



The Academies At Jonesboro High School

School Report Card 2022-2023
301 Hurricane Dr | Jonesboro, AR 72401
870-933-5881

Principal
Superintendent

Brad Faught
Kim Wilbanks

School Characteristics	Student Demographics						
<div>Enrollment1,386</div> <div>Avg. Class Size14</div> <div>Avg. years teaching Experience15</div> <div>Per pupil spending</div> <div>• District avg.\$12,737</div> <div>• State avg.\$12,267</div> <div>School Letter GradeD</div> <div>Overall Score58.61</div>	<div>Race/Ethnicity Statistics</div> <div></div> <div>Other Demographics</div> <table><tr><td>English Learners</td><td>7%</td></tr><tr><td>Low-income</td><td>66%</td></tr><tr><td>Students eligible to receive special education</td><td>15%</td></tr></table>	English Learners	7%	Low-income	66%	Students eligible to receive special education	15%
English Learners	7%						
Low-income	66%						
Students eligible to receive special education	15%						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5sv0WZkjezOMhfjnfGGbTe96pThk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Jonesboro School District - 1608000
MODULE: Achievement

The Academies At Jonesboro High School - 1608027

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	50.71	19.80	17.58	11.92	29.49	30.44	39.01
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.10	42.59
All Students Number of Students			N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.66	21.92
Hispanic	---	---	---	---	---	---	---	25.30	---
Caucasian	---	---	---	---	---	---	---	53.98	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.10	32.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.90
Students without Disabilities	---	---	---	---	---	---	---	36.56	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	0.00	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.04	45.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	30.77	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	79.49	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.97	50.28
Male Students	---	---	---	---	---	---	---	24.19	---
Migrant	---	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1I/view>)



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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.23	26.51
All Students Number of Students			N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.96	7.82
Hispanic	---	---	---	---	---	---	---	9.64	---
Caucasian	---	---	---	---	---	---	---	28.41	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.23	16.97
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.66
Students without Disabilities	---	---	---	---	---	---	---	17.30	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	4.55	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.13	28.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	15.38	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	50.00	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.92	25.99
Male Students	---	---	---	---	---	---	---	14.49	---
Migrant	---	---	---	---	---	---	---	0.00	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.14	31.82
All Students Number of Students			N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.99	11.37
Hispanic	---	---	---	---	---	---	---	16.87	---
Caucasian	---	---	---	---	---	---	---	42.61	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.14	22.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.10
Students without Disabilities	---	---	---	---	---	---	---	26.89	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	2.27	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.02	34.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	23.08	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	68.35	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.53	32.46
Male Students	---	---	---	---	---	---	---	20.94	---
Migrant	---	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>97%	<3%	54.42	16.67	11.65	17.27	28.92	28.92	40.83
All Students Number of Students			271	83	58	86	144		
African American	>95%	<5%	67.98	18.86	6.58	6.58	13.16	13.16	19.78
Hispanic	>95%	<5%	61.18	12.94	14.12	11.76	25.88	25.88	31.79
Caucasian	>95%	<5%	32.70	13.84	17.61	35.85	53.46	53.46	49.63
Economically Disadvantaged	>97%	<3%	54.42	16.67	11.65	17.27	28.92	28.92	30.55
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	1.16	4.34
Students without Disabilities	>97%	<3%	46.12	19.17	13.83	20.87	34.71	34.71	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	51.69	17.53	11.69	19.10	30.79	30.79	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.56
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.10
Gifted and Talented	>95%	<5%	13.04	11.96	17.39	57.61	75.00	75.00	85.74
Female Students	>95%	<5%	46.55	15.95	15.09	22.41	37.50	37.50	48.02
Male Students	>95%	<5%	61.28	17.29	8.65	12.78	21.43	21.43	33.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.50

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Jonesboro School District - 1608000
MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	RV	RV	68.67	19.88	RV	RV	11.45	11.45	20.39
All Students Number of Students			342	99	RV	RV	57		
African American	>95%	<5%	81.58	13.60	RV	RV	<5%	4.82	5.07
Hispanic	>95%	<5%	74.12	21.18	RV	RV	<5%	4.71	13.78
Caucasian	>95%	<5%	47.17	28.30	18.24	6.29	24.53	24.53	26.67
Economically Disadvantaged	RV	RV	68.67	19.88	RV	RV	11.45	11.45	12.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	1.16	3.00
Students without Disabilities	>97%	<3%	63.35	23.06	10.44	3.16	13.59	13.59	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	66.52	20.67	RV	RV	12.81	12.81	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.23
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.22
Gifted and Talented	>95%	<5%	RV	43.48	29.35	RV	38.04	38.04	59.73
Female Students	RV	RV	65.95	21.12	RV	RV	12.93	12.93	19.20
Male Students	RV	RV	71.05	18.80	RV	RV	10.15	10.15	21.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.53

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10th Grade Science									
All Students Percentage of Students	>97%	<3%	64.86	15.66	11.24	8.23	19.48	19.48	28.52
All Students Number of Students			323	78	56	41	97		
African American	RV	RV	79.39	11.84	RV	RV	8.77	8.77	9.43
Hispanic	>95%	<5%	71.76	15.29	RV	RV	12.94	12.94	18.85
Caucasian	>95%	<5%	41.51	21.38	19.50	17.61	37.11	37.11	36.91
Economically Disadvantaged	>97%	<3%	64.86	15.66	11.24	8.23	19.48	19.48	19.42
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.49	4.77
Students without Disabilities	>97%	<3%	58.50	18.69	12.86	9.95	22.82	22.82	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.27	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	62.25	16.40	12.36	8.99	21.35	21.35	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.64
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.16
Gifted and Talented	>95%	<5%	18.48	20.65	32.61	28.26	60.87	60.87	71.68
Female Students	>95%	<5%	60.78	18.53	11.64	9.05	20.69	20.69	28.63
Male Students	>95%	<5%	68.42	13.16	10.90	7.52	18.42	18.42	28.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.50

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Jonesboro School District - 1608000
MODULE: Growth

