



Douglas MacArthur Junior High School

School Report Card 2022-2023
1615 Wilkins Av | Jonesboro, AR 72401
870-933-5840

Principal
Superintendent

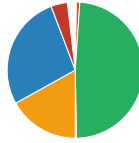
Todd Rhoades
Kim Wilbanks

School Characteristics

Enrollment	732
Avg. Class Size	14
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$12,737
• State avg.	\$12,267
School Letter Grade	D
Overall Score	59.78

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
0.8% Asian
49.6% African American
0.3% Hawaiian/Pacific Islander
17.2% Hispanic/Latino
27.9% White
4.0% Two or More Races

Other Demographics

English Learners	10%
Low-income	65%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>).

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svvWZkjezOMhfjnfGGbTe96pTHk2rWj8/edit>).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>).

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary





Jonesboro School District - 1608000
MODULE: Achievement

Douglas MacArthur Junior High School - 1608024

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	40.42	27.83	19.16	12.59	31.75	30.44	39.01
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	51.90	21.10	15.61	11.39	27.00	23.38	38.53
All Students Number of Students			123	50	37	27	64		
African American	>95%	<5%	61.72	23.44	RV	RV	14.84	13.58	19.38
Hispanic	>95%	<5%	58.97	RV	RV	10.26	20.51	17.50	31.08
Caucasian	>95%	<5%	26.32	RV	33.33	RV	57.89	45.67	46.03
Economically Disadvantaged	>95%	<5%	51.90	21.10	15.61	11.39	27.00	23.38	29.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.49
Students without Disabilities	>95%	<5%	42.86	24.49	18.88	13.78	32.65	28.94	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.65	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.05	22.38	15.71	12.86	28.57	25.30	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	RV	RV	RV	RV	34.78	41.30	76.09	70.00	87.18
Female Students	>95%	<5%	41.80	22.95	20.49	14.75	35.25	33.76	44.77
Male Students	>95%	<5%	62.61	19.13	RV	RV	18.26	13.22	32.63
Migrant	---	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	35.86	28.69	16.03	19.41	35.44	29.85	39.40
All Students Number of Students			85	68	38	46	84		
African American	>95%	<5%	45.31	31.25	13.28	10.16	23.44	18.93	16.08
Hispanic	>95%	<5%	41.03	33.33	RV	RV	25.64	20.00	32.41
Caucasian	>95%	<5%	RV	RV	22.81	45.61	68.42	55.91	48.38
Economically Disadvantaged	>95%	<5%	35.86	28.69	16.03	19.41	35.44	29.85	29.45
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.88
Students without Disabilities	>95%	<5%	23.98	33.16	19.39	23.47	42.86	36.95	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.65	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.81	28.10	17.14	20.95	38.10	32.39	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	21.74	65.22	86.96	82.50	85.37
Female Students	>95%	<5%	31.97	29.51	18.03	20.49	38.52	36.71	39.97
Male Students	>95%	<5%	40.00	27.83	13.91	18.26	32.17	23.14	38.86
Migrant	---	---	---	---	---	---	---	0.00	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	46.84	21.10	18.14	13.92	32.07	27.14	38.34
All Students Number of Students			111	50	43	33	76		
African American	>95%	<5%	57.03	22.66	RV	RV	20.31	16.46	16.03
Hispanic	>95%	<5%	48.72	28.21	RV	RV	23.08	20.00	30.14
Caucasian	>95%	<5%	RV	RV	33.33	29.82	63.16	49.61	47.40
Economically Disadvantaged	>95%	<5%	46.84	21.10	18.14	13.92	32.07	27.14	29.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.17	8.20
Students without Disabilities	>95%	<5%	36.73	24.49	21.94	16.84	38.78	33.07	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.29	21.43	19.52	14.76	34.29	29.55	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	36.96	50.00	86.96	77.50	86.62
Female Students	>95%	<5%	40.16	26.23	23.77	9.84	33.61	29.96	37.69
Male Students	>95%	<5%	53.91	15.65	12.17	18.26	30.43	24.38	38.96
Migrant	---	---	---	---	---	---	---	0.00	---

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8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	52.36	20.87	14.96	11.81	26.77	31.76	43.17
All Students Number of Students			133	53	38	30	68		
African American	RV	RV	62.39	23.08	RV	RV	14.53	17.94	23.85
Hispanic	>95%	<5%	63.41	RV	RV	7.32	17.07	21.74	35.21
Caucasian	>95%	<5%	33.33	19.23	21.79	25.64	47.44	50.55	51.08
Economically Disadvantaged	>95%	<5%	52.36	20.87	14.96	11.81	26.77	31.76	33.28
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.90
Students without Disabilities	>95%	<5%	43.75	23.56	18.27	14.42	32.69	37.50	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	5.56	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.12	22.12	15.49	13.27	28.76	33.84	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	22.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.93
Gifted and Talented	>95%	<5%	RV	RV	29.41	52.94	82.35	83.15	88.99
Female Students	>95%	<5%	44.83	25.86	17.24	12.07	29.31	36.73	50.29
Male Students	>95%	<5%	58.70	16.67	13.04	11.59	24.64	27.17	36.51
Migrant	---	---	---	---	---	---	---	0.00	---

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8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	47.24	26.38	16.93	9.45	26.38	31.31	37.71
All Students Number of Students			120	67	43	24	67		
African American	RV	RV	58.97	29.06	RV	RV	11.97	15.25	15.17
Hispanic	>95%	<5%	53.66	RV	RV	9.76	24.39	23.19	30.59
Caucasian	>95%	<5%	29.49	23.08	28.21	19.23	47.44	51.37	46.67
Economically Disadvantaged	>95%	<5%	47.24	26.38	16.93	9.45	26.38	31.31	27.67
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.46
Students without Disabilities	>95%	<5%	37.50	30.29	20.67	11.54	32.21	36.95	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.78	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.13	26.99	17.26	10.62	27.88	33.12	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.88
Gifted and Talented	>95%	<5%	RV	RV	23.53	58.82	82.35	80.00	81.79
Female Students	RV	RV	48.28	27.59	RV	RV	24.14	31.43	37.54
Male Students	>95%	<5%	46.38	25.36	14.49	13.77	28.26	31.20	37.87
Migrant	---	---	---	---	---	---	---	0.00	---

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8th Grade Science									
All Students Percentage of Students	>95%	<5%	59.06	18.50	11.02	11.42	22.44	27.20	36.14
All Students Number of Students			150	47	28	29	57		
African American	>95%	<5%	70.94	18.80	RV	RV	10.26	11.21	14.59
Hispanic	>95%	<5%	68.29	RV	RV	9.76	19.51	21.43	28.14
Caucasian	>95%	<5%	38.46	19.23	15.38	26.92	42.31	47.80	44.93
Economically Disadvantaged	>95%	<5%	59.06	18.50	11.02	11.42	22.44	27.20	26.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	1.28	7.06
Students without Disabilities	>95%	<5%	54.33	18.75	12.98	13.94	26.92	31.87	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.19	19.91	11.06	12.83	23.89	29.03	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	15.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.93
Gifted and Talented	>95%	<5%	RV	RV	23.53	52.94	76.47	77.53	82.20
Female Students	>95%	<5%	60.34	19.83	RV	RV	19.83	25.20	36.37
Male Students	>95%	<5%	57.97	17.39	9.42	15.22	24.64	29.06	35.92
Migrant	---	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>)



Jonesboro School District - 1608000
MODULE: Achievement

Douglas MacArthur Junior High School - 1608024

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	58.44	13.85	12.99	14.72	27.71	30.10	42.59
All Students Number of Students			135	32	30	34	64		
African American	RV	RV	69.37	17.12	RV	RV	13.51	12.66	21.92
Hispanic	>95%	<5%	60.78	RV	RV	11.76	29.41	25.30	34.54
Caucasian	>95%	<5%	36.67	RV	RV	33.33	50.00	53.98	51.26
Economically Disadvantaged	>95%	<5%	58.44	13.85	12.99	14.72	27.71	30.10	32.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.90
Students without Disabilities	>95%	<5%	49.47	16.49	15.96	18.09	34.04	36.56	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.31	14.72	13.71	17.26	30.96	33.04	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.08
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	18.75	65.63	84.38	79.49	88.54
Female Students	>95%	<5%	54.72	14.15	16.98	14.15	31.13	36.97	50.28
Male Students	>95%	<5%	61.60	13.60	9.60	15.20	24.80	24.19	35.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.17

