



International Studies Magnet

School Report Card 2022-2023
1218 Cobb Street | Jonesboro, AR 72401
870-933-5825

Principal
Superintendent

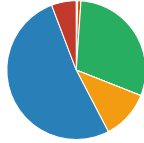
Joshua Byard
Kim Wilbanks

School Characteristics

Enrollment	642
Avg. Class Size	21
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,737
• State avg.	\$12,267
School Letter Grade	C
Overall Score	67.47

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
0.8% Asian
29.9% African American
0.0% Hawaiian/Pacific Islander
11.4% Hispanic/Latino
51.9% White
5.8% Two or More Races

Other Demographics

English Learners

7%

Low-income

39%

Students eligible to receive special education

15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>).

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svvWZkjezOMhfjnfGGbTe96pThk2rWj8/edit>).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>).

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Jonesboro School District - 1608000
MODULE: Achievement

International Studies Magnet - 1608021

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	34.56	22.35	23.04	20.05	43.09	30.44	39.01
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	45.71	13.33	14.29	26.67	40.95	21.04	33.93
All Students Number of Students			48	14	15	28	43		
African American	>95%	<5%	RV	RV	<5%	6.45	9.68	11.57	17.33
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.38	27.20
Caucasian	>95%	<5%	RV	RV	23.73	42.37	66.10	39.16	40.36
Economically Disadvantaged	>95%	<5%	45.71	13.33	14.29	26.67	40.95	21.04	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	11.76	11.76	5.62	11.03
Students without Disabilities	>95%	<5%	38.64	14.77	17.05	29.55	46.59	24.55	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.67	13.54	15.63	29.17	44.79	22.97	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	19.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	18.75	65.63	84.38	70.93	85.03
Female Students	>95%	<5%	43.40	RV	RV	26.42	41.51	22.80	37.53
Male Students	>95%	<5%	48.08	RV	RV	26.92	40.38	19.13	30.48
Migrant	---	---	---	---	---	---	---	0.00	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	23.81	14.29	24.76	37.14	61.90	46.04	54.04
All Students Number of Students			25	15	26	39	65		
African American	>95%	<5%	45.16	RV	RV	6.45	32.26	35.19	32.55
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	43.92
Caucasian	>95%	<5%	RV	RV	23.73	59.32	83.05	63.25	63.25
Economically Disadvantaged	>95%	<5%	23.81	14.29	24.76	37.14	61.90	46.04	44.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	17.65	11.76	29.41	20.22	20.68
Students without Disabilities	>95%	<5%	17.05	14.77	26.14	42.05	68.18	51.92	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.28	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.83	13.54	25.00	40.63	65.63	48.33	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	39.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	12.50	87.50	>95%	91.86	96.17
Female Students	>95%	<5%	RV	RV	28.30	33.96	62.26	45.60	53.99
Male Students	>95%	<5%	26.92	RV	RV	40.38	61.54	46.52	54.09
Migrant	---	---	---	---	---	---	---	0.00	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	43.81	13.33	14.29	28.57	42.86	22.92	34.94
All Students Number of Students			46	14	15	30	45		
African American	>95%	<5%	RV	RV	9.68	<5%	9.68	10.19	14.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.94	25.20
Caucasian	>95%	<5%	20.34	RV	RV	47.46	64.41	42.77	43.60
Economically Disadvantaged	>95%	<5%	43.81	13.33	14.29	28.57	42.86	22.92	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.88	11.76	17.65	8.99	13.37
Students without Disabilities	>95%	<5%	36.36	15.91	15.91	31.82	47.73	26.09	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.13	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.58	14.58	14.58	31.25	45.83	24.88	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.00	65.63	90.63	76.74	86.37
Female Students	>95%	<5%	45.28	RV	RV	24.53	35.85	22.40	33.37
Male Students	>95%	<5%	42.31	RV	RV	32.69	50.00	23.48	36.45
Migrant	---	---	---	---	---	---	---	0.00	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	49.09	25.45	10.00	15.45	25.45	21.22	35.27
All Students Number of Students			54	28	11	17	28		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	9.33	16.36
Hispanic	>95%	<5%	RV	RV	16.67	<5%	16.67	22.54	28.19
Caucasian	>95%	<5%	29.69	29.69	RV	RV	40.63	36.84	42.39
Economically Disadvantaged	>95%	<5%	49.09	25.45	10.00	15.45	25.45	21.22	26.13
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%	5.56	4.44	9.87
Students without Disabilities	>95%	<5%	40.22	30.43	10.87	18.48	29.35	25.00	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.27	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.92	27.55	RV	RV	26.53	21.14	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	17.86	46.43	64.29	69.15	86.93
Female Students	>95%	<5%	52.08	20.83	RV	RV	27.08	24.69	38.32
Male Students	>95%	<5%	46.77	29.03	RV	RV	24.19	17.81	32.37
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
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4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	11.82	33.64	34.55	20.00	54.55	42.86	48.32
All Students Number of Students			13	37	38	22	60		
African American	>95%	<5%	RV	55.17	RV	<5%	24.14	26.67	24.68
Hispanic	>95%	<5%	RV	RV	25.00	<5%	25.00	40.85	44.48
Caucasian	RV	RV	RV	RV	43.75	32.81	76.56	65.50	56.27
Economically Disadvantaged	>95%	<5%	11.82	33.64	34.55	20.00	54.55	42.86	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	11.11	<5%	11.11	10.00	17.70
Students without Disabilities	RV	RV	RV	34.78	39.13	RV	63.04	50.25	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	10.20	32.65	34.69	22.45	57.14	42.99	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	32.14	67.86	>95%	95.74	91.86
Female Students	>95%	<5%	RV	39.58	27.08	RV	45.83	39.92	46.34
Male Students	>95%	<5%	RV	29.03	40.32	RV	61.29	45.75	50.20
Migrant	---	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science									
All Students Percentage of Students	>95%	<5%	35.45	25.45	23.64	15.45	39.09	31.63	38.32
All Students Number of Students			39	28	26	17	43		
African American	>95%	<5%	62.07	RV	RV	<5%	10.34	18.22	17.20
Hispanic	>95%	<5%	RV	RV	25.00	<5%	25.00	29.58	29.99
Caucasian	>95%	<5%	20.31	25.00	28.13	26.56	54.69	48.54	46.89
Economically Disadvantaged	>95%	<5%	35.45	25.45	23.64	15.45	39.09	31.63	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.56	12.36
Students without Disabilities	>95%	<5%	23.91	29.35	28.26	18.48	46.74	37.50	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.65	25.51	24.49	17.35	41.84	32.07	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	39.29	39.29	78.57	82.98	87.97
Female Students	>95%	<5%	47.92	20.83	RV	RV	31.25	31.28	36.13
Male Students	>95%	<5%	25.81	29.03	27.42	17.74	45.16	31.98	40.41
Migrant	---	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	38.74	22.52	24.32	14.41	38.74	25.92	38.62
All Students Number of Students			43	25	27	16	43		
African American	>95%	<5%	61.29	RV	RV	<5%	19.35	14.35	20.18
Hispanic	>95%	<5%	RV	RV	11.76	5.88	17.65	16.05	31.23
Caucasian	>95%	<5%	24.56	21.05	33.33	21.05	54.39	45.45	45.88
Economically Disadvantaged	>95%	<5%	38.74	22.52	24.32	14.41	38.74	25.92	29.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%	6.25	3.06	8.99
Students without Disabilities	>95%	<5%	29.47	26.32	27.37	16.84	44.21	31.63	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.71	22.45	26.53	15.31	41.84	28.24	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	37.93	55.17	93.10	85.26	88.57
Female Students	>95%	<5%	29.79	23.40	25.53	21.28	46.81	31.78	43.87
Male Students	>95%	<5%	45.31	RV	23.44	RV	32.81	21.38	33.77
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

