61	35.71	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.17	
Gifted and Talented	>95%	RV	RV	19.23	73.08	92.31	89.74	87.87	
Female Students	>95%	40.32	RV	RV	24.19	38.71	37.14	46.86	
Male Students	>95%	35.59	30.51	RV	RV	33.90	31.60	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.27	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	14.75	25.41	40.98	18.85	59.84	50.37	59.28	
All Students Number of Students		18	31	50	23	73			
African American	>95%	RV	26.53	40.82	RV	46.94	38.62	40.85	
Hispanic	>95%	RV	RV	38.89	22.22	61.11	46.88	53.75	
Caucasian	>95%	RV	RV	41.67	29.17	70.83	65.96	66.72	
Economically Disadvantaged	>95%	14.75	25.41	40.98	18.85	59.84	50.37	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	94.44	RV	RV	5.88	5.88	11.76	17.11	24.30	
Students without Disabilities	>95%	RV	24.76	46.67	RV	67.62	55.90	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	41.67	16.67	58.33	44.19	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.36	23.64	40.91	19.09	60.00	50.92	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.56	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	40.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.57	
Gifted and Talented	>95%	RV	RV	42.31	57.69	>95%	97.44	96.39	
Female Students	>95%	RV	28.57	44.44	RV	57.14	52.03	60.42	
Male Students	>95%	RV	RV	37.29	25.42	62.71	48.96	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	43.19	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	44.55	23.64	12.73	19.09	31.82	24.86	42.39	
All Students Number of Students		49	26	14	21	35			
African American	>95%	61.90	RV	RV	9.52	16.67	13.49	22.22	
Hispanic	>95%	54.55	RV	RV	<5%	13.64	12.50	36.05	
Caucasian	>95%	23.81	RV	RV	38.10	54.76	44.04	50.43	
Economically Disadvantaged	>95%	44.55	23.64	12.73	19.09	31.82	24.91	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.49	12.80	
Students without Disabilities	>95%	40.00	25.00	14.00	21.00	35.00	28.66	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	6.25	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.00	21.00	14.00	21.00	35.00	26.63	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02	
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	78.05	88.33	
Female Students	>95%	45.31	25.00	RV	RV	29.69	25.39	48.08	
Male Students	>95%	43.48	RV	RV	21.74	34.78	24.41	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	22.63	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	>95%	RV	38.18	41.82	RV	56.36	35.61	52.34	
All Students Number of Students		RV	42	46	RV	62			
African American	>95%	RV	52.38	33.33	RV	42.86	24.60	29.17	
Hispanic	>95%	RV	RV	59.09	<5%	59.09	34.57	49.09	
Caucasian	RV	RV	RV	42.86	26.19	69.05	50.78	60.81	
Economically Disadvantaged	>95%	RV	38.18	41.82	RV	56.36	35.68	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	9.89	20.27	
Students without Disabilities	RV	RV	36.00	44.00	RV	60.00	40.65	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	20.00	<5%	20.00	16.33	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	35.00	44.00	RV	60.00	37.48	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13	
Gifted and Talented	>95%	RV	RV	45.00	50.00	95.00	84.15	91.25	
Female Students	>95%	RV	37.50	39.06	RV	53.13	36.58	53.15	
Male Students	>95%	RV	39.13	45.65	RV	60.87	34.78	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	34.91	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	>95%	37.84	21.62	22.52	18.02	40.54	35.47	41.00	
All Students Number of Students		42	24	25	20	45			
African American	>95%	48.98	RV	22.45	RV	32.65	24.37	20.01	
Hispanic	>95%	RV	RV	20.00	20.00	40.00	29.63	34.56	
Caucasian	>95%	28.21	RV	25.64	RV	48.72	53.33	49.31	
Economically Disadvantaged	>95%	37.84	21.62	22.52	18.02	40.54	35.47	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	15.12	11.76	
Students without Disabilities	>95%	28.72	23.40	26.60	21.28	47.87	39.53	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.50	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.19	21.90	22.86	19.05	41.90	36.98	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	>95%	RV	RV	35.71	60.71	>95%	87.13	87.26	
Female Students	>95%	25.76	21.21	27.27	25.76	53.03	43.09	46.25	
Male Students	>95%	55.56	22.22	RV	RV	22.22	28.52	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	>95%	11.71	36.94	40.54	10.81	51.35	43.99	49.99	
All Students Number of Students		13	41	45	12	57			
African American	>95%	RV	51.02	34.69	RV	38.78	34.03	26.58	
Hispanic	>95%	RV	RV	53.33	13.33	66.67	37.04	47.64	
Caucasian	>95%	RV	28.21	35.90	RV	53.85	58.79	57.98	
Economically Disadvantaged	>95%	11.71	36.94	40.54	10.81	51.35	43.99	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	11.76	<5%	11.76	24.42	18.64	
Students without Disabilities	RV	RV	38.30	45.74	RV	58.51	47.91	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.88	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.43	36.19	40.95	11.43	52.38	45.45	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	>95%	RV	RV	60.71	32.14	92.86	85.15	88.97	
Female Students	>95%	RV	36.36	45.45	RV	54.55	45.93	50.87	
Male Students	>95%	RV	37.78	33.33	RV	46.67	42.22	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Literacy</b>									
All Students Percentage of Students	>95%	26.85	26.85	21.30	25.00	46.30	40.05	46.77	
All Students Number of Students		29	29	23	27	50			
African American	>95%	28.21	33.33	RV	RV	38.46	27.59	25.27	
Hispanic	>95%	RV	RV	12.50	18.75	31.25	34.92	39.99	
Caucasian	>95%	RV	RV	23.91	34.78	58.70	59.33	54.85	
Economically Disadvantaged	>95%	26.85	26.85	21.30	25.00	46.30	40.14	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.88	11.15	
Students without Disabilities	>95%	19.59	28.87	23.71	27.84	51.55	46.26	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.75	27.72	21.78	25.74	47.52	40.59	48.19	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	19.23	73.08	92.31	93.83	90.40	
Female Students	>95%	26.15	27.69	20.00	26.15	46.15	42.86	53.76	
Male Students	>95%	27.91	25.58	23.26	23.26	46.51	36.97	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86	





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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Mathematics</b>									
All Students Percentage of Students	>95%	RV	35.45	39.09	RV	57.27	46.85	56.42	
All Students Number of Students		RV	39	43	RV	63			
African American	>95%	RV	38.46	46.15	RV	51.28	33.00	30.64	
Hispanic	>95%	RV	RV	25.00	18.75	43.75	47.62	55.59	
Caucasian	RV	RV	31.91	38.30	RV	65.96	66.23	64.46	
Economically Disadvantaged	>95%	RV	35.45	39.09	RV	57.27	46.95	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	27.27	<5%	27.27	11.76	21.50	
Students without Disabilities	>95%	RV	33.33	40.40	RV	60.61	53.19	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.42	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.98	39.81	RV	58.25	47.20	56.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	100.00	---	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	48.15	44.44	92.59	95.12	92.39	
Female Students	>95%	RV	37.88	36.36	RV	51.52	43.97	58.69	
Male Students	RV	RV	31.82	43.18	RV	65.91	50.00	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26	



