




Annie Camp Jr. High School

School Report Card 2022-2023
1814 West Nettleton Avenue | Jonesboro, AR 72401
870-933-5820

Principal
Superintendent

Reginald Murphy
Kim Wilbanks

School Characteristics		Student Demographics	
Enrollment	784	Race/Ethnicity Statistics  <ul style="list-style-type: none">0.4% Native American0.4% Asian43.5% African American0.1% Hawaiian/Pacific Islander13.8% Hispanic/Latino36.2% White5.6% Two or More Races	Other Demographics
Avg. Class Size	15		English Learners 7%
Avg. years teaching Experience	9		Low-income 80%
Per pupil spending			Students eligible to receive special education 17%
• District avg.	\$12,737		
• State avg.	\$12,267		
School Letter Grade	D		
Overall Score	60.06		

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svvWZkjezOMhfjnfGGbTe96pThk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Jonesboro School District - 1608000
MODULE: Achievement

Annie Camp Jr. High School - 1608023

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	42.62	23.45	20.73	13.21	33.94	30.44	39.01
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	59.09	21.07	11.57	8.26	19.83	23.38	38.53
All Students Number of Students			143	51	28	20	48		
African American	>95%	<5%	70.43	17.39	RV	RV	12.17	13.58	19.38
Hispanic	>95%	<5%	63.41	RV	RV	9.76	14.63	17.50	31.08
Caucasian	>95%	<5%	38.57	25.71	21.43	14.29	35.71	45.67	46.03
Economically Disadvantaged	>95%	<5%	59.09	21.07	11.57	8.26	19.83	23.38	29.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.49
Students without Disabilities	>95%	<5%	49.74	25.13	14.66	10.47	25.13	28.94	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.65	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.87	22.07	12.68	9.39	22.07	25.30	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.67
Gifted and Talented	>95%	<5%	RV	RV	26.47	35.29	61.76	70.00	87.18
Female Students	>95%	<5%	47.83	20.00	18.26	13.91	32.17	33.76	44.77
Male Students	>95%	<5%	69.29	22.05	RV	RV	8.66	13.22	32.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.96

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	48.35	27.27	13.64	10.74	24.38	29.85	39.40
All Students Number of Students			117	66	33	26	59		
African American	>95%	<5%	60.00	26.09	RV	RV	13.91	18.93	16.08
Hispanic	>95%	<5%	46.34	39.02	RV	RV	14.63	20.00	32.41
Caucasian	>95%	<5%	32.86	21.43	27.14	18.57	45.71	55.91	48.38
Economically Disadvantaged	>95%	<5%	48.35	27.27	13.64	10.74	24.38	29.85	29.45
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.88
Students without Disabilities	>95%	<5%	37.70	31.41	17.28	13.61	30.89	36.95	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.65	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.48	26.76	14.55	12.21	26.76	32.39	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.74
Gifted and Talented	>95%	<5%	RV	RV	26.47	50.00	76.47	82.50	85.37
Female Students	>95%	<5%	40.87	24.35	18.26	16.52	34.78	36.71	39.97
Male Students	>95%	<5%	55.12	29.92	RV	RV	14.96	23.14	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	59.50	18.18	13.64	8.68	22.31	27.14	38.34
All Students Number of Students			144	44	33	21	54		
African American	RV	RV	69.57	18.26	RV	RV	12.17	16.46	16.03
Hispanic	>95%	<5%	65.85	RV	RV	7.32	17.07	20.00	30.14
Caucasian	>95%	<5%	42.86	18.57	18.57	20.00	38.57	49.61	47.40
Economically Disadvantaged	>95%	<5%	59.50	18.18	13.64	8.68	22.31	27.14	29.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.17	8.20
Students without Disabilities	>95%	<5%	51.83	20.94	16.23	10.99	27.23	33.07	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.34	18.78	15.02	9.86	24.88	29.55	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.85
Gifted and Talented	>95%	<5%	RV	RV	17.65	47.06	64.71	77.50	86.62
Female Students	>95%	<5%	53.04	20.87	13.91	12.17	26.09	29.96	37.69
Male Students	>95%	<5%	65.35	15.75	RV	RV	18.90	24.38	38.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.39

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Jonesboro School District - 1608000
MODULE: Achievement

Annie Camp Jr. High School - 1608023

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	45.70	17.58	19.53	17.19	36.72	31.76	43.17
All Students Number of Students			117	45	50	44	94		
African American	RV	RV	64.15	RV	16.98	RV	21.70	17.94	23.85
Hispanic	>95%	<5%	39.29	RV	RV	7.14	28.57	21.74	35.21
Caucasian	>95%	<5%	31.73	15.38	22.12	30.77	52.88	50.55	51.08
Economically Disadvantaged	>95%	<5%	45.70	17.58	19.53	17.19	36.72	31.76	33.28
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.90
Students without Disabilities	>95%	<5%	38.84	19.20	22.32	19.64	41.96	37.50	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	7.14	<5%	7.14	5.56	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.96	16.39	20.17	18.49	38.66	33.84	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	33.33	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	22.75
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	47.27	36.36	83.64	83.15	88.99
Female Students	>95%	<5%	37.21	19.38	22.48	20.93	43.41	36.73	50.29
Male Students	>95%	<5%	54.33	15.75	16.54	13.39	29.92	27.17	36.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.21

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Jonesboro School District - 1608000
MODULE: Achievement

Annie Camp Jr. High School - 1608023

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	41.25	22.57	19.46	16.73	36.19	31.31	37.71
All Students Number of Students			106	58	50	43	93		
African American	>95%	<5%	57.55	23.58	RV	RV	18.87	15.25	15.17
Hispanic	>95%	<5%	53.57	RV	RV	7.14	21.43	23.19	30.59
Caucasian	>95%	<5%	23.81	21.90	25.71	28.57	54.29	51.37	46.67
Economically Disadvantaged	>95%	<5%	41.25	22.57	19.46	16.73	36.19	31.31	27.67
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.46
Students without Disabilities	>95%	<5%	35.11	23.56	22.22	19.11	41.33	36.95	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.78	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.75	22.18	20.08	17.99	38.08	33.12	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	RV	RV	RV	RV	26.79	51.79	78.57	80.00	81.79
Female Students	>95%	<5%	38.76	23.26	23.26	14.73	37.98	31.43	37.54
Male Students	>95%	<5%	43.75	21.88	15.63	18.75	34.38	31.20	37.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.42

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science									
All Students Percentage of Students	>95%	<5%	52.53	15.56	15.18	16.73	31.91	27.20	36.14
All Students Number of Students			135	40	39	43	82		
African American	>95%	<5%	73.58	14.15	RV	RV	12.26	11.21	14.59
Hispanic	>95%	<5%	51.72	RV	RV	13.79	24.14	21.43	28.14
Caucasian	>95%	<5%	35.58	12.50	23.08	28.85	51.92	47.80	44.93
Economically Disadvantaged	>95%	<5%	52.53	15.56	15.18	16.73	31.91	27.20	26.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	1.28	7.06
Students without Disabilities	>95%	<5%	46.22	17.33	17.33	19.11	36.44	31.87	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.46	14.64	15.90	17.99	33.89	29.03	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	15.57
Children with Parent that is Military Connected	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	<5%	RV	RV	34.55	43.64	78.18	77.53	82.20
Female Students	>95%	<5%	51.54	18.46	15.38	14.62	30.00	25.20	36.37
Male Students	>95%	<5%	53.54	12.60	14.96	18.90	33.86	29.06	35.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1/view>)



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MODULE: Achievement

Annie Camp Jr. High School - 1608023

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	52.65	15.19	15.19	16.96	32.16	30.10	42.59
All Students Number of Students			149	43	43	48	91		
African American	RV	RV	75.21	12.82	RV	RV	11.97	12.66	21.92
Hispanic	>95%	<5%	59.38	RV	RV	12.50	18.75	25.30	34.54
Caucasian	>95%	<5%	31.03	12.93	21.55	34.48	56.03	53.98	51.26
Economically Disadvantaged	>95%	<5%	52.65	15.19	15.19	16.96	32.16	30.10	32.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.90
Students without Disabilities	>95%	<5%	44.07	17.37	18.22	20.34	38.56	36.56	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.97	14.29	16.60	18.15	34.75	33.04	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	17.39	58.70	76.09	79.49	88.54
Female Students	>95%	<5%	41.98	16.03	21.37	20.61	41.98	36.97	50.28
Male Students	>95%	<5%	61.84	14.47	9.87	13.82	23.68	24.19	35.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.17