International Studies Magnet - 1608021

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	52.25	27.93	RV	33.33	30.41	40.41
All Students Number of Students			RV	58	31	RV	37		
African American	>95%	<5%	RV	61.29	RV	<5%	16.13	20.00	19.14
Hispanic	>95%	<5%	RV	RV	23.53	5.88	29.41	25.93	33.21
Caucasian	>95%	<5%	RV	47.37	35.09	RV	42.11	46.10	48.30
Economically Disadvantaged	>95%	<5%	RV	52.25	27.93	RV	33.33	30.41	31.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.08	9.25
Students without Disabilities	>95%	<5%	RV	47.37	32.63	RV	38.95	36.99	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.76	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	53.06	27.55	RV	33.67	31.25	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	65.52	17.24	82.76	83.16	86.22
Female Students	>95%	<5%	RV	46.81	31.91	RV	36.17	29.44	40.08
Male Students	>95%	<5%	RV	56.25	25.00	RV	31.25	31.16	40.71
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

International Studies Magnet - 1608021

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	42.34	24.32	22.52	10.81	33.33	25.92	34.50
All Students Number of Students			47	27	25	12	37		
African American	>95%	<5%	67.74	RV	RV	6.45	9.68	13.04	13.90
Hispanic	>95%	<5%	RV	RV	5.88	11.76	17.65	18.52	25.20
Caucasian	>95%	<5%	28.07	RV	40.35	RV	49.12	47.40	43.26
Economically Disadvantaged	>95%	<5%	42.34	24.32	22.52	10.81	33.33	25.92	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.25	6.25	6.12	10.26
Students without Disabilities	>95%	<5%	37.89	24.21	26.32	11.58	37.89	30.87	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.86	21.43	24.49	11.22	35.71	27.31	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	---	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	58.62	34.48	93.10	83.16	84.53
Female Students	>95%	<5%	38.30	RV	29.79	RV	40.43	28.04	32.83
Male Students	>95%	<5%	45.31	26.56	RV	RV	28.13	24.28	36.04
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

International Studies Magnet - 1608021

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	32.41	18.52	28.70	20.37	49.07	29.17	38.94
All Students Number of Students			35	20	31	22	53		
African American	>95%	<5%	62.50	RV	RV	<5%	18.75	18.35	18.78
Hispanic	>95%	<5%	RV	RV	21.43	14.29	35.71	18.29	30.26
Caucasian	>95%	<5%	RV	RV	37.50	33.93	71.43	52.03	47.48
Economically Disadvantaged	>95%	<5%	32.41	18.52	28.70	20.37	49.07	29.17	29.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%	5.88	2.00	6.80
Students without Disabilities	>95%	<5%	21.98	20.88	32.97	24.18	57.14	36.32	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.35	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.32	17.17	30.30	20.20	50.51	31.57	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.88
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	31.25	59.38	90.63	77.36	86.61
Female Students	>95%	<5%	RV	RV	41.03	17.95	58.97	32.76	44.12
Male Students	>95%	<5%	39.13	17.39	21.74	21.74	43.48	25.81	34.03
Migrant	---	---	---	---	---	---	---	20.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

International Studies Magnet - 1608021

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	13.89	35.19	30.56	20.37	50.93	41.67	46.64
All Students Number of Students			15	38	33	22	55		
African American	>95%	<5%	RV	56.25	RV	<5%	18.75	26.61	20.79
Hispanic	>95%	<5%	RV	RV	35.71	7.14	42.86	39.02	41.61
Caucasian	>95%	<5%	RV	RV	39.29	35.71	75.00	64.86	55.94
Economically Disadvantaged	>95%	<5%	13.89	35.19	30.56	20.37	50.93	41.67	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.00	11.11
Students without Disabilities	>95%	<5%	RV	30.77	36.26	RV	60.44	51.05	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.14	34.34	31.31	20.20	51.52	42.41	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.13
Children with Parent that is Military Connected	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	<5%	RV	RV	40.63	56.25	>95%	91.51	89.69
Female Students	>95%	<5%	RV	35.90	43.59	RV	56.41	43.10	46.83
Male Students	>95%	<5%	17.39	34.78	23.19	24.64	47.83	40.32	46.46
Migrant	---	---	---	---	---	---	---	20.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

International Studies Magnet - 1608021

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	32.41	19.44	29.63	18.52	48.15	32.50	40.11
All Students Number of Students			35	21	32	20	52		
African American	>95%	<5%	59.38	31.25	RV	RV	9.38	14.68	16.53
Hispanic	>95%	<5%	RV	RV	28.57	14.29	42.86	25.61	30.57
Caucasian	>95%	<5%	RV	RV	44.64	28.57	73.21	59.46	50.13
Economically Disadvantaged	>95%	<5%	32.41	19.44	29.63	18.52	48.15	32.50	30.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	9.55
Students without Disabilities	>95%	<5%	23.08	19.78	35.16	21.98	57.14	40.53	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.35	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.32	19.19	30.30	18.18	48.48	33.98	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	23.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	40.63	53.13	93.75	79.25	88.01
Female Students	>95%	<5%	28.21	RV	38.46	RV	51.28	30.60	38.21
Male Students	>95%	<5%	34.78	18.84	24.64	21.74	46.38	34.27	41.91
Migrant	---	---	---	---	---	---	---	20.00	---

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Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	87.0547	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	87.0547	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.0547	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.0547	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	78.9146	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	78.9146	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.9146	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	78.9146	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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Jonesboro School District - 1608000
MODULE: Growth

International Studies Magnet - 1608021

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.4512	80.2390	78.3451	N<10	N<10	79.0504
African-American	75.9820	80.5994	78.2907	N<10	N<10	78.8968
Hispanic	N<10	N<10	N<10	N<10	N<10	76.4203
Caucasian	76.8051	81.0506	78.9279	N<10	N<10	79.2084
Economically Disadvantaged	76.4512	80.2390	78.3451	N<10	N<10	79.0504
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.9766	79.4935	80.7350	N<10	N<10	82.8979
Students without Disabilities	75.4111	80.3794	77.8952	N<10	N<10	78.2290
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.2922
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3751	81.3203	79.3477	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.6306	86.0643	83.3475	N<10	N<10	---
Female Students	76.6204	79.2193	77.9199	N<10	N<10	78.8373
Male Students	76.2785	81.2792	78.7789	N<10	N<10	79.2635
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	74.8458	79.7907	77.3182	80.2175	N<10	77.6546
African-American	73.1754	74.9494	74.0624	74.2188	N<10	---
Hispanic	74.3830	73.8436	74.1133	79.3243	N<10	76.3523
Caucasian	75.9783	84.2143	80.0963	83.1835	N<10	80.3607
Economically Disadvantaged	74.8458	79.7907	77.3182	80.2175	N<10	77.6546
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	73.3322	77.4074	75.3698	71.4134	N<10	74.9376
Students without Disabilities	75.1554	80.2782	77.7168	81.9183	N<10	78.2748
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.7023
Non-English Learners (includes Former EL Monitored 1-4 years)	74.7785	79.9136	77.3460	80.5438	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	74.3847	89.0981	81.7414	81.0378	N<10	---
Female Students	75.7562	79.4973	77.6268	79.4872	N<10	77.8520
Male Students	74.1742	80.0071	77.0907	80.7652	N<10	77.5088
Migrant	---	---	---	---	---	---

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Jonesboro School District - 1608000
MODULE: Growth