The Academies At Jonesboro High School - 1608027

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.5459	79.7156	79.6308	77.1340	80.7180	79.7123
African-American	79.7113	79.3083	79.5098	76.9962	N<10	---
Hispanic	79.8852	79.2441	79.5647	78.8620	80.7180	79.9426
Caucasian	79.5806	81.5815	80.5811	77.2160	N<10	---
Economically Disadvantaged	79.5459	79.7156	79.6308	77.1340	80.7180	79.7123
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.1963	80.4848	80.3405	79.0589	N<10	80.1610
Students without Disabilities	79.4102	79.5552	79.4827	76.7325	81.3424	79.6171
Current English Learners (EL)	80.4931	78.5811	79.5371	80.3825	80.7180	80.1276
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4059	79.7721	79.5890	76.8209	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.4642	80.4050	79.4346	77.6430	N<10	79.2988
Female Students	79.8944	79.7875	79.8410	76.9787	79.8912	79.8439
Male Students	79.2396	79.6525	79.4460	77.2705	81.1810	79.6004
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	80.2686	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.7672	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	80.2686	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.8518	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.2686	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.2686	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.0103	---
Male Students	N<10	N<10	N<10	N<10	75.8656	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	76.9277	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.5126	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	76.9277	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.0184	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	76.9277	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	76.9277	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	79.0631	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.5378	79.7235	79.6307	77.1614	79.7280	79.6453
African-American	79.6928	79.3275	79.5102	77.0572	N<10	---
Hispanic	79.8852	79.2441	79.5647	78.8620	80.0383	79.8058
Caucasian	79.5806	81.5815	80.5811	77.2160	N<10	80.4095
Economically Disadvantaged	79.5378	79.7235	79.6307	77.1614	79.7280	79.6453
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.1424	80.5210	80.3317	79.1936	77.5972	79.9410
Students without Disabilities	79.4102	79.5552	79.4827	76.7325	80.1482	79.5835
Current English Learners (EL)	80.4931	78.5811	79.5371	80.3825	79.7280	79.6680
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3973	79.7808	79.5890	76.8521	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	78.8887	79.4049
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.4642	80.4050	79.4346	77.6430	N<10	79.2988
Female Students	79.8757	79.8040	79.8399	77.0379	81.4660	80.0686
Male Students	79.2396	79.6525	79.4460	77.2705	78.3883	79.2790
Migrant	N<10	N<10	N<10	N<10	N<10	72.4375

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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	96	11	11.46 %
Grade 10	44	5	11.36 %
Grade 11	29	5	17.24 %
Grade 12	RV	RV	<5%



Jonesboro School District - 1608000
MODULE: SQSS

The Academies At Jonesboro High School - 1608027

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	29.94	20.95	31.59	45.93	N<10	N<10	N<10	N<10	96.26	N<10	N<10	44.54
African-American	27.95	9.48	14.98	44.83	N<10	N<10	N<10	N<10	93.20	N<10	N<10	37.69
Hispanic	24.12	14.67	26.67	49.33	N<10	N<10	N<10	N<10	97.37	N<10	N<10	42.10
Caucasian	37.18	38.06	53.55	46.13	N<10	N<10	N<10	N<10	99.33	N<10	N<10	54.54
Economically Disadvantaged	30.06	20.95	31.59	45.93	N<10	N<10	N<10	N<10	96.26	N<10	N<10	44.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	24.71	3.57	1.23	51.85	N<10	N<10	N<10	N<10	89.16	N<10	N<10	34.06
Students without Disabilities	31.02	24.80	38.10	44.65	N<10	N<10	N<10	N<10	97.84	N<10	N<10	46.81
Current English Learners (EL)	18.18	2.86	2.86	55.71	N<10	N<10	N<10	N<10	97.30	N<10	N<10	35.22
Non-English Learners (includes Former EL Monitored 1-4 years)	31.26	22.67	33.73	45.01	N<10	N<10	N<10	N<10	96.08	N<10	N<10	45.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	46.07	62.22	72.22	48.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.58
Female Students	27.04	22.22	37.67	44.37	N<10	N<10	N<10	N<10	98.11	N<10	N<10	45.41
Male Students	32.51	19.84	26.23	47.31	N<10	N<10	N<10	N<10	94.63	N<10	N<10	43.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

The Academies At Jonesboro High School - 1608027

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	22.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.88	N<10	N<10	56.29
African-American	15.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.77	N<10	N<10	50.73
Hispanic	26.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.92	N<10	N<10	59.78
Caucasian	26.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.60	N<10	N<10	59.84
Economically Disadvantaged	22.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.88	N<10	N<10	56.77
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	20.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.68	N<10	N<10	53.33
Students without Disabilities	22.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.14	N<10	N<10	56.65
Current English Learners (EL)	16.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	53.45
Non-English Learners (includes Former EL Monitored 1-4 years)	21.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.28	N<10	N<10	55.42
Former English Learner (Monitored 1-4 years)	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.18
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	29.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.52	N<10	N<10	61.49
Female Students	21.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.20	N<10	N<10	55.85
Male Students	23.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	35.93	68.59	0.76	29.47	N<10	32.04	80.10	41.15
African-American	N<10	N<10	N<10	N<10	14.29	52.38	0.00	16.77	N<10	7.74	69.46	26.77
Hispanic	N<10	N<10	N<10	N<10	27.42	72.58	3.23	19.35	N<10	23.39	80.65	37.77
Caucasian	N<10	N<10	N<10	N<10	64.47	85.53	0.66	49.34	N<10	63.16	91.45	59.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	35.93	68.59	0.76	29.47	N<10	32.04	80.10	41.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	4.26	44.68	0.00	17.02	N<10	7.45	61.70	22.52
Students without Disabilities	N<10	N<10	N<10	N<10	40.17	71.79	0.86	31.14	N<10	35.33	82.57	43.65
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	59.09	4.55	18.18	N<10	2.27	63.64	24.62
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.39	67.25	0.29	30.81	N<10	33.04	80.23	41.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	45.16	90.32	3.23	22.58	N<10	41.94	90.32	48.92
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	86.96	97.10	1.45	43.48	N<10	92.03	97.10	69.69
Female Students	N<10	N<10	N<10	N<10	38.89	73.61	1.40	22.79	N<10	32.41	80.93	41.69
Male Students	N<10	N<10	N<10	N<10	32.42	62.64	0.00	37.36	N<10	31.59	79.12	40.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