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>)



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	61.92	21.71	9.96	6.41	16.37	14.23	26.51
All Students Number of Students			174	61	28	18	46		
African American	>95%	<5%	85.22	11.30	RV	RV	<5%	3.96	7.82
Hispanic	>95%	<5%	68.75	RV	RV	<5%	9.38	9.64	20.26
Caucasian	>95%	<5%	39.66	30.17	15.52	14.66	30.17	28.41	33.92
Economically Disadvantaged	>95%	<5%	61.92	21.71	9.96	6.41	16.37	14.23	16.97
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	3.66
Students without Disabilities	>95%	<5%	56.41	23.93	11.97	7.69	19.66	17.30	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	94.44	5.56	RV	RV	5.88	<5%	5.88	4.55	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.85	21.71	10.47	6.98	17.44	15.13	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	32.61	RV	34.78	50.00	50.00	69.82
Female Students	>95%	<5%	60.77	20.77	RV	RV	18.46	13.92	25.99
Male Students	>95%	<5%	62.91	22.52	7.95	6.62	14.57	14.49	27.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.90

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>)



Jonesboro School District - 1608000
MODULE: Achievement

Annie Camp Jr. High School - 1608023

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	58.30	18.02	15.19	8.48	23.67	22.14	31.82
All Students Number of Students			165	51	43	24	67		
African American	>95%	<5%	79.49	16.24	RV	RV	<5%	6.99	11.37
Hispanic	>95%	<5%	59.38	RV	RV	<5%	15.63	16.87	23.50
Caucasian	>95%	<5%	38.79	17.24	24.14	19.83	43.97	42.61	40.36
Economically Disadvantaged	>95%	<5%	58.30	18.02	15.19	8.48	23.67	22.14	22.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	>95%	<5%	52.54	19.07	18.22	10.17	28.39	26.89	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	94.44	5.56	RV	RV	5.88	<5%	5.88	2.27	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.69	17.31	15.77	9.23	25.00	24.02	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.53	40.43	65.96	68.35	77.11
Female Students	>95%	<5%	51.15	22.14	17.56	9.16	26.72	23.53	32.46
Male Students	>95%	<5%	64.47	14.47	13.16	7.89	21.05	20.94	31.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>)



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	75.5138	77.7675	76.6406	75.8690	80.9181	76.9211
African-American	75.7440	77.0931	76.4185	75.6121	N<10	---
Hispanic	74.8820	77.2264	76.0542	73.7718	80.3856	77.3282
Caucasian	74.9228	79.4824	77.2026	77.1914	N<10	---
Economically Disadvantaged	75.5138	77.7675	76.6406	75.8690	80.9181	76.9211
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.6350	75.6008	76.1179	74.8493	N<10	76.4844
Students without Disabilities	75.2148	78.3452	76.7800	76.1409	81.3343	77.0423
Current English Learners (EL)	74.1856	74.3313	74.2584	68.8940	80.9181	77.5883
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6486	77.9696	76.8091	76.6023	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.2772	81.2138	78.2455	79.6811	N<10	---
Female Students	76.0002	79.2017	77.6009	76.3364	N<10	77.8194
Male Students	75.0683	76.4538	75.7610	75.4408	N<10	76.1071
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.4508	80.4382	78.9341	78.5935	79.5324	78.9614
African-American	76.7343	80.6545	78.6944	75.5882	N<10	---
Hispanic	79.5389	74.8114	77.1751	80.0166	N<10	77.4542
Caucasian	77.3023	81.2143	79.2336	80.6369	N<10	79.2976
Economically Disadvantaged	77.4508	80.4382	78.9341	78.5935	79.5324	78.9614
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.9147	79.5369	78.2258	72.4239	N<10	78.2080
Students without Disabilities	77.5267	80.5652	79.0339	79.4628	N<10	79.0732
Current English Learners (EL)	76.6167	76.1353	76.3760	79.5430	79.5324	77.9542
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3227	80.6470	78.9740	78.5312	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.2230	82.1679	80.1417	83.7993	N<10	---
Female Students	78.2922	79.2796	78.7859	79.0465	N<10	78.8325
Male Students	76.6094	81.5876	79.0811	78.1368	N<10	79.0913
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.7668	80.2233	79.9919	81.3230	86.5050	80.3118
African-American	79.4709	78.7477	79.1083	82.5226	N<10	---
Hispanic	78.2764	80.5563	79.4163	77.4647	85.4493	81.1400
Caucasian	80.4330	81.3550	80.8940	80.7001	N<10	80.9583
Economically Disadvantaged	79.7668	80.2233	79.9919	81.3230	86.5050	80.3118
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.2516	82.6391	82.4454	88.1619	N<10	82.6575
Students without Disabilities	79.3365	79.8031	79.5670	80.1439	86.1483	79.9177
Current English Learners (EL)	77.6004	79.8033	78.7019	80.1601	86.5050	82.4689
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9312	80.3181	80.1211	81.6181	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	79.7961	80.0796	79.9378	79.9558	N<10	---
Female Students	80.2525	80.1239	80.1882	81.3282	N<10	80.2768
Male Students	79.3509	80.3089	79.8238	81.3186	86.6201	80.3400
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.6991	79.5477	78.6191	78.7549	82.3845	78.8188
African-American	77.3533	78.7975	78.0750	78.0201	N<10	---
Hispanic	77.3050	77.6297	77.4673	76.7760	81.5422	78.6134
Caucasian	77.9673	80.8583	79.4024	79.8408	N<10	79.4556
Economically Disadvantaged	77.6991	79.5477	78.6191	78.7549	82.3845	78.8188
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.5958	78.9920	78.7939	78.6923	N<10	78.9195
Students without Disabilities	77.5298	79.6527	78.5861	78.7667	82.8764	78.7993
Current English Learners (EL)	76.0553	76.7436	76.3994	75.7959	82.3845	79.3567
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7711	79.7315	78.7464	79.0803	N<10	---
Former English Learner (Monitored 1-4 years)	78.9404	79.1925	79.0664	73.0158	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.0171	81.2230	79.5987	81.4415	N<10	---
Female Students	78.2789	79.5499	78.9144	79.0246	81.1140	79.0082
Male Students	77.1655	79.5457	78.3480	78.5053	83.1664	78.6484
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%
Grade 07	RV	RV	<5%
Grade 08	RV	RV	<5%
Grade 09	17	1	5.88 %



Jonesboro School District - 1608000
MODULE: SQSS

Annie Camp Jr. High School - 1608023

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	43.54	24.65	20.75	41.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.05
African-American	41.47	12.50	11.76	39.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.18
Hispanic	40.48	19.44	22.22	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08
Caucasian	47.95	43.55	36.07	44.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
Economically Disadvantaged	43.82	24.65	20.75	41.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	37.50	4.17	0.00	35.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.74
Students without Disabilities	45.02	30.54	26.35	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.63
Current English Learners (EL)	47.83	0.00	0.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83
Non-English Learners (includes Former EL Monitored 1-4 years)	43.56	27.08	21.69	42.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	42.65	64.71	64.71	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.35
Female Students	46.34	29.00	30.00	43.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.74
Male Students	41.07	20.87	12.50	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	40.89	34.33	49.57	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.26
African-American	38.29	13.13	33.67	38.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Hispanic	40.32	25.00	45.83	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.81
Caucasian	45.87	56.38	61.70	55.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
Economically Disadvantaged	41.17	34.33	49.57	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.35
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	37.50	0.00	6.90	29.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.35
Students without Disabilities	41.42	39.41	55.67	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79
Current English Learners (EL)	31.25	0.00	9.09	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.00
Non-English Learners (includes Former EL Monitored 1-4 years)	41.57	36.24	51.15	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.36	77.36	84.91	65.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.36
Female Students	38.04	32.50	52.50	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96
Male Students	43.89	36.28	46.43	47.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