International Studies Magnet - 1608021

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	79.2077	77.6010	78.4044	80.4307	N<10	79.0259
African-American	74.2423	76.9239	75.5831	77.8324	N<10	---
Hispanic	76.3141	77.8690	77.0916	83.6965	N<10	80.0757
Caucasian	82.6454	77.6161	80.1307	80.7072	N<10	80.3778
Economically Disadvantaged	79.2077	77.6010	78.4044	80.4307	N<10	79.0259
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	73.1266	87.8650	80.4958	83.1037	N<10	80.3840
Students without Disabilities	80.2770	75.7964	78.0367	79.9901	N<10	78.7369
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3318
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3174	77.2572	78.2873	79.2653	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	85.7839	81.1672	83.4755	85.8365	N<10	---
Female Students	80.2199	77.2203	78.7201	82.7670	N<10	79.4007
Male Students	78.4731	77.8773	78.1752	78.7727	N<10	78.5333
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	80.7108	82.1294	81.4201	82.1873	N<10	81.7349
African-American	76.3489	76.5607	76.4548	79.2761	N<10	---
Hispanic	81.0230	81.1355	81.0793	86.8380	N<10	83.0407
Caucasian	82.9190	85.9778	84.4484	82.2854	N<10	---
Economically Disadvantaged	80.7108	82.1294	81.4201	82.1873	N<10	81.7349
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	72.9953	81.2215	77.1084	75.0879	N<10	---
Students without Disabilities	82.1522	82.2991	82.2256	83.5135	N<10	82.5541
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.5855
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3860	81.7779	81.0820	81.5474	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.3727	86.8709	83.6218	81.7748	N<10	---
Female Students	82.4757	82.1950	82.3353	82.3719	N<10	82.7621
Male Students	79.7133	82.0924	80.9029	82.0829	N<10	81.1499
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.8370	79.9413	78.8892	80.9552	85.3447	79.5237
African-American	74.9811	77.2687	76.1249	77.2146	N<10	76.2981
Hispanic	76.5466	76.2821	76.4143	83.5910	84.2521	79.9769
Caucasian	79.5100	82.2330	80.8715	82.0832	N<10	81.0439
Economically Disadvantaged	77.8370	79.9413	78.8892	80.9552	85.3447	79.5237
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.2620	81.3707	78.3163	76.2669	82.1063	78.9322
Students without Disabilities	78.3230	79.6716	78.9973	81.8061	86.6205	79.6457
Current English Learners (EL)	76.8532	78.8588	77.8560	86.2269	85.3447	82.6405
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9943	80.0754	79.0348	80.4712	N<10	---
Former English Learner (Monitored 1-4 years)	75.5472	78.4135	76.9803	83.9351	82.9846	80.4114
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.3042	85.8428	83.0735	82.8326	N<10	---
Female Students	78.5729	79.4338	79.0033	81.4936	87.4863	79.6141
Male Students	77.2897	80.3188	78.8043	80.5944	84.4166	79.4597
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	48	9	18.75 %
Grade 01	RV	RV	<5%
Grade 02	10	3	30.00 %
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

International Studies Magnet - 1608021

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	50.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
African-American	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Hispanic	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Caucasian	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Economically Disadvantaged	50.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Students without Disabilities	53.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Current English Learners (EL)	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-English Learners (includes Former EL Monitored 1-4 years)	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Male Students	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92
African-American	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Caucasian	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.00
Economically Disadvantaged	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-English Learners (includes Former EL Monitored 1-4 years)	53.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Male Students	53.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000
MODULE: SQSS

International Studies Magnet - 1608021

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	55.14	43.56	39.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
African-American	42.19	10.34	10.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.33	64.91	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64
Economically Disadvantaged	55.14	43.56	39.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	41.67	17.65	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.96
Students without Disabilities	57.87	48.81	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.63	46.74	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.19	90.63	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.65
Female Students	53.70	36.54	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77
Male Students	56.60	51.02	44.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	55.31	39.62	46.23	51.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.36
African-American	53.23	11.11	7.41	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.48
Hispanic	54.55	27.27	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77
Caucasian	57.69	53.97	66.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.56
Economically Disadvantaged	54.95	39.62	46.23	51.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	41.67	0.00	5.88	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.12
Students without Disabilities	57.89	47.19	53.93	56.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.94	42.11	48.42	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	58.93	78.57	82.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09
Female Students	52.83	32.61	41.30	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.18
Male Students	57.50	45.00	50.00	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000
MODULE: SQSS

International Studies Magnet - 1608021

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	52.63	34.58	42.06	51.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
African-American	60.61	10.00	16.67	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.30
Hispanic	35.29	18.75	31.25	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.92
Caucasian	53.45	50.91	58.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14
Economically Disadvantaged	52.63	34.58	42.06	51.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	37.50	6.67	6.67	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.50
Students without Disabilities	55.10	39.13	47.83	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.46	36.84	45.26	48.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	63.79	93.10	89.66	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.39
Female Students	50.00	42.22	53.33	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	54.55	29.03	33.87	49.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	44.40	49.52	47.62	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.42
African-American	42.65	10.00	13.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.24
Hispanic	31.25	42.86	42.86	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Caucasian	47.50	74.55	69.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Economically Disadvantaged	43.42	49.52	47.62	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	29.41	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.74
Students without Disabilities	46.97	57.78	55.56	59.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	44.86	50.00	47.92	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	56.25	93.75	81.25	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.09
Female Students	41.46	54.05	56.76	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32
Male Students	46.00	47.06	42.65	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000
MODULE: SQSS

International Studies Magnet - 1608021

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	51.93	41.77	43.91	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94
African-American	49.49	10.34	12.07	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.51
Hispanic	42.00	26.53	30.61	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.92
Caucasian	55.37	60.87	63.48	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.55
Economically Disadvantaged	51.64	41.77	43.91	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	36.02	6.25	7.81	42.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.12
Students without Disabilities	54.60	48.17	50.42	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.26
Current English Learners (EL)	39.58	3.85	3.85	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.15
Non-English Learners (includes Former EL Monitored 1-4 years)	52.74	43.92	46.30	52.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.07
Former English Learner (Monitored 1-4 years)	59.38	53.33	53.33	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	61.57	89.26	82.64	58.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.06
Female Students	50.38	40.56	45.56	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18
Male Students	52.99	42.68	42.68	54.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3%	89.0%
Four-Year Graduation Rate African-American	---	84.2%	85.2%
Four-Year Graduation Rate Asian	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	84.7%	88.5%
Four-Year Graduation Rate Native American	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.3%	91.1%
Four-Year Graduation Rate Male Students	---	81.9%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	82.9%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.0%	89.6%
Five-Year Graduation Rate African-American	---	86.2%	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	91.9%	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	93.9%	91.6%
Five-Year Graduation Rate Male Students	---	80.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11		481	36,845
Number of Graduates that have taken ACT in High School		375	27,783
ACT Reading Average		18.32	19.48
ACT English Average		16.21	18.23
ACT Math Average		17.16	18.00
ACT Science Average		17.95	19.31
ACT Composite Average		17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		6	532
SAT Critical Reading Mean		572	613
SAT Math Mean		548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		569	27,457
Number of AP Exams Taken		935	42,965
Number of AP Exams Scored 3, 4, or 5		241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	37.5%	41.2%
African-American	---	28.3%	34.0%
Hispanic	---	39.7%	34.5%
Caucasian	---	48.7%	45.3%
Economically Disadvantaged	---	37.5%	34.6%
Students with Disabilities	---	10.2%	15.8%
Current English Learners (EL)	---	16.7%	17.8%
Homeless	---	14.3%	24.0%
Children in Foster Care	---	25.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	65.7%	66.4%
College Credit Accumulation Rates			
All Students	---	48.1%	45.4%
African-American	---	25.0%	25.6%
Hispanic	---	33.3%	38.7%
Caucasian	---	62.2%	51.2%
Economically Disadvantaged	---	48.1%	38.7%
Students with Disabilities	---	40.0%	22.1%
Current English Learners (EL)	---	50.0%	26.8%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	33.3%	43.4%
Gifted and Talented	---	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	C	N/A	N/A
Overall ESSA Index Score	67.47	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	40	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	158	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	350	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	12	200	281,545
Student Primary Learning Device Away from School is a Smartphone	39	540	22,731
Student Does not use a Learning Device Away from School	31	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	302	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	299	3,609	345,261
Student Primary Learning Device is a Personal Device	420	2,428	108,765
Student Primary Learning Device is Provided by the School	179	3,476	317,349
Student Internet Access is Available in Primary Residence	610	5,959	420,035
Student Internet Access is Not Available in Primary Residence	14	205	11,125
Student Internet Access is Not Affordable in Primary Residence	2	16	15,827
Student Internet Access in Residence is Residential Broadband	425	2,984	242,239
Student Internet Access in Residence is Cellular Network	31	484	36,772
Student Internet Access in Residence is Hot Spot	5	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	28	251	14,842
Student Internet Access in Residence is Satellite	12	175	10,896
Student Internet Access in Residence is Dial-up	0	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	67	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	539	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	93.6 %	90.25 %	92.87 %
Attendance Rate African American	93.26 %	89.58 %	92.04 %
Attendance Rate Hispanic	92.52 %	90.03 %	92.94 %
Attendance Rate Caucasian	94.19 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	93.6 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	92.33 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	93.94 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	92.66 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.69 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.33 %	92.65 %	94.74 %
Attendance Rate Homeless	76.11 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	92.3 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	%	93.35 %	94.09 %