The Academies At Jonesboro High School - 1608027

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	26.27	20.91	31.52	46.05	35.93	68.59	0.76	29.47	95.63	32.04	80.10	44.84
African-American	22.48	9.43	14.90	45.10	14.29	52.38	0.00	16.77	92.62	7.74	69.46	35.03
Hispanic	25.16	14.67	26.67	49.33	27.42	72.58	3.23	19.35	97.16	23.39	80.65	42.98
Caucasian	31.82	38.06	53.55	46.13	64.47	85.53	0.66	49.34	97.98	63.16	91.45	57.45
Economically Disadvantaged	26.52	20.91	31.52	46.05	35.93	68.59	0.76	29.47	95.63	32.04	80.10	44.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	23.53	3.53	1.22	52.44	4.26	44.68	0.00	17.02	90.48	7.45	61.70	32.35
Students without Disabilities	26.73	24.80	38.10	44.65	40.17	71.79	0.86	31.14	96.53	35.33	82.57	46.92
Current English Learners (EL)	17.11	2.86	2.86	55.71	0.00	59.09	4.55	18.18	96.88	2.27	63.64	34.22
Non-English Learners (includes Former EL Monitored 1-4 years)	26.67	22.62	33.65	45.15	37.39	67.25	0.29	30.81	95.28	33.04	80.23	45.19
Former English Learner (Monitored 1-4 years)	34.88	N<10	N<10	N<10	45.16	90.32	3.23	22.58	100.00	41.94	90.32	52.69
Homeless	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.70
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	38.41	62.22	72.22	48.33	86.96	97.10	1.45	43.48	97.50	92.03	97.10	66.67
Female Students	24.03	22.12	37.50	44.63	38.89	73.61	1.40	22.79	96.19	32.41	80.93	45.29
Male Students	28.44	19.84	26.23	47.31	32.42	62.64	0.00	37.36	95.08	31.59	79.12	44.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43



	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	88.0%	87.3%	89.0%
Four-Year Graduation Rate African-American	84.6%	84.2%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	94.3%	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	84.7%	84.7%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	83.3%	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	88.0%	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.9%	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	82.5%	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	93.1%	92.3%	91.1%
Four-Year Graduation Rate Male Students	82.6%	81.9%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	88.0%	87.0%	89.6%
Five-Year Graduation Rate African-American	86.6%	86.2%	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	89.1%	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	91.9%	91.9%	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	78.9%	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	88.0%	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	78.2%	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	86.8%	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	94.3%	93.9%	91.6%
Five-Year Graduation Rate Male Students	81.5%	80.0%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.6%



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	388	388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11	479	481	36,845
Number of Graduates that have taken ACT in High School	375	375	27,783
ACT Reading Average	18.32	18.32	19.48
ACT English Average	16.21	16.21	18.23
ACT Math Average	17.16	17.16	18.00
ACT Science Average	17.95	17.95	19.31
ACT Composite Average	17.55	17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	7	6	532
SAT Critical Reading Mean	576	572	613
SAT Math Mean	544	548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	569	569	27,457
Number of AP Exams Taken	935	935	42,965
Number of AP Exams Scored 3, 4, or 5	241	241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	37.5%	37.5%	41.2%
African-American	28.3%	28.3%	34.0%
Hispanic	39.7%	39.7%	34.5%
Caucasian	48.7%	48.7%	45.3%
Economically Disadvantaged	37.5%	37.5%	34.6%
Students with Disabilities	10.2%	10.2%	15.8%
Current English Learners (EL)	16.7%	16.7%	17.8%
Homeless	14.3%	14.3%	24.0%
Children in Foster Care	25.0%	25.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	43.9%
Gifted and Talented	65.7%	65.7%	66.4%
College Credit Accumulation Rates			
All Students	48.1%	48.1%	45.4%
African-American	25.0%	25.0%	25.6%
Hispanic	33.3%	33.3%	38.7%
Caucasian	62.2%	62.2%	51.2%
Economically Disadvantaged	48.1%	48.1%	38.7%
Students with Disabilities	40.0%	40.0%	22.1%
Current English Learners (EL)	50.0%	50.0%	26.8%
Homeless	0.0%	0.0%	25.6%
Children in Foster Care	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	33.3%	33.3%	43.4%
Gifted and Talented	66.1%	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	D	N/A	N/A
Overall ESSA Index Score	58.61	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	9	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	819	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	360	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	92	200	281,545
Student Primary Learning Device Away from School is a Smartphone	11	540	22,731
Student Does not use a Learning Device Away from School	1	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	29	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	1,262	3,609	345,261
Student Primary Learning Device is a Personal Device	59	2,428	108,765
Student Primary Learning Device is Provided by the School	1,232	3,476	317,349
Student Internet Access is Available in Primary Residence	1,245	5,959	420,035
Student Internet Access is Not Available in Primary Residence	19	205	11,125
Student Internet Access is Not Affordable in Primary Residence	4	16	15,827
Student Internet Access in Residence is Residential Broadband	545	2,984	242,239
Student Internet Access in Residence is Cellular Network	154	484	36,772
Student Internet Access in Residence is Hot Spot	31	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	22	251	14,842
Student Internet Access in Residence is Satellite	64	175	10,896
Student Internet Access in Residence is Dial-up	0	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	15	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	262	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	969	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	85.05 %	90.25 %	92.87 %
Attendance Rate African American	81.77 %	89.58 %	92.04 %
Attendance Rate Hispanic	85.98 %	90.03 %	92.94 %
Attendance Rate Caucasian	86.67 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	85.05 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	82.5 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	85.61 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	82.67 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	87.13 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	90.32 %	92.65 %	94.74 %
Attendance Rate Homeless	75.93 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	72.69 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	84.32 %	93.35 %	94.09 %



Attendance Rate Gifted and Talented	90.48 %	92.94 %	95.17 %
Attendance Rate Female Students	85 %	90.06 %	92.8 %
Attendance Rate Male Students	85.11 %	90.43 %	92.93 %
Attendance Rate Migrant	70.6 %	84.63 %	91.29 %
Dropout Rate			
Dropout Rate	2.02 %	1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate	37.0 %	37.0 %	36.8 %
Enrollment			
October 1 Enrollment	1,386	6,398	476,579



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions	5	6	1,049
Weapons Incidents	3	9	1,167
Staff Assaults		2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	558	102	76	69	RV	40	10
African-American	304	66	46	55	---	40	10
Hispanic	87	RV	RV	RV	---	RV	RV
Caucasian	137	26	26	11	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	78	24	14	17	---	10	RV
English Learner	47	10	RV	RV	---	RV	RV
Male	286	78	50	48	---	20	RV
Female	272	24	26	21	---	24	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	436	RV	188	46.19%
African-American	RV	0.00%	92	RV	22	8.44%
Hispanic	RV	0.00%	65	RV	21	6.37%
Caucasian	RV	0.00%	244	RV	134	27.98%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.22%
English Learner	RV	0.00%	22	RV	RV	1.92%
Male	RV	0.00%	266	RV	75	18.13%
Female	RV	0.00%	170	RV	113	28.05%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