Annie Camp Jr. High School - 1608023

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	40.00	25.40	34.69	54.69	N<10	N<10	N<10	N<10	97.98	N<10	N<10	50.16
African-American	33.76	4.17	16.84	58.95	N<10	N<10	N<10	N<10	98.90	N<10	N<10	41.60
Hispanic	31.43	16.67	24.14	43.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.23
Caucasian	48.68	44.95	53.85	52.43	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.20
Economically Disadvantaged	40.54	25.40	34.69	54.69	N<10	N<10	N<10	N<10	97.98	N<10	N<10	50.32
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	45.74	0.00	0.00	74.32	N<10	N<10	N<10	N<10	97.73	N<10	N<10	44.02
Students without Disabilities	38.87	30.77	40.87	51.20	N<10	N<10	N<10	N<10	98.03	N<10	N<10	51.36
Current English Learners (EL)	44.44	6.67	0.00	50.00	N<10	N<10	N<10	N<10	93.75	N<10	N<10	40.38
Non-English Learners (includes Former EL Monitored 1-4 years)	39.85	26.84	37.33	55.58	N<10	N<10	N<10	N<10	98.22	N<10	N<10	51.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	50.00	64.44	73.33	47.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.96
Female Students	34.19	27.83	44.25	53.98	N<10	N<10	N<10	N<10	99.13	N<10	N<10	51.27
Male Students	45.30	23.36	26.52	55.30	N<10	N<10	N<10	N<10	96.97	N<10	N<10	49.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	41.43	28.14	35.41	48.54	N<10	N<10	N<10	N<10	97.98	N<10	N<10	43.14
African-American	37.96	10.03	20.68	45.39	N<10	N<10	N<10	N<10	98.90	N<10	N<10	33.67
Hispanic	37.50	20.00	29.21	43.75	N<10	N<10	N<10	N<10	100.00	N<10	N<10	37.93
Caucasian	47.47	48.68	52.51	51.76	N<10	N<10	N<10	N<10	96.30	N<10	N<10	54.22
Economically Disadvantaged	41.80	28.14	35.41	48.54	N<10	N<10	N<10	N<10	97.98	N<10	N<10	43.25
Non-Economically Disadvantaged	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Students with Disabilities	40.37	1.64	1.80	46.85	N<10	N<10	N<10	N<10	97.73	N<10	N<10	29.35
Students without Disabilities	41.64	33.74	41.87	48.86	N<10	N<10	N<10	N<10	98.03	N<10	N<10	45.91
Current English Learners (EL)	42.11	2.33	2.38	40.48	N<10	N<10	N<10	N<10	93.75	N<10	N<10	29.00
Non-English Learners (includes Former EL Monitored 1-4 years)	41.59	30.11	37.40	49.36	N<10	N<10	N<10	N<10	98.22	N<10	N<10	44.24
Former English Learner (Monitored 1-4 years)	32.35	18.75	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.73
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	54.85	69.70	75.76	57.20	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.07
Female Students	39.29	29.85	42.94	49.39	N<10	N<10	N<10	N<10	99.13	N<10	N<10	44.76
Male Students	43.45	26.58	28.37	47.74	N<10	N<10	N<10	N<10	96.97	N<10	N<10	41.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	N<10	87.3%	89.0%
Four-Year Graduation Rate African-American	N<10	84.2%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	N<10	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	84.7%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	N<10	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.3%	91.1%
Four-Year Graduation Rate Male Students	0.0%	81.9%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.0%	89.6%
Five-Year Graduation Rate African-American	---	86.2%	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	91.9%	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	93.9%	91.6%
Five-Year Graduation Rate Male Students	---	80.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11	1	481	36,845
Number of Graduates that have taken ACT in High School		375	27,783
ACT Reading Average		18.32	19.48
ACT English Average		16.21	18.23
ACT Math Average		17.16	18.00
ACT Science Average		17.95	19.31
ACT Composite Average		17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		6	532
SAT Critical Reading Mean		572	613
SAT Math Mean		548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		569	27,457
Number of AP Exams Taken		935	42,965
Number of AP Exams Scored 3, 4, or 5		241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	37.5%	41.2%
African-American	---	28.3%	34.0%
Hispanic	---	39.7%	34.5%
Caucasian	---	48.7%	45.3%
Economically Disadvantaged	---	37.5%	34.6%
Students with Disabilities	---	10.2%	15.8%
Current English Learners (EL)	---	16.7%	17.8%
Homeless	---	14.3%	24.0%
Children in Foster Care	---	25.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	65.7%	66.4%
College Credit Accumulation Rates			
All Students	---	48.1%	45.4%
African-American	---	25.0%	25.6%
Hispanic	---	33.3%	38.7%
Caucasian	---	62.2%	51.2%
Economically Disadvantaged	---	48.1%	38.7%
Students with Disabilities	---	40.0%	22.1%
Current English Learners (EL)	---	50.0%	26.8%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	33.3%	43.4%
Gifted and Talented	---	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: School Performance

	School	District	State
School Performance Rating	D	N/A	N/A
Overall ESSA Index Score	60.06	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	16	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	164	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	509	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	25	200	281,545
Student Primary Learning Device Away from School is a Smartphone	39	540	22,731
Student Does not use a Learning Device Away from School	17	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	167	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	589	3,609	345,261
Student Primary Learning Device is a Personal Device	151	2,428	108,765
Student Primary Learning Device is Provided by the School	601	3,476	317,349
Student Internet Access is Available in Primary Residence	740	5,959	420,035
Student Internet Access is Not Available in Primary Residence	24	205	11,125
Student Internet Access is Not Affordable in Primary Residence	0	16	15,827
Student Internet Access in Residence is Residential Broadband	366	2,984	242,239
Student Internet Access in Residence is Cellular Network	50	484	36,772
Student Internet Access in Residence is Hot Spot	17	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	15	251	14,842
Student Internet Access in Residence is Satellite	14	175	10,896
Student Internet Access in Residence is Dial-up	2	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	7	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	92	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	641	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	88.73 %	90.25 %	92.87 %
Attendance Rate African American	87.87 %	89.58 %	92.04 %
Attendance Rate Hispanic	86.64 %	90.03 %	92.94 %
Attendance Rate Caucasian	91.17 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	88.73 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	87.69 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	88.97 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	88.8 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	89.66 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	90.5 %	92.65 %	94.74 %
Attendance Rate Homeless	68.34 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	90.82 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	98.43 %	93.35 %	94.09 %



Attendance Rate Gifted and Talented	92.58 %	92.94 %	95.17 %
Attendance Rate Female Students	88.89 %	90.06 %	92.8 %
Attendance Rate Male Students	88.56 %	90.43 %	92.93 %
Attendance Rate Migrant	87.57 %	84.63 %	91.29 %
Dropout Rate			
Dropout Rate	2.04 %	1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate		37.0 %	36.8 %
Enrollment			
October 1 Enrollment	784	6,398	476,579



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions		6	1,049
Weapons Incidents		9	1,167
Staff Assaults		2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	371	126	40	RV	RV	10	RV
African-American	154	74	22	RV	---	RV	RV
Hispanic	49	22	RV	RV	---	RV	RV
Caucasian	147	24	RV	RV	---	10	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	52	RV	RV	RV	---	RV	RV
English Learner	23	RV	RV	RV	---	RV	RV
Male	183	68	24	RV	---	10	RV
Female	188	58	16	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

Annie Camp Jr. High School - 1608023

	School	District	State
Number of Students Retained at Grade 1	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.56%	1.79%
Number of Students Retained at Grade 2	0	3	246
Percent of Students Retained at Grade 2	0.00%	0.60%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	1	1	185
Percent of Students Retained at Grade 7	0.40%	0.20%	0.50%
Number of Students Retained at Grade 8	1	1	162
Percent of Students Retained at Grade 8	0.39%	0.19%	0.42%



MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	94.1 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	7.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	68	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	82	6,876
Number Certified by National Board for Professional Teaching Standards	0	31	1,146
Number of Teachers Teaching with Provisional License	3	12	1,138
Percentage of Teachers Teaching with Provisional License	4.4%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	1	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	1.5%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.9%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.9%	1.9%	4.7%
Number of Inexperienced Teachers ^^	17	76	6,068
Percentage of Teachers who are Inexperienced ^^	25.0%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	71	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	17	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	23.9%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	217	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	32	---	1,382
Number Certified by National Board for Professional Teaching Standards	8	---	211
Number of Teachers Teaching with Provisional License	9	---	343
Percentage of Teachers Teaching with Provisional License	4.4%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	1	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	1.5%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	10	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.9%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.9%	---	3.6%
Number of Inexperienced Teachers ^^	43	---	1,591
Percentage of Teachers who are Inexperienced ^^	0.4%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	235	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	43	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	23.0%	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$5,520,662	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$2,032,982	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$7,553,644	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,014	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,583	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$9,597	\$10,273	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$1,164,772	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$683,781	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$1,848,552	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,480	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$869	\$752	\$595
Federal Per-pupil Expenditures	\$2,349	\$2,464	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$6,685,434	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$2,716,762	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$9,402,196	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,494	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,452	\$3,473	\$3,298
Total Per-pupil Expenditures	\$11,945	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	80.2%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