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Jonesboro School District - 1608000
MODULE: Achievement

Douglas MacArthur Junior High School - 1608024

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	RV	RV	68.40	19.91	RV	RV	11.69	14.23	26.51
All Students Number of Students			158	46	RV	RV	27		
African American	>95%	<5%	82.88	12.61	RV	RV	<5%	3.96	7.82
Hispanic	>95%	<5%	62.75	27.45	RV	RV	9.80	9.64	20.26
Caucasian	>95%	<5%	48.33	26.67	RV	RV	25.00	28.41	33.92
Economically Disadvantaged	RV	RV	68.40	19.91	RV	RV	11.69	14.23	16.97
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	3.66
Students without Disabilities	RV	RV	62.23	23.40	RV	RV	14.36	17.30	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	67.51	20.30	RV	RV	12.18	15.13	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.16
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	31.25	37.50	RV	50.00	50.00	69.82
Female Students	>95%	<5%	74.53	16.98	RV	RV	8.49	13.92	25.99
Male Students	RV	RV	63.20	22.40	RV	RV	14.40	14.49	27.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.90

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Jonesboro School District - 1608000
MODULE: Achievement

Douglas MacArthur Junior High School - 1608024

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	61.47	18.18	12.55	7.79	20.35	22.14	31.82
All Students Number of Students			142	42	29	18	47		
African American	RV	RV	73.87	16.22	RV	RV	9.91	6.99	11.37
Hispanic	>95%	<5%	54.90	27.45	RV	RV	17.65	16.87	23.50
Caucasian	>95%	<5%	45.00	RV	RV	23.33	40.00	42.61	40.36
Economically Disadvantaged	>95%	<5%	61.47	18.18	12.55	7.79	20.35	22.14	22.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	>95%	<5%	53.19	21.81	15.43	9.57	25.00	26.89	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.27	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.91	16.24	13.71	9.14	22.84	24.02	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.37
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	34.38	37.50	71.88	68.35	77.11
Female Students	RV	RV	59.43	20.75	RV	RV	19.81	23.53	32.46
Male Students	>95%	<5%	63.20	16.00	10.40	10.40	20.80	20.94	31.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80

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Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	76.9736	82.5064	79.7400	80.0978	83.2436	80.0320
African-American	76.4741	82.4601	79.4671	80.5572	N<10	---
Hispanic	78.7462	81.1513	79.9488	81.5089	83.2436	81.1020
Caucasian	76.5511	82.5079	79.5295	78.1717	N<10	---
Economically Disadvantaged	76.9736	82.5064	79.7400	80.0978	83.2436	80.0320
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.4094	78.6427	77.5261	72.6154	N<10	78.8457
Students without Disabilities	77.0847	83.2671	80.1759	81.5787	82.0924	80.2969
Current English Learners (EL)	77.2299	81.4516	79.3408	77.2347	83.2436	81.2922
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0554	82.6545	79.8550	80.1685	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	79.1448	87.9178	83.5313	83.1366	N<10	---
Female Students	78.2383	82.6772	80.4578	80.8400	81.0006	80.4992
Male Students	75.5825	82.3185	78.9505	79.2880	85.2826	79.5261
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	78.5692	79.0959	78.8325	78.7065	84.9712	79.2355
African-American	78.7903	78.2732	78.5317	77.6373	N<10	78.6227
Hispanic	76.0162	78.9249	77.4705	77.0386	84.7314	79.6625
Caucasian	78.8188	79.6443	79.2316	80.8747	N<10	---
Economically Disadvantaged	78.5692	79.0959	78.8325	78.7065	84.9712	79.2355
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.3334	78.5109	77.9222	77.9294	N<10	78.9343
Students without Disabilities	78.8213	79.2152	79.0182	78.8650	84.4914	79.3022
Current English Learners (EL)	73.8177	81.0261	77.4219	77.2331	84.9712	81.0887
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0846	78.9819	79.0332	79.1214	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.0859	79.3205	80.2032	80.8214	N<10	---
Female Students	79.9429	78.8812	79.4121	79.4712	N<10	79.7793
Male Students	77.3457	79.2870	78.3164	78.0254	84.4192	78.7586
Migrant	---	---	---	---	---	---

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Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.1138	79.6214	80.3676	81.8266	86.6424	80.9700
African-American	79.3957	78.6712	79.0335	80.6394	N<10	---
Hispanic	81.9030	81.9793	81.9412	83.5957	87.0817	83.5568
Caucasian	83.3393	79.7761	81.5577	82.0802	N<10	81.5661
Economically Disadvantaged	81.1138	79.6214	80.3676	81.8266	86.6424	80.9700
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.9601	83.5193	82.7397	87.8371	83.7573	82.9470
Students without Disabilities	80.9149	78.7055	79.8102	80.4143	89.0836	80.4253
Current English Learners (EL)	81.0840	87.1475	84.1158	85.7543	86.6424	85.3533
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2030	78.5780	79.8905	81.4160	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	82.0653	74.5027	78.2840	81.2214	N<10	---
Female Students	81.1413	77.9506	79.5460	82.0513	89.9982	80.7073
Male Students	81.0903	81.0457	81.0680	81.6351	82.6764	81.2010
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.8646	80.3929	79.6287	80.1752	85.0329	80.0690
African-American	78.1514	79.9041	79.0278	79.6437	N<10	79.0558
Hispanic	79.1536	80.8075	79.9806	80.9828	85.0782	81.6241
Caucasian	79.5304	80.5285	80.0295	80.4581	N<10	80.0480
Economically Disadvantaged	78.8646	80.3929	79.6287	80.1752	85.0329	80.0690
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.6763	80.3172	79.4968	79.7663	84.6940	80.3806
Students without Disabilities	78.9044	80.4089	79.6567	80.2618	85.2620	79.9944
Current English Learners (EL)	77.7757	83.5569	80.6663	80.5622	85.0329	82.8150
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0798	80.0709	79.5754	80.1908	N<10	---
Former English Learner (Monitored 1-4 years)	75.5568	80.1728	77.8648	78.3644	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.5813	81.4170	80.9992	81.8753	N<10	---
Female Students	79.7022	79.9506	79.8264	80.7510	86.0100	80.3291
Male Students	78.0759	80.8093	79.4426	79.6345	84.1169	79.8242
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%
Grade 07	RV	RV	<5%
Grade 08	RV	RV	<5%
Grade 09	RV	RV	<5%



Jonesboro School District - 1608000
MODULE: SQSS

Douglas MacArthur Junior High School - 1608024

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	39.88	33.33	28.11	50.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.98
African-American	39.64	21.55	16.67	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75
Hispanic	32.14	23.08	15.38	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.13
Caucasian	45.08	64.81	55.56	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
Economically Disadvantaged	39.88	33.33	28.11	50.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.98
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	38.10	0.00	0.00	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.49
Students without Disabilities	40.23	39.89	33.33	53.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.72
Current English Learners (EL)	32.61	0.00	0.00	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.19
Non-English Learners (includes Former EL Monitored 1-4 years)	40.97	35.94	31.05	50.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	46.67	88.89	82.22	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.99
Female Students	42.16	33.91	34.21	51.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.55
Male Students	37.40	32.69	21.36	49.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	37.36	24.78	39.82	48.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
African-American	37.50	11.43	27.45	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.28
Hispanic	39.02	22.22	33.33	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.57
Caucasian	36.47	45.21	59.72	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Economically Disadvantaged	37.78	24.78	39.82	48.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	37.23	2.44	8.11	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	37.39	29.63	46.03	47.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.08
Current English Learners (EL)	31.82	0.00	5.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.37
Non-English Learners (includes Former EL Monitored 1-4 years)	37.14	26.21	42.08	48.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	54.41	76.47	91.18	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12
Female Students	31.50	22.33	45.63	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.81
Male Students	42.61	26.77	34.96	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000
MODULE: SQSS