The Academies At Jonesboro High School - 1608027

	School	District	State
Number of Students Retained at Grade 1		3	662
Percent of Students Retained at Grade 1		0.56%	1.79%
Number of Students Retained at Grade 2		3	246
Percent of Students Retained at Grade 2		0.60%	0.69%
Number of Students Retained at Grade 3		0	93
Percent of Students Retained at Grade 3		0.00%	0.26%
Number of Students Retained at Grade 4		0	57
Percent of Students Retained at Grade 4		0.00%	0.16%
Number of Students Retained at Grade 5		0	33
Percent of Students Retained at Grade 5		0.00%	0.09%
Number of Students Retained at Grade 6		0	97
Percent of Students Retained at Grade 6		0.00%	0.27%
Number of Students Retained at Grade 7		1	185
Percent of Students Retained at Grade 7		0.20%	0.50%
Number of Students Retained at Grade 8		1	162
Percent of Students Retained at Grade 8		0.19%	0.42%



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	95.2 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	37.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	14.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	105	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	29	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	28	82	6,876
Number Certified by National Board for Professional Teaching Standards	9	31	1,146
Number of Teachers Teaching with Provisional License	3	12	1,138
Percentage of Teachers Teaching with Provisional License	2.9%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	2	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	1.9%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	5	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.8%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.0%	1.9%	4.7%
Number of Inexperienced Teachers ^^	15	76	6,068
Percentage of Teachers who are Inexperienced ^^	14.3%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	111	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	15	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.5%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$12,216,600	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$5,457,905	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$17,674,505	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$9,036	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$4,037	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$13,073	\$10,273	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$1,935,449	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$932,736	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$2,868,185	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,432	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$690	\$752	\$595
Federal Per-pupil Expenditures	\$2,122	\$2,464	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$14,152,048	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$6,390,641	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$20,542,690	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$10,468	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$4,727	\$3,473	\$3,298
Total Per-pupil Expenditures	\$15,195	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.8%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

The Academies At Jonesboro High School - 1608027

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>97%	54.42	16.67	11.65	17.27
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	46.12	19.17	13.83	20.87
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	51.1	17.62	12.33	18.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.29	20.21	14.63	22.87
Female	>95%	46.55	15.95	15.09	22.41
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.61	18.32	17.33	25.74
Female English Learner	>95%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	43.26	16.74	15.81	24.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.76	19.25	18.18	27.81
Male	>95%	61.28	17.29	8.65	12.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.33	20	10.48	16.19
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	58.16	18.41	9.21	14.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.74	21.16	11.11	17.99
African-American	>95%	67.98	18.86	6.58	6.58
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.57	22.29	8.57	8.57
African-American Non-English Learner	>95%	67.98	18.86	6.58	6.58
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.57	22.29	8.57	8.57
African-American Female	>95%	58.76	20.62	10.31	10.31
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	50.62	24.69	12.35	12.35
African-American Female Non- English Learner	>95%	58.76	20.62	10.31	10.31
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	50.62	24.69	12.35	12.35
African-American Male	>95%	74.81	17.56	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.15	20.21	RV	RV



African-American Male Non-English Learner	>95%	74.81	17.56	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.15	20.21	RV	RV
Hispanic	>95%	61.18	12.94	14.12	11.76
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	54.79	15.07	16.44	13.7
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	33.33	RV	RV	23.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.71	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.32	26.32
Hispanic Female	>95%	58.97	RV	RV	12.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	52.94	RV	RV	14.71
Hispanic Female English Learner	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.09	21.74
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	25
Hispanic Male	>95%	63.04	RV	RV	10.87
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.41	RV	RV	12.82
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	21.05	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	27.78
Caucasian	>95%	32.7	13.84	17.61	35.85
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	24.29	15.71	19.29	40.71
Caucasian Non-English Learner	>95%	32.7	13.84	17.61	35.85
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.29	15.71	19.29	40.71
Caucasian Female	>95%	28.24	11.76	18.82	41.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.74	13.16	21.05	46.05
Caucasian Female Non-English Learner	>95%	28.24	11.76	18.82	41.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	19.74	13.16	21.05	46.05
Caucasian Male	>95%	37.84	16.22	16.22	29.73
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	29.69	18.75	17.19	34.38
Caucasian Male Non-English Learner	>95%	37.84	16.22	16.22	29.73
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	29.69	18.75	17.19	34.38
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	68.67	19.88	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	63.35	23.06	10.44	3.16
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	66.52	20.93	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	60.9	24.2	RV	RV
Female	RV	65.95	21.12	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	61.88	23.76	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	63.72	22.33	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	59.36	25.13	RV	RV
Male	RV	71.05	18.8	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	64.76	22.38	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	69.04	19.67	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	62.43	23.28	RV	RV
African-American	>95%	81.58	13.6	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	78.29	15.43	RV	RV
African-American Non-English Learner	>95%	81.58	13.6	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	78.29	15.43	RV	RV
African-American Female	>95%	79.38	13.4	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	76.54	14.81	RV	RV
African-American Female Non- English Learner	>95%	79.38	13.4	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	76.54	14.81	RV	RV
African-American Male	>95%	83.21	13.74	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	79.79	15.96	RV	RV



African-American Male Non-English Learner	>95%	83.21	13.74	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	79.79	15.96	RV	RV
Hispanic	>95%	74.12	21.18	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	69.86	24.66	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	57.14	33.33	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	52.63	36.84	RV	RV
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male	>95%	67.39	23.91	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	61.54	28.21	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	10.53	10.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	11.11
Caucasian	>95%	47.17	28.3	18.24	6.29
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	40.71	32.14	20	7.14
Caucasian Non-English Learner	>95%	47.17	28.3	18.24	6.29
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.71	32.14	20	7.14
Caucasian Female	>95%	42.35	32.94	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.84	36.84	RV	RV
Caucasian Female Non-English Learner	>95%	42.35	32.94	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.84	36.84	RV	RV
Caucasian Male	>95%	52.7	22.97	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.31	26.56	RV	RV
Caucasian Male Non-English Learner	>95%	52.7	22.97	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	45.31	26.56	RV	RV
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>97%	64.86	15.66	11.24	8.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	58.5	18.69	12.86	9.95
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	61.89	16.96	12.11	9.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	55.05	20.21	13.83	10.9
Female	>95%	60.78	18.53	11.64	9.05
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	54.95	21.29	13.37	10.4
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	58.14	19.53	12.56	9.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.87	22.46	14.44	11.23
Male	>95%	68.42	13.16	10.9	7.52
Male Students with Disabilities	>95%	RV	RV	5.36	<5%
Male Students without Disabilities	>95%	61.9	16.19	12.38	9.52
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	65.27	14.64	11.72	8.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	6	<5%
Male Non-English Learner without Disabilities	>95%	58.2	17.99	13.23	10.58
African-American	RV	79.39	11.84	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.66	<5%
African-American Students without Disabilities	RV	74.86	15.43	RV	RV
African-American Non-English Learner	RV	79.39	11.84	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.66	<5%
African-American Non-English Learner without Disabilities	RV	74.86	15.43	RV	RV
African-American Female	>95%	76.29	14.43	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	71.6	17.28	RV	RV
African-American Female Non- English Learner	>95%	76.29	14.43	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	71.6	17.28	RV	RV
African-American Male	RV	81.68	9.92	RV	RV
African-American Male with Disabilities	>95%	RV	RV	8.11	<5%
African-American Male without Disabilities	>95%	77.66	13.83	RV	RV