Annie Camp Jr. High School - 1608023

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	59.09	21.07	11.57	8.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.74	25.13	14.66	10.47
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	55.91	22.73	12.27	9.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.98	27.01	15.52	11.49
Female	>95%	47.83	20	18.26	13.91
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.54	22.92	21.88	16.67
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	43.81	21.9	19.05	15.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.09	25	22.73	18.18
Male	>95%	69.29	22.05	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	61.05	27.37	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	66.96	23.48	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	58.14	29.07	RV	RV
African-American	>95%	70.43	17.39	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.9	21.43	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	70.43	17.39	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.9	21.43	RV	RV
African-American Female	>95%	58.33	RV	RV	8.33
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	45.95	RV	RV	10.81
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	58.33	RV	RV	8.33
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	45.95	RV	RV	10.81
African-American Male	>95%	79.1	16.42	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	74.47	RV	RV	<5%
African-American Male Non-English Learner	>95%	79.1	16.42	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	74.47	RV	RV	<5%
Hispanic	>95%	63.41	RV	RV	9.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	57.14	RV	RV	11.43
Hispanic English Learner	>95%	RV	RV	5	<5%
Hispanic Non-English Learner	>95%	RV	RV	<5%	19.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	5	20
Hispanic Female	>95%	RV	RV	<5%	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	23.08
Hispanic Male	>95%	RV	RV	5.26	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.57	25.71	21.43	14.29
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.81	28.81	25.42	16.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.68	26.09	21.74	14.49
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.59	29.31	25.86	17.24
Caucasian Female	>95%	31.58	RV	28.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.38	25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	29.73	RV	29.73	RV



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	25.81
Caucasian Male	>95%	46.88	34.38	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	40.74	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.88	34.38	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	40.74	RV	RV



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	48.35	27.27	13.64	10.74
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.7	31.41	17.28	13.61
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	45.91	27.73	14.55	11.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.06	31.61	18.39	14.94
Female	>95%	40.87	24.35	18.26	16.52
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	31.25	27.08	21.88	19.79
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	39.05	23.81	19.05	18.1
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	29.55	26.14	22.73	21.59
Male	>95%	55.12	29.92	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.21	35.79	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	52.17	31.3	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.7	37.21	RV	RV
African-American	>95%	60	26.09	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	30.95	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	60	26.09	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	30.95	RV	RV
African-American Female	>95%	50	25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	37.84	29.73	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50	25	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	37.84	29.73	RV	RV
African-American Male	>95%	67.16	26.87	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	59.57	31.91	RV	RV
African-American Male Non-English Learner	>95%	67.16	26.87	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	59.57	31.91	RV	RV
Hispanic	>95%	46.34	39.02	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.14	45.71	RV	RV
Hispanic English Learner	>95%	RV	RV	5	<5%
Hispanic Non-English Learner	>95%	RV	52.38	RV	9.52
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15	10
Hispanic Female	>95%	RV	RV	13.64	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	15.38	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Male	>95%	RV	RV	5.26	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.86	21.43	27.14	18.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.73	22.03	32.2	22.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.88	21.74	27.54	18.84
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.41	22.41	32.76	22.41
Caucasian Female	>95%	34.21	RV	31.58	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.43	RV	32.43	RV



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.71	25.81
Caucasian Male	>95%	31.25	31.25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	31.25	31.25	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	59.5	18.18	13.64	8.68
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.83	20.94	16.23	10.99
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	56.36	19.09	15	9.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.28	21.84	17.82	12.07
Female	>95%	53.04	20.87	13.91	12.17
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.75	25	16.67	14.58
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	49.52	21.9	15.24	13.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	39.77	26.14	18.18	15.91
Male	>95%	65.35	15.75	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	60	16.84	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	62.61	16.52	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
Male Non-English Learner without Disabilities	>95%	56.98	RV	17.44	RV
African-American	RV	69.57	18.26	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	61.9	22.62	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	69.57	18.26	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	61.9	22.62	RV	RV
African-American Female	>95%	56.25	25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	43.24	32.43	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	56.25	25	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	43.24	32.43	RV	RV
African-American Male	>95%	79.1	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	5	<5%
African-American Male without Disabilities	>95%	76.6	RV	RV	<5%
African-American Male Non-English Learner	>95%	79.1	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Male Non-English Learner without Disabilities	>95%	76.6	RV	RV	<5%
Hispanic	>95%	65.85	RV	RV	7.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	62.86	RV	RV	8.57
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	19.05	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	15
Hispanic Female	>95%	RV	RV	<5%	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	23.08
Hispanic Male	>95%	RV	RV	21.05	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	18.57	18.57	20
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.2	22.03	22.03	23.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.03	18.84	18.84	20.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.03	22.41	22.41	24.14
Caucasian Female	>95%	39.47	RV	RV	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	37.84	RV	RV	21.62



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	25.81
Caucasian Male	>95%	46.88	RV	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.88	RV	RV	18.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	22.22



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	45.7	17.58	19.53	17.19
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.84	19.2	22.32	19.64
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	44.21	17.36	20.25	18.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.56	18.78	23	20.66
Female	>95%	37.21	19.38	22.48	20.93
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.77	20.17	24.37	22.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35	19.17	23.33	22.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.63	19.82	25.23	24.32
Male	>95%	54.33	15.75	16.54	13.39
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.71	18.1	20	16.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.28	15.57	17.21	13.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.1	17.65	20.59	16.67
African-American	RV	64.15	RV	16.98	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.47	RV	20.69	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	64.15	RV	16.98	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.47	RV	20.69	RV
African-American Female	>95%	50	RV	21.15	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.68	RV	23.4	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	50	RV	21.15	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	44.68	RV	23.4	RV
African-American Male	>95%	77.78	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	72.5	RV	RV	<5%
African-American Male Non-English Learner	>95%	77.78	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	72.5	RV	RV	<5%
Hispanic	>95%	39.29	RV	RV	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	8.33
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	94.44	RV	RV	29.41	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.12	RV	RV	31.25	12.5
Hispanic Female	95	RV	RV	15.79	10.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.44	RV	RV	17.65	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	92.31	RV	RV	16.67	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	91.67	RV	RV	18.18	18.18
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.73	15.38	22.12	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.32	15.79	24.21	33.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.37	14.71	22.55	31.37
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.81	15.05	24.73	34.41
Caucasian Female	>95%	RV	RV	27.08	35.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.89	37.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.66	36.17



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.55	38.64
Caucasian Male	>95%	37.5	17.86	17.86	26.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30	20	20	30
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.18	RV	RV	27.27
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30.61	RV	RV	30.61



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	41.25	22.57	19.46	16.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.11	23.56	22.22	19.11
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	39.51	22.22	20.58	17.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.64	22.9	23.36	20.09
Female	>95%	38.76	23.26	23.26	14.73
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.45	24.37	25.21	15.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.83	23.33	25	15.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.53	24.32	27.03	17.12
Male	>95%	43.75	21.88	15.63	18.75
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.85	22.64	18.87	22.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.09	21.14	16.26	19.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.92	21.36	19.42	23.3
African-American	>95%	57.55	23.58	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.57	26.44	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	57.55	23.58	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.57	26.44	RV	RV
African-American Female	>95%	50	28.85	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.68	31.91	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	50	28.85	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	44.68	31.91	RV	RV
African-American Male	>95%	64.81	18.52	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	57.5	RV	RV	10
African-American Male Non-English Learner	>95%	64.81	18.52	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	57.5	RV	RV	10
Hispanic	>95%	53.57	RV	RV	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.83	RV	RV	8.33
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	94.44	RV	RV	23.53	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.12	RV	RV	25	12.5
Hispanic Female	95	52.63	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.44	RV	RV	23.53	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	92.31	RV	RV	33.33	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	91.67	RV	RV	36.36	<5%
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.81	21.9	25.71	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	19.79	20.83	28.13	31.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.3	21.36	26.21	29.13
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	19.15	20.21	28.72	31.91
Caucasian Female	>95%	RV	RV	29.17	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.11	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	29.79	31.91



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	34.09
Caucasian Male	>95%	24.56	26.32	22.81	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	19.61	25.49	25.49	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25	25	23.21	26.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	20	24	26	30