Douglas MacArthur Junior High School - 1608024

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	36.94	21.33	30.81	55.29	N<10	N<10	N<10	N<10	99.05	N<10	N<10	48.25
African-American	37.19	11.22	22.45	51.02	N<10	N<10	N<10	N<10	98.98	N<10	N<10	43.86
Hispanic	29.41	19.15	23.40	61.11	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.20
Caucasian	43.55	37.93	46.55	56.14	N<10	N<10	N<10	N<10	98.25	N<10	N<10	56.16
Economically Disadvantaged	36.68	21.33	30.81	55.29	N<10	N<10	N<10	N<10	99.05	N<10	N<10	48.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	32.95	0.00	4.76	69.05	N<10	N<10	N<10	N<10	95.12	N<10	N<10	40.05
Students without Disabilities	37.81	26.63	37.28	51.81	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.23
Current English Learners (EL)	25.93	0.00	0.00	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	38.10
Non-English Learners (includes Former EL Monitored 1-4 years)	38.86	24.02	34.64	53.95	N<10	N<10	N<10	N<10	98.88	N<10	N<10	49.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	53.13	71.88	87.50	54.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.44
Female Students	36.73	21.43	31.63	55.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.71
Male Students	37.12	21.24	30.09	54.95	N<10	N<10	N<10	N<10	98.21	N<10	N<10	47.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	38.07	26.52	33.03	51.32	N<10	N<10	N<10	N<10	99.05	N<10	N<10	41.62
African-American	38.18	15.05	21.97	49.04	N<10	N<10	N<10	N<10	98.98	N<10	N<10	35.99
Hispanic	33.21	21.31	23.77	54.58	N<10	N<10	N<10	N<10	100.00	N<10	N<10	38.90
Caucasian	41.11	48.65	54.35	51.93	N<10	N<10	N<10	N<10	98.25	N<10	N<10	52.21
Economically Disadvantaged	38.14	26.52	33.03	51.32	N<10	N<10	N<10	N<10	99.05	N<10	N<10	41.64
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	36.09	0.84	4.42	52.21	N<10	N<10	N<10	N<10	95.12	N<10	N<10	29.29
Students without Disabilities	38.48	32.16	39.00	51.13	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.26
Current English Learners (EL)	29.86	0.00	1.56	53.97	N<10	N<10	N<10	N<10	100.00	N<10	N<10	28.30
Non-English Learners (includes Former EL Monitored 1-4 years)	38.95	28.77	36.08	51.07	N<10	N<10	N<10	N<10	98.88	N<10	N<10	42.83
Former English Learner (Monitored 1-4 years)	37.50	47.37	47.37	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Homeless	3.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	50.90	80.18	86.49	55.91	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.53
Female Students	36.90	26.27	37.14	52.08	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.30
Male Students	39.17	26.74	29.20	50.60	N<10	N<10	N<10	N<10	98.21	N<10	N<10	40.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	N<10	87.3%	89.0%
Four-Year Graduation Rate African-American	N<10	84.2%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	N<10	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	84.7%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	N<10	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	0.0%	92.3%	91.1%
Four-Year Graduation Rate Male Students	0.0%	81.9%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.0%	89.6%
Five-Year Graduation Rate African-American	---	86.2%	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	91.9%	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	93.9%	91.6%
Five-Year Graduation Rate Male Students	---	80.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11	1	481	36,845
Number of Graduates that have taken ACT in High School		375	27,783
ACT Reading Average		18.32	19.48
ACT English Average		16.21	18.23
ACT Math Average		17.16	18.00
ACT Science Average		17.95	19.31
ACT Composite Average		17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		6	532
SAT Critical Reading Mean		572	613
SAT Math Mean		548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		569	27,457
Number of AP Exams Taken		935	42,965
Number of AP Exams Scored 3, 4, or 5		241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	37.5%	41.2%
African-American	---	28.3%	34.0%
Hispanic	---	39.7%	34.5%
Caucasian	---	48.7%	45.3%
Economically Disadvantaged	---	37.5%	34.6%
Students with Disabilities	---	10.2%	15.8%
Current English Learners (EL)	---	16.7%	17.8%
Homeless	---	14.3%	24.0%
Children in Foster Care	---	25.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	65.7%	66.4%
College Credit Accumulation Rates			
All Students	---	48.1%	45.4%
African-American	---	25.0%	25.6%
Hispanic	---	33.3%	38.7%
Caucasian	---	62.2%	51.2%
Economically Disadvantaged	---	48.1%	38.7%
Students with Disabilities	---	40.0%	22.1%
Current English Learners (EL)	---	50.0%	26.8%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	33.3%	43.4%
Gifted and Talented	---	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	D	N/A	N/A
Overall ESSA Index Score	59.78	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	10	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	144	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	520	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	6	200	281,545
Student Primary Learning Device Away from School is a Smartphone	34	540	22,731
Student Does not use a Learning Device Away from School	9	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	143	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	572	3,609	345,261
Student Primary Learning Device is a Personal Device	102	2,428	108,765
Student Primary Learning Device is Provided by the School	606	3,476	317,349
Student Internet Access is Available in Primary Residence	669	5,959	420,035
Student Internet Access is Not Available in Primary Residence	27	205	11,125
Student Internet Access is Not Affordable in Primary Residence	4	16	15,827
Student Internet Access in Residence is Residential Broadband	227	2,984	242,239
Student Internet Access in Residence is Cellular Network	56	484	36,772
Student Internet Access in Residence is Hot Spot	16	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	23	251	14,842
Student Internet Access in Residence is Satellite	15	175	10,896
Student Internet Access in Residence is Dial-up	1	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	7	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	121	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	541	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	88.99 %	90.25 %	92.87 %
Attendance Rate African American	86.29 %	89.58 %	92.04 %
Attendance Rate Hispanic	90.65 %	90.03 %	92.94 %
Attendance Rate Caucasian	90 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	88.99 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	89.19 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	88.94 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	89.76 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.18 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	92.58 %	92.65 %	94.74 %
Attendance Rate Homeless	63.82 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	81.16 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	97.19 %	93.35 %	94.09 %



Attendance Rate Gifted and Talented	91.5 %	92.94 %	95.17 %
Attendance Rate Female Students	88.8 %	90.06 %	92.8 %
Attendance Rate Male Students	89.16 %	90.43 %	92.93 %
Attendance Rate Migrant	88.72 %	84.63 %	91.29 %
Dropout Rate			
Dropout Rate	1.23 %	1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate		37.0 %	36.8 %
Enrollment			
October 1 Enrollment	732	6,398	476,579



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions		6	1,049
Weapons Incidents	2	9	1,167
Staff Assaults	1	2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	291	238	190	RV	RV	RV	RV
African-American	166	188	144	RV	---	RV	RV
Hispanic	43	10	RV	RV	---	RV	RV
Caucasian	73	34	30	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	56	94	78	RV	---	RV	RV
English Learner	23	12	10	RV	---	RV	RV
Male	153	158	112	RV	---	RV	RV
Female	138	80	78	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

Douglas MacArthur Junior High School - 1608024

	School	District	State
Number of Students Retained at Grade 1	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.56%	1.79%
Number of Students Retained at Grade 2	0	3	246
Percent of Students Retained at Grade 2	0.00%	0.60%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	1	185
Percent of Students Retained at Grade 7	0.00%	0.20%	0.50%
Number of Students Retained at Grade 8	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.19%	0.42%



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	98.6 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	14.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	70	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	82	6,876
Number Certified by National Board for Professional Teaching Standards	2	31	1,146
Number of Teachers Teaching with Provisional License	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	1	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	1.4%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.9%	1.9%	4.7%
Number of Inexperienced Teachers ^^	12	76	6,068
Percentage of Teachers who are Inexperienced ^^	17.1%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	73	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	12	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	16.4%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$5,435,090	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$2,031,146	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$7,466,236	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,515	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,808	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$10,323	\$10,273	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$1,119,822	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$788,338	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$1,908,161	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,548	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$1,090	\$752	\$595
Federal Per-pupil Expenditures	\$2,638	\$2,464	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$6,554,913	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$2,819,484	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$9,374,397	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$9,063	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,898	\$3,473	\$3,298
Total Per-pupil Expenditures	\$12,961	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.3%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