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	50.42	18.49	15.13	15.97	31.09	29.94	38.61	
All Students Number of Students		60	22	18	19	37			
African American	>95%	64.58	RV	RV	8.33	18.75	18.60	19.71	
Hispanic	>95%	RV	RV	5.56	16.67	22.22	20.63	29.49	
Caucasian	>95%	36.17	RV	23.40	RV	44.68	45.60	47.05	
Economically Disadvantaged	>95%	50.42	18.49	15.13	15.97	31.09	29.94	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.76	11.89	
Students without Disabilities	>95%	47.62	17.14	17.14	18.10	35.24	33.41	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	8.33	8.33	16.67	20.93	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.53	17.76	15.89	16.82	32.71	30.75	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.40	
Gifted and Talented	>95%	RV	RV	34.62	46.15	80.77	80.77	85.93	
Female Students	>95%	59.68	RV	RV	12.90	27.42	26.03	38.35	
Male Students	>95%	40.35	24.56	RV	RV	35.09	33.33	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.07	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	37.27	21.82	26.36	14.55	40.91	26.52	42.17	
All Students Number of Students		41	24	29	16	45			
African American	>95%	52.38	RV	RV	7.14	28.57	16.26	20.98	
Hispanic	>95%	RV	RV	27.27	<5%	31.82	15.19	33.11	
Caucasian	>95%	RV	RV	30.95	28.57	59.52	45.21	51.24	
Economically Disadvantaged	>95%	37.27	21.82	26.36	14.55	40.91	26.57	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.27	11.39	
Students without Disabilities	>95%	33.00	22.00	29.00	16.00	45.00	30.82	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	30.00	<5%	30.00	12.77	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.00	23.00	26.00	16.00	42.00	27.82	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	>95%	RV	RV	40.00	50.00	90.00	80.49	87.12	
Female Students	>95%	42.19	RV	25.00	RV	39.06	27.56	41.85	
Male Students	>95%	30.43	RV	28.26	RV	43.48	25.61	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.82	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	>95%	36.94	22.52	26.13	14.41	40.54	34.69	41.01	
All Students Number of Students		41	25	29	16	45			
African American	>95%	48.98	RV	20.41	RV	30.61	23.95	18.23	
Hispanic	>95%	RV	RV	40.00	<5%	40.00	28.40	35.62	
Caucasian	>95%	30.77	RV	25.64	RV	48.72	50.91	49.72	
Economically Disadvantaged	>95%	36.94	22.52	26.13	14.41	40.54	34.69	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	5.88	<5%	5.88	18.60	15.24	
Students without Disabilities	>95%	28.72	24.47	29.79	17.02	46.81	37.91	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	9.38	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.19	21.90	26.67	15.24	41.90	36.36	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	>95%	RV	RV	42.86	46.43	89.29	85.15	86.05	
Female Students	>95%	33.33	RV	33.33	RV	46.97	35.77	40.38	
Male Students	>95%	42.22	26.67	RV	RV	31.11	33.70	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.02	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Science</b>									
All Students Percentage of Students	>95%	37.61	26.61	16.51	19.27	35.78	34.62	45.94	
All Students Number of Students		41	29	18	21	39			
African American	>95%	41.03	35.90	RV	RV	23.08	18.00	21.18	
Hispanic	>95%	RV	RV	18.75	12.50	31.25	38.10	39.06	
Caucasian	>95%	26.09	RV	RV	32.61	50.00	55.03	55.00	
Economically Disadvantaged	>95%	37.61	26.61	16.51	19.27	35.78	34.70	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	7.81	10.77	
Students without Disabilities	>95%	32.65	28.57	17.35	21.43	38.78	39.20	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.36	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.27	28.43	15.69	19.61	35.29	34.48	47.18	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	69.80	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	26.92	61.54	88.46	93.83	89.31	
Female Students	>95%	40.91	31.82	RV	RV	27.27	32.33	46.80	
Male Students	>95%	32.56	RV	32.56	RV	48.84	37.20	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18	



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	79.2268	77.9255	78.6252	N<10	N<10	78.7878
African-American	74.7973	76.2737	75.6763	N<10	N<10	---
Hispanic	84.7086	81.6896	83.1991	N<10	N<10	83.0745
Caucasian	80.5851	77.1276	78.8564	N<10	N<10	---
Economically Disadvantaged	79.2268	77.9255	78.6252	N<10	N<10	78.7878
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	70.0939	74.1723	72.1331	N<10	N<10	---
Students without Disabilities	80.4562	78.4356	79.4992	N<10	N<10	79.6426
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.1873
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9114	77.7819	78.3985	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.1041	82.4080	83.2560	N<10	N<10	---
Female Students	80.0280	77.7879	79.0040	N<10	N<10	79.3776
Male Students	78.3694	78.0702	78.2198	N<10	N<10	78.1686
Migrant	N<10	N<10	N<10	N<10	N<10	---
<b>Grade 4</b>						
All Students	81.4698	81.7614	81.6156	86.3386	N<10	81.5085
African-American	79.6568	78.9580	79.3074	85.7784	N<10	---
Hispanic	84.4813	81.2170	82.8492	89.4923	N<10	82.0801
Caucasian	81.5283	85.1636	83.3459	85.5432	N<10	---
Economically Disadvantaged	81.4698	81.7614	81.6156	86.3386	N<10	81.5085
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.8721	78.7262	79.2991	77.6850	N<10	79.1517
Students without Disabilities	81.6296	82.0649	81.8472	87.2040	N<10	81.7486
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.0589
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8913	81.6425	81.7669	86.1993	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.6091	85.4132	84.0112	86.3430	N<10	---
Female Students	82.1691	81.3097	81.7394	84.1244	N<10	81.7793
Male Students	80.4968	82.3899	81.4434	89.4193	N<10	81.1348
Migrant	N<10	N<10	N<10	N<10	N<10	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	78.2228	78.4685	78.3456	79.9274	N<10	77.8738
African-American	77.0748	74.9083	75.9916	73.8268	N<10	---
Hispanic	86.6788	82.7172	84.6980	84.6195	N<10	80.3972
Caucasian	76.5666	80.2934	78.4300	85.2635	N<10	---
Economically Disadvantaged	78.2228	78.4685	78.3456	79.9274	N<10	77.8738
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.0914	74.9120	75.0017	71.3027	N<10	74.1268
Students without Disabilities	78.7952	79.1186	78.9569	81.5040	N<10	78.6154
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	74.8107
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0420	78.2891	78.1656	79.4024	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.1269	81.2634	80.6951	84.3357	N<10	---
Female Students	77.5821	79.9829	78.7825	78.6938	N<10	78.7402
Male Students	79.1482	76.2809	77.7146	81.7093	N<10	76.7069
Migrant	N<10	N<10	N<10	N<10	N<10	---
<b>Grade 6</b>						
All Students	80.8969	81.6468	81.0951	78.3568	N<10	80.7184
African-American	79.7672	81.4475	80.6073	76.0452	N<10	---
Hispanic	84.0840	82.8413	83.7659	78.9761	N<10	81.1206
Caucasian	81.3207	81.3988	81.2081	79.8033	N<10	---
Economically Disadvantaged	80.8969	81.6468	81.0951	78.3568	N<10	80.7184
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.2811	78.6639	78.9725	73.3402	N<10	77.9762
Students without Disabilities	81.0635	81.9642	81.3139	78.8793	N<10	81.0474
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.9354
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3644	81.7046	80.7951	78.3430	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.2681	82.7342	81.2072	83.3367	N<10	---
Female Students	79.8565	81.3941	80.4474	78.0924	N<10	80.1000
Male Students	82.5072	82.0352	82.0976	78.7759	N<10	81.7106
Migrant	N<10	N<10	N<10	N<10	N<10	---





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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	79.9347	79.8953	79.8892	81.5800	76.9869	79.6776
African-American	77.6521	77.6373	77.6786	78.3897	N<10	---
Hispanic	84.9137	82.0081	83.5351	84.9385	76.9869	81.3729
Caucasian	80.1065	80.9032	80.4662	83.4066	N<10	---
Economically Disadvantaged	79.9347	79.8953	79.8892	81.5800	76.9869	79.6776
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.4785	76.1925	75.8355	73.5783	N<10	75.0751
Students without Disabilities	80.5115	80.3795	80.4139	82.6044	78.8498	80.3101
Current English Learners (EL)	82.9724	81.9804	82.6965	86.2659	76.9869	79.3094
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7615	79.7806	79.7292	81.2900	N<10	---
Former English Learner (Monitored 1-4 years)	81.5768	81.7959	81.6863	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.6941	82.7738	82.1573	84.5435	N<10	---
Female Students	79.8982	80.1500	80.0020	80.2838	78.7820	79.9342
Male Students	79.9836	79.5557	79.7378	83.4850	75.6405	79.3476
Migrant	N<10	N<10	N<10	N<10	N<10	---