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	52.53	15.56	15.18	16.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.22	17.33	17.33	19.11
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	51.44	14.81	16.05	17.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.33	16.36	18.22	20.09
Female	>95%	51.54	18.46	15.38	14.62
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.33	19.17	16.67	15.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.59	18.18	16.53	15.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.43	18.75	17.86	16.96
Male	>95%	53.54	12.6	14.96	18.9
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.81	15.24	18.1	22.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.28	11.48	15.57	19.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.12	13.73	18.63	23.53
African-American	>95%	73.58	14.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.82	17.24	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	73.58	14.15	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.82	17.24	RV	RV
African-American Female	>95%	67.31	19.23	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.83	21.28	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	67.31	19.23	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	63.83	21.28	RV	RV
African-American Male	>95%	79.63	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	72.5	RV	RV	<5%
African-American Male Non-English Learner	>95%	79.63	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	72.5	RV	RV	<5%
Hispanic	>95%	51.72	RV	RV	13.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44	RV	RV	16
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Hispanic Female	>95%	RV	RV	15	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	5.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	7.69
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.58	12.5	23.08	28.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.53	12.63	25.26	31.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.29	11.76	23.53	29.41
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.11	11.83	25.81	32.26
Caucasian Female	>95%	37.5	RV	RV	27.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.56	RV	RV	28.89
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	36.17	RV	RV	27.66



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.09	RV	RV	29.55
Caucasian Male	>95%	33.93	RV	RV	30.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26	34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34.55	RV	RV	30.91
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.53	34.69



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	52.65	15.19	15.19	16.96
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.07	17.37	18.22	20.34
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	50.19	15.47	16.23	18.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.91	17.73	19.55	21.82
Female	>95%	41.98	16.03	21.37	20.61
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.21	17.54	24.56	23.68
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.68	16.67	22.22	21.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.82	18.18	25.45	24.55
Male	>95%	61.84	14.47	9.87	13.82
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.28	17.21	12.3	17.21
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	59.71	14.39	10.79	15.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50	17.27	13.64	19.09
African-American	RV	75.21	12.82	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	67.78	16.67	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	75	12.93	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	67.42	16.85	RV	RV
African-American Female	>95%	60	RV	20	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	50	RV	25	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	59.18	RV	20.41	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	48.72	RV	25.64	RV
African-American Male	>95%	86.57	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	82	RV	RV	<5%
African-American Male Non-English Learner	>95%	86.57	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	82	RV	RV	<5%
Hispanic	>95%	59.38	RV	RV	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.67	RV	RV	13.33
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	94.44	RV	RV	11.76	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	11.76	23.53
Hispanic Female	>95%	RV	RV	6.25	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	6.67	26.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	8.33	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Hispanic Male	94.12	RV	RV	6.25	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	93.75	RV	RV	6.67	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.03	12.93	21.55	34.48
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22	13	25	40
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.43	13.04	21.74	34.78
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.21	13.13	25.25	40.4
Caucasian Female	>95%	RV	RV	25	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.92	40.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	37.5



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	40.38
Caucasian Male	>95%	36.67	RV	RV	31.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	22.92	39.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.59	RV	RV	32.2
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.4	40.43



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	61.92	21.71	9.96	6.41
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.41	23.93	11.97	7.69
English Learner	94.44	RV	RV	5.88	<5%
Non-English Learner	>95%	60.23	22.73	10.23	6.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.75	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.34	25.11	12.33	8.22
Female	>95%	60.77	20.77	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	55.75	23.01	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	59.52	21.43	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	54.55	23.64	RV	RV
Male	>95%	62.91	22.52	7.95	6.62
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	57.02	24.79	9.92	8.26
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	60.87	23.91	7.97	7.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.13	26.61	10.09	9.17
African-American	>95%	85.22	11.3	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	80.68	14.77	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	85.22	11.3	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	80.68	14.77	RV	RV
African-American Female	>95%	83.67	RV	RV	<5%
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	79.49	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.13	<5%
African-American Male	>95%	86.36	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	81.63	RV	RV	<5%
African-American Male Non-English Learner	>95%	86.36	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	81.63	RV	RV	<5%
Hispanic	>95%	68.75	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner	>95%	RV	RV	11.76	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Female	>95%	RV	RV	6.25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male	>95%	RV	RV	12.5	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.66	30.17	15.52	14.66
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35	30	18	17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.13	30.43	15.65	14.78
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.34	30.3	18.18	17.17
Caucasian Female	>95%	41.07	26.79	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	26.92	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.07	26.79	RV	RV



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	26.92	RV	RV
Caucasian Male	>95%	38.33	33.33	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.25	33.33	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.29	33.9	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.79	34.04	RV	RV



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	58.3	18.02	15.19	8.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	52.54	19.07	18.22	10.17
English Learner	94.44	RV	RV	5.88	<5%
Non-English Learner	>95%	57.14	18.05	15.79	9.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.75	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.13	19	19	10.86
Female	>95%	51.15	22.14	17.56	9.16
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	44.74	24.56	20.18	10.53
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.39	22.05	18.11	9.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	44.14	24.32	20.72	10.81
Male	>95%	64.47	14.47	13.16	7.89
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	59.84	13.93	16.39	9.84
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	63.31	14.39	13.67	8.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	58.18	13.64	17.27	10.91
African-American	>95%	79.49	16.24	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	74.44	20	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	79.49	16.24	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	74.44	20	RV	RV
African-American Female	>95%	66	26	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	57.5	32.5	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	66	26	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	57.5	32.5	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	59.38	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.67	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner	94.44	RV	RV	23.53	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	23.53	<5%
Hispanic Female	>95%	RV	RV	25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male	94.12	RV	RV	6.25	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	93.75	RV	RV	6.67	<5%
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.79	17.24	24.14	19.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33	16	28	23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.26	17.39	24.35	20
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.32	16.16	28.28	23.23
Caucasian Female	>95%	39.29	19.64	21.43	19.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.62	21.15	23.08	21.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	39.29	19.64	21.43	19.64



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.62	21.15	23.08	21.15
Caucasian Male	>95%	38.33	RV	26.67	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.25	RV	33.33	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.29	RV	27.12	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.79	RV	34.04	RV



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	52.37	17.8	15.49	14.34
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	43.93	20.28	18.59	17.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	49.93	18.29	16.37	15.41
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	41.19	20.76	19.6	18.45
Female	>95%	42.13	18.4	20.8	18.67
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.95	20.06	23.71	21.28
Female English Learner	>95%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	39.32	19.09	21.65	19.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	32.04	20.71	24.6	22.65
Male	>97%	61.82	17.24	10.59	10.34
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.11	20.5	13.35	13.04
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	59.84	17.55	11.44	11.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.67	20.81	14.43	14.09
African-American	RV	70.12	14.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	62.45	18.01	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	70.03	14.84	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	62.31	18.08	RV	RV
African-American Female	>95%	56	18.67	18.67	6.67
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	46.77	22.58	22.58	8.06
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	55.7	18.79	18.79	6.71
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	46.34	22.76	22.76	8.13
African-American Male	RV	81.38	11.7	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	76.64	13.87	RV	RV
African-American Male Non-English Learner	RV	81.38	11.7	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	76.64	13.87	RV	RV
Hispanic	>95%	55.45	24.75	9.9	9.9
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	49.44	28.09	11.24	11.24
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	30.91	36.36	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	28.3	37.74	RV	RV
Hispanic Female	>95%	49.12	26.32	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	44.23	28.85	RV	RV
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	32.43	35.14	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	30.56	36.11	RV	RV
Hispanic Male	>95%	63.64	22.73	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.76	27.03	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	94.74	RV	RV	27.78	5.56
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	94.44	RV	RV	29.41	5.88
Caucasian	>95%	33.1	16.9	21.72	28.28
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25.2	17.72	24.8	32.28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.52	16.78	22.03	28.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.4	17.6	25.2	32.8
Caucasian Female	>95%	26.76	14.08	26.76	32.39
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	21.71	13.18	29.46	35.66
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.71	14.29	27.14	32.86



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.47	13.39	29.92	36.22
Caucasian Male	>95%	39.19	19.59	16.89	24.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.8	22.4	20	28.8
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.04	19.18	17.12	24.66
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.46	21.95	20.33	29.27