Douglas MacArthur Junior High School - 1608024

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	51.9	21.1	15.61	11.39
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.86	24.49	18.88	13.78
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	48.61	22.22	16.67	12.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.44	25.14	19.67	14.75
Female	>95%	41.8	22.95	20.49	14.75
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.58	25.23	23.36	16.82
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	38.39	24.11	21.43	16.07
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	32	26	24	18
Male	>95%	62.61	19.13	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.81	23.6	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	59.62	20.19	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.6	24.1	RV	RV
African-American	>95%	61.72	23.44	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	54.37	27.18	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	61.72	23.44	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	54.37	27.18	RV	RV
African-American Female	>95%	52.86	24.29	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	45.76	27.12	RV	RV
African-American Female Non- English Learner	>95%	52.86	24.29	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	45.76	27.12	RV	RV
African-American Male	>95%	72.41	22.41	RV	RV
African-American Male with Disabilities	93.33	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	65.91	27.27	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	72.41	22.41	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	65.91	27.27	RV	RV
Hispanic	>95%	58.97	RV	RV	10.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.39	RV	RV	12.9
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	22.22
Hispanic Female	>95%	50	RV	RV	15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	11.76	17.65
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	10	30
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	30
Hispanic Male	>95%	RV	RV	10.53	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.32	RV	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.25	27.45
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.32	RV	33.33	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.25	27.45
Caucasian Female	>95%	RV	RV	37.93	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.29	32.14
Caucasian Female Non-English Learner	>95%	RV	RV	37.93	31.03



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.29	32.14
Caucasian Male	>95%	39.29	RV	RV	17.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.78	21.74
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	17.86
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	21.74



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	35.86	28.69	16.03	19.41
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.98	33.16	19.39	23.47
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	32.87	28.7	17.13	21.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.4	32.24	20.22	25.14
Female	>95%	31.97	29.51	18.03	20.49
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.36	32.71	20.56	23.36
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	29.46	29.46	18.75	22.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22	32	21	25
Male	>95%	40	27.83	13.91	18.26
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	24.72	33.71	17.98	23.6
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	36.54	27.88	15.38	20.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	22.89	32.53	19.28	25.3
African-American	>95%	45.31	31.25	13.28	10.16
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	34.95	35.92	16.5	12.62
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	45.31	31.25	13.28	10.16
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	34.95	35.92	16.5	12.62
African-American Female	>95%	45.71	25.71	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	37.29	28.81	RV	RV
African-American Female Non-English Learner	>95%	45.71	25.71	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	37.29	28.81	RV	RV
African-American Male	>95%	44.83	37.93	RV	RV
African-American Male with Disabilities	93.33	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	31.82	45.45	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	44.83	37.93	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	31.82	45.45	RV	RV
Hispanic	>95%	41.03	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	41.94	RV	12.9
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	27.78	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Hispanic Female	>95%	RV	RV	25	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	40	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Male	>95%	RV	RV	5.26	15.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.81	45.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	25.49	50.98
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	22.81	45.61
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	25.49	50.98
Caucasian Female	>95%	RV	RV	24.14	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	24.14	41.38



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	42.86
Caucasian Male	>95%	RV	RV	21.43	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	60.87
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	60.87



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	46.84	21.1	18.14	13.92
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.73	24.49	21.94	16.84
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	43.98	20.83	19.91	15.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.43	24.04	23.5	18.03
Female	>95%	40.16	26.23	23.77	9.84
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.71	28.97	27.1	11.21
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	37.5	25.89	25.89	10.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31	28	29	12
Male	>95%	53.91	15.65	12.17	18.26
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.57	19.1	15.73	23.6
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50.96	15.38	13.46	20.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.55	19.28	16.87	25.3
African-American	>95%	57.03	22.66	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.57	27.18	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	57.03	22.66	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	47.57	27.18	RV	RV
African-American Female	>95%	50	25.71	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	42.37	28.81	RV	RV
African-American Female Non-English Learner	>95%	50	25.71	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	42.37	28.81	RV	RV
African-American Male	>95%	65.52	18.97	RV	RV
African-American Male with Disabilities	93.33	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	54.55	25	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	65.52	18.97	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.55	25	RV	RV
Hispanic	>95%	48.72	28.21	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.71	32.26	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	27.78	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Hispanic Female	>95%	RV	RV	15	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male	>95%	RV	RV	10.53	15.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	21.43
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	29.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.25	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	29.82
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.25	33.33
Caucasian Female	>95%	RV	RV	41.38	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	25
Caucasian Female Non-English Learner	>95%	RV	RV	41.38	24.14



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	25
Caucasian Male	>95%	RV	RV	25	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.43	43.48
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	35.71
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	43.48



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	52.36	20.87	14.96	11.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.75	23.56	18.27	14.42
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	48.71	22.41	15.95	12.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.1	25	19.27	15.63
Female	>95%	44.83	25.86	17.24	12.07
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38	28	20	14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.19	28.04	18.69	13.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	32.61	30.43	21.74	15.22
Male	>95%	58.7	16.67	13.04	11.59
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.07	19.44	16.67	14.81
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	56	17.6	13.6	12.8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47	20	17	16
African-American	RV	62.39	23.08	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	52.22	28.89	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	62.07	23.28	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.22	28.89	RV	RV
African-American Female	>95%	47.37	36.84	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	34.78	45.65	RV	RV
African-American Female Non- English Learner	>95%	47.37	36.84	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	34.78	45.65	RV	RV
African-American Male	>95%	76.67	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	70.45	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	76.27	RV	RV	<5%
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	70.45	RV	RV	<5%
Hispanic	>95%	63.41	RV	RV	7.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	57.14	RV	RV	8.57
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	15	15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Hispanic Female	>95%	RV	RV	11.76	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	58.33	RV	RV	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10.53	10.53
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	8.33	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian	>95%	33.33	19.23	21.79	25.64
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30	17.14	24.29	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	19.23	21.79	25.64
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30	17.14	24.29	28.57
Caucasian Female	>95%	28.57	RV	28.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	28.13
Caucasian Female Non-English Learner	>95%	28.57	RV	28.57	RV



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	28.13
Caucasian Male	>95%	37.21	RV	RV	25.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.58	RV	RV	28.95
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	37.21	RV	RV	25.58
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.58	RV	RV	28.95



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	47.24	26.38	16.93	9.45
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.5	30.29	20.67	11.54
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	44.4	27.16	18.1	10.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.9	30.73	21.88	12.5
Female	RV	48.28	27.59	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41	31	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	44.86	28.97	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.96	32.61	RV	RV
Male	>95%	46.38	25.36	14.49	13.77
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.26	29.63	18.52	17.59
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	44	25.6	15.2	15.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33	29	19	19
African-American	RV	58.97	29.06	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	48.89	35.56	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	58.62	29.31	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	48.89	35.56	RV	RV
African-American Female	>95%	56.14	29.82	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	47.83	34.78	RV	RV
African-American Female Non-English Learner	>95%	56.14	29.82	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	47.83	34.78	RV	RV
African-American Male	>95%	61.67	28.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	50	36.36	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	61.02	28.81	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	50	36.36	RV	RV
Hispanic	>95%	53.66	RV	RV	9.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.57	RV	RV	11.43
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.32	21.05
Hispanic Female	>95%	RV	RV	11.76	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	41.67	RV	RV	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.05	15.79
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian	>95%	29.49	23.08	28.21	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.43	25.71	31.43	21.43
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.49	23.08	28.21	19.23
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.43	25.71	31.43	21.43
Caucasian Female	>95%	RV	34.29	28.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	31.25	RV
Caucasian Female Non-English Learner	>95%	RV	34.29	28.57	RV



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	31.25	RV
Caucasian Male	>95%	30.23	RV	RV	27.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	31.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30.23	RV	RV	27.91
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	31.58



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	59.06	18.5	11.02	11.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.33	18.75	12.98	13.94
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	55.6	19.83	12.07	12.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.04	19.79	14.06	15.1
Female	>95%	60.34	19.83	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	57	20	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.94	20.56	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	54.35	20.65	RV	RV
Male	>95%	57.97	17.39	9.42	15.22
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.85	17.59	11.11	19.44
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	53.6	19.2	10.4	16.8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48	19	12	21
African-American	>95%	70.94	18.8	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	66.67	20	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	70.69	18.97	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	66.67	20	RV	RV
African-American Female	>95%	70.18	19.3	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	65.22	21.74	RV	RV
African-American Female Non- English Learner	>95%	70.18	19.3	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	65.22	21.74	RV	RV
African-American Male	>95%	71.67	18.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	68.18	RV	RV	6.82
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	71.19	18.64	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	68.18	RV	RV	6.82
Hispanic	>95%	68.29	RV	RV	9.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	62.86	RV	RV	11.43
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	20	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.05	21.05
Hispanic Female	>95%	RV	RV	11.76	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10.53	15.79
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Caucasian	>95%	38.46	19.23	15.38	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.14	15.71	17.14	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.46	19.23	15.38	26.92
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.14	15.71	17.14	30
Caucasian Female	>95%	42.86	RV	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.75	RV	RV	21.88
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	20