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	23.08 %	RV	RV	13.51 %	RV	RV	16.67 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
African-American	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Hispanic	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Caucasian	70.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.41
Economically Disadvantaged	78.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students without Disabilities	78.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.75
Male Students	72.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	71.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.26
African-American	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Economically Disadvantaged	73.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.11
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Students without Disabilities	73.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77
Male Students	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 3</b>												
All Students	69.60	31.03	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
African-American	71.57	18.75	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.76
Hispanic	76.47	23.53	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Caucasian	68.00	44.44	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
Economically Disadvantaged	69.76	31.03	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	67.50	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13
Students without Disabilities	70.00	35.29	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.17	32.43	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.08	80.00	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Female Students	64.84	27.87	32.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20
Male Students	74.59	34.55	29.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 4</b>												
All Students	71.24	40.91	33.64	64.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.60
African-American	75.00	28.57	16.67	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59
Hispanic	65.91	31.82	18.18	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Caucasian	69.77	59.52	59.52	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72
Economically Disadvantaged	70.72	40.91	33.64	64.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	68.18	0.00	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.83
Students without Disabilities	71.57	45.00	37.00	67.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.63	42.57	35.64	63.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.71	90.00	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.95
Female Students	67.97	39.06	29.69	57.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44
Male Students	75.51	43.48	39.13	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	75.00	41.51	38.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
African-American	79.00	32.61	34.78	35.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Hispanic	83.33	40.00	40.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Caucasian	67.95	47.37	39.47	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59
Economically Disadvantaged	75.00	41.51	38.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	73.53	6.25	0.00	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.69
Students without Disabilities	75.26	47.78	45.56	53.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.83	42.57	39.60	49.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.14	89.29	85.71	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Female Students	74.24	47.69	46.15	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02
Male Students	76.09	31.71	26.83	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	71.88	35.92	44.66	45.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	75.64	22.86	34.29	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.06
Hispanic	81.25	31.25	31.25	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Caucasian	68.37	51.11	60.00	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20
Economically Disadvantaged	72.27	35.92	44.66	45.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	72.73	10.00	0.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.27
Students without Disabilities	71.78	38.71	49.46	47.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.50	36.73	46.94	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.07	88.00	84.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.73
Female Students	69.40	27.42	43.55	42.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
Male Students	75.56	48.78	46.34	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	72.67	37.24	36.78	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.20
African-American	75.42	25.73	26.32	45.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.35
Hispanic	77.16	31.43	27.14	61.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.75
Caucasian	68.89	50.59	50.00	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.38
Economically Disadvantaged	73.21	37.24	36.78	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21
Non-Economically Disadvantaged	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Students with Disabilities	66.67	4.00	0.00	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.84
Students without Disabilities	73.50	41.56	41.56	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.03
Current English Learners (EL)	83.78	16.67	8.33	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63
Non-English Learners (includes Former EL Monitored 1-4 years)	72.07	38.44	38.44	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.58
Former English Learner (Monitored 1-4 years)	76.09	45.45	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.43	86.73	85.71	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.86
Female Students	70.29	35.71	38.10	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.40
Male Students	75.81	39.34	34.97	59.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	86.8 %	89.2 %
Four-Year Graduation Rate African-American	---	84.4 %	85.6 %
Four-Year Graduation Rate Hispanic	---	83.3 %	85.8 %
Four-Year Graduation Rate Caucasian	---	90.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.6 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	77.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	76.2 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	88.9 %	90.7 %
Five-Year Graduation Rate African-American	---	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	---	88.9 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	82.4 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	91.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		407	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		519	40,561
Number of Graduates that have taken ACT in High School		316	29,421
ACT Reading Average		20.00	20.32
ACT English Average		18.70	19.44
ACT Math Average		18.98	19.12
ACT Science Average		19.53	19.95
ACT Composite Average		19.48	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		11	1,388
SAT Critical Reading Mean		628	589
SAT Math Mean		610	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		371	29,031
Number of AP Exams Taken		657	45,874
Number of AP Exams Scored 3, 4, or 5		204	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	38.4 %	49.1 %
African-American	---	24.3 %	45.0 %
Hispanic	---	38.1 %	38.9 %
Caucasian	---	53.1 %	52.4 %
Economically Disadvantaged	---	38.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	36.4 %	24.0 %
Homeless	---	50.0 %	33.7 %
Children in Foster Care	---	50.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	60.9 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	49.3 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	69.2 %	49.7 %
Caucasian	---	51.9 %	58.9 %
Economically Disadvantaged	---	49.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	100.0 %	32.5 %
Homeless	---	25.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	62.6 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>C</b>		
Overall Points for School Rating	69.59		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		5	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		1	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	9	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.9 %	92.4 %	93.92 %
Attendance Rate African American	94.93 %	92.7 %	93.83 %
Attendance Rate Hispanic	95.52 %	92.82 %	93.95 %
Attendance Rate Caucasian	94.41 %	91.84 %	93.53 %
Attendance Rate Economically Disadvantaged	95.02 %	92.54 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	93.03 %	91.6 %	93.8 %
Attendance Rate Students without Disabilities	95.32 %	92.6 %	93.93 %
Attendance Rate English Learners (EL)	96.17 %	93.34 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.96 %	93.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.62 %	93.29 %	95.64 %
Attendance Rate Homeless		89.41 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.37 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	96.04 %	94.63 %	95.79 %
Attendance Rate Female Students	94.59 %	92.52 %	93.83 %
Attendance Rate Male Students	95.24 %	92.27 %	93.96 %
Attendance Rate Migrant	N<10	87.83 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.74 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		65.2 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	697	6,209	479,258



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		3	979
Weapons Incidents		10	840
Staff Assaults		1	852
Student Assaults	1	28	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	3	11	1,085
Percent of Students Retained at Grade 1	2.44 %	2.12 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	0.84 %	0.20 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.19 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	0.21 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	54.0 %	53.0 %
% Teachers with Master's Degree	47.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	4.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	43	488	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	32	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	27	7,845
Number Certified by National Board for Professional Teaching Standards	3	38	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	15	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	3.1 %	1.8 %
Number of Teachers Teaching Out-of-field	0	14	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	2.9 %	3.5 %
Number of Inexperienced Teachers	6	62	7,134
Percentage of Teachers who are Inexperienced	14.0 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	46	512	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	43	471	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	26	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	21	1,262
Number Certified by National Board for Professional Teaching Standards	3	35	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	15	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	3.2 %	3.1 %
Number of Teachers Teaching Out-of-field	0	14	380
Percentage of Teachers Teaching Out-of-field	0.0 %	3.0 %	4.2 %
Number of Inexperienced Teachers	6	61	1,747
Percentage of Teachers who are Inexperienced	14.0 %	13.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	46	494	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	17	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	6	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	6	2,464
Number Certified by National Board for Professional Teaching Standards	---	3	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	1	1,926
Percentage of Teachers who are Inexperienced	---	5.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	18	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Archie Ryan Iii	9.00		
Charles Coleman	6.00		
Christopher Harrell	4.00		
Joe Sheppard	9.00		
Kara Mayfield	3.00		
Meredith Givens	9.00		
Tim Stewart	9.00		





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$2,245,474	\$167,465	\$2,412,939	\$22,728,109	\$3,775,930	\$26,504,039	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$244,111	\$772	\$244,883	\$2,375,307	\$32,443	\$2,407,751	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$213,204	\$143,146	\$356,350	\$2,414,464	\$1,734,885	\$4,149,349	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$83,829	\$20,090	\$103,920	\$741,704	\$177,982	\$919,686	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$343,787	\$4,301	\$348,088	\$3,219,700	\$61,575	\$3,281,275	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$94,888	\$308,914	\$403,802	\$1,325,186	\$4,274,139	\$5,599,325	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$174,264	\$65,353	\$239,617	\$1,445,904	\$578,870	\$2,024,774	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$75,287	\$13,931	\$89,218	\$696,123	\$176,640	\$872,763	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$63,722	\$528,843	\$592,565	\$240,050	\$4,809,471	\$5,049,521	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$31,471	\$7,773	\$39,244	\$267,713	\$63,909	\$331,622	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$3,570,037</b>	<b>\$1,260,588</b>	<b>\$4,830,625</b>	<b>\$35,454,260</b>	<b>\$15,685,845</b>	<b>\$51,140,105</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5.078	\$1.793	\$6.872	\$5.700	\$2.522	\$8.222	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$755,229	\$104,994	\$860,223	\$6,975,827	\$1,273,922	\$8,249,750	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$54,083	\$21,935	\$76,018	\$245,240	\$382,016	\$627,256	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$183,629	\$55,115	\$238,745	\$1,935,064	\$868,383	\$2,803,447	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$11,958	\$4,938	\$16,896	\$105,800	\$45,628	\$151,428	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$29,325	\$29,325	\$0	\$259,466	\$259,466	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$14,840	\$0	\$14,840	\$210,038	\$0	\$210,038	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$9,895	\$9,895	\$0	\$87,551	\$87,551	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$1,609	\$3,161	\$4,770	\$14,238	\$27,967	\$42,206	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$980	\$980	\$0	\$7,732	\$7,732	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$1,021,348</b>	<b>\$230,345</b>	<b>\$1,251,693</b>	<b>\$9,486,206</b>	<b>\$2,952,666</b>	<b>\$12,438,872</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1.453	\$328	\$1.781	\$1.525	\$475	\$2.000	\$1.281	\$318	\$1.599