African-American Male Non-English Learner	RV	81.68	9.92	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.11	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.66	13.83	RV	RV
Hispanic	>95%	71.76	15.29	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	67.12	17.81	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	47.62	28.57	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	42.11	31.58	RV	RV
Hispanic Female	>95%	74.36	RV	RV	5.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	70.59	RV	RV	5.88
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	8.7
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	5	10
Hispanic Male	>95%	69.57	RV	RV	6.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	64.1	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	21.05	15.79
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian	>95%	41.51	21.38	19.5	17.61
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.29	23.57	22.14	20
Caucasian Non-English Learner	>95%	41.51	21.38	19.5	17.61
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.29	23.57	22.14	20
Caucasian Female	>95%	37.65	23.53	23.53	15.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.26	26.32	26.32	17.11
Caucasian Female Non-English Learner	>95%	37.65	23.53	23.53	15.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.26	26.32	26.32	17.11
Caucasian Male	>95%	45.95	18.92	14.86	20.27
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.06	20.31	17.19	23.44
Caucasian Male Non-English Learner	>95%	45.95	18.92	14.86	20.27
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	39.06	20.31	17.19	23.44
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	54.51	16.63	11.62	17.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	46.12	19.17	13.83	20.87
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	51.21	17.58	12.31	18.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.29	20.21	14.63	22.87
Female	>95%	46.78	15.88	15.02	22.32
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.61	18.32	17.33	25.74
Female English Learner	>95%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	43.52	16.67	15.74	24.07
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.76	19.25	18.18	27.81
Male	>95%	61.28	17.29	8.65	12.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.33	20	10.48	16.19
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	58.16	18.41	9.21	14.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.74	21.16	11.11	17.99
African-American	>95%	68.12	18.78	6.55	6.55
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.57	22.29	8.57	8.57
African-American Non-English Learner	>95%	68.12	18.78	6.55	6.55
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.57	22.29	8.57	8.57
African-American Female	>95%	59.18	20.41	10.2	10.2
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	50.62	24.69	12.35	12.35
African-American Female Non- English Learner	>95%	59.18	20.41	10.2	10.2
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	50.62	24.69	12.35	12.35
African-American Male	>95%	74.81	17.56	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.15	20.21	RV	RV



African-American Male Non-English Learner	>95%	74.81	17.56	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.15	20.21	RV	RV
Hispanic	>95%	61.18	12.94	14.12	11.76
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	54.79	15.07	16.44	13.7
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	33.33	RV	RV	23.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.71	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.32	26.32
Hispanic Female	>95%	58.97	RV	RV	12.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	52.94	RV	RV	14.71
Hispanic Female English Learner	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.09	21.74
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	25
Hispanic Male	>95%	63.04	RV	RV	10.87
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.41	RV	RV	12.82
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	21.05	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	27.78
Caucasian	>95%	32.7	13.84	17.61	35.85
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	24.29	15.71	19.29	40.71
Caucasian Non-English Learner	>95%	32.7	13.84	17.61	35.85
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.29	15.71	19.29	40.71
Caucasian Female	>95%	28.24	11.76	18.82	41.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.74	13.16	21.05	46.05
Caucasian Female Non-English Learner	>95%	28.24	11.76	18.82	41.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	19.74	13.16	21.05	46.05
Caucasian Male	>95%	37.84	16.22	16.22	29.73
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	29.69	18.75	17.19	34.38
Caucasian Male Non-English Learner	>95%	37.84	16.22	16.22	29.73
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	29.69	18.75	17.19	34.38
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	68.74	19.84	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	63.35	23.06	10.44	3.16
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	66.59	20.88	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	60.9	24.2	RV	RV
Female	RV	66.09	21.03	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	61.88	23.76	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	63.89	22.22	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	59.36	25.13	RV	RV
Male	RV	71.05	18.8	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	64.76	22.38	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	69.04	19.67	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	62.43	23.28	RV	RV
African-American	>95%	81.66	13.54	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	78.29	15.43	RV	RV
African-American Non-English Learner	>95%	81.66	13.54	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	78.29	15.43	RV	RV
African-American Female	>95%	79.59	13.27	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	76.54	14.81	RV	RV
African-American Female Non- English Learner	>95%	79.59	13.27	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	76.54	14.81	RV	RV
African-American Male	>95%	83.21	13.74	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	79.79	15.96	RV	RV



African-American Male Non-English Learner	>95%	83.21	13.74	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	79.79	15.96	RV	RV
Hispanic	>95%	74.12	21.18	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	69.86	24.66	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	57.14	33.33	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	52.63	36.84	RV	RV
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male	>95%	67.39	23.91	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	61.54	28.21	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	10.53	10.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	11.11
Caucasian	>95%	47.17	28.3	18.24	6.29
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	40.71	32.14	20	7.14
Caucasian Non-English Learner	>95%	47.17	28.3	18.24	6.29
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.71	32.14	20	7.14
Caucasian Female	>95%	42.35	32.94	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.84	36.84	RV	RV
Caucasian Female Non-English Learner	>95%	42.35	32.94	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.84	36.84	RV	RV
Caucasian Male	>95%	52.7	22.97	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.31	26.56	RV	RV
Caucasian Male Non-English Learner	>95%	52.7	22.97	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	45.31	26.56	RV	RV
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	64.93	15.63	11.22	8.22
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	58.5	18.69	12.86	9.95
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	61.98	16.92	12.09	9.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	55.05	20.21	13.83	10.9
Female	>95%	60.94	18.45	11.59	9.01
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	54.95	21.29	13.37	10.4
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	58.33	19.44	12.5	9.72
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.87	22.46	14.44	11.23
Male	>95%	68.42	13.16	10.9	7.52
Male Students with Disabilities	>95%	RV	RV	5.36	<5%
Male Students without Disabilities	>95%	61.9	16.19	12.38	9.52
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	65.27	14.64	11.72	8.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	6	<5%
Male Non-English Learner without Disabilities	>95%	58.2	17.99	13.23	10.58
African-American	RV	79.48	11.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	RV	74.86	15.43	RV	RV
African-American Non-English Learner	RV	79.48	11.79	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	RV	74.86	15.43	RV	RV
African-American Female	>95%	76.53	14.29	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	71.6	17.28	RV	RV
African-American Female Non- English Learner	>95%	76.53	14.29	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	71.6	17.28	RV	RV
African-American Male	RV	81.68	9.92	RV	RV
African-American Male with Disabilities	>95%	RV	RV	8.11	<5%
African-American Male without Disabilities	>95%	77.66	13.83	RV	RV