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.75	RV	RV	21.88
Caucasian Male	>95%	34.88	RV	RV	32.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.58	RV	RV	36.84
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.88	RV	RV	32.56
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.58	RV	RV	36.84



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	58.44	13.85	12.99	14.72
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.47	16.49	15.96	18.09
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	53.92	14.71	14.71	16.67
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.93	16.86	17.44	19.77
Female	>95%	54.72	14.15	16.98	14.15
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.67	16.67	20	16.67
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	48.35	15.38	19.78	16.48
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.98	17.28	22.22	18.52
Male	>95%	61.6	13.6	9.6	15.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.04	16.33	12.24	19.39
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	58.41	14.16	10.62	16.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.45	16.48	13.19	20.88
African-American	RV	69.37	17.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	63.44	20.43	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	69.37	17.12	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	63.44	20.43	RV	RV
African-American Female	>95%	55.77	19.23	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.08	20.83	RV	RV
African-American Female Non-English Learner	>95%	55.77	19.23	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.08	20.83	RV	RV
African-American Male	>95%	81.36	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	75.56	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	81.36	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.56	RV	RV	<5%
Hispanic	>95%	60.78	RV	RV	11.76
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	48.72	RV	RV	15.38
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	34.62	23.08
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
Hispanic Female	>95%	64.29	RV	RV	10.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	52.38	RV	RV	14.29
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30.77	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Hispanic Male	>95%	56.52	RV	RV	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.78	16.67
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	38.46	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian	>95%	36.67	RV	RV	33.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26	RV	RV	40
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.48	RV	RV	34.48
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.49	RV	RV	40.82
Caucasian Female	>95%	RV	RV	18.18	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.05	42.11
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	36.36



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	42.11
Caucasian Male	>95%	36.84	RV	RV	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.35	38.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	33.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	40



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	68.4	19.91	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	62.23	23.4	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	66.18	21.08	RV	RV
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	60.47	24.42	RV	RV
Female	>95%	74.53	16.98	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	71.11	18.89	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	72.53	17.58	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	69.14	19.75	RV	RV
Male	RV	63.2	22.4	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.08	27.55	RV	RV
Male English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner	RV	61.06	23.89	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.75	28.57	RV	RV
African-American	>95%	82.88	12.61	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	79.57	15.05	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	82.88	12.61	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	79.57	15.05	RV	RV
African-American Female	>95%	78.85	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	77.08	RV	RV	<5%
African-American Female Non- English Learner	>95%	78.85	RV	RV	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	77.08	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	62.75	27.45	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	53.85	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	42.31	42.31	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	45.83	RV	<5%
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male	>95%	47.83	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	5.56
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	15.38	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian	>95%	48.33	26.67	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40	30	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.55	27.59	RV	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.78	30.61	RV	RV
Caucasian Female	>95%	RV	RV	18.18	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	<5%



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Male	>95%	39.47	34.21	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.71	RV	9.68
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.11	36.11	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40	RV	10



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	61.47	18.18	12.55	7.79
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.19	21.81	15.43	9.57
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	59.8	17.16	14.22	8.82
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.91	19.77	16.86	10.47
Female	RV	59.43	20.75	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	52.22	24.44	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	56.04	20.88	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	50.62	23.46	RV	RV
Male	>95%	63.2	16	10.4	10.4
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.08	19.39	13.27	13.27
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	62.83	14.16	11.5	11.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.95	16.48	14.29	14.29
African-American	RV	73.87	16.22	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.82	19.35	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	73.87	16.22	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	68.82	19.35	RV	RV
African-American Female	>95%	59.62	26.92	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.25	29.17	RV	RV
African-American Female Non-English Learner	>95%	59.62	26.92	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56.25	29.17	RV	RV
African-American Male	>95%	RV	RV	6.78	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	RV	RV	8.89	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	6.78	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.89	<5%
Hispanic	>95%	54.9	27.45	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	41.03	35.9	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.92	7.69
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.17	8.33
Hispanic Female	>95%	60.71	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	47.62	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	38.46	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic Male	>95%	47.83	RV	RV	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.11	11.11
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	15.38	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian	>95%	45	RV	RV	23.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36	RV	RV	28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.83	RV	RV	24.14
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.73	RV	RV	28.57
Caucasian Female	>95%	54.55	RV	RV	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	26.32
Caucasian Female Non-English Learner	>95%	54.55	RV	RV	22.73



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	26.32
Caucasian Male	>95%	39.47	RV	RV	23.68
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.58	29.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.89	RV	RV	25
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	30



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	54.16	18.7	14.54	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	45.27	21.62	17.74	15.37
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	50.31	19.94	15.8	13.96
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	42.05	22.49	18.83	16.64
Female	>95%	46.8	21.22	18.31	13.66
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.39	23.57	21.21	15.82
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	41.94	22.9	20	15.16
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35.16	24.91	22.71	17.22
Male	>95%	60.85	16.4	11.11	11.64
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.19	19.66	14.24	14.92
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	57.89	17.25	11.99	12.87
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.91	20.07	14.96	16.06
African-American	>95%	64.33	21.35	9.27	5.06
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.64	25.52	11.54	6.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	64.23	21.41	9.3	5.07
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.64	25.52	11.54	6.29
African-American Female	>95%	51.96	26.82	13.97	7.26
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	44.44	30.72	16.34	8.5
African-American Female Non-English Learner	>95%	51.96	26.82	13.97	7.26
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	44.44	30.72	16.34	8.5
African-American Male	>95%	76.84	15.82	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	70.68	19.55	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	76.7	15.91	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	70.68	19.55	RV	RV
Hispanic	>95%	61.07	16.03	12.98	9.92
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	51.43	20	16.19	12.38
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	31.25	25	23.44	20.31
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.87	26.23	24.59	21.31
Hispanic Female	>95%	61.54	15.38	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	53.7	18.52	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.58	22.58
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.33	23.33
Hispanic Male	>95%	60.61	16.67	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	49.02	21.57	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	33.33	RV	RV	18.18
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25.81	19.35
Caucasian	>95%	32.31	16.41	23.59	27.69
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25.15	16.37	26.9	31.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.61	16.58	23.83	27.98
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.71	16.47	27.06	31.76
Caucasian Female	>95%	25.58	15.12	29.07	30.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.52	13.92	31.65	32.91
Caucasian Female Non-English Learner	>95%	25.58	15.12	29.07	30.23



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.52	13.92	31.65	32.91
Caucasian Male	>95%	37.61	17.43	19.27	25.69
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.26	18.48	22.83	30.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.45	17.76	19.63	26.17
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.47	18.68	23.08	30.77



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	50.28	25.07	14.13	10.53
Students with Disabilities	>95%	93.08	RV	RV	<5%
Students without Disabilities	>97%	40.88	29.05	17.23	12.84
English Learner	>95%	77.14	18.57	RV	RV
Non-English Learner	>97%	47.39	25.77	15.18	11.66
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	66.67	26.67	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	38.76	29.25	18.1	13.89
Female	>95%	50.58	25	15.41	9.01
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.77	27.95	17.85	10.44
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	47.42	25.81	16.77	10
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.03	28.57	19.05	11.36
Male	>95%	50	25.13	12.96	11.9
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.97	30.17	16.61	15.25
Male English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner	>95%	47.37	25.73	13.74	13.16
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.5	29.93	17.15	16.42
African-American	RV	61.52	24.72	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.85	29.02	11.54	5.59
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	61.41	24.79	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.85	29.02	11.54	5.59
African-American Female	>95%	58.66	24.02	10.61	6.7
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	52.94	26.8	12.42	7.84
African-American Female Non- English Learner	>95%	58.66	24.02	10.61	6.7
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	52.94	26.8	12.42	7.84
African-American Male	RV	64.41	25.42	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	RV	54.89	31.58	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	64.2	25.57	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	54.89	31.58	RV	RV
Hispanic	>95%	53.44	27.48	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	43.81	32.38	RV	RV
Hispanic English Learner	>95%	76.12	19.4	RV	RV
Hispanic Non-English Learner	>95%	29.69	35.94	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	65.91	27.27	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.87	36.07	RV	RV
Hispanic Female	>95%	60	24.62	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	53.7	27.78	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	38.71	32.26	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	36.67	33.33	RV	RV
Hispanic Male	>95%	46.97	30.3	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	33.33	37.25	RV	RV
Hispanic Male English Learner	>95%	RV	RV	6.06	<5%
Hispanic Male Non-English Learner	>95%	RV	39.39	RV	21.21
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	38.71	RV	22.58
Caucasian	>95%	30.77	22.56	23.59	23.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	21.64	25.15	26.9	26.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.05	22.8	23.83	23.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.18	25.29	27.06	26.47
Caucasian Female	>95%	29.07	27.91	24.42	18.6
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.78	30.38	26.58	20.25
Caucasian Female Non-English Learner	>95%	29.07	27.91	24.42	18.6