**Total Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$3,000,702	\$272,459	\$3,273,162	\$29,703,936	\$5,049,853	\$34,753,789	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$298,194	\$22,707	\$320,901	\$2,620,547	\$414,459	\$3,035,006	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$396,833	\$198,261	\$595,094	\$4,349,528	\$2,603,268	\$6,952,796	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$95,787	\$25,029	\$120,815	\$847,504	\$223,610	\$1,071,114	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$343,787	\$4,301	\$348,088	\$3,219,700	\$61,575	\$3,281,275	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$94,888	\$338,239	\$433,127	\$1,325,186	\$4,533,605	\$5,858,791	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$189,105	\$65,353	\$254,457	\$1,655,942	\$578,870	\$2,234,812	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$75,287	\$23,827	\$99,113	\$696,123	\$264,191	\$960,314	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$65,331	\$532,004	\$597,336	\$254,288	\$4,837,439	\$5,091,727	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$31,471	\$8,753	\$40,224	\$267,713	\$71,641	\$339,354	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$4,591,385</b>	<b>\$1,490,933</b>	<b>\$6,082,318</b>	<b>\$44,940,467</b>	<b>\$18,638,511</b>	<b>\$63,578,977</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6.531	\$2.121	\$8.652	\$7.225	\$2.997	\$10.222	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.1	38.4
Average Teacher Salary		\$50,644	\$49,840
Extracurricular Expenditures		\$1,905,616	\$187,202,332
Capital Expenditures		\$8,623,431	\$573,071,733
Debt Service Expenditures		\$2,738,580	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	67.0 %	74.8 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	RV	26.53	40.82	RV
African-American Student with Disability	90.91	RV	RV	10	<5%
African-American Female	>95%	RV	RV	36	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	42.86	<5%
African-American Female Non-English Learner	>95%	RV	RV	36	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	42.86	<5%
African-American Male	>95%	RV	RV	45.83	8.33
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	55.56	11.11
African-American Male Non-English Learner	>95%	RV	RV	45.83	8.33
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	55.56	11.11
African-American Student without Disability	>95%	RV	28.21	48.72	RV
African-American Non-English Learner	>95%	RV	26.53	40.82	RV
African-American Non-English Learner with Disability	90.91	RV	RV	10	<5%
African-American Non-English Learner without Disability	>95%	RV	28.21	48.72	RV
All	>95%	14.75	25.41	40.98	18.85
Caucasian	>95%	RV	RV	41.67	29.17
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	48.15	22.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	54.17	25
Caucasian Female Non-English Learner	>95%	RV	RV	48.15	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	54.17	25
Caucasian Male	>95%	RV	RV	33.33	38.1
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	38.89	38.89
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	38.1
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	38.89	38.89
Caucasian Student without Disability	>95%	RV	RV	47.62	30.95
Caucasian Non-English Learner	>95%	RV	RV	41.67	29.17
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	47.62	30.95
Student with Disability	94.44	RV	RV	5.88	5.88
English Learner	>95%	RV	RV	41.67	16.67
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	>95%	RV	RV	41.67	16.67
Female	>95%	RV	28.57	44.44	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	25	50	RV
Female Non-English Learner	>95%	RV	26.32	43.86	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	22	50	RV
Hispanic	>95%	RV	RV	38.89	22.22
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	>95%	RV	RV	41.67	16.67
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	>95%	RV	RV	41.67	16.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	40
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	30	40
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	38.89	22.22
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	37.29	25.42
Male Student with Disability	90.91	RV	RV	10	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	RV	42.86	28.57
Male Non-English Learner	>95%	RV	RV	37.74	24.53
Male Non-English Learner with Disability	90.91	RV	RV	10	10
Male Non-English Learner without Disability	RV	RV	RV	44.19	27.91
Student without Disability	>95%	RV	24.76	46.67	RV
Non-English Learner	>95%	16.36	23.64	40.91	19.09
Non-English Learner Student with Disability	94.44	RV	RV	5.88	5.88
Non-English Learner Student without Disability	>95%	RV	22.56	47.31	RV







Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	52.38	33.33	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	44.44	40.74	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	45.83	41.67	RV
African-American Female Non-English Learner	>95%	RV	44.44	40.74	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	45.83	41.67	RV
African-American Male	>95%	RV	RV	20	13.33
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	21.43	14.29
African-American Male Non-English Learner	>95%	RV	RV	20	13.33
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	21.43	14.29
African-American Student without Disability	>95%	RV	52.63	34.21	RV
African-American Non-English Learner	>95%	RV	52.38	33.33	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	52.63	34.21	RV
All	>95%	RV	38.18	41.82	RV
Caucasian	RV	RV	RV	42.86	26.19
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.78	26.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.1	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	34.78	26.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.1	28.57
Caucasian Male	>95%	RV	RV	52.63	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	55.56	27.78
Caucasian Male Non-English Learner	>95%	RV	RV	52.63	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	55.56	27.78
Caucasian Student without Disability	>95%	RV	RV	46.15	28.21
Caucasian Non-English Learner	RV	RV	RV	42.86	26.19
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	46.15	28.21
Student with Disability	>95%	RV	RV	20	<5%
English Learner	>95%	RV	RV	20	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	37.5	38.06	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	36.21	41.38	RV
Female Non-English Learner	>95%	RV	35.59	40.68	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	33.96	43.4	RV
Hispanic	>95%	RV	RV	59.09	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	50	<5%
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	50	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	66.67	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	70	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	60	<5%
Hispanic Non-English Learner	>95%	RV	RV	91.67	<5%
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	90.91	<5%
Male	>95%	RV	39.13	45.65	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	35.71	47.62	RV
Male Non-English Learner	>95%	RV	34.15	48.78	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	31.58	50	RV
Student without Disability	RV	RV	36	44	RV
Non-English Learner	>95%	RV	35	44	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	32.97	46.15	RV





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	>95%	RV	51.02	34.69	RV
African-American Student with Disability	>95%	RV	RV	20	<5%
African-American Female	>95%	RV	44.44	44.44	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	54.55	45.45	RV
African-American Female Non-English Learner	>95%	RV	44.44	44.44	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	54.55	45.45	RV
African-American Male	>95%	RV	RV	22.73	9.09
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	29.41	11.76
African-American Male Non-English Learner	>95%	RV	RV	22.73	9.09
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	29.41	11.76
African-American Student without Disability	>95%	RV	53.85	38.46	RV
African-American Non-English Learner	>95%	RV	51.02	34.69	RV
African-American Non-English Learner with Disability	>95%	RV	RV	20	<5%
African-American Non-English Learner without Disability	>95%	RV	53.85	38.46	RV
All	>95%	11.71	36.94	40.54	10.81
Caucasian	>95%	RV	28.21	35.9	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	35.71	39.29	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	38.46	42.31	RV
Caucasian Female Non-English Learner	>95%	RV	35.71	39.29	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	38.46	42.31	RV
Caucasian Male	>95%	RV	RV	27.27	27.27
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	27.27
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	32.35	41.18	RV
Caucasian Non-English Learner	>95%	RV	28.21	35.9	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	32.35	41.18	RV
Student with Disability	>95%	RV	RV	11.76	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	36.36	45.45	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	40.68	47.46	RV
Female Non-English Learner	>95%	RV	36.92	44.62	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	41.38	46.55	RV
Hispanic	>95%	RV	RV	53.33	13.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	61.54	15.38
Hispanic Non-English Learner	>95%	RV	RV	70	20
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	>95%	RV	RV	70	20
Male	>95%	RV	37.78	33.33	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	34.29	42.86	RV
Male Non-English Learner	>95%	RV	35	35	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	31.25	43.75	RV
Student without Disability	RV	RV	38.3	45.74	RV
Non-English Learner	>95%	11.43	36.19	40.95	11.43
Non-English Learner Student with Disability	>95%	RV	RV	13.33	<5%
Non-English Learner Student without Disability	RV	RV	37.78	45.56	RV





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	>95%	RV	38.46	46.15	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	43.48	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	45	5
African-American Female Non-English Learner	>95%	RV	43.48	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	45	5
African-American Male	>95%	RV	RV	56.25	6.25
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	50	7.54
African-American Male Non-English Learner	>95%	RV	RV	56.25	6.25
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	50	7.54
African-American Student without Disability	>95%	RV	41.18	47.06	RV
African-American Non-English Learner	>95%	RV	38.46	46.15	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	41.18	47.06	RV
All	>95%	RV	35.45	39.09	RV
Caucasian	RV	RV	31.91	38.3	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.62	30.77
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36	32
Caucasian Female Non-English Learner	>95%	RV	RV	34.62	30.77
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36	32
Caucasian Male	>95%	RV	RV	42.86	23.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	44.44	27.78
Caucasian Male Non-English Learner	>95%	RV	RV	42.86	23.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	44.44	27.78
Caucasian Student without Disability	RV	RV	RV	39.53	30.23
Caucasian Non-English Learner	RV	RV	31.91	38.3	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	39.53	30.23
Student with Disability	>95%	RV	RV	27.27	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	37.88	36.36	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	35	40	RV
Female Non-English Learner	>95%	RV	35.48	37.1	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	34.48	39.66	RV
Hispanic	>95%	RV	RV	25	18.75
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	28.57	21.43
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	31.82	43.18	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	30.77	41.03	RV
Male Non-English Learner	>95%	RV	31.71	43.9	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	30.56	41.67	RV
Student without Disability	>95%	RV	33.33	40.4	RV
Non-English Learner	>95%	RV	33.98	39.81	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	32.96	40.43	RV