Attendance Rate Gifted and Talented	94.9 %	92.94 %	95.17 %
Attendance Rate Female Students	93.28 %	90.06 %	92.8 %
Attendance Rate Male Students	93.87 %	90.43 %	92.93 %
Attendance Rate Migrant	%	84.63 %	91.29 %
Dropout Rate			
Dropout Rate		1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate		37.0 %	36.8 %
Enrollment			
October 1 Enrollment	642	6,398	476,579



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions		6	1,049
Weapons Incidents		9	1,167
Staff Assaults		2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	92	82	23	RV	RV	RV	RV
African-American	38	53	21	RV	---	RV	RV
Hispanic	13	RV	RV	RV	---	RV	RV
Caucasian	35	23	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	21	25	10	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	56	56	16	RV	---	RV	RV
Female	36	26	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

International Studies Magnet - 1608021

	School	District	State
Number of Students Retained at Grade 1	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.56%	1.79%
Number of Students Retained at Grade 2	0	3	246
Percent of Students Retained at Grade 2	0.00%	0.60%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	1	185
Percent of Students Retained at Grade 7	0.00%	0.20%	0.50%
Number of Students Retained at Grade 8	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.19%	0.42%



MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	8.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	37	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	82	6,876
Number Certified by National Board for Professional Teaching Standards	5	31	1,146
Number of Teachers Teaching with Provisional License	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.7%	1.9%	4.7%
Number of Inexperienced Teachers ^^	6	76	6,068
Percentage of Teachers who are Inexperienced ^^	16.2%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	38	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	6	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.8%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	37	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	---	2,030
Number Certified by National Board for Professional Teaching Standards	5	---	402
Number of Teachers Teaching with Provisional License	0	---	201
Percentage of Teachers Teaching with Provisional License	0.0%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.7%	---	5.0%
Number of Inexperienced Teachers ^^	6	---	1,558
Percentage of Teachers who are Inexperienced ^^	0.4%	---	15.4%
Number of Teachers, Principals, and Assistant Principals	39	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	6	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.4%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,190,753	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,287,162	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$5,477,915	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,584	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,022	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$8,606	\$10,273	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$917,901	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$281,973	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$1,199,874	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,442	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$443	\$752	\$595
Federal Per-pupil Expenditures	\$1,885	\$2,464	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$5,108,655	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,569,135	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$6,677,789	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,026	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,465	\$3,473	\$3,298
Total Per-pupil Expenditures	\$10,491	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	39.1%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

International Studies Magnet - 1608021

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	45.71	13.33	14.29	26.67
Students with Disabilities	>95%	RV	RV	<5%	11.76
Students without Disabilities	>95%	38.64	14.77	17.05	29.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.84	14.29	15.31	28.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	14.29
Non-English Learner Students without Disabilities	>95%	35.71	15.48	17.86	30.95
Female	>95%	43.4	RV	RV	26.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.96	RV	RV	28.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40	RV	RV	28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.96	RV	RV	28.26
Male	>95%	48.08	RV	RV	26.92
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	40.48	RV	RV	30.95
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.75	RV	RV	29.17
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	34.21	RV	RV	34.21
African-American	>95%	RV	RV	<5%	6.45
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	8.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	6.67
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
African-American Female	>95%	RV	RV	6.25	12.5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.14	14.29
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	6.67	13.33
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	14.29
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.73	42.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	42.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	24.14	43.1
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.42	43.4
Caucasian Female	>95%	RV	RV	24.14	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	24.14	41.38



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
Caucasian Male	>95%	RV	RV	23.33	43.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.93	44.44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	24.14	44.83
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	46.15



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	23.81	14.29	24.76	37.14
Students with Disabilities	>95%	RV	RV	17.65	11.76
Students without Disabilities	>95%	17.05	14.77	26.14	42.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.43	14.29	24.49	39.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	14.29
Non-English Learner Students without Disabilities	>95%	15.48	14.29	26.19	44.05
Female	>95%	RV	RV	28.3	33.96
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.43	36.96
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28	36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	36.96
Male	>95%	26.92	RV	RV	40.38
Male Students with Disabilities	>95%	RV	RV	20	10
Male Students without Disabilities	>95%	RV	RV	21.43	47.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25	RV	RV	43.75
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	52.63
African-American	>95%	45.16	RV	RV	6.45
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	29.17	8.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	43.33	RV	RV	6.67
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	29.17	8.33
African-American Female	>95%	RV	RV	37.5	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	42.86	7.14
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	40	6.67
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
African-American Male	>95%	RV	RV	13.33	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	10
African-American Male Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.73	59.32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	61.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	22.41	60.34
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.53	62.26
Caucasian Female	>95%	RV	RV	20.69	55.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	55.17



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Male	>95%	RV	RV	26.67	63.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.63	66.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	24.14	65.52
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	69.23



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	43.81	13.33	14.29	28.57
Students with Disabilities	>95%	RV	RV	5.88	11.76
Students without Disabilities	>95%	36.36	15.91	15.91	31.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.82	14.29	14.29	30.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	14.29
Non-English Learner Students without Disabilities	>95%	34.52	16.67	15.48	33.33
Female	>95%	45.28	RV	RV	24.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.13	RV	RV	26.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42	RV	RV	26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.13	RV	RV	26.09
Male	>95%	42.31	RV	RV	32.69
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	33.33	RV	RV	38.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.58	RV	RV	35.42
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	28.95	RV	RV	42.11
African-American	>95%	RV	RV	9.68	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	12.5	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Female	>95%	RV	RV	12.5	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	14.29	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	13.33	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
African-American Male	>95%	RV	RV	6.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.34	RV	RV	47.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.52	48.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.69	RV	RV	48.28
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.98	49.06
Caucasian Female	>95%	RV	RV	10.34	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	40.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	10.34	41.38



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	40.74
Caucasian Male	>95%	RV	RV	23.33	53.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.93	55.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20.69	55.17
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	57.69