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.78	30.38	26.58	20.25
Caucasian Male	>95%	32.11	18.35	22.94	26.61
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	20.65	20.65	27.17	31.52
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.84	18.69	23.36	27.1
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.78	20.88	27.47	31.87



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	55.82	19.25	13.85	11.08
Students with Disabilities	>95%	90.77	8.46	RV	RV
Students without Disabilities	>97%	48.14	21.62	16.72	13.51
English Learner	>95%	81.43	18.57	RV	RV
Non-English Learner	>97%	53.07	19.33	15.34	12.27
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	73.33	26.67	RV	RV
Non-English Learner Students with Disabilities	>95%	89.52	9.52	RV	RV
Non-English Learner Students without Disabilities	>97%	46.07	21.21	18.1	14.63
Female	>95%	52.91	22.38	17.44	7.27
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.8	24.58	20.2	8.42
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	50	22.58	19.35	8.06
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	44.69	24.18	21.98	9.16
Male	>95%	58.47	16.4	10.58	14.55
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.49	18.64	13.22	18.64
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	55.85	16.37	11.7	16.08
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.45	18.25	14.23	20.07
African-American	RV	66.85	19.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	60.49	22.38	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	66.76	19.44	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	60.49	22.38	RV	RV
African-American Female	RV	59.22	24.02	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	53.59	26.8	RV	RV
African-American Female Non- English Learner	RV	59.22	24.02	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	RV	53.59	26.8	RV	RV
African-American Male	RV	74.58	14.69	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	68.42	17.29	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	74.43	14.77	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	68.42	17.29	RV	RV
Hispanic	>95%	57.25	22.9	12.21	7.63
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	47.62	27.62	15.24	9.52
Hispanic English Learner	>95%	82.09	17.91	RV	RV
Hispanic Non-English Learner	>95%	31.25	28.13	25	15.63
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	75	25	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.87	29.51	26.23	16.39
Hispanic Female	RV	55.38	26.15	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	46.3	31.48	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	32.26	32.26	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	33.33	33.33	RV
Hispanic Male	>95%	59.09	19.7	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	49.02	23.53	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	33.33	RV	RV	24.24
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	19.35	25.81
Caucasian	>95%	35.9	16.41	21.03	26.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.82	15.79	23.98	30.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.75	16.06	21.24	26.94
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	30	15.29	24.12	30.59
Caucasian Female	>95%	37.21	15.12	25.58	22.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.18	13.92	27.85	24.05
Caucasian Female Non-English Learner	>95%	37.21	15.12	25.58	22.09



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.18	13.92	27.85	24.05
Caucasian Male	>95%	34.86	17.43	17.43	30.28
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	26.09	17.39	20.65	35.87
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34.58	16.82	17.76	30.84
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.37	16.48	20.88	36.26



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.51	76.97	79.74	80.1	83.24	80.03
Students with Disabilities	78.64	76.41	77.53	72.62	N<10	78.85
Students without Disabilities	83.27	77.08	80.18	81.58	82.09	80.3
English Learner	81.45	77.23	79.34	77.23	83.24	81.29
Non-English Learner	82.61	76.95	79.78	80.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.98
English Learner Students without Disabilities	80.64	78.65	79.64	75.1	82.09	80.87
Non-English Learner Students with Disabilities	77.54	76.81	77.17	70.46	N<10	---
Non-English Learner Students without Disabilities	83.46	76.97	80.21	82.05	N<10	---
Female	82.68	78.24	80.46	80.84	81	80.5
Female Students with Disabilities	76.82	75.6	76.21	74.52	N<10	77.18
Female Students without Disabilities	83.44	78.58	81.01	81.68	N<10	80.99
Female English Learner	79.63	79.5	79.56	80.07	81	80.28
Female Non-English Learner	82.95	78.13	80.54	80.91	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.09
Female Non-English Learner with Disabilities	76.24	74.23	75.23	71.08	N<10	---
Female Non-English Learner without Disabilities	83.69	78.55	81.12	82	N<10	---
Male	82.32	75.58	78.95	79.29	85.28	79.53
Male Students with Disabilities	79.71	76.88	78.29	71.51	N<10	79.83
Male Students without Disabilities	83.05	75.22	79.13	81.46	N<10	79.43
Male English Learner	83.11	75.17	79.14	74.66	85.28	82.21
Male Non-English Learner	82.23	75.63	78.93	79.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.78
Male Non-English Learner with Disabilities	78.29	78.3	78.3	70.1	N<10	---
Male Non-English Learner without Disabilities	83.17	74.99	79.08	82.11	N<10	---
African-American	82.46	76.47	79.47	80.56	N<10	---
African-American Students with Disabilities	75.15	77.74	76.44	70.7	N<10	---
African-American Students without Disabilities	84.02	76.2	80.11	82.66	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.46	76.47	79.47	80.56	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	75.15	77.74	76.44	70.7	N<10	---
African-American Non-English Learner without Disabilities	84.02	76.2	80.11	82.66	N<10	---
African-American Female	83.09	76.99	80.04	80.36	N<10	---
African-American Female with Disabilities	75.35	74.75	75.05	71.09	N<10	---
African-American Female without Disabilities	84.4	77.37	80.88	81.93	N<10	---
African-American Female Non-English Learner	83.09	76.99	80.04	80.36	N<10	---
African-American Female Non-English Learner with Disabilities	75.35	74.75	75.05	71.09	N<10	---
African-American Female Non-English Learner without Disabilities	84.4	77.37	80.88	81.93	N<10	---
African-American Male	81.69	75.84	78.77	80.8	N<10	---
African-American Male with Disabilities	74.98	80.22	77.6	70.37	N<10	---
African-American Male without Disabilities	83.52	74.65	79.08	83.64	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.69	75.84	78.77	80.8	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74.98	80.22	77.6	70.37	N<10	---
African-American Male Non-English Learner without Disabilities	83.52	74.65	79.08	83.64	N<10	---
Hispanic	81.15	78.75	79.95	81.51	83.24	81.1
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.98
Hispanic Students without Disabilities	80.73	79.73	80.23	81.72	82.09	80.78
Hispanic English Learner	81.45	77.23	79.34	77.23	83.24	81.29
Hispanic Non-English Learner	80.8	80.52	80.66	86.5	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.98
Hispanic English Learner without Disabilities	80.64	78.65	79.64	75.1	82.09	80.87
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner without Disabilities	80.8	80.52	80.66	86.5	N<10	---
Hispanic Female	80.33	80.87	80.6	83.94	81	80.73
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.58	80.91	80.74	83.38	N<10	80.73
Hispanic Female English Learner	79.63	79.5	79.56	80.07	81	80.28
Hispanic Female Non-English Learner	81.04	82.24	81.64	87.81	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.09
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	81.04	82.24	81.64	87.81	N<10	---
Hispanic Male	82.01	76.51	79.26	78.95	85.28	81.47
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Hispanic Male without Disabilities	80.92	78.31	79.61	79.7	N<10	80.84
Hispanic Male English Learner	83.11	75.17	79.14	74.66	85.28	82.21
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.78
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.51	76.55	79.53	78.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.6	76.79	79.7	79.29	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.51	76.55	79.53	78.17	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.6	76.79	79.7	79.29	N<10	---
Caucasian Female	82.91	78.91	80.91	79.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.84	79.26	81.05	80.05	N<10	---
Caucasian Female Non-English Learner	82.91	78.91	80.91	79.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.84	79.26	81.05	80.05	N<10	---
Caucasian Male	82.07	74.02	78.05	76.56	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.31	73.65	77.98	78.37	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.07	74.02	78.05	76.56	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.31	73.65	77.98	78.37	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.1	78.57	78.83	78.71	84.97	79.24
Students with Disabilities	78.51	77.33	77.92	77.93	N<10	78.93
Students without Disabilities	79.22	78.82	79.02	78.87	84.49	79.3
English Learner	81.03	73.82	77.42	77.23	84.97	81.09
Non-English Learner	78.94	78.95	78.95	78.82	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.78
English Learner Students without Disabilities	83.94	74.61	79.27	77.61	84.49	81.77
Non-English Learner Students with Disabilities	79.08	78.21	78.64	78.18	N<10	---
Non-English Learner Students without Disabilities	78.92	79.09	79	78.94	N<10	---
Female	78.88	79.94	79.41	79.47	N<10	79.78
Female Students with Disabilities	78.41	81.4	79.9	81.25	N<10	80.29
Female Students without Disabilities	78.96	79.71	79.33	79.18	N<10	79.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	81.99
Female Non-English Learner	78.62	80.36	79.49	79.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.41
Female Non-English Learner with Disabilities	78.66	82.13	80.4	81.13	N<10	---
Female Non-English Learner without Disabilities	78.61	80.07	79.34	79.12	N<10	---