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
African-American	>95%	13.41	41.9	38.55	6.15
African-American Student with Disability	>95%	48.28	RV	RV	<5%
African-American Female	RV	RV	42.16	40.2	RV
African-American Female with Disability	>95%	RV	RV	20	<5%
African-American Female without Disability	>95%	RV	44.83	43.68	RV
African-American Female Non-English Learner	RV	RV	42.16	40.2	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	20	<5%
African-American Female Non-English Learner without Disability	>95%	RV	44.83	43.68	RV
African-American Male	>95%	RV	41.56	36.36	RV
African-American Male with Disability	93.33	RV	RV	21.43	<5%
African-American Male without Disability	>95%	RV	42.86	39.68	RV
African-American Male Non-English Learner	>95%	RV	41.56	36.36	RV
African-American Male Non-English Learner with Disability	93.33	RV	RV	21.43	<5%
African-American Male Non-English Learner without Disability	>95%	RV	42.86	39.68	RV
African-American Student without Disability	>95%	6.67	44	42	7.33
African-American Non-English Learner	>95%	13.41	41.9	38.55	6.15
African-American Non-English Learner with Disability	>95%	48.28	RV	RV	<5%
African-American Non-English Learner without Disability	>95%	6.67	44	42	7.33
All	>97%	9.93	33.77	40.62	15.67
Caucasian	>95%	7.39	27.27	39.77	25.57
Caucasian Student with Disability	>95%	RV	RV	5.56	5.56
Caucasian Female	>95%	RV	29.81	39.42	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	28.13	42.71	RV
Caucasian Female Non-English Learner	>95%	RV	29.81	39.42	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	28.13	42.71	RV
Caucasian Male	>95%	RV	RV	40.28	29.17
Caucasian Male with Disability	>95%	RV	RV	10	10
Caucasian Male without Disability	RV	RV	RV	45.16	32.26
Caucasian Male Non-English Learner	>95%	RV	RV	40.28	29.17
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disability	RV	RV	RV	45.16	32.26
Caucasian Student without Disability	RV	RV	RV	43.67	27.85
Caucasian Non-English Learner	>95%	7.39	27.27	39.77	25.57
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.56	5.56
Caucasian Non-English Learner without Disability	RV	RV	RV	43.67	27.85
Student with Disability	>95%	43.64	40	RV	RV
English Learner	>95%	RV	54.29	31.43	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	50	36.67	RV
Female	>95%	10.81	35.14	41.31	12.74
Female Student with Disability	>95%	46.15	42.31	RV	RV
Female English Learner	>95%	RV	RV	37.5	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	42.86	<5%
Female Student without Disability	>95%	6.67	34.33	44.64	14.16
Female Non-English Learner	>95%	11.11	33.74	41.56	13.58
Female Non-English Learner with Disability	>95%	50	RV	RV	<5%
Female Non-English Learner without Disability	>95%	6.85	33.33	44.75	15.07
Hispanic	>95%	RV	35.21	45.07	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	55.88	29.41	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	51.72	34.48	RV
Hispanic Female	>95%	RV	38.89	44.44	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	37.5	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	42.86	<5%
Hispanic Female without Disability	>95%	RV	35.29	47.06	RV
Hispanic Female Non-English Learner	>95%	RV	RV	50	10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	50	10
Hispanic Male	>95%	RV	31.43	45.71	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	22.22	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	26.67	20
Hispanic Male without Disability	>95%	RV	RV	48.39	22.58
Hispanic Male Non-English Learner	>95%	RV	RV	70.59	23.53
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	68.75	25
Hispanic Student without Disability	>95%	RV	32.31	47.69	RV
Hispanic Non-English Learner	>95%	RV	RV	59.46	16.22
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	58.33	15.67
Male	>95%	8.76	31.96	39.69	19.59
Male Student with Disability	>95%	41.38	37.93	RV	RV
Male English Learner	>95%	RV	RV	26.32	15.79
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	31.25	18.75
Male Student without Disability	RV	RV	30.91	43.64	RV
Male Non-English Learner	>95%	9.14	29.71	41.14	20
Male Non-English Learner with Disability	>95%	42.31	RV	RV	<5%
Male Non-English Learner without Disability	RV	RV	28.86	44.97	RV
Student without Disability	>95%	5.28	32.91	44.22	17.59
Non-English Learner	>97%	10.29	32.06	41.39	16.27
Non-English Learner Student with Disability	>95%	46	36	RV	RV
Non-English Learner Student without Disability	>95%	5.43	31.52	44.84	18.21







Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

SECTION: Crosstab - ACT Aspir

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	47.92	29.17	RV	RV
African-American Student with Disability	90.91	RV	RV	<5%	<5%
African-American Female	>95%	90	RV	RV	8.33
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	10	10
African-American Female Non-English Learner	>95%	90	RV	RV	8.33
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	10	10
African-American Male	>95%	45.83	RV	RV	20.83
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	11.11	27.78
African-American Male Non-English Learner	>95%	45.83	RV	RV	20.83
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	11.11	27.78
African-American Student without Disability	>95%	39.47	31.58	RV	RV
African-American Non-English Learner	>95%	47.92	29.17	RV	RV
African-American Non-English Learner with Disability	90.91	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	39.47	31.58	RV	RV
All	>95%	38.02	25.82	13.22	23.14
Caucasian	>95%	29.17	RV	RV	29.17
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	22.22	37.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25	41.67
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	37.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25	41.67
Caucasian Male	>95%	RV	RV	9.52	19.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	11.11	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	9.52	19.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	11.11	22.22
Caucasian Student without Disability	>95%	RV	26.19	RV	33.33
Caucasian Non-English Learner	>95%	29.17	RV	RV	29.17
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.19	RV	33.33
Student with Disability	94.44	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	16.67	8.33
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	>95%	RV	RV	16.67	8.33
Female	>95%	40.32	RV	RV	24.19
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	32.73	RV	RV	27.27
Female Non-English Learner	>95%	37.5	RV	RV	26.79
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.57	RV	RV	30.61
Hispanic	>95%	RV	RV	11.11	22.22
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	>95%	RV	RV	16.67	8.33
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	30
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	20	30
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	11.11	22.22
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.59	30.51	RV	RV
Male Student with Disability	90.91	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.61	28.57	RV	RV
Male Non-English Learner	>95%	35.85	32.08	RV	RV
Male Non-English Learner with Disability	90.91	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	30.23	30.23	RV	RV
Student without Disability	>95%	31.73	25.96	15.38	26.92
Non-English Learner	>95%	36.7	25.69	12.84	24.77
Non-English Learner Student with Disability	94.44	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	29.35	26.09	15.22	23.35





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	61.9	RV	RV	9.52
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	99.26	RV	RV	7.41
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	54.17	RV	RV	8.33
African-American Female Non-English Learner	>95%	99.26	RV	RV	7.41
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	54.17	RV	RV	8.33
African-American Male	>95%	RV	RV	13.33	13.33
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	14.29	14.29
African-American Male Non-English Learner	>95%	RV	RV	13.33	13.33
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	14.29	14.29
African-American Student without Disability	>95%	57.89	RV	RV	10.53
African-American Non-English Learner	>95%	61.9	RV	RV	9.52
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	57.89	RV	RV	10.53
All	>95%	44.65	23.64	12.73	19.09
Caucasian	>95%	23.81	RV	RV	38.1
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	17.39	34.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	19.05	38.1
Caucasian Female Non-English Learner	>95%	RV	RV	17.39	34.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	19.05	38.1
Caucasian Male	>95%	RV	RV	15.79	42.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	16.67	44.44
Caucasian Male Non-English Learner	>95%	RV	RV	15.79	42.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	16.67	44.44
Caucasian Student without Disability	>95%	RV	RV	17.95	41.03
Caucasian Non-English Learner	>95%	23.81	RV	RV	38.1
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	17.95	41.03
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	<5%	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	45.31	25	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	41.38	25.86	RV	RV
Female Non-English Learner	>95%	45.76	22.03	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	41.51	22.64	RV	RV
Hispanic	>95%	54.65	RV	RV	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	10	10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	10	10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	50	RV	RV	5
Hispanic Non-English Learner	>95%	RV	RV	16.67	8.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Male	>95%	43.48	RV	RV	21.74
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.1	RV	RV	23.81
Male Non-English Learner	>95%	41.46	RV	RV	24.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	36.84	RV	RV	26.32
Student without Disability	>95%	40	25	14	21
Non-English Learner	>95%	44	21	14	21
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	39.56	21.96	15.38	23.08