African-American Male Non-English Learner	RV	81.68	9.92	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.11	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.66	13.83	RV	RV
Hispanic	>95%	71.76	15.29	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	67.12	17.81	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	47.62	28.57	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	42.11	31.58	RV	RV
Hispanic Female	>95%	74.36	RV	RV	5.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	70.59	RV	RV	5.88
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	8.7
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	5	10
Hispanic Male	>95%	69.57	RV	RV	6.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	64.1	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	21.05	15.79
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian	>95%	41.51	21.38	19.5	17.61
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.29	23.57	22.14	20
Caucasian Non-English Learner	>95%	41.51	21.38	19.5	17.61
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.29	23.57	22.14	20
Caucasian Female	>95%	37.65	23.53	23.53	15.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.26	26.32	26.32	17.11
Caucasian Female Non-English Learner	>95%	37.65	23.53	23.53	15.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.26	26.32	26.32	17.11
Caucasian Male	>95%	45.95	18.92	14.86	20.27
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.06	20.31	17.19	23.44
Caucasian Male Non-English Learner	>95%	45.95	18.92	14.86	20.27
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	39.06	20.31	17.19	23.44
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Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	88.03%
Students with Disabilities	85.90%
Students without Disabilities	88.47%
English Learner	82.50%
Non-English Learner	88.56%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	82.86%
Non-English Learner Students with Disabilities	86.30%
Non-English Learner Students without Disabilities	89.05%
Female	93.10%
Female Students with Disabilities	>95%
Female Students without Disabilities	92.39%
Female English Learner	76.47%
Female Non-English Learner	94.42%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	71.43%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	93.99%
Male	82.65%
Male Students with Disabilities	76.74%
Male Students without Disabilities	84.09%
Male English Learner	86.96%
Male Non-English Learner	82.14%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	90.48%
Male Non-English Learner with Disabilities	78.05%
Male Non-English Learner without Disabilities	83.23%
African-American	84.58%
African-American Students with Disabilities	88.64%
African-American Students without Disabilities	83.44%
African-American Non-English Learner	84.58%
African-American Non-English Learner with Disabilities	88.64%
African-American Non-English Learner without Disabilities	83.44%
African-American Female	91.67%
African-American Female with Disabilities	>95%
African-American Female without Disabilities	90.70%
African-American Female Non-English Learner	91.67%
African-American Female Non-English Learner with Disabilities	>95%
African-American Female Non-English Learner without Disabilities	90.70%
African-American Male	76.34%
African-American Male with Disabilities	81.82%
African-American Male without Disabilities	74.65%
African-American Male Non-English Learner	76.34%
African-American Male Non-English Learner with Disabilities	81.82%
African-American Male Non-English Learner without Disabilities	74.65%
Hispanic	84.72%
Hispanic Students with Disabilities	70.00%
Hispanic Students without Disabilities	87.10%
Hispanic English Learner	82.05%
Hispanic Non-English Learner	87.88%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	82.35%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	92.86%
Hispanic Female	85.29%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	82.14%
Hispanic Female English Learner	76.47%
Hispanic Female Non-English Learner	94.12%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	71.43%
Hispanic Female Non-English Learner with Disabilities	N<10



Hispanic Female Non-English Learner without Disabilities	92.86%
Hispanic Male	84.21%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	91.18%
Hispanic Male English Learner	86.36%
Hispanic Male Non-English Learner	81.25%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	90.00%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	92.86%
Caucasian	94.30%
Caucasian Students with Disabilities	90.00%
Caucasian Students without Disabilities	94.93%
Caucasian English Learner	N<10
Caucasian Non-English Learner	94.27%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	90.00%
Caucasian Non-English Learner without Disabilities	94.89%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.91%
Caucasian Male with Disabilities	85.71%
Caucasian Male without Disabilities	92.06%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	90.79%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	85.71%
Caucasian Male Non-English Learner without Disabilities	91.94%



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	87.98%
Students with Disabilities	78.18%
Students without Disabilities	89.47%
English Learner	86.84%
Non-English Learner	88.10%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	86.67%
Non-English Learner Students with Disabilities	76.60%
Non-English Learner Students without Disabilities	89.73%
Female	94.31%
Female Students with Disabilities	84.21%
Female Students without Disabilities	>95%
Female English Learner	88.24%
Female Non-English Learner	94.85%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	86.67%
Female Non-English Learner with Disabilities	82.35%
Female Non-English Learner without Disabilities	>95%
Male	81.46%
Male Students with Disabilities	75.00%
Male Students without Disabilities	82.84%
Male English Learner	85.71%
Male Non-English Learner	80.98%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	86.67%
Male Non-English Learner with Disabilities	73.33%
Male Non-English Learner without Disabilities	82.47%
African-American	86.60%
African-American Students with Disabilities	81.58%
African-American Students without Disabilities	87.82%
African-American Non-English Learner	86.60%
African-American Non-English Learner with Disabilities	81.58%
African-American Non-English Learner without Disabilities	87.82%
African-American Female	92.79%
African-American Female with Disabilities	80.00%
African-American Female without Disabilities	94.79%
African-American Female Non-English Learner	92.79%
African-American Female Non-English Learner with Disabilities	80.00%
African-American Female Non-English Learner without Disabilities	94.79%
African-American Male	78.31%
African-American Male with Disabilities	82.61%
African-American Male without Disabilities	76.67%
African-American Male Non-English Learner	78.31%
African-American Male Non-English Learner with Disabilities	82.61%
African-American Male Non-English Learner without Disabilities	76.67%
Hispanic	91.94%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	92.59%
Hispanic English Learner	86.84%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	86.67%
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	93.10%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	92.59%
Hispanic Female English Learner	88.24%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	86.67%
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	90.91%



Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	92.59%
Hispanic Male English Learner	85.71%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	86.67%
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	89.13%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.77%
Caucasian Non-English Learner	89.13%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.77%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	82.89%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.71%
Caucasian Male Non-English Learner	82.89%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.71%