Male	79.29	77.35	78.32	78.03	84.42	78.76
Male Students with Disabilities	78.58	74.73	76.65	75.81	N<10	78.17
Male Students without Disabilities	79.46	77.98	78.72	78.56	N<10	78.92
Male English Learner	79.87	73.97	76.92	75.1	84.42	80.49
Male Non-English Learner	79.23	77.66	78.45	78.3	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.85
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.07
Male Non-English Learner with Disabilities	79.39	75.26	77.33	75.96	N<10	---
Male Non-English Learner without Disabilities	79.2	78.16	78.68	78.78	N<10	---
African-American	78.27	78.79	78.53	77.64	N<10	78.62
African-American Students with Disabilities	79.88	77.87	78.87	76.04	N<10	79.27
African-American Students without Disabilities	77.83	79.04	78.44	78.07	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	78.33	78.97	78.65	77.53	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	80.24	78.67	79.46	75.48	N<10	---
African-American Non-English Learner without Disabilities	77.83	79.04	78.44	78.07	N<10	---
African-American Female	78.47	80.34	79.41	78.48	N<10	---
African-American Female with Disabilities	81.62	81.38	81.5	78.84	N<10	---
African-American Female without Disabilities	77.72	80.1	78.91	78.4	N<10	---
African-American Female Non-English Learner	78.47	80.34	79.41	78.48	N<10	---
African-American Female Non-English Learner with Disabilities	81.62	81.38	81.5	78.84	N<10	---
African-American Female Non-English Learner without Disabilities	77.72	80.1	78.91	78.4	N<10	---
African-American Male	78.07	77.18	77.62	76.76	N<10	77.82
African-American Male with Disabilities	78.41	74.89	76.65	73.68	N<10	77.52
African-American Male without Disabilities	77.96	77.89	77.92	77.71	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	78.19	77.51	77.85	76.53	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	78.99	76.19	77.59	72.4	N<10	---
African-American Male Non-English Learner without Disabilities	77.96	77.89	77.92	77.71	N<10	---
Hispanic	78.92	76.02	77.47	77.04	84.73	79.66
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.01
Hispanic Students without Disabilities	79.26	75.69	77.47	77.45	84.49	79.31
Hispanic English Learner	81.59	74.67	78.13	76.54	84.73	81.33
Hispanic Non-English Learner	76.66	77.16	76.91	77.46	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.32
Hispanic English Learner without Disabilities	83.94	74.61	79.27	77.61	84.49	81.77
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.3	76.37	76.33	77.35	N<10	---
Hispanic Female	78.04	75.58	76.81	80.29	N<10	79.66
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.29	75.95	77.12	80.1	N<10	79.68
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.99
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.41
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.53	76.32	77.92	74.82	N<10	79.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.05	75.47	77.76	75.27	N<10	78.98
Hispanic Male English Learner	80.7	75.43	78.07	73.71	N<10	80.85
Hispanic Male Non-English Learner	78.54	77.05	77.8	75.75	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.07
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.08	75.67	76.88	75.39	N<10	---
Caucasian	79.64	78.82	79.23	80.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.81	79.03	79.42	80.73	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.64	78.82	79.23	80.87	N<10	---



Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.81	79.03	79.42	80.73	N<10	---
Caucasian Female	79.35	80.36	79.85	81.64	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.06	79.99	80.02	80.84	N<10	---
Caucasian Female Non-English Learner	79.35	80.36	79.85	81.64	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.06	79.99	80.02	80.84	N<10	---
Caucasian Male	79.9	77.5	78.7	80.22	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.6	78.23	78.92	80.63	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.9	77.5	78.7	80.22	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.6	78.23	78.92	80.63	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.62	81.11	80.37	81.83	86.64	80.97
Students with Disabilities	83.52	81.96	82.74	87.84	83.76	82.95
Students without Disabilities	78.71	80.91	79.81	80.41	89.08	80.43
English Learner	87.15	81.08	84.12	85.75	86.64	85.35
Non-English Learner	78.69	81.12	79.9	81.34	N<10	---
English Learner Students with Disabilities	82.54	78.63	80.59	87.3	83.76	82.17
English Learner Students without Disabilities	90.77	83.01	86.89	84.54	89.08	87.95
Non-English Learner Students with Disabilities	83.86	83.1	83.48	88.02	N<10	---
Non-English Learner Students without Disabilities	77.71	80.74	79.22	80.07	N<10	---
Female	77.95	81.14	79.55	82.05	90	80.71
Female Students with Disabilities	81.04	79.01	80.03	86.45	N<10	82.06
Female Students without Disabilities	77.39	81.53	79.46	81.25	N<10	80.39
Female English Learner	86.38	78.63	82.5	86.85	90	86.11
Female Non-English Learner	76.64	81.53	79.09	81.31	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.82
Female Non-English Learner with Disabilities	79.91	82.63	81.27	85.48	N<10	---
Female Non-English Learner without Disabilities	76.23	81.39	78.81	80.78	N<10	---
Male	81.05	81.09	81.07	81.64	82.68	81.2
Male Students with Disabilities	84.99	83.71	84.35	88.66	N<10	83.55
Male Students without Disabilities	79.93	80.35	80.14	79.64	N<10	80.46
Male English Learner	88.13	84.21	86.17	84.36	82.68	84.42
Male Non-English Learner	80.34	80.78	80.56	81.36	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.51
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.85
Male Non-English Learner with Disabilities	85.65	83.32	84.48	89.17	N<10	---
Male Non-English Learner without Disabilities	79.03	80.15	79.59	79.43	N<10	---
African-American	78.67	79.4	79.03	80.64	N<10	---
African-American Students with Disabilities	83.66	81.31	82.48	86.71	N<10	---
African-American Students without Disabilities	77.71	79.03	78.37	79.46	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.67	79.4	79.03	80.64	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.66	81.31	82.48	86.71	N<10	---
African-American Non-English Learner without Disabilities	77.71	79.03	78.37	79.46	N<10	---
African-American Female	77.72	81.24	79.48	80.08	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.65	81.36	79.51	79.91	N<10	---
African-American Female Non-English Learner	77.72	81.24	79.48	80.08	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.65	81.36	79.51	79.91	N<10	---