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	48.98	RV	22.45	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	37.04	RV	RV	18.52
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	31.82	22.73
African-American Female Non-English Learner	>95%	37.04	RV	RV	18.52
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	31.82	22.73
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	23.53	<5%
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	23.53	<5%
African-American Student without Disability	>95%	41.03	RV	28.21	RV
African-American Non-English Learner	>95%	48.98	RV	22.45	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	41.03	RV	28.21	RV
All	>95%	37.84	21.82	22.52	18.02
Caucasian	>95%	28.21	RV	25.64	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28.57	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.77	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.77	30.77
Caucasian Male	>95%	RV	RV	18.18	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	29.41	26.47
Caucasian Non-English Learner	>95%	28.21	RV	25.64	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	29.41	26.47
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25.78	21.21	27.27	25.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.64	22.03	30.51	28.81
Female Non-English Learner	>95%	26.15	21.54	28.15	26.15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	18.97	22.41	29.31	29.31
Hispanic	>95%	RV	RV	20	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	23.08
Hispanic Non-English Learner with Disability	>95%	RV	RV	20	20
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	20	20
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	45.71	RV	RV	8.57
Male Non-English Learner	>95%	52.5	RV	RV	7.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	43.75	RV	RV	9.38
Student without Disability	>95%	28.72	23.4	26.6	21.28
Non-English Learner	>95%	36.19	21.9	22.88	19.05
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	27.78	23.33	26.67	22.22





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	>95%	28.21	33.33	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	26.09	17.39
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	30	20
African-American Female Non-English Learner	>95%	RV	RV	26.09	17.39
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	30	20
African-American Male	>95%	RV	RV	18.75	12.5
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	21.43	14.29
African-American Male Non-English Learner	>95%	RV	RV	18.75	12.5
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	21.43	14.29
African-American Student without Disability	>95%	RV	35.29	RV	17.65
African-American Non-English Learner	>95%	28.21	33.33	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	35.29	RV	17.65
All	>95%	26.85	26.85	21.3	25
Caucasian	>95%	RV	RV	23.91	34.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	23.08	42.31
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24	44
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	42.31
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24	44
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.44	RV	RV	29.41	29.41
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	RV	RV	29.41	29.41
Caucasian Student without Disability	>95%	RV	RV	26.19	38.1
Caucasian Non-English Learner	>95%	RV	RV	23.91	34.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	26.19	38.1
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	26.15	27.69	20	26.15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.64	30.51	22.03	28.81
Female Non-English Learner	>95%	22.95	27.87	21.31	27.87
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.54	29.82	22.81	29.82
Hispanic	>95%	RV	RV	12.5	18.75
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	9.09
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	14.29	21.43
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.91	25.58	23.26	23.26
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	26.32	26.32
Male Non-English Learner	>95%	27.5	27.5	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	26.57	RV	25.71
Student without Disability	>95%	19.59	28.87	23.71	27.84
Non-English Learner	>95%	24.75	27.72	21.78	25.74
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	18.48	29.35	23.91	28.26







Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

SECTION: Crosstab - ACT Aspire

		2017-2018				
		% Tested	% in Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>						
African-American		>95%	47.19	25.28	15.17	12.36
African-American Student with Disability		>95%	RV	RV	<5%	<5%
African-American Female		>95%	43.56	27.72	15.84	12.87
African-American Female with Disability		>95%	RV	RV	<5%	<5%
African-American Female without Disability		>95%	34.88	31.4	18.6	15.12
African-American Female Non-English Learner		>95%	43.56	27.72	15.84	12.87
African-American Female Non-English Learner with Disability		>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability		>95%	34.88	31.4	18.6	15.12
African-American Male		>95%	51.95	22.08	RV	RV
African-American Male with Disability		93.33	RV	RV	<5%	<5%
African-American Male without Disability		>95%	47.62	20.63	RV	RV
African-American Male Non-English Learner		>95%	51.95	22.08	RV	RV
African-American Male Non-English Learner with Disability		93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability		>95%	47.62	20.63	RV	RV
African-American Student without Disability		>95%	40.27	26.85	18.12	14.77
African-American Non-English Learner		>95%	47.19	25.28	15.17	12.36
African-American Non-English Learner with Disability		>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability		>95%	40.27	26.85	18.12	14.77
All		>97%	36.89	24.44	17.33	21.33
Caucasian		>95%	25.71	22.29	20.57	31.43
Caucasian Student with Disability		>95%	RV	RV	<5%	<5%
Caucasian Female		>95%	25	16.35	23.08	35.58
Caucasian Female with Disability		N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability		>95%	18.75	17.71	25	38.54
Caucasian Female Non-English Learner		>95%	25	16.35	23.08	35.58
Caucasian Female Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability		>95%	18.75	17.71	25	38.54
Caucasian Male		>95%	26.76	30.99	16.9	25.35
Caucasian Male with Disability		>95%	RV	RV	<5%	<5%
Caucasian Male without Disability		>95%	16.39	34.43	19.67	29.51
Caucasian Male Non-English Learner		>95%	26.76	30.99	16.9	25.35
Caucasian Male Non-English Learner with Disability		>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability		>95%	16.39	34.43	19.67	29.51
Caucasian Student without Disability		>95%	17.83	24.2	22.93	35.03
Caucasian Non-English Learner		>95%	25.71	22.29	20.57	31.43
Caucasian Non-English Learner with Disability		>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability		>95%	17.83	24.2	22.93	35.03
Student with Disability		>95%	RV	RV	<5%	<5%
English Learner		>95%	54.29	28.57	RV	RV
English Learner Student with Disability		N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability		>95%	46.67	33.33	RV	RV
Female		>95%	34.24	23.74	18.68	23.35
Female Student with Disability		>95%	RV	RV	<5%	<5%
Female English Learner		>95%	RV	RV	6.25	<5%
Female English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability		>95%	RV	RV	7.14	<5%
Female Student without Disability		>95%	27.71	25.54	20.78	25.97
Female Non-English Learner		>95%	32.78	22.82	19.5	24.9
Female Non-English Learner with Disability		>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability		>95%	26.27	24.42	21.66	27.65
Hispanic		>95%	45.07	26.76	RV	RV
Hispanic Student with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic English Learner		>95%	55.88	RV	RV	5.88
Hispanic English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability		>95%	48.28	RV	RV	6.9
Hispanic Female		>95%	41.67	33.33	RV	RV
Hispanic Female with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner		>95%	RV	RV	6.25	<5%
Hispanic Female English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability		>95%	RV	RV	7.14	<5%
Hispanic Female without Disability		>95%	38.24	35.29	RV	RV
Hispanic Female Non-English Learner		>95%	RV	RV	10	30
Hispanic Female Non-English Learner without Disability		>95%	RV	RV	10	30
Hispanic Male		>95%	48.57	RV	RV	14.29
Hispanic Male with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner		>95%	RV	RV	16.67	11.11
Hispanic Male English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability		>95%	RV	RV	20	13.33
Hispanic Male without Disability		>95%	41.94	RV	RV	16.13
Hispanic Male Non-English Learner		>95%	RV	RV	17.65	17.65
Hispanic Male Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability		>95%	RV	RV	18.75	18.75
Hispanic Student without Disability		>95%	40	29.23	RV	RV
Hispanic Non-English Learner		>95%	35.14	27.03	RV	RV
Hispanic Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability		>95%	33.33	27.78	RV	RV
Male		>95%	40.41	25.39	15.54	18.65
Male Student with Disability		>95%	RV	RV	<5%	<5%
Male English Learner		>95%	RV	RV	15.79	10.53
Male English Learner with Disability		N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability		>95%	RV	RV	18.75	12.5
Male Student without Disability		>95%	33.54	26.22	18.29	21.95
Male Non-English Learner		>95%	39.08	25.96	15.52	19.54
Male Non-English Learner with Disability		>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability		>95%	32.43	26.35	18.24	22.97
Student without Disability		>95%	30.13	25.82	19.75	24.3
Non-English Learner		>97%	35.42	24.1	17.83	22.65
Non-English Learner Student with Disability		>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability		>95%	28.77	25.21	20.27	25.75