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	49.09	25.45	10	15.45
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	40.22	30.43	10.87	18.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.1	27.45	10.78	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	36.78	32.18	11.49	19.54
Female	>95%	52.08	20.83	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.47	26.32	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.73	22.73	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.11	27.78	RV	RV
Male	>95%	46.77	29.03	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40.74	33.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.1	31.03	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.25	35.29	RV	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	16.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.69	29.69	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.2	RV	28.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.57	30.16	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	32.76	RV	29.31
Caucasian Female	>95%	RV	RV	14.81	29.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	32
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	30.77



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Male	>95%	29.73	32.43	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.29	RV	26.47
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.73	32.43	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.29	RV	26.47



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	11.82	33.64	34.55	20
Students with Disabilities	>95%	RV	RV	11.11	<5%
Students without Disabilities	RV	RV	34.78	39.13	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	9.8	32.35	36.27	21.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	RV	RV	33.33	40.23	RV
Female	>95%	RV	39.58	27.08	RV
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	RV	42.11	31.58	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.91	27.27	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	30.56	RV
Male	>95%	RV	29.03	40.32	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	29.63	44.44	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	25.86	43.1	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	RV	47.06	25.49
African-American	>95%	RV	55.17	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	55.17	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
African-American Female	>95%	RV	RV	28.57	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	28.57	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	<5%
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic	>95%	RV	RV	25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	43.75	32.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	45.76	35.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	42.86	33.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.83	36.21
Caucasian Female	>95%	RV	RV	29.63	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	36
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	34.62



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian Male	>95%	RV	RV	54.05	32.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	55.88	35.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	54.05	32.43
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	55.88	35.29



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	35.45	25.45	23.64	15.45
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.91	29.35	28.26	18.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.37	26.47	25.49	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.69	29.89	29.89	19.54
Female	>95%	47.92	20.83	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.21	26.32	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.18	22.73	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.56	27.78	RV	RV
Male	>95%	25.81	29.03	27.42	17.74
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	31.48	31.48	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.41	29.31	29.31	18.97
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.37	33.33	RV
African-American	>95%	62.07	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	62.07	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	<5%
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic	>95%	RV	RV	25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.31	25	28.13	26.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.51	28.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.05	25.4	28.57	26.98
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	29.31
Caucasian Female	>95%	RV	RV	25.93	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	24
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	23.08



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	25
Caucasian Male	>95%	RV	RV	29.73	29.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.35	32.35
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	29.73	29.73
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.35	32.35



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	38.74	22.52	24.32	14.41
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	29.47	26.32	27.37	16.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.95	23.3	26.21	15.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	27.47	26.37	28.57	17.58
Female	>95%	29.79	23.4	25.53	21.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	23.26	25.58	27.91	23.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.27	22.73	27.27	22.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.81	23.81	28.57	23.81
Male	>95%	45.31	RV	23.44	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	34.62	RV	26.92	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.68	RV	25.42	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	30.61	RV	28.57	RV
African-American	>95%	61.29	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	55.56	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	61.29	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	55.56	RV	RV	<5%
African-American Female	>95%	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	52.38	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	27.78	<5%
African-American Male Non-English Learner	>95%	52.38	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	<5%
Hispanic	>95%	RV	RV	11.76	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	10	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.56	21.05	33.33	21.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.29	23.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.21	21.43	33.93	21.43
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36	24
Caucasian Female	>95%	RV	RV	40	28
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	40	28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	28



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	28
Caucasian Male	>95%	34.38	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	19.23
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.26	RV	RV	16.13
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32	20



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	52.25	27.93	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	47.37	32.63	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	51.46	30.1	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	47.25	34.07	RV
Female	>95%	RV	46.81	31.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.19	34.88	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45.45	34.09	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.86	35.71	RV
Male	>95%	RV	56.25	25	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	50	30.77	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	55.93	27.12	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	51.02	32.65	RV
African-American	>95%	RV	61.29	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	59.26	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	61.29	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	59.26	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	19.05	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	22.22	5.56
African-American Male Non-English Learner	>95%	RV	RV	19.05	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
Hispanic	>95%	RV	RV	23.53	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.37	35.09	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.14	39.22	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	48.21	35.71	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	44	40	RV
Caucasian Female	>95%	RV	RV	40	8
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	40	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	8



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	8
Caucasian Male	>95%	RV	56.25	31.25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	38.46	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	58.06	32.26	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	52	40	RV



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	42.34	24.32	22.52	10.81
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	37.89	24.21	26.32	11.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.75	22.33	24.27	11.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	37.36	23.08	27.47	12.09
Female	>95%	38.3	RV	29.79	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.88	RV	32.56	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.64	RV	31.82	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	RV	33.33	RV
Male	>95%	45.31	26.56	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	40.38	26.92	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.07	25.42	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	38.78	26.53	RV	RV
African-American	>95%	67.74	RV	RV	6.45
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	7.41
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	67.74	RV	RV	6.45
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	7.41
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	9.52
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.56	11.11
African-American Male Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.56	11.11
Hispanic	>95%	RV	RV	5.88	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.07	RV	40.35	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	23.53	45.1	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.57	RV	41.07	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24	RV	46	RV
Caucasian Female	>95%	RV	RV	56	8
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	56	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	56	8



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56	8
Caucasian Male	>95%	31.25	31.25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.62	7.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.26	RV	RV	9.68
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	8



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	32.41	18.52	28.7	20.37
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	21.98	20.88	32.97	24.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.07	17.48	30.1	21.36
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	19.77	19.77	34.88	25.58
Female	>95%	RV	RV	41.03	17.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	44.12	20.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	43.24	18.92
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.88	21.88
Male	>95%	39.13	17.39	21.74	21.74
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	28.07	19.3	26.32	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.88	16.67	22.73	22.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	25.93	18.52	27.78	27.78
African-American	>95%	62.5	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	50	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	62.5	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Female	>95%	RV	RV	40	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	40	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic	>95%	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.5	33.93
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	39.62	35.85
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	37.5	33.93
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.62	35.85
Caucasian Female	>95%	RV	RV	50	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.63	26.32
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	25



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.63	26.32
Caucasian Male	>95%	RV	RV	30.56	38.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.35	41.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30.56	38.89
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.35	41.18



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	13.89	35.19	30.56	20.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	30.77	36.26	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.59	33.01	32.04	21.36
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	27.91	38.37	RV
Female	>95%	RV	35.9	43.59	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.41	50	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.43	45.95	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	53.13	15.63
Male	>95%	17.39	34.78	23.19	24.64
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	31.58	RV	29.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.67	33.33	24.24	25.76
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	29.63	31.48
African-American	>95%	RV	56.25	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	30	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	56.25	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
African-American Female	>95%	RV	RV	40	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	40	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	54.55	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner	>95%	RV	54.55	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic	>95%	RV	RV	35.71	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.29	35.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.51	37.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	39.29	35.71
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.51	37.74
Caucasian Female	>95%	RV	RV	45	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.37	26.32
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	45	25



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	26.32
Caucasian Male	>95%	RV	RV	36.11	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.24	44.12
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	36.11	41.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.24	44.12



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	32.41	19.44	29.63	18.52
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.08	19.78	35.16	21.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.07	18.45	31.07	19.42
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.93	18.6	37.21	23.26
Female	>95%	28.21	RV	38.46	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	44.12	14.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.03	RV	40.54	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.88	15.63
Male	>95%	34.78	18.84	24.64	21.74
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	24.56	19.3	29.82	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	18.18	25.76	22.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	22.22	18.52	31.48	27.78
African-American	>95%	59.38	31.25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	10	5
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	59.38	31.25	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	5
African-American Female	>95%	RV	RV	10	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	10	10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic	>95%	RV	RV	28.57	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	44.64	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.17	30.19
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	44.64	28.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.17	30.19
Caucasian Female	>95%	RV	RV	60	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.16	10.53
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	60	10



Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	63.16	10.53
Caucasian Male	>95%	RV	RV	36.11	38.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.24	41.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	36.11	38.89
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.24	41.18



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	41.47	20.05	19.35	19.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.51	23.22	22.13	22.13
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	38.18	20.69	20.69	20.44
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.17	<5%
Non-English Learner Students without Disabilities	>95%	29.89	23.56	23.28	23.28
Female	>95%	37.43	19.79	21.93	20.86
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.57	22.98	24.84	23.6
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	34.29	20	23.43	22.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Female Non-English Learner without Disabilities	>95%	27.56	22.44	25.64	24.36
Male	>95%	44.53	20.24	17.41	17.81
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.61	23.41	20	20.98
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.13	21.21	18.61	19.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	5.13	<5%
Male Non-English Learner without Disabilities	>95%	31.77	24.48	21.35	22.4
African-American	RV	70.73	17.07	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	62.64	21.98	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	70.49	17.21	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	62.64	21.98	RV	RV
African-American Female	>95%	68	RV	RV	<5%
African-American Female with Disabilities	>95%	RV	RV	8.33	<5%
African-American Female without Disabilities	>95%	60.53	RV	RV	5.26
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	67.35	RV	RV	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	9.09	<5%



African-American Female Non-English Learner without Disabilities	>95%	60.53	RV	RV	5.26
African-American Male	>95%	72.6	17.81	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	64.15	22.64	RV	RV
African-American Male Non-English Learner	>95%	72.6	17.81	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.15	22.64	RV	RV
Hispanic	>95%	54.9	25.49	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	43.59	30.77	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	37.04	RV	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.17	12.5
Hispanic Female	>95%	42.31	RV	RV	11.54
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.75	18.75
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Male	>95%	RV	RV	16	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian	>95%	22.88	19.49	26.69	30.93
Caucasian Students with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Students without Disabilities	>95%	17.97	21.2	28.11	32.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.89	19.74	27.04	31.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Non-English Learner without Disabilities	>95%	16.82	21.5	28.5	33.18
Caucasian Female	>95%	20.79	16.83	30.69	31.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.71	17.71	32.29	32.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20	17	31	32



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.84	17.89	32.63	32.63
Caucasian Male	>95%	24.44	21.48	23.7	30.37
Caucasian Male with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male without Disabilities	>95%	18.18	23.97	24.79	33.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	23.31	21.8	24.06	30.83
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	16.81	24.37	25.21	33.61



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	15.9	34.1	29.49	20.51
Students with Disabilities	>95%	45.59	44.12	RV	RV
Students without Disabilities	>95%	10.38	32.24	33.61	23.77
English Learner	>95%	39.29	50	RV	RV
Non-English Learner	>97%	14.29	33	30.79	21.92
English Learner Students with Disabilities	>95%	RV	RV	10	<5%
English Learner Students without Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	>95%	44.83	44.83	RV	RV
Non-English Learner Students without Disabilities	>95%	9.2	31.03	34.77	25
Female	>95%	15.51	34.22	32.09	18.18
Female Students with Disabilities	>95%	50	38.46	RV	RV
Female Students without Disabilities	>95%	9.94	33.54	36.02	20.5
Female English Learner	>95%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	13.71	33.71	33.14	19.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Female Non-English Learner without Disabilities	>95%	9.62	32.69	36.54	21.15
Male	>95%	16.19	34.01	27.53	22.27
Male Students with Disabilities	>95%	42.86	47.62	RV	RV
Male Students without Disabilities	>95%	10.73	31.22	31.71	26.34
Male English Learner	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	14.72	32.47	29	23.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	43.59	46.15	RV	RV
Male Non-English Learner without Disabilities	>95%	8.85	29.69	33.33	28.13
African-American	RV	28.46	48.78	RV	RV
African-American Students with Disabilities	>95%	53.13	40.63	RV	RV
African-American Students without Disabilities	RV	RV	51.65	25.27	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	27.87	49.18	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	51.61	41.94	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	51.65	25.27	RV
African-American Female	RV	RV	46	28	RV
African-American Female with Disabilities	>95%	RV	RV	8.33	<5%
African-American Female without Disabilities	>95%	RV	47.37	34.21	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	RV	RV	46.94	28.57	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	9.09	<5%



African-American Female Non-English Learner without Disabilities	>95%	RV	47.37	34.21	RV
African-American Male	RV	31.51	50.68	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5	<5%
African-American Male without Disabilities	RV	22.64	54.72	RV	RV
African-American Male Non-English Learner	RV	31.51	50.68	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Male Non-English Learner without Disabilities	RV	22.64	54.72	RV	RV
Hispanic	RV	RV	45.1	29.41	RV
Hispanic Students with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Students without Disabilities	>95%	RV	43.59	33.33	RV
Hispanic English Learner	>95%	RV	58.33	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	51.85	7.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.17	8.33
Hispanic Female	>95%	RV	46.15	38.46	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	56.25	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	64.29	<5%
Hispanic Male	>95%	RV	44	RV	8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	9.52
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian	>95%	8.9	21.61	35.59	33.9
Caucasian Students with Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Students without Disabilities	>95%	5.99	19.82	38.25	35.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	8.58	21.89	35.19	34.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Non-English Learner without Disabilities	>95%	5.61	20.09	37.85	36.45
Caucasian Female	>95%	11.88	23.76	32.67	31.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.38	32.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	12	24	32	32



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.68	32.63
Caucasian Male	>95%	RV	RV	37.78	35.56
Caucasian Male with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male without Disabilities	RV	RV	RV	41.32	38.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	37.59	36.09
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	41.18	39.5



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	38.48	20.74	22.58	18.2
Students with Disabilities	>95%	82.35	RV	RV	<5%
Students without Disabilities	>95%	30.33	22.4	26.5	20.77
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	36.21	20.44	23.89	19.46
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	82.76	RV	RV	5.17
Non-English Learner Students without Disabilities	>95%	28.45	22.13	27.59	21.84
Female	>95%	40.64	20.32	23.53	15.51
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.92	22.36	27.33	17.39
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	38.29	20	25.14	16.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Female Non-English Learner without Disabilities	>95%	32.05	21.79	28.21	17.95
Male	>95%	36.84	21.05	21.86	20.24
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	28.29	22.44	25.85	23.41
Male English Learner	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	34.63	20.78	22.94	21.65
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.13
Male Non-English Learner without Disabilities	>95%	25.52	22.4	27.08	25
African-American	>95%	67.48	22.76	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.34	27.47	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	67.21	22.95	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.34	27.47	RV	RV
African-American Female	>95%	74	RV	RV	<5%
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	68.42	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	73.47	RV	RV	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	68.42	RV	RV	<5%
African-American Male	>95%	63.01	26.03	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	52.83	32.08	RV	RV
African-American Male Non-English Learner	>95%	63.01	26.03	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	52.83	32.08	RV	RV
Hispanic	>95%	50.98	23.53	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Students without Disabilities	>95%	43.59	25.64	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	14.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female	>95%	46.15	RV	RV	11.54
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.75	18.75
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Male	>95%	56	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.81	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Caucasian	>95%	20.34	19.49	32.2	27.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	15.79
Caucasian Students without Disabilities	>95%	15.67	20.28	35.02	29.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.17	19.31	32.19	28.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.79
Caucasian Non-English Learner without Disabilities	>95%	15.42	20.09	35.05	29.44
Caucasian Female	>95%	22.77	19.8	35.64	21.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.79	20.83	37.5	21.88
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	22	20	36	22



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.95	21.05	37.89	22.11
Caucasian Male	>95%	18.52	19.26	29.63	32.59
Caucasian Male with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male without Disabilities	>95%	12.4	19.83	33.06	34.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.8	18.8	29.32	33.08
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	12.61	19.33	32.77	35.29