African-American Male	79.51	77.77	78.64	81.13	N<10	---
African-American Male with Disabilities	85.14	81.74	83.44	88.02	N<10	---
African-American Male without Disabilities	77.76	76.54	77.15	78.99	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.51	77.77	78.64	81.13	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	85.14	81.74	83.44	88.02	N<10	---
African-American Male Non-English Learner without Disabilities	77.76	76.54	77.15	78.99	N<10	---
Hispanic	81.98	81.9	81.94	83.6	87.08	83.56
Hispanic Students with Disabilities	82.46	79.54	81	87.05	83.69	82.22
Hispanic Students without Disabilities	81.82	82.69	82.26	82.44	89.91	84.17
Hispanic English Learner	86.57	80.79	83.68	85.49	87.08	85.34
Hispanic Non-English Learner	77.76	82.93	80.34	81.86	N<10	---
Hispanic English Learner with Disabilities	81.49	77.52	79.5	86.8	83.69	81.6
Hispanic English Learner without Disabilities	90.48	83.3	86.89	84.47	89.91	88.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.92	82.35	79.64	81.3	N<10	---
Hispanic Female	80.04	79.94	79.99	86.4	90	83.24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.97
Hispanic Female without Disabilities	79.14	81.48	80.31	85.21	N<10	83.38
Hispanic Female English Learner	86.38	78.63	82.5	86.85	90	86.11
Hispanic Female Non-English Learner	73.21	81.35	77.28	85.93	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.73
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.82
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	72.6	80.54	76.57	84.73	N<10	---
Hispanic Male	84.47	84.43	84.45	79.99	N<10	83.98
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.17	84.21	84.69	78.99	N<10	85.19
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.19
Hispanic Male Non-English Learner	82.68	84.64	83.66	77.45	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.61
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.64	84.32	82.98	77.56	N<10	---
Caucasian	79.78	83.34	81.56	82.08	N<10	81.57
Caucasian Students with Disabilities	85.55	84.47	85.01	90.1	N<10	84.96
Caucasian Students without Disabilities	78.57	83.1	80.84	80.41	N<10	80.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.28	83.3	81.29	81.84	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.23	83.19	80.71	80.3	N<10	---
Caucasian Female	75.71	82.44	79.08	80.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.5	81.91	78.2	80.49	N<10	---
Caucasian Female Non-English Learner	75.71	82.44	79.08	80.96	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.5	81.91	78.2	80.49	N<10	---
Caucasian Male	82.08	83.85	82.97	82.71	N<10	82.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	81.01	83.82	82.42	80.36	N<10	82.31
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.41	83.81	82.61	82.36	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.55	83.98	82.26	80.19	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.39	78.86	79.63	80.18	85.03	80.07
Students with Disabilities	80.32	78.68	79.5	79.77	84.69	80.38



Students without Disabilities	80.41	78.9	79.66	80.26	85.26	79.99
English Learner	83.56	77.78	80.67	80.56	85.03	82.82
Non-English Learner	80.07	78.97	79.52	80.14	N<10	---
English Learner Students with Disabilities	80.85	75.91	78.38	82.59	84.69	81.54
English Learner Students without Disabilities	85.29	78.97	82.13	79.26	85.26	83.65
Non-English Learner Students with Disabilities	80.18	79.39	79.78	79.04	N<10	---
Non-English Learner Students without Disabilities	80.06	78.9	79.48	80.33	N<10	---
Female	79.95	79.7	79.83	80.75	86.01	80.33
Female Students with Disabilities	78.84	78.8	78.82	81.01	85.65	80.04
Female Students without Disabilities	80.12	79.84	79.98	80.71	86.19	80.38
Female English Learner	83.4	77.77	80.58	83.25	86.01	83.25
Female Non-English Learner	79.6	79.9	79.75	80.5	N<10	---
Female English Learner with Disabilities	80.91	75.01	77.96	87.28	85.65	81.8
Female English Learner without Disabilities	84.59	79.08	81.84	81.33	86.19	83.96
Female Non-English Learner with Disabilities	78.27	79.86	79.06	79.27	N<10	---
Female Non-English Learner without Disabilities	79.78	79.9	79.84	80.66	N<10	---
Male	80.81	78.08	79.44	79.63	84.12	79.82
Male Students with Disabilities	81.21	78.6	79.91	79.01	84.06	80.59
Male Students without Disabilities	80.7	77.94	79.32	79.8	84.17	79.59
Male English Learner	83.7	77.78	80.74	78.04	84.12	82.4
Male Non-English Learner	80.52	78.11	79.31	79.8	N<10	---
Male English Learner with Disabilities	80.82	76.52	78.67	79.47	84.06	81.36
Male English Learner without Disabilities	86.11	78.84	82.47	76.85	84.17	83.3
Male Non-English Learner with Disabilities	81.31	79.11	80.21	78.9	N<10	---
Male Non-English Learner without Disabilities	80.34	77.87	79.11	80	N<10	---
African-American	79.9	78.15	79.03	79.64	N<10	79.06
African-American Students with Disabilities	79.32	78.79	79.05	77.21	N<10	79.2
African-American Students without Disabilities	80.04	78.01	79.02	80.19	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	79.93	78.21	79.07	79.62	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	79.44	79.1	79.27	77.02	N<10	---
African-American Non-English Learner without Disabilities	80.04	78.01	79.02	80.19	N<10	---
African-American Female	80.04	79.3	79.67	79.68	N<10	---
African-American Female with Disabilities	78.61	78.47	78.54	76.27	N<10	---
African-American Female without Disabilities	80.27	79.44	79.86	80.24	N<10	---
African-American Female Non-English Learner	80.04	79.3	79.67	79.68	N<10	---
African-American Female Non-English Learner with Disabilities	78.61	78.47	78.54	76.27	N<10	---
African-American Female Non-English Learner without Disabilities	80.27	79.44	79.86	80.24	N<10	---
African-American Male	79.76	76.94	78.35	79.61	N<10	78.41
African-American Male with Disabilities	79.77	78.99	79.38	77.81	N<10	79.62
African-American Male without Disabilities	79.76	76.34	78.05	80.14	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	79.81	77.05	78.43	79.55	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	79.99	79.51	79.75	77.52	N<10	---
African-American Male Non-English Learner without Disabilities	79.76	76.34	78.05	80.14	N<10	---
Hispanic	80.81	79.15	79.98	80.98	85.08	81.62
Hispanic Students with Disabilities	81.35	77.7	79.52	82.3	84.53	81.87
Hispanic Students without Disabilities	80.66	79.54	80.1	80.63	85.43	81.53
Hispanic English Learner	83.42	77.86	80.64	80.15	85.08	82.82
Hispanic Non-English Learner	78.28	80.41	79.34	81.79	N<10	---
Hispanic English Learner with Disabilities	80.73	76.03	78.38	81.89	84.53	81.45
Hispanic English Learner without Disabilities	85.05	78.96	82	79.1	85.43	83.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.89	79.9	78.9	81.61	N<10	---
Hispanic Female	79.65	79.18	79.42	84.13	86.01	81.57
Hispanic Female with Disabilities	80.88	76.47	78.68	88.46	85.65	81.99
Hispanic Female without Disabilities	79.39	79.77	79.58	83.2	86.19	81.44
Hispanic Female English Learner	83.4	77.77	80.58	83.25	86.01	83.25
Hispanic Female Non-English Learner	75.9	80.6	78.25	85.01	N<10	---
Hispanic Female English Learner with Disabilities	80.91	75.01	77.96	87.28	85.65	81.8
Hispanic Female English Learner without Disabilities	84.59	79.08	81.84	81.33	86.19	83.96



Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	75.74	80.25	78	84.5	N<10	---
Hispanic Male	81.96	79.12	80.54	77.84	84.11	81.68
Hispanic Male with Disabilities	81.69	78.61	80.15	77.77	83.67	81.78
Hispanic Male without Disabilities	82.05	79.29	80.67	77.85	84.48	81.64
Hispanic Male English Learner	83.44	77.95	80.69	76.95	84.11	82.37
Hispanic Male Non-English Learner	80.58	80.23	80.41	78.66	N<10	---
Hispanic Male English Learner with Disabilities	80.59	76.82	78.7	77.75	83.67	81.18
Hispanic Male English Learner without Disabilities	85.62	78.81	82.21	76.35	84.48	83.31
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.03	79.56	79.8	78.71	N<10	---
Caucasian	80.53	79.53	80.03	80.46	N<10	80.05
Caucasian Students with Disabilities	82.36	79.54	80.95	82.3	N<10	81.1
Caucasian Students without Disabilities	80.29	79.53	79.91	80.22	N<10	79.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.39	79.48	79.93	80.37	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	81.85	79.05	80.45	81.82	N<10	---
Caucasian Non-English Learner without Disabilities	80.2	79.53	79.87	80.18	N<10	---
Caucasian Female	79.67	80.38	80.02	80.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.78	80.17	79.97	80.48	N<10	---
Caucasian Female Non-English Learner	79.67	80.38	80.02	80.83	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.78	80.17	79.97	80.48	N<10	---
Caucasian Male	81.23	78.84	80.03	80.16	N<10	80.07
Caucasian Male with Disabilities	84.19	78.05	81.12	81.18	N<10	81.33
Caucasian Male without Disabilities	80.73	78.97	79.85	79.99	N<10	79.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.98	78.73	79.86	79.99	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.55	77.22	80.38	80.38	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.58	78.97	79.78	79.93	N<10	---