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	64.58	RV	RV	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	8	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	9.52	<5%
African-American Female Non-English Learner	>95%	RV	RV	8	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	9.52	<5%
African-American Male	>95%	43.48	RV	RV	13.04
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	16.67	16.67
African-American Male Non-English Learner	>95%	43.48	RV	RV	13.04
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
African-American Student without Disability	>95%	61.54	RV	RV	10.26
African-American Non-English Learner	>95%	64.58	RV	RV	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	61.54	RV	RV	10.26
All	>95%	50.42	18.49	15.13	15.97
Caucasian	>95%	36.17	RV	23.4	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	42.31	RV	RV	19.23
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	41.67	RV	RV	20.83
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	19.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	41.67	RV	RV	20.83
Caucasian Male	>95%	RV	RV	23.81	23.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	27.78	27.78
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	27.78	27.78
Caucasian Student without Disability	>95%	33.33	RV	26.19	RV
Caucasian Non-English Learner	>95%	36.17	RV	23.4	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	33.33	RV	26.19	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	8.33	8.33
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	>95%	RV	RV	8.33	8.33
Female	>95%	59.68	RV	RV	12.9
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	57.14	RV	RV	14.29
Female Non-English Learner	>95%	58.93	RV	RV	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	56	RV	RV	16
Hispanic	>95%	RV	RV	5.56	16.67
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	>95%	RV	RV	8.33	8.33
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	>95%	RV	RV	8.33	8.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	20
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	10	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	5.56	16.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	40.35	24.56	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.73	RV	RV	22.45
Male Non-English Learner	>95%	39.22	25.49	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	34.88	RV	RV	23.26
Student without Disability	>95%	47.62	17.14	17.14	18.1
Non-English Learner	>95%	49.53	17.76	15.89	16.82
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	46.24	16.13	18.28	19.35





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	52.38	RV	RV	7.14
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	51.85	RV	RV	7.41
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	45.83	RV	RV	8.33
African-American Female Non-English Learner	>95%	51.85	RV	RV	7.41
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	45.83	RV	RV	8.33
African-American Male	>95%	RV	RV	20	6.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner	>95%	RV	RV	20	6.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	21.43	7.14
African-American Student without Disability	>95%	47.37	RV	RV	7.89
African-American Non-English Learner	>95%	52.38	RV	RV	7.14
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	47.37	RV	RV	7.89
All	>95%	37.27	21.82	26.36	14.55
Caucasian	>95%	RV	RV	30.95	28.57
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	21.74	26.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.81	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	26.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.81	28.57
Caucasian Male	>95%	RV	RV	42.11	31.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	44.44	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	42.11	31.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	44.44	33.33
Caucasian Student without Disability	>95%	RV	RV	33.33	30.77
Caucasian Non-English Learner	>95%	RV	RV	30.95	28.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	30.77
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	30	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	42.19	RV	25	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	36.21	RV	27.59	RV
Female Non-English Learner	>95%	40.68	RV	23.73	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	33.96	RV	26.42	RV
Hispanic	>95%	RV	RV	27.27	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	30	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	40	10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	40	10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	30	5
Hispanic Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	27.27	9.09
Male	>95%	30.43	RV	28.26	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	28.57	RV	30.95	RV
Male Non-English Learner	>95%	RV	26.83	29.27	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	26.32	RV	31.58	RV
Student without Disability	>95%	33	22	29	16
Non-English Learner	>95%	36	23	26	16
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.77	23.08	28.57	17.58





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	>95%	48.98	RV	20.41	RV
African-American Student with Disability	>95%	RV	RV	10	<5%
African-American Female	>95%	48.15	RV	RV	11.11
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	27.27	13.64
African-American Female Non-English Learner	>95%	48.15	RV	RV	11.11
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	27.27	13.64
African-American Male	>95%	50	RV	RV	9.09
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	17.65	11.76
African-American Male Non-English Learner	>95%	50	RV	RV	9.09
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	17.65	11.76
African-American Student without Disability	>95%	43.59	RV	RV	12.82
African-American Non-English Learner	>95%	48.98	RV	20.41	RV
African-American Non-English Learner with Disability	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disability	>95%	43.59	RV	RV	12.82
All	>95%	36.94	22.52	26.13	14.41
Caucasian	>95%	30.77	RV	25.64	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	32.14	21.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	34.62	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.62	23.08
Caucasian Male	>95%	RV	RV	9.09	27.27
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	29.41	26.47
Caucasian Non-English Learner	>95%	30.77	RV	25.64	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	29.41	26.47
Student with Disability	>95%	RV	RV	5.88	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	33.33	RV	33.33	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.12	RV	35.59	RV
Female Non-English Learner	>95%	33.85	RV	32.31	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	27.59	RV	34.48	RV
Hispanic	>95%	RV	RV	40	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	46.15	<5%
Hispanic Non-English Learner	>95%	RV	RV	80	<5%
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	>95%	RV	RV	50	<5%
Male	>95%	42.22	26.67	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.43	26.57	RV	RV
Male Non-English Learner	>95%	40	25	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	31.25	RV	RV	21.88
Student without Disability	>95%	28.72	24.47	29.79	17.02
Non-English Learner	>95%	36.19	21.9	26.67	15.24
Non-English Learner Student with Disability	>95%	RV	RV	6.67	<5%
Non-English Learner Student without Disability	>95%	26.69	23.33	30	17.78







Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	>95%	41.03	35.9	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	43.48	43.48	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	5	10
African-American Female Non-English Learner	>95%	43.48	43.48	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	5	10
African-American Male	>95%	RV	RV	37.5	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	35.71	<5%
African-American Male Non-English Learner	>95%	RV	RV	37.5	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	35.71	<5%
African-American Student without Disability	>95%	38.24	38.24	RV	RV
African-American Non-English Learner	>95%	41.03	35.9	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	38.24	38.24	RV	RV
All	>95%	37.61	28.61	16.51	19.27
Caucasian	>95%	28.09	RV	RV	32.61
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	7.69	42.31
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	8	44
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	42.31
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	8	44
Caucasian Male	>95%	RV	RV	30	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.44	RV	RV	35.29	23.53
Caucasian Male Non-English Learner	>95%	RV	RV	30	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	RV	RV	35.29	23.53
Caucasian Student without Disability	>95%	RV	26.19	RV	35.71
Caucasian Non-English Learner	>95%	28.09	RV	RV	32.61
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.19	RV	35.71
Student with Disability	>95%	RV	RV	9.09	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40.91	31.82	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	36.67	33.33	RV	RV
Female Non-English Learner	RV	38.71	33.87	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	36.21	34.48	RV	RV
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	9.09	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	21.43	14.29
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	32.58	RV	32.58	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	26.32	RV	34.21	RV
Male Non-English Learner	>95%	32.5	RV	32.5	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.29	17.14
Student without Disability	>95%	32.65	28.57	17.35	21.43
Non-English Learner	>95%	36.27	28.43	15.69	19.61
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32.28	30.11	16.13	21.51