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608027

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.72	79.55	79.63	77.13	80.72	79.71
Students with Disabilities	80.48	80.2	80.34	79.06	N<10	80.16
Students without Disabilities	79.56	79.41	79.48	76.73	81.34	79.62
English Learner	78.58	80.49	79.54	80.38	80.72	80.13
Non-English Learner	79.82	79.46	79.64	76.85	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.5
English Learner Students without Disabilities	77.83	80.64	79.24	80.59	81.34	80.29
Non-English Learner Students with Disabilities	80.38	80.23	80.3	79	N<10	---
Non-English Learner Students without Disabilities	79.7	79.31	79.5	76.41	N<10	---
Female	79.79	79.89	79.84	76.98	79.89	79.84
Female Students with Disabilities	79.97	79.96	79.96	78.65	N<10	79.96
Female Students without Disabilities	79.76	79.88	79.82	76.72	79.89	79.83
Female English Learner	77.35	79	78.17	78.09	79.89	79.03
Female Non-English Learner	79.95	79.95	79.95	76.9	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	78.73	79.71	79.22	78.41	79.89	79.55
Female Non-English Learner with Disabilities	80.75	80.33	80.54	78.82	N<10	---
Female Non-English Learner without Disabilities	79.83	79.9	79.86	76.61	N<10	---
Male	79.65	79.24	79.45	77.27	81.18	79.6
Male Students with Disabilities	80.78	80.33	80.55	79.29	N<10	80.27
Male Students without Disabilities	79.36	78.95	79.16	76.74	82.26	79.42
Male English Learner	79.27	81.33	80.3	81.66	81.18	80.74
Male Non-English Learner	79.69	79.01	79.35	76.79	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.7



Male English Learner without Disabilities	77.27	81.24	79.25	81.97	82.26	80.76
Male Non-English Learner with Disabilities	80.16	80.16	80.16	79.11	N<10	---
Male Non-English Learner without Disabilities	79.58	78.72	79.15	76.2	N<10	---
African-American	79.31	79.71	79.51	77	N<10	---
African-American Students with Disabilities	80.29	80.09	80.19	79.81	N<10	---
African-American Students without Disabilities	79.02	79.6	79.31	76.16	N<10	---
African-American Non-English Learner	79.31	79.71	79.51	77	N<10	---
African-American Non-English Learner with Disabilities	80.29	80.09	80.19	79.81	N<10	---
African-American Non-English Learner without Disabilities	79.02	79.6	79.31	76.16	N<10	---
African-American Female	79.64	80.56	80.1	77.38	N<10	---
African-American Female with Disabilities	80.61	82.53	81.57	80.6	N<10	---
African-American Female without Disabilities	79.44	80.15	79.79	76.71	N<10	---
African-American Female Non-English Learner	79.64	80.56	80.1	77.38	N<10	---
African-American Female Non-English Learner with Disabilities	80.61	82.53	81.57	80.6	N<10	---
African-American Female Non-English Learner without Disabilities	79.44	80.15	79.79	76.71	N<10	---
African-American Male	79.06	79.08	79.07	76.71	N<10	---
African-American Male with Disabilities	80.14	78.95	79.54	79.44	N<10	---
African-American Male without Disabilities	78.66	79.13	78.9	75.69	N<10	---
African-American Male Non-English Learner	79.06	79.08	79.07	76.71	N<10	---
African-American Male Non-English Learner with Disabilities	80.14	78.95	79.54	79.44	N<10	---
African-American Male Non-English Learner without Disabilities	78.66	79.13	78.9	75.69	N<10	---
Hispanic	79.24	79.89	79.56	78.86	80.72	79.94
Hispanic Students with Disabilities	79.04	80.18	79.61	78.73	N<10	79.09
Hispanic Students without Disabilities	79.28	79.83	79.56	78.88	81.34	80.12
Hispanic English Learner	78.58	80.49	79.54	80.38	80.72	80.13
Hispanic Non-English Learner	79.87	79.31	79.59	77.42	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.5
Hispanic English Learner without Disabilities	77.83	80.64	79.24	80.59	81.34	80.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.49	79.15	79.82	77.45	N<10	---
Hispanic Female	77.13	77.71	77.42	75.13	79.89	78.1
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.04	77.55	77.79	75.05	79.89	78.36
Hispanic Female English Learner	77.35	79	78.17	78.09	79.89	79.03
Hispanic Female Non-English Learner	77	76.92	76.96	73.33	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.73	79.71	79.22	78.41	79.89	79.55
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.62	76.25	76.94	73.03	N<10	---
Hispanic Male	81.06	81.76	81.41	82.07	81.18	81.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.52
Hispanic Male without Disabilities	80.39	81.86	81.12	82.3	82.26	81.52
Hispanic Male English Learner	79.27	81.33	80.3	81.66	81.18	80.74
Hispanic Male Non-English Learner	83.55	82.35	82.95	82.64	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.7
Hispanic Male English Learner without Disabilities	77.27	81.24	79.25	81.97	82.26	80.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.87	82.57	83.22	82.66	N<10	---
Caucasian	81.58	79.58	80.58	77.22	N<10	---
Caucasian Students with Disabilities	82.37	78.97	80.67	77.3	N<10	---
Caucasian Students without Disabilities	81.47	79.66	80.57	77.21	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.58	79.58	80.58	77.22	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.37	78.97	80.67	77.3	N<10	---
Caucasian Non-English Learner without Disabilities	81.47	79.66	80.57	77.21	N<10	---
Caucasian Female	81.76	79.87	80.82	77.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.54	80.32	80.93	77.37	N<10	---
Caucasian Female Non-English Learner	81.76	79.87	80.82	77.31	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.54	80.32	80.93	77.37	N<10	---
Caucasian Male	81.37	79.24	80.31	77.1	N<10	---



Caucasian Male with Disabilities	81.24	81.58	81.41	77.71	N<10	---
Caucasian Male without Disabilities	81.39	78.87	80.13	77.01	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.37	79.24	80.31	77.1	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.24	81.58	81.41	77.71	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.39	78.87	80.13	77.01	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	80.27	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.85	---
English Learner	N<10	N<10	N<10	N<10	80.27	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	80.85	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.01	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	85.04	---
Female English Learner	N<10	N<10	N<10	N<10	85.01	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.04	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	75.87	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	77.63	---
Male English Learner	N<10	N<10	N<10	N<10	75.87	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	77.63	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.77	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.47	---
Hispanic English Learner	N<10	N<10	N<10	N<10	80.77	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.47	---



Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	85.01	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	85.04	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.01	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.04	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	76.52	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	78.49	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	76.52	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.49	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 12