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	50.9	23.72	14.23	11.15
Students with Disabilities	>95%	87.69	12.31	RV	RV
Students without Disabilities	>97%	43.54	26	17.08	13.38
English Learner	>95%	77.36	18.87	RV	RV
Non-English Learner	>97%	48.97	24.07	14.99	11.97
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	72.09	23.26	RV	RV
Non-English Learner Students with Disabilities	>95%	86.67	13.33	RV	RV
Non-English Learner Students without Disabilities	>97%	41.52	26.19	17.96	14.33
Female	>95%	47.06	22.73	17.91	12.3
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40.85	24.7	20.43	14.02
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	45.3	22.79	18.8	13.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	39.16	24.6	21.36	14.89
Male	>97%	54.43	24.63	10.84	10.1
Male Students with Disabilities	>95%	85.71	14.29	RV	RV
Male Students without Disabilities	>95%	46.27	27.33	13.66	12.73
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	52.39	25.27	11.44	10.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	84.62	15.38	RV	RV
Male Non-English Learner without Disabilities	>95%	43.96	27.85	14.43	13.76
African-American	RV	67.86	20.24	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.62	23.94	10.42	5.02
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	67.86	20.24	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.62	23.94	10.42	5.02
African-American Female	>95%	61.07	22.15	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	53.66	26.02	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	61.07	22.15	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	53.66	26.02	RV	RV
African-American Male	RV	73.26	18.72	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	66.91	22.06	RV	RV
African-American Male Non-English Learner	RV	73.26	18.72	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	66.91	22.06	RV	RV
Hispanic	RV	55.45	29.7	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	49.44	33.71	RV	RV
Hispanic English Learner	>95%	78.26	RV	RV	<5%
Hispanic Non-English Learner	>95%	36.36	40	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	72.22	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.96	41.51	RV	RV
Hispanic Female	>95%	52.63	29.82	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	48.08	32.69	RV	RV
Hispanic Female English Learner	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner	>95%	40.54	35.14	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	38.89	36.11	RV	RV
Hispanic Male	>95%	59.09	29.55	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	51.35	35.14	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	11.11	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76
Caucasian	>95%	32.3	25.09	21.99	20.62
Caucasian Students with Disabilities	>95%	72.22	27.78	RV	RV
Caucasian Students without Disabilities	>95%	26.67	24.71	25.1	23.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.71	25.09	22.3	20.91
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	72.22	27.78	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	25.9	24.7	25.5	23.9
Caucasian Female	>95%	33.1	19.72	26.06	21.13
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	28.68	19.38	28.68	23.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.14	20	26.43	21.43



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.56	19.69	29.13	23.62
Caucasian Male	>95%	31.54	30.2	18.12	20.13
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	24.6	30.16	21.43	23.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	31.29	29.93	18.37	20.41
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.19	29.84	21.77	24.19



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	56.78	17.26	14.71	11.25
Students with Disabilities	>95%	90	8.46	RV	RV
Students without Disabilities	>97%	50.15	19.02	17.33	13.5
English Learner	>95%	81.13	RV	RV	<5%
Non-English Learner	>97%	55.01	17.28	15.64	12.07
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	76.74	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	89.17	9.17	RV	RV
Non-English Learner Students without Disabilities	>97%	48.28	18.88	18.39	14.45
Female	>95%	51.86	20.48	15.69	11.97
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.76	22.73	17.88	13.64
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	49.86	20.68	16.71	12.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	43.73	22.83	18.97	14.47
Male	>97%	61.33	14.29	13.79	10.59
Male Students with Disabilities	>95%	86.9	RV	RV	<5%
Male Students without Disabilities	>95%	54.66	15.22	16.77	13.35
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	59.84	14.1	14.63	11.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	85.9	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	53.02	14.77	17.79	14.43
African-American	RV	74.26	16.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.2	19.92	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	74.26	16.27	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	68.2	19.92	RV	RV
African-American Female	RV	63.33	23.33	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	55.65	28.23	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	RV	63.33	23.33	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	RV	55.65	28.23	RV	RV
African-American Male	RV	82.98	10.64	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	79.56	12.41	RV	RV
African-American Male Non-English Learner	RV	82.98	10.64	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	79.56	12.41	RV	RV
Hispanic	>95%	59.8	21.57	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	55.56	23.33	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	41.07	26.79	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	40.74	25.93	RV	RV
Hispanic Female	>95%	60.34	20.69	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	56.6	22.64	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	47.37	RV	RV	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	45.95	RV	RV	10.81
Hispanic Male	>95%	59.09	22.73	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	54.05	RV	RV	8.11
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	94.74	RV	RV	22.22	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	94.44	RV	RV	23.53	17.65
Caucasian	>95%	38.62	15.86	22.41	23.1
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.89	16.14	25.59	26.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.11	15.73	22.73	23.43
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.2	16	26	26.8
Caucasian Female	>95%	38.73	16.9	21.83	22.54
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	33.33	17.83	24.03	24.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	37.86	17.14	22.14	22.86



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	32.28	18.11	24.41	25.2
Caucasian Male	>95%	38.51	14.86	22.97	23.65
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.4	14.4	27.2	28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.36	14.38	23.29	23.97
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.08	13.82	27.64	28.46



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Annie Camp Jr. High School - 1608023

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	77.77	75.51	76.64	75.87	80.92	76.92
Students with Disabilities	75.6	76.64	76.12	74.85	N<10	76.48
Students without Disabilities	78.35	75.21	76.78	76.14	81.33	77.04
English Learner	74.33	74.19	74.26	68.89	80.92	77.59
Non-English Learner	78.03	75.61	76.82	76.4	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.37
English Learner Students without Disabilities	72.2	74.06	73.13	68.9	81.33	77.23
Non-English Learner Students with Disabilities	75.2	76.89	76.05	75.54	N<10	---
Non-English Learner Students without Disabilities	78.75	75.29	77.02	76.61	N<10	---
Female	79.2	76	77.6	76.34	N<10	77.82
Female Students with Disabilities	75.29	74.46	74.87	72.5	N<10	75.69
Female Students without Disabilities	80.03	76.32	78.18	77.15	N<10	78.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	78.42
Female Non-English Learner	79.33	76.15	77.74	76.59	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.36
Female Non-English Learner with Disabilities	73.98	73.7	73.84	72.54	N<10	---
Female Non-English Learner without Disabilities	80.4	76.64	78.52	77.41	N<10	---
Male	76.45	75.07	75.76	75.44	N<10	76.11
Male Students with Disabilities	75.81	78.06	76.93	76.39	N<10	77
Male Students without Disabilities	76.66	74.1	75.38	75.14	N<10	75.81
Male English Learner	N<10	N<10	N<10	N<10	N<10	76.94
Male Non-English Learner	76.82	75.12	75.97	76.21	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.96
Male Non-English Learner with Disabilities	76	78.97	77.49	77.51	N<10	---
Male Non-English Learner without Disabilities	77.07	73.93	75.5	75.81	N<10	---
African-American	77.09	75.74	76.42	75.61	N<10	---
African-American Students with Disabilities	74.91	76.82	75.86	75.51	N<10	---
African-American Students without Disabilities	77.88	75.36	76.62	75.65	N<10	---
African-American Non-English Learner	77.09	75.74	76.42	75.61	N<10	---
African-American Non-English Learner with Disabilities	74.91	76.82	75.86	75.51	N<10	---
African-American Non-English Learner without Disabilities	77.88	75.36	76.62	75.65	N<10	---
African-American Female	79.57	76.06	77.82	77.6	N<10	---
African-American Female with Disabilities	75.13	74.17	74.65	74.19	N<10	---
African-American Female without Disabilities	80.97	76.66	78.81	78.67	N<10	---
African-American Female Non-English Learner	79.57	76.06	77.82	77.6	N<10	---
African-American Female Non-English Learner with Disabilities	75.13	74.17	74.65	74.19	N<10	---
African-American Female Non-English Learner without Disabilities	80.97	76.66	78.81	78.67	N<10	---
African-American Male	75.31	75.52	75.41	74.19	N<10	---
African-American Male with Disabilities	74.77	78.43	76.6	76.32	N<10	---
African-American Male without Disabilities	75.52	74.37	74.95	73.35	N<10	---
African-American Male Non-English Learner	75.31	75.52	75.41	74.19	N<10	---
African-American Male Non-English Learner with Disabilities	74.77	78.43	76.6	76.32	N<10	---
African-American Male Non-English Learner without Disabilities	75.52	74.37	74.95	73.35	N<10	---
Hispanic	77.23	74.88	76.05	73.77	80.39	77.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.2
Hispanic Students without Disabilities	76.75	75.1	75.92	73.5	80.58	77.09
Hispanic English Learner	74.6	73.76	74.18	70.14	80.39	77.28
Hispanic Non-English Learner	79.1	75.69	77.39	76.37	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.37
Hispanic English Learner without Disabilities	72.39	73.41	72.9	70.77	80.58	76.74
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.93	75.94	77.44	74.87	N<10	---
Hispanic Female	76.64	74.41	75.52	69.85	N<10	77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.55	73.68	74.62	69.6	N<10	75.86



Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	78.42
Hispanic Female Non-English Learner	76.23	74.7	75.47	68.39	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.36
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	76.23	74.7	75.47	68.39	N<10	---
Hispanic Male	77.96	75.47	76.72	78.67	N<10	77.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.55	77.22	77.89	79.35	N<10	78.76
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	76.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.12
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.48	74.92	77.2	77.19	N<10	---
Caucasian Students with Disabilities	73.18	75.68	74.43	71.62	N<10	---
Caucasian Students without Disabilities	80.61	74.79	77.7	78.19	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.48	74.92	77.2	77.19	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.18	75.68	74.43	71.62	N<10	---
Caucasian Non-English Learner without Disabilities	80.61	74.79	77.7	78.19	N<10	---
Caucasian Female	79.91	76.2	78.05	77.87	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.51	76.87	79.19	79.54	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.91	76.2	78.05	77.87	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.51	76.87	79.19	79.54	N<10	---
Caucasian Male	78.97	73.39	76.18	76.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.56	72.38	75.97	76.62	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.97	73.39	76.18	76.38	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.56	72.38	75.97	76.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.44	77.45	78.93	78.59	79.53	78.96
Students with Disabilities	79.54	76.91	78.23	72.42	N<10	78.21
Students without Disabilities	80.57	77.53	79.03	79.46	N<10	79.07
English Learner	76.14	76.62	76.38	79.54	79.53	77.95
Non-English Learner	80.65	77.49	79.06	78.55	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	78.72
Non-English Learner Students with Disabilities	79.93	77.58	78.76	72.1	N<10	---
Non-English Learner Students without Disabilities	80.75	77.48	79.1	79.4	N<10	---
Female	79.28	78.29	78.79	79.05	N<10	78.83
Female Students with Disabilities	77.05	72.93	74.99	72.77	N<10	75.9
Female Students without Disabilities	79.47	78.76	79.12	79.59	N<10	79.1
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.74
Female Non-English Learner	79.55	78.37	78.96	79.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.91
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.73	78.73	79.23	79.48	N<10	---
Male	81.59	76.61	79.08	78.14	N<10	79.09
Male Students with Disabilities	80.72	78.81	79.76	72.26	N<10	79.31
Male Students without Disabilities	81.76	76.16	78.94	79.32	N<10	79.04
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.25



Male Non-English Learner	81.73	76.63	79.16	78.08	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.11	79.29	80.2	71.52	N<10	---
Male Non-English Learner without Disabilities	81.84	76.13	78.97	79.31	N<10	---
African-American	80.65	76.73	78.69	75.59	N<10	---
African-American Students with Disabilities	80.77	74.84	77.8	72.45	N<10	---
African-American Students without Disabilities	80.63	77.13	78.88	76.24	N<10	---
African-American Non-English Learner	80.65	76.73	78.69	75.59	N<10	---
African-American Non-English Learner with Disabilities	80.77	74.84	77.8	72.45	N<10	---
African-American Non-English Learner without Disabilities	80.63	77.13	78.88	76.24	N<10	---
African-American Female	80.09	78.01	79.05	76.97	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.38	78.72	79.55	77.37	N<10	---
African-American Female Non-English Learner	80.09	78.01	79.05	76.97	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.38	78.72	79.55	77.37	N<10	---
African-American Male	81.2	75.51	78.35	74.26	N<10	---
African-American Male with Disabilities	82.05	76.16	79.11	72.15	N<10	---
African-American Male without Disabilities	80.92	75.3	78.11	74.95	N<10	---
African-American Male Non-English Learner	81.2	75.51	78.35	74.26	N<10	---
African-American Male Non-English Learner with Disabilities	82.05	76.16	79.11	72.15	N<10	---
African-American Male Non-English Learner without Disabilities	80.92	75.3	78.11	74.95	N<10	---
Hispanic	74.81	79.54	77.18	80.02	N<10	77.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	74.39	81.09	77.74	81.12	N<10	77.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	76.64
Hispanic Non-English Learner	75.93	80.7	78.32	81.13	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.13
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.62	81.25	78.43	81.9	N<10	---
Hispanic Female	74.16	81.27	77.72	80.7	N<10	78.01
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	73.74	83.08	78.41	82.29	N<10	78.23
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	76.76
Hispanic Female Non-English Learner	76.09	82.02	79.05	81.78	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	75.65	82.93	79.29	82.92	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	76.51
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.21	77.3	79.23	80.64	N<10	79.3
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.51	76.68	79.07	81.49	N<10	79.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.06	77.34	79.17	80.66	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.34	76.71	79	81.53	N<10	---
Caucasian Female	80.22	76.94	78.58	79.88	N<10	78.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.49	76.8	78.64	80.2	N<10	78.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.92	77.12	78.52	80.05	N<10	---



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.17	77	78.58	80.39	N<10	---
Caucasian Male	82.05	77.61	79.78	81.29	N<10	79.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.41	76.58	79.45	82.65	N<10	79.61
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.01	77.53	79.72	81.18	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.37	76.46	79.37	82.56	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.22	79.77	79.99	81.32	86.51	80.31
Students with Disabilities	82.64	82.25	82.45	88.16	N<10	82.66
Students without Disabilities	79.8	79.34	79.57	80.14	86.15	79.92
English Learner	79.8	77.6	78.7	80.16	86.51	82.47
Non-English Learner	80.25	79.89	80.07	81.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	80.02	77.45	78.74	79.86	86.15	82.31
Non-English Learner Students with Disabilities	82.79	82.32	82.55	88.26	N<10	---
Non-English Learner Students without Disabilities	79.79	79.46	79.62	80.16	N<10	---
Female	80.12	80.25	80.19	81.33	N<10	80.28
Female Students with Disabilities	78.46	82.62	80.54	89.85	N<10	---
Female Students without Disabilities	80.35	79.93	80.14	80.18	N<10	80.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.19	80.29	80.24	81.31	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.46	82.62	80.54	89.85	N<10	---
Female Non-English Learner without Disabilities	80.43	79.97	80.2	80.13	N<10	---
Male	80.31	79.35	79.82	81.32	86.62	80.34
Male Students with Disabilities	85.15	82.03	83.59	87.15	N<10	83.88
Male Students without Disabilities	79.3	78.8	79.05	80.11	86.21	79.64
Male English Learner	80.37	77.57	78.97	79.77	86.62	82.64
Male Non-English Learner	80.3	79.52	79.91	81.47	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	80.67	77.4	79.04	79.39	86.21	82.47
Male Non-English Learner with Disabilities	85.5	82.13	83.81	87.26	N<10	---
Male Non-English Learner without Disabilities	79.15	78.95	79.05	80.19	N<10	---
African-American	78.75	79.47	79.11	82.52	N<10	---
African-American Students with Disabilities	82.51	82.51	82.51	90.57	N<10	---
African-American Students without Disabilities	77.62	78.57	78.1	80.17	N<10	---
African-American Non-English Learner	78.75	79.47	79.11	82.52	N<10	---
African-American Non-English Learner with Disabilities	82.51	82.51	82.51	90.57	N<10	---
African-American Non-English Learner without Disabilities	77.62	78.57	78.1	80.17	N<10	---
African-American Female	76.44	80.99	78.72	85.23	N<10	---
African-American Female with Disabilities	76.18	82.94	79.56	94.47	N<10	---
African-American Female without Disabilities	76.51	80.49	78.5	82.92	N<10	---
African-American Female Non-English Learner	76.44	80.99	78.72	85.23	N<10	---
African-American Female Non-English Learner with Disabilities	76.18	82.94	79.56	94.47	N<10	---
African-American Female Non-English Learner without Disabilities	76.51	80.49	78.5	82.92	N<10	---
African-American Male	80.51	78.33	79.4	80.44	N<10	---
African-American Male with Disabilities	86.46	82.24	84.35	88.13	N<10	---
African-American Male without Disabilities	78.53	77.05	77.79	77.93	N<10	---
African-American Male Non-English Learner	80.51	78.33	79.4	80.44	N<10	---
African-American Male Non-English Learner with Disabilities	86.46	82.24	84.35	88.13	N<10	---
African-American Male Non-English Learner without Disabilities	78.53	77.05	77.79	77.93	N<10	---
Hispanic	80.56	78.28	79.42	77.46	85.45	81.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.69	78.23	79.46	77.23	84.93	80.96