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	87.05	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	87.05	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	78.91	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	78.91	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---



Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.24	76.45	78.35	N<10	N<10	79.05
Students with Disabilities	79.49	81.98	80.74	N<10	N<10	82.9
Students without Disabilities	80.38	75.41	77.9	N<10	N<10	78.23
English Learner	N<10	N<10	N<10	N<10	N<10	80.29
Non-English Learner	80.7	77.03	78.87	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.62	83.65	82.63	N<10	N<10	---
Non-English Learner Students without Disabilities	80.55	75.97	78.26	N<10	N<10	---
Female	79.22	76.62	77.92	N<10	N<10	78.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.41	76.62	78.01	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.78	76.74	78.26	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.41	76.62	78.01	N<10	N<10	---
Male	81.28	76.28	78.78	N<10	N<10	79.26
Male Students with Disabilities	80.49	85.17	82.83	N<10	N<10	---
Male Students without Disabilities	81.48	74.06	77.77	N<10	N<10	78.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.66	77.34	79.5	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.49	85.17	82.83	N<10	N<10	---
Male Non-English Learner without Disabilities	81.98	75.16	78.57	N<10	N<10	---
African-American	80.6	75.98	78.29	N<10	N<10	78.9
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	80.41	72.53	76.47	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.09	76.08	78.59	N<10	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.41	72.53	76.47	N<10	N<10	---
African-American Female	75.91	74.68	75.29	N<10	N<10	76.57
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	76.71	73.55	75.13	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	76.53	74.79	75.66	N<10	N<10	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner without Disabilities	76.71	73.55	75.13	N<10	N<10	---
African-American Male	85.96	77.47	81.72	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	85.96	77.47	81.72	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	76.42
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	78.6
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.05	76.81	78.93	N<10	N<10	79.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.32	77	79.16	N<10	N<10	79.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.77	77.19	78.98	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.01	77.43	79.22	N<10	N<10	---
Caucasian Female	80.49	77.2	78.84	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.08	77.33	78.7	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.49	77.2	78.84	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.08	77.33	78.7	N<10	N<10	---
Caucasian Male	81.59	76.43	79.01	N<10	N<10	79.55
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.6	76.67	79.63	N<10	N<10	80.21
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.04	77.19	79.12	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.02	77.53	79.78	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.79	74.85	77.32	80.22	N<10	77.65
Students with Disabilities	77.41	73.33	75.37	71.41	N<10	74.94



Students without Disabilities	80.28	75.16	77.72	81.92	N<10	78.27
English Learner	N<10	N<10	N<10	N<10	N<10	80.7
Non-English Learner	79.72	74.73	77.22	80.54	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	75.37	71.94	73.66	70.42	N<10	---
Non-English Learner Students without Disabilities	80.49	75.23	77.86	82.23	N<10	---
Female	79.5	75.76	77.63	79.49	N<10	77.85
Female Students with Disabilities	75.06	74.66	74.86	75.26	N<10	74.65
Female Students without Disabilities	80.76	76.07	78.42	80.7	N<10	78.92
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.86	75.27	77.06	79.73	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.18	75.86	78.02	80.89	N<10	---
Male	80.01	74.17	77.09	80.77	N<10	77.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.96	74.55	77.25	82.73	N<10	77.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.35	74.33	77.34	81.15	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.71	74.8	77.75	83.14	N<10	---
African-American	74.95	73.18	74.06	74.22	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.86	73.12	73.49	76.1	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.95	73.18	74.06	74.22	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.86	73.12	73.49	76.1	N<10	---
African-American Female	76.28	74.53	75.4	72.12	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.28	74.53	75.4	72.12	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	73.71	71.91	72.81	76.32	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.11	72.67	72.89	79.42	N<10	---
African-American Male Non-English Learner	73.71	71.91	72.81	76.32	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.11	72.67	72.89	79.42	N<10	---
Hispanic	73.84	74.38	74.11	79.32	N<10	76.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	75.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	78.45
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	76.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.21	75.98	80.1	83.18	N<10	80.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.04	76.51	80.77	84.06	N<10	81.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.94	75.86	79.9	83.33	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.76	76.38	80.57	84.24	N<10	---
Caucasian Female	82.98	75.25	79.12	82.94	N<10	79.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.07	76.19	80.63	83.3	N<10	81.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.25	74.92	78.58	83.31	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.36	75.87	80.12	83.71	N<10	---
Caucasian Male	85.07	76.49	80.78	83.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.02	76.73	80.87	84.59	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.07	76.49	80.78	83.35	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.02	76.73	80.87	84.59	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	77.6	79.21	78.4	80.43	N<10	79.03
Students with Disabilities	87.87	73.13	80.5	83.1	N<10	80.38
Students without Disabilities	75.8	80.28	78.04	79.99	N<10	78.74
English Learner	N<10	N<10	N<10	N<10	N<10	84.33
Non-English Learner	77.37	79.2	78.28	79.36	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	87.55	71.51	79.53	79.61	N<10	---
Non-English Learner Students without Disabilities	75.98	80.24	78.11	79.33	N<10	---
Female	77.22	80.22	78.72	82.77	N<10	79.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.93	81.25	78.59	82.42	N<10	79.44
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.55	80.34	78.45	81.56	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.73	80.98	78.36	81.57	N<10	---
Male	77.88	78.47	78.18	78.77	N<10	78.75
Male Students with Disabilities	86.99	74.27	80.63	81.99	N<10	80.91
Male Students without Disabilities	75.69	79.48	77.59	78	N<10	78.17
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.96	78.37	78.16	77.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	86.45	72.33	79.39	79.46	N<10	---



Male Non-English Learner without Disabilities	76.19	79.63	77.91	77.45	N<10	---
African-American	76.92	74.24	75.58	77.83	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.2	75.77	75.48	76.69	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.92	74.24	75.58	77.83	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.2	75.77	75.48	76.69	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	75.71	72.8	74.25	77.58	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.28	74.79	74.53	76.05	N<10	---
African-American Male Non-English Learner	75.71	72.8	74.25	77.58	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.28	74.79	74.53	76.05	N<10	---
Hispanic	77.87	76.31	77.09	83.7	N<10	80.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	72.61	77.23	74.92	80.09	N<10	79.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.89
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	80.93
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.62	82.65	80.13	80.71	N<10	80.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.15	83.21	79.68	81.53	N<10	79.96
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.89	82.82	80.36	80.26	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.43	83.42	79.92	81.04	N<10	---
Caucasian Female	74.67	82.11	78.39	83.49	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	74.67	82.11	78.39	83.49	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	74.67	82.11	78.39	83.49	N<10	---



Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	74.67	82.11	78.39	83.49	N<10	---
Caucasian Male	79.92	83.07	81.49	78.53	N<10	81.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.57	84.27	80.92	79.64	N<10	81.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.48	83.4	81.94	77.65	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.18	84.74	81.46	78.59	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.13	80.71	81.42	82.19	N<10	81.73
Students with Disabilities	81.22	73	77.11	75.09	N<10	---
Students without Disabilities	82.3	82.15	82.23	83.51	N<10	82.55
English Learner	N<10	N<10	N<10	N<10	N<10	85.59
Non-English Learner	82.23	80.49	81.36	81.91	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.59
Non-English Learner Students with Disabilities	81.22	73	77.11	75.09	N<10	---
Non-English Learner Students without Disabilities	82.43	81.97	82.2	83.26	N<10	---
Female	82.2	82.48	82.34	82.37	N<10	82.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.37	83.09	82.23	83.79	N<10	82.72
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.37	82.42	82.4	82.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.53	83.06	82.29	84.21	N<10	---
Male	82.09	79.71	80.9	82.08	N<10	81.15
Male Students with Disabilities	78.49	70.78	74.64	76.08	N<10	---
Male Students without Disabilities	82.85	81.59	82.22	83.35	N<10	82.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.16	79.41	80.78	81.49	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.49	70.78	74.64	76.08	N<10	---
Male Non-English Learner without Disabilities	82.97	81.32	82.15	82.7	N<10	---
African-American	76.56	76.35	76.45	79.28	N<10	---
African-American Students with Disabilities	79.96	72.25	76.11	72.81	N<10	---
African-American Students without Disabilities	74.52	78.81	76.66	83.16	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.56	76.35	76.45	79.28	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.96	72.25	76.11	72.81	N<10	---
African-American Non-English Learner without Disabilities	74.52	78.81	76.66	83.16	N<10	---
African-American Female	86.1	79.71	82.9	78.24	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	86.1	79.71	82.9	78.24	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	72.23	74.82	73.52	79.75	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	69.92	77.97	73.94	85	N<10	---
African-American Male Non-English Learner	72.23	74.82	73.52	79.75	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner without Disabilities	69.92	77.97	73.94	85	N<10	---
Hispanic	81.14	81.02	81.08	86.84	N<10	83.04
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.88	80.87	80.88	87.06	N<10	83.01
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.59
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.59
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	83.19
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.98	82.92	84.45	82.29	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.2	83.5	84.85	82.9	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.98	82.92	84.45	82.29	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.2	83.5	84.85	82.9	N<10	---
Caucasian Female	81.79	83.55	82.67	83.53	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.15	84.06	83.1	85.02	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.79	83.55	82.67	83.53	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.15	84.06	83.1	85.02	N<10	---
Caucasian Male	88.31	82.57	85.44	81.59	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.47	83.19	85.83	81.71	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.31	82.57	85.44	81.59	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.47	83.19	85.83	81.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.94	77.84	78.89	80.96	85.34	79.52
Students with Disabilities	81.37	75.26	78.32	76.27	82.11	78.93
Students without Disabilities	79.67	78.32	79	81.81	86.62	79.65
English Learner	78.86	76.85	77.86	86.23	85.34	82.64
Non-English Learner	80.01	77.9	78.96	80.62	N<10	---
English Learner Students with Disabilities	82.88	77.7	80.29	N<10	82.11	81.32
English Learner Students without Disabilities	76.35	76.32	76.34	86.61	86.62	83.26
Non-English Learner Students with Disabilities	81.11	74.83	77.97	74.72	N<10	---
Non-English Learner Students without Disabilities	79.83	78.42	79.12	81.58	N<10	---



Female	79.43	78.57	79	81.49	87.47	79.61
Female Students with Disabilities	80.74	75.07	77.9	76.6	N<10	79.15
Female Students without Disabilities	79.22	79.14	79.18	82.29	N<10	79.71
Female English Learner	81.23	79.52	80.38	N<10	87.47	84.35
Female Non-English Learner	79.32	78.51	78.91	81.26	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.24
Female Non-English Learner with Disabilities	81.51	74.67	78.09	74.5	N<10	---
Female Non-English Learner without Disabilities	79.06	78.97	79.01	82.15	N<10	---
Male	80.32	77.29	78.8	80.59	84.42	79.46
Male Students with Disabilities	81.75	75.38	78.56	76.07	N<10	78.79
Male Students without Disabilities	80.02	77.69	78.86	81.47	85.35	79.6
Male English Learner	77.12	74.9	76.01	87.09	84.42	81.73
Male Non-English Learner	80.53	77.45	78.99	80.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	73.27	73.26	73.27	N<10	85.35	81.53
Male Non-English Learner with Disabilities	80.92	74.91	77.92	74.83	N<10	---
Male Non-English Learner without Disabilities	80.45	77.97	79.21	81.19	N<10	---
African-American	77.27	74.98	76.12	77.21	N<10	76.3
African-American Students with Disabilities	80.48	74.9	77.69	73.74	N<10	78.28
African-American Students without Disabilities	76.1	75.01	75.56	78.5	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.36	75	76.18	77.21	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	80.93	74.96	77.95	73.74	N<10	---
African-American Non-English Learner without Disabilities	76.1	75.01	75.56	78.5	N<10	---
African-American Female	78.77	76.17	77.47	75.68	N<10	77.87
African-American Female with Disabilities	82.3	77.27	79.79	74.61	N<10	81.12
African-American Female without Disabilities	77.63	75.82	76.72	76.15	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	79.03	76.24	77.63	75.68	N<10	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	83.74	77.66	80.7	74.61	N<10	---
African-American Female Non-English Learner without Disabilities	77.63	75.82	76.72	76.15	N<10	---
African-American Male	76.23	74.16	75.19	78.12	N<10	---
African-American Male with Disabilities	79.39	73.48	76.43	73.12	N<10	---
African-American Male without Disabilities	74.99	74.42	74.71	79.79	N<10	---
African-American Male Non-English Learner	76.23	74.16	75.19	78.12	N<10	---
African-American Male Non-English Learner with Disabilities	79.39	73.48	76.43	73.12	N<10	---
African-American Male Non-English Learner without Disabilities	74.99	74.42	74.71	79.79	N<10	---
Hispanic	76.28	76.55	76.41	83.59	84.25	79.98
Hispanic Students with Disabilities	82.94	77.99	80.47	N<10	80.86	80.66
Hispanic Students without Disabilities	74.06	76.07	75.06	83.13	85.71	79.72
Hispanic English Learner	78.35	77.92	78.14	85.78	84.25	82.08
Hispanic Non-English Learner	74.53	75.38	74.96	81.9	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	80.86	81.12
Hispanic English Learner without Disabilities	73.96	77.72	75.84	85.94	85.71	82.58
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	74.12	75.13	74.63	81.8	N<10	---
Hispanic Female	78.75	79.4	79.08	84.2	86.65	81.46
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	79.82
Hispanic Female without Disabilities	77.14	81.41	79.28	84.27	N<10	82.55
Hispanic Female English Learner	N<10	N<10	N<10	N<10	86.65	83.78
Hispanic Female Non-English Learner	77.58	79.14	78.36	82.9	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.02
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.36	80.29	78.32	82.81	N<10	---
Hispanic Male	73.81	73.69	73.75	82.96	83.34	79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	81.85
Hispanic Male without Disabilities	71.6	71.79	71.69	82.06	84.11	78.34
Hispanic Male English Learner	76.72	76.6	76.66	85.21	83.34	81.27
Hispanic Male Non-English Learner	70.37	70.26	70.31	N<10	N<10	---



Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	71.99	75.15	73.57	N<10	84.11	80.92
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	71.21	68.43	69.82	N<10	N<10	---
Caucasian	82.23	79.51	80.87	82.08	N<10	81.04
Caucasian Students with Disabilities	81.74	74	77.87	73.12	N<10	---
Caucasian Students without Disabilities	82.27	79.98	81.13	82.87	N<10	81.31
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.17	79.63	80.9	81.99	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	81.74	74	77.87	73.12	N<10	---
Caucasian Non-English Learner without Disabilities	82.21	80.11	81.16	82.78	N<10	---
Caucasian Female	79.91	79.25	79.58	83.31	N<10	79.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.28	79.68	79.98	83.86	N<10	80.13
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.69	79.21	79.45	83.44	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.06	79.64	79.85	84.01	N<10	---
Caucasian Male	83.95	79.7	81.82	81.26	N<10	82.02
Caucasian Male with Disabilities	84.78	75.4	80.09	73.71	N<10	---
Caucasian Male without Disabilities	83.85	80.21	82.03	82.15	N<10	82.24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.01	79.95	81.98	81.02	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	84.78	75.4	80.09	73.71	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.92	80.49	82.2	81.89	N<10	---