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	52.25	22.47	17.42	7.87
African-American Student with Disability	>95%	RV	RV	7.14	<-5%
African-American Female	>95%	56.86	19.61	RV	RV
African-American Female with Disability	>95%	RV	RV	6.67	<-5%
African-American Female without Disability	>95%	51.72	21.84	RV	RV
African-American Female Non-English Learner	>95%	56.86	19.61	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	6.67	<-5%
African-American Female Non-English Learner without Disability	>95%	51.72	21.84	RV	RV
African-American Male	>95%	46.05	26.32	RV	RV
African-American Male with Disability	>95%	RV	RV	7.69	<-5%
African-American Male without Disability	>95%	42.86	25.4	RV	RV
African-American Male Non-English Learner	>95%	46.05	26.32	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	7.69	<-5%
African-American Male Non-English Learner without Disability	>95%	42.86	25.4	RV	RV
African-American Student without Disability	>95%	46	23.33	19.33	9.33
African-American Non-English Learner	>95%	52.25	22.47	17.42	7.87
African-American Non-English Learner with Disability	>95%	RV	RV	7.14	<-5%
African-American Non-English Learner without Disability	>95%	46	23.33	19.33	9.33
All	>97%	40.76	22.27	20.94	16.04
Caucasian	>95%	28.16	21.26	24.14	26.44
Caucasian Student with Disability	>95%	RV	RV	<-5%	<-5%
Caucasian Female	>95%	30.1	21.36	21.36	27.18
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	26.04	21.88	22.92	29.17
Caucasian Female Non-English Learner	>95%	30.1	21.36	21.36	27.18
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	26.04	21.88	22.92	29.17
Caucasian Male	>95%	25.35	21.13	28.17	25.35
Caucasian Male with Disability	>95%	RV	RV	<-5%	<-5%
Caucasian Male without Disability	>95%	16.39	21.31	32.79	29.51
Caucasian Male Non-English Learner	>95%	25.35	21.13	28.17	25.35
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<-5%	<-5%
Caucasian Male Non-English Learner without Disability	>95%	16.39	21.31	32.79	29.51
Caucasian Student without Disability	>95%	22.29	21.66	26.75	29.3
Caucasian Non-English Learner	>95%	28.16	21.26	24.14	26.44
Caucasian Non-English Learner with Disability	>95%	RV	RV	<-5%	<-5%
Caucasian Non-English Learner without Disability	>95%	22.29	21.66	26.75	29.3
Student with Disability	>95%	78.85	RV	RV	<-5%
English Learner	>95%	57.14	RV	RV	5.71
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	50	RV	RV	6.67
Female	>95%	43.8	20.93	19.77	15.5
Female Student with Disability	>95%	RV	RV	<-5%	<-5%
Female English Learner	>95%	RV	RV	25	<-5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	28.57	<-5%
Female Student without Disability	>95%	39.06	22.32	21.46	17.17
Female Non-English Learner	>95%	42.56	21.49	19.42	16.53
Female Non-English Learner with Disability	>95%	RV	RV	<-5%	<-5%
Female Non-English Learner without Disability	>95%	37.9	22.83	21	18.26
Hispanic	>95%	45.07	23.94	RV	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	58.82	RV	RV	5.88
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	51.72	RV	RV	6.9
Hispanic Female	>95%	50	RV	RV	5.96
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	25	<-5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	28.57	<-5%
Hispanic Female without Disability	>95%	47.06	RV	RV	5.88
Hispanic Female Non-English Learner	>95%	RV	RV	25	10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	25	10
Hispanic Male	>95%	40	28.57	RV	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	16.67	11.11
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	20	13.33
Hispanic Male without Disability	>95%	35.48	RV	RV	12.9
Hispanic Male Non-English Learner	>95%	RV	RV	23.53	11.76
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	25	12.5
Hispanic Student without Disability	>95%	41.54	RV	24.62	RV
Hispanic Non-English Learner	>95%	32.43	32.43	RV	RV
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	33.33	30.56	RV	RV
Male	>95%	36.65	24.08	22.51	16.75
Male Student with Disability	>95%	RV	RV	<-5%	<-5%
Male English Learner	>95%	RV	RV	15.79	10.53
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	18.75	12.5
Male Student without Disability	>95%	31.1	23.78	25.61	19.51
Male Non-English Learner	>95%	34.88	24.42	23.26	17.44
Male Non-English Learner with Disability	>95%	RV	RV	<-5%	<-5%
Male Non-English Learner without Disability	>95%	29.73	23.65	26.35	20.27
Student without Disability	>95%	35.77	22.92	23.17	18.14
Non-English Learner	>97%	39.37	22.71	21.01	16.91
Non-English Learner Student with Disability	>95%	76.6	RV	RV	<-5%
Non-English Learner Student without Disability	>95%	34.6	23.16	23.16	19.07





Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	77.65	77.64	77.68	79.39	N=10	--
African-American Student with Disability	76.54	79.33	77.93	72.88	N=10	--
African-American Female	79.04	78.46	78.31	77.84	N=10	--
African-American Female with Disability	74.57	76.04	75.3	67.35	N=10	--
African-American Female without Disability	79.61	78.85	78.79	79.42	N=10	--
African-American Female Non-English Learner	79.04	78.46	78.31	77.84	N=10	--
African-American Female Non-English Learner with Disability	74.57	76.04	75.3	67.35	N=10	--
African-American Female Non-English Learner without Disability	78.61	78.85	78.79	79.42	N=10	--
African-American Male	77.13	76.56	76.84	79.2	N=10	--
African-American Male with Disability	78.66	82.88	80.77	N=10	N=10	--
African-American Male without Disability	76.81	75.23	76.02	79.09	N=10	--
African-American Male Non-English Learner	77.13	76.56	76.84	79.2	N=10	--
African-American Male Non-English Learner with Disability	78.66	82.88	80.77	N=10	N=10	--
African-American Male Non-English Learner without Disability	76.81	75.23	76.02	79.09	N=10	--
African-American Student without Disability	77.86	77.33	77.63	79.29	N=10	--
African-American Non-English Learner	77.65	77.64	77.68	78.39	N=10	--
African-American Non-English Learner with Disability	76.54	79.33	77.93	72.88	N=10	--
African-American Non-English Learner without Disability	77.86	77.33	77.63	79.29	N=10	--
All	79.93	79.9	79.89	81.58	76.99	79.68
Caucasian	80.11	80.9	80.47	83.41	N=10	--
Caucasian Student with Disability	69.22	72.31	70.77	74.2	N=10	--
Caucasian Female	79.24	81.12	80.18	82.44	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.58	81.67	80.63	82.59	N=10	--
Caucasian Female Non-English Learner	79.24	81.12	80.18	82.44	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.58	81.67	80.63	82.59	N=10	--
Caucasian Male	81.37	80.58	80.88	84.92	N=10	--
Caucasian Male with Disability	65.51	71.36	68.44	N=10	N=10	--
Caucasian Male without Disability	83.97	82.11	82.92	87.44	N=10	--
Caucasian Male Non-English Learner	81.37	80.58	80.88	84.92	N=10	--
Caucasian Male Non-English Learner with Disability	65.51	71.36	68.44	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	83.97	82.11	82.92	87.44	N=10	--
Caucasian Student without Disability	81.29	81.84	81.52	84.38	N=10	--
Caucasian Non-English Learner	80.11	80.9	80.47	83.41	N=10	--
Caucasian Non-English Learner with Disability	69.22	72.31	70.77	74.2	N=10	--
Caucasian Non-English Learner without Disability	81.29	81.84	81.52	84.38	N=10	--
Student with Disability	75.48	76.19	75.84	73.58	N=10	75.08
English Learner	82.97	81.98	82.7	86.27	76.99	79.31
English Learner Student with Disability	82.82	N=10	N=10	N=10	N=10	73.24
English Learner Student without Disability	82.62	84.6	83.82	91.26	78.85	80.86
Female	79.9	80.15	80	80.28	78.78	79.93
Female Student with Disability	75.94	75.19	75.96	70.6	N=10	74.68
Female English Learner	87.23	79.72	84.01	83.23	78.78	81.11
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	86.2	N=10	84.74	N=10	81.57	83.01
Female Student without Disability	80.31	80.67	80.46	81.27	81.57	80.52
Female Non-English Learner	79.54	80.17	79.8	80.12	N=10	--
Female Non-English Learner with Disability	74.44	75.81	75.13	71.18	N=10	--
Female Non-English Learner without Disability	80.04	80.61	80.27	80.98	N=10	--
Hispanic	84.91	82.01	83.54	84.94	76.99	81.37
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	74.4
Hispanic English Learner	82.97	81.98	82.7	86.27	76.99	79.31
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	73.24
Hispanic English Learner without Disability	82.62	84.6	83.82	91.26	78.85	80.86
Hispanic Female	85.02	79.96	83.16	80.94	78.78	81.87
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	87.23	79.72	84.01	83.23	78.78	81.11
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner without Disability	86.2	N=10	84.74	N=10	81.57	83.01
Hispanic Female without Disability	85.65	80.66	83.33	82.1	81.57	82.87
Hispanic Female Non-English Learner	85.41	80.06	82.74	79.68	N=10	--
Hispanic Female Non-English Learner without Disability	85.41	80.06	82.74	79.68	N=10	--
Hispanic Male	83.78	84.06	83.92	89.41	75.64	80.91
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	78.71	84.05	81.38	N=10	75.64	77.79
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	76.81	78.97
Hispanic Male without Disability	83.32	85.54	84.43	90.99	76.81	81.84
Hispanic Male Non-English Learner	86.42	84.06	85.24	89.28	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	85.23	84.97	85.1	88.9	N=10	--
Hispanic Student without Disability	84.54	83.03	83.85	86.07	78.85	82.35
Hispanic Non-English Learner	85.91	82.02	83.96	84.2	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	85.33	82.41	83.87	83.87	N=10	--
Male	79.98	79.56	79.74	83.49	75.64	79.35
Male Student with Disability	75.07	77.08	76.68	76.4	N=10	75.42
Male English Learner	78.71	84.05	81.38	N=10	75.64	77.79
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	76.81	78.97
Male Student without Disability	80.8	79.97	80.34	84.68	76.81	80.03
Male Non-English Learner	80.07	79.25	79.63	83.03	N=10	--
Male Non-English Learner with Disability	74.59	77.3	75.95	76.38	N=10	--
Male Non-English Learner without Disability	80.92	79.56	80.2	84.03	N=10	--
Student without Disability	80.51	80.38	80.41	82.6	78.85	80.31
Non-English Learner	80.76	79.78	79.73	81.29	N=10	--
Non-English Learner Student with Disability	74.52	75.59	75.55	73.78	N=10	--
Non-English Learner Student without Disability	80.4	80.18	80.24	82.16	N=10	--