Hispanic English Learner	82.34	77.04	79.69	79.44	85.45	82.46
Hispanic Non-English Learner	79.19	79.22	79.21	75.95	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	82.81	76.82	79.82	79.03	84.93	82.26
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	79.19	79.22	79.21	75.95	N<10	---
Hispanic Female	77.63	77.66	77.65	75.82	N<10	78.67
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	77.63	77.66	77.65	75.82	N<10	78.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	77.88	77.64	77.76	74.67	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	77.88	77.64	77.76	74.67	N<10	---
Hispanic Male	83.12	78.82	80.97	78.91	85.38	82.66
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.54	78.76	81.15	78.54	N<10	82.5
Hispanic Male English Learner	83.47	76.91	80.19	78.84	85.38	82.66
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	84.14	76.63	80.39	78.3	N<10	82.45
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.36	80.43	80.89	80.7	N<10	80.96
Caucasian Students with Disabilities	83.87	83.94	83.9	83.59	N<10	---
Caucasian Students without Disabilities	81.07	80.04	80.56	80.38	N<10	80.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.46	80.36	80.91	80.71	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.87	83.94	83.9	83.59	N<10	---
Caucasian Non-English Learner without Disabilities	81.19	79.95	80.57	80.38	N<10	---
Caucasian Female	83.58	80.76	82.17	78.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.51	80.24	81.88	78.26	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.58	80.76	82.17	78.27	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.51	80.24	81.88	78.26	N<10	---
Caucasian Male	79.25	80.12	79.69	83	N<10	79.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.53	79.83	79.18	82.58	N<10	79.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.42	79.97	79.69	83.06	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.71	79.64	79.17	82.64	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.55	77.7	78.62	78.75	82.38	78.82
Students with Disabilities	78.99	78.6	78.79	78.69	N<10	78.92
Students without Disabilities	79.65	77.53	78.59	78.77	82.88	78.8
English Learner	76.74	76.06	76.4	75.8	82.38	79.36
Non-English Learner	79.72	77.8	78.75	78.93	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.16
English Learner Students without Disabilities	76.49	76.66	76.57	76.59	82.88	79.68
Non-English Learner Students with Disabilities	79.1	78.99	79.04	79.17	N<10	---
Non-English Learner Students without Disabilities	79.83	77.58	78.7	78.89	N<10	---
Female	79.55	78.28	78.91	79.02	81.11	79.01
Female Students with Disabilities	76.77	76.9	76.83	78.48	N<10	77.29
Female Students without Disabilities	79.94	78.47	79.21	79.1	80.46	79.25
Female English Learner	76.05	75.7	75.88	76.89	81.11	78.5



Female Non-English Learner	79.71	78.4	79.06	79.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	74.64	75.84	75.24	78.32	80.46	77.85
Female Non-English Learner with Disabilities	76.38	77.02	76.7	79.05	N<10	---
Female Non-English Learner without Disabilities	80.17	78.59	79.38	79.13	N<10	---
Male	79.55	77.17	78.35	78.51	83.17	78.65
Male Students with Disabilities	80.3	79.59	79.94	78.82	N<10	79.87
Male Students without Disabilities	79.37	76.59	77.97	78.43	84.45	78.35
Male English Learner	77.15	76.26	76.71	75.15	83.17	79.88
Male Non-English Learner	79.72	77.23	78.47	78.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.59
Male English Learner without Disabilities	77.63	77.17	77.4	75.52	84.45	80.84
Male Non-English Learner with Disabilities	80.71	80.16	80.44	79.25	N<10	---
Male Non-English Learner without Disabilities	79.49	76.55	78.01	78.64	N<10	---
African-American	78.8	77.35	78.08	78.02	N<10	---
African-American Students with Disabilities	79.06	78.36	78.71	80.12	N<10	---
African-American Students without Disabilities	78.72	77.07	77.89	77.42	N<10	---
African-American Non-English Learner	78.8	77.35	78.08	78.02	N<10	---
African-American Non-English Learner with Disabilities	79.06	78.36	78.71	80.12	N<10	---
African-American Non-English Learner without Disabilities	78.72	77.07	77.89	77.42	N<10	---
African-American Female	78.7	78.4	78.55	79.98	N<10	---
African-American Female with Disabilities	75.98	77.01	76.49	81.81	N<10	---
African-American Female without Disabilities	79.29	78.69	78.99	79.58	N<10	---
African-American Female Non-English Learner	78.7	78.4	78.55	79.98	N<10	---
African-American Female Non-English Learner with Disabilities	75.98	77.01	76.49	81.81	N<10	---
African-American Female Non-English Learner without Disabilities	79.29	78.69	78.99	79.58	N<10	---
African-American Male	78.87	76.52	77.7	76.44	N<10	---
African-American Male with Disabilities	80.77	79.1	79.93	79.19	N<10	---
African-American Male without Disabilities	78.21	75.62	76.92	75.48	N<10	---
African-American Male Non-English Learner	78.87	76.52	77.7	76.44	N<10	---
African-American Male Non-English Learner with Disabilities	80.77	79.1	79.93	79.19	N<10	---
African-American Male Non-English Learner without Disabilities	78.21	75.62	76.92	75.48	N<10	---
Hispanic	77.63	77.31	77.47	76.78	81.54	78.61
Hispanic Students with Disabilities	78.44	73.32	75.88	75.42	N<10	77.99
Hispanic Students without Disabilities	77.52	77.85	77.68	76.96	81.86	78.73
Hispanic English Learner	76.86	75.78	76.32	75.27	81.54	78.9
Hispanic Non-English Learner	78.15	78.33	78.24	77.77	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.16
Hispanic English Learner without Disabilities	76.58	76.43	76.51	76.06	81.86	79.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.02	78.6	78.31	77.42	N<10	---
Hispanic Female	76.08	77.59	76.84	75.21	81.09	77.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.59	77.87	76.73	75.64	80.31	77.41
Hispanic Female English Learner	74.4	76.43	75.42	75.92	81.09	78.25
Hispanic Female Non-English Learner	76.72	78.03	77.37	74.95	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	72.28	76.78	74.53	77.35	80.31	77.42
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.6	78.2	77.4	75.14	N<10	---
Hispanic Male	79.55	76.95	78.25	78.76	81.83	79.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	76.58
Hispanic Male without Disabilities	80.18	77.82	79	78.81	82.93	80.26
Hispanic Male English Learner	78.35	75.39	76.87	74.87	81.83	79.3
Hispanic Male Non-English Learner	81.09	78.95	80.02	83.73	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.59
Hispanic Male English Learner without Disabilities	79.36	76.2	77.78	75.23	82.93	80.28
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81	79.44	80.22	82.4	N<10	---
Caucasian	80.86	77.97	79.4	79.84	N<10	79.46
Caucasian Students with Disabilities	78.59	81.11	79.85	76.07	N<10	---
Caucasian Students without Disabilities	81.13	77.59	79.35	80.3	N<10	79.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	80.84	77.95	79.38	79.84	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.59	81.11	79.85	76.07	N<10	---
Caucasian Non-English Learner without Disabilities	81.11	77.56	79.32	80.31	N<10	---
Caucasian Female	81.44	78.23	79.84	78.72	N<10	79.82
Caucasian Female with Disabilities	76.17	78.5	77.33	73.16	N<10	---
Caucasian Female without Disabilities	81.96	78.21	80.08	79.26	N<10	80.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	81.35	78.3	79.83	78.77	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	76.17	78.5	77.33	73.16	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.86	78.29	80.07	79.32	N<10	---
Caucasian Male	80.3	77.71	78.98	80.92	N<10	79.11
Caucasian Male with Disabilities	80.2	82.86	81.53	78.01	N<10	---
Caucasian Male without Disabilities	80.31	76.96	78.62	81.35	N<10	78.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.34	77.6	78.95	80.89	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.2	82.86	81.53	78.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.36	76.82	78.57	81.31	N<10	---