All	N<10	N<10	N<10	N<10	76.93	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.02	---
English Learner	N<10	N<10	N<10	N<10	76.93	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	77.02	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	79.06	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	79.06	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.51	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	77.68	---
Hispanic English Learner	N<10	N<10	N<10	N<10	77.51	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	77.68	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	79.06	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	79.06	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.72	79.54	79.63	77.16	79.73	79.65
Students with Disabilities	80.52	80.14	80.33	79.19	77.6	79.94
Students without Disabilities	79.56	79.41	79.48	76.73	80.15	79.58
English Learner	78.58	80.49	79.54	80.38	79.73	79.67
Non-English Learner	79.82	79.45	79.64	76.88	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	77.6	78.72
English Learner Students without Disabilities	77.83	80.64	79.24	80.59	80.15	79.87
Non-English Learner Students with Disabilities	80.42	80.17	80.29	79.15	N<10	---
Non-English Learner Students without Disabilities	79.7	79.31	79.5	76.41	N<10	---
Female	79.8	79.88	79.84	77.04	81.47	80.07
Female Students with Disabilities	80.08	79.82	79.95	79.02	N<10	80.14
Female Students without Disabilities	79.76	79.88	79.82	76.72	81.58	80.06
Female English Learner	77.35	79	78.17	78.09	81.47	80.56
Female Non-English Learner	79.97	79.93	79.95	76.97	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	78.73	79.71	79.22	78.41	81.58	80.9
Female Non-English Learner with Disabilities	80.84	80.17	80.51	79.22	N<10	---
Female Non-English Learner without Disabilities	79.83	79.9	79.86	76.61	N<10	---
Male	79.65	79.24	79.45	77.27	78.39	79.28
Male Students with Disabilities	80.78	80.33	80.55	79.29	N<10	79.81
Male Students without Disabilities	79.36	78.95	79.16	76.74	79.1	79.15
Male English Learner	79.27	81.33	80.3	81.66	78.39	79.04
Male Non-English Learner	79.69	79.01	79.35	76.79	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.56
Male English Learner without Disabilities	77.27	81.24	79.25	81.97	79.1	79.15
Male Non-English Learner with Disabilities	80.16	80.16	80.16	79.11	N<10	---
Male Non-English Learner without Disabilities	79.58	78.72	79.15	76.2	N<10	---
African-American	79.33	79.69	79.51	77.06	N<10	---
African-American Students with Disabilities	80.35	80.01	80.18	80.02	N<10	---
African-American Students without Disabilities	79.02	79.6	79.31	76.16	N<10	---
African-American Non-English Learner	79.33	79.69	79.51	77.06	N<10	---
African-American Non-English Learner with Disabilities	80.35	80.01	80.18	80.02	N<10	---
African-American Non-English Learner without Disabilities	79.02	79.6	79.31	76.16	N<10	---
African-American Female	79.68	80.5	80.09	77.52	N<10	---
African-American Female with Disabilities	80.78	82.12	81.45	81.17	N<10	---
African-American Female without Disabilities	79.44	80.15	79.79	76.71	N<10	---
African-American Female Non-English Learner	79.68	80.5	80.09	77.52	N<10	---
African-American Female Non-English Learner with Disabilities	80.78	82.12	81.45	81.17	N<10	---
African-American Female Non-English Learner without Disabilities	79.44	80.15	79.79	76.71	N<10	---
African-American Male	79.06	79.08	79.07	76.71	N<10	---
African-American Male with Disabilities	80.14	78.95	79.54	79.44	N<10	---
African-American Male without Disabilities	78.66	79.13	78.9	75.69	N<10	---
African-American Male Non-English Learner	79.06	79.08	79.07	76.71	N<10	---
African-American Male Non-English Learner with Disabilities	80.14	78.95	79.54	79.44	N<10	---
African-American Male Non-English Learner without Disabilities	78.66	79.13	78.9	75.69	N<10	---
Hispanic	79.24	79.89	79.56	78.86	80.04	79.81
Hispanic Students with Disabilities	79.04	80.18	79.61	78.73	77.6	78.53



Hispanic Students without Disabilities	79.28	79.83	79.56	78.88	80.53	80.05
Hispanic English Learner	78.58	80.49	79.54	80.38	80.04	79.88
Hispanic Non-English Learner	79.87	79.31	79.59	77.42	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	77.6	78.72
Hispanic English Learner without Disabilities	77.83	80.64	79.24	80.59	80.53	80.13
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.49	79.15	79.82	77.45	N<10	---
Hispanic Female	77.13	77.71	77.42	75.13	81.47	79.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	78.5
Hispanic Female without Disabilities	78.04	77.55	77.79	75.05	81.58	79.62
Hispanic Female English Learner	77.35	79	78.17	78.09	81.47	80.56
Hispanic Female Non-English Learner	77	76.92	76.96	73.33	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.73	79.71	79.22	78.41	81.58	80.9
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.62	76.25	76.94	73.03	N<10	---
Hispanic Male	81.06	81.76	81.41	82.07	78.89	80.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	78.55
Hispanic Male without Disabilities	80.39	81.86	81.12	82.3	79.73	80.4
Hispanic Male English Learner	79.27	81.33	80.3	81.66	78.89	79.39
Hispanic Male Non-English Learner	83.55	82.35	82.95	82.64	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.56
Hispanic Male English Learner without Disabilities	77.27	81.24	79.25	81.97	79.73	79.57
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.87	82.57	83.22	82.66	N<10	---
Caucasian	81.58	79.58	80.58	77.22	N<10	80.41
Caucasian Students with Disabilities	82.37	78.97	80.67	77.3	N<10	---
Caucasian Students without Disabilities	81.47	79.66	80.57	77.21	N<10	80.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.58	79.58	80.58	77.22	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	82.37	78.97	80.67	77.3	N<10	---
Caucasian Non-English Learner without Disabilities	81.47	79.66	80.57	77.21	N<10	---
Caucasian Female	81.76	79.87	80.82	77.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.54	80.32	80.93	77.37	N<10	---
Caucasian Female Non-English Learner	81.76	79.87	80.82	77.31	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.54	80.32	80.93	77.37	N<10	---
Caucasian Male	81.37	79.24	80.31	77.1	N<10	79.95
Caucasian Male with Disabilities	81.24	81.58	81.41	77.71	N<10	---
Caucasian Male without Disabilities	81.39	78.87	80.13	77.01	N<10	79.72
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.37	79.24	80.31	77.1	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.24	81.58	81.41	77.71	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.39	78.87	80.13	77.01	N<10	---