



Health/Wellness Envi Magnet

School Report Card 2022-2023
1001 Rosemond Avenue | Jonesboro, AR 72401
870-933-5850

Principal
Superintendent

Shalon Tate
Kim Wilbanks

School Characteristics		Student Demographics							
Enrollment	620	<div>Race/Ethnicity Statistics</div> <div></div> <div><ul style="list-style-type: none">0.3% Native American0.0% Asian50.8% African American0.0% Hawaiian/Pacific Islander12.1% Hispanic/Latino30.2% White6.6% Two or More Races</div>							
Avg. Class Size	18								
Avg. years teaching Experience	10								
Per pupil spending									
• District avg.	\$12,737								
• State avg.	\$12,267								
School Letter Grade	D								
Overall Score	60.97								
			<div>Other Demographics</div> <table><tr><td>English Learners</td><td>8%</td></tr><tr><td>Low-income</td><td>90%</td></tr><tr><td>Students eligible to receive special education</td><td>19%</td></tr></table>	English Learners	8%	Low-income	90%	Students eligible to receive special education	19%
English Learners	8%								
Low-income	90%								
Students eligible to receive special education	19%								

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5sv0WZkjezOMhfjnfGGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	51.43	24.29	15.00	9.29	24.29	30.44	39.01
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	64.21	18.95	RV	RV	16.84	21.04	33.93
All Students Number of Students			61	18	RV	RV	16		
African American	>95%	<5%	64.44	RV	RV	11.11	20.00	11.57	17.33
Hispanic	>95%	<5%	RV	RV	8.33	<5%	8.33	9.38	27.20
Caucasian	>95%	<5%	48.28	34.48	RV	RV	17.24	39.16	40.36
Economically Disadvantaged	>95%	<5%	64.21	18.95	RV	RV	16.84	21.04	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14	14.29	5.62	11.03
Students without Disabilities	>95%	<5%	61.73	20.99	RV	RV	17.28	24.55	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.98	20.73	RV	RV	18.29	22.97	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	19.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	30.00	30.00	60.00	70.93	85.03
Female Students	>95%	<5%	64.58	25.00	RV	RV	10.42	22.80	37.53
Male Students	>95%	<5%	63.83	RV	RV	12.77	23.40	19.13	30.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	25.26	25.26	35.79	13.68	49.47	46.04	54.04
All Students Number of Students			24	24	34	13	47		
African American	>95%	<5%	31.11	RV	40.00	RV	46.67	35.19	32.55
Hispanic	>95%	<5%	RV	RV	25.00	<5%	25.00	31.25	43.92
Caucasian	>95%	<5%	RV	RV	27.59	31.03	58.62	63.25	63.25
Economically Disadvantaged	>95%	<5%	25.26	25.26	35.79	13.68	49.47	46.04	44.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29	28.57	20.22	20.68
Students without Disabilities	>95%	<5%	19.75	27.16	39.51	13.58	53.09	51.92	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	20.00	<5%	20.00	21.28	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.83	19.51	37.80	15.85	53.66	48.33	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	39.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	91.86	96.17
Female Students	>95%	<5%	RV	31.25	45.83	RV	50.00	45.60	53.99
Male Students	>95%	<5%	31.91	RV	25.53	RV	48.94	46.52	54.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.39

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Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	57.89	22.11	RV	RV	20.00	22.92	34.94
All Students Number of Students			55	21	RV	RV	19		
African American	>95%	<5%	66.67	RV	RV	6.67	15.56	10.19	14.75
Hispanic	>95%	<5%	RV	RV	<5%	<5%	<5%	10.94	25.20
Caucasian	>95%	<5%	41.38	RV	RV	20.69	34.48	42.77	43.60
Economically Disadvantaged	>95%	<5%	57.89	22.11	RV	RV	20.00	22.92	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	8.99	13.37
Students without Disabilities	>95%	<5%	55.56	22.22	RV	RV	22.22	26.09	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.13	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.10	20.73	RV	RV	23.17	24.88	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	20.00	40.00	60.00	76.74	86.37
Female Students	>95%	<5%	58.33	27.08	RV	RV	14.58	22.40	33.37
Male Students	>95%	<5%	57.45	RV	RV	19.15	25.53	23.48	36.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.43

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	64.15	19.81	RV	RV	16.04	21.22	35.27
All Students Number of Students			68	21	RV	RV	17		
African American	>95%	<5%	72.88	RV	RV	6.78	13.56	9.33	16.36
Hispanic	>95%	<5%	RV	RV	<5%	18.75	18.75	22.54	28.19
Caucasian	>95%	<5%	53.57	RV	RV	7.14	21.43	36.84	42.39
Economically Disadvantaged	>95%	<5%	64.15	19.81	RV	RV	16.04	21.22	26.13
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.44	9.87
Students without Disabilities	>95%	<5%	55.29	24.71	RV	RV	20.00	25.00	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.27	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.84	18.68	RV	RV	16.48	21.14	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.93
Gifted and Talented	>95%	<5%	RV	RV	26.67	53.33	80.00	69.15	86.93
Female Students	>95%	<5%	64.71	RV	RV	11.76	19.61	24.69	38.32
Male Students	>95%	<5%	63.64	23.64	RV	RV	12.73	17.81	32.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.22

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	37.74	31.13	RV	37.74	42.86	48.32
All Students Number of Students			RV	40	33	RV	40		
African American	RV	RV	28.81	42.37	RV	RV	28.81	26.67	24.68
Hispanic	>95%	<5%	RV	RV	31.25	12.50	43.75	40.85	44.48
Caucasian	>95%	<5%	RV	RV	46.43	10.71	57.14	65.50	56.27
Economically Disadvantaged	>95%	<5%	RV	37.74	31.13	RV	37.74	42.86	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	10.00	17.70
Students without Disabilities	>95%	<5%	RV	40.00	35.29	RV	43.53	50.25	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	36.26	32.97	RV	39.56	42.99	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.79
Gifted and Talented	>95%	<5%	RV	RV	46.67	46.67	93.33	95.74	91.86
Female Students	>95%	<5%	25.49	41.18	RV	RV	33.33	39.92	46.34
Male Students	RV	RV	RV	34.55	38.18	RV	41.82	45.75	50.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.94

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science									
All Students Percentage of Students	>95%	<5%	53.77	RV	19.81	RV	26.42	31.63	38.32
All Students Number of Students			57	RV	21	RV	28		
African American	>95%	<5%	55.93	25.42	RV	RV	18.64	18.22	17.20
Hispanic	>95%	<5%	RV	RV	18.75	12.50	31.25	29.58	29.99
Caucasian	>95%	<5%	42.86	RV	RV	10.71	39.29	48.54	46.89
Economically Disadvantaged	>95%	<5%	53.77	RV	19.81	RV	26.42	31.63	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.56	12.36
Students without Disabilities	>95%	<5%	48.24	RV	23.53	RV	31.76	37.50	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.65	21.98	RV	RV	26.37	32.07	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.46
Gifted and Talented	>95%	<5%	RV	RV	53.33	40.00	93.33	82.98	87.97
Female Students	>95%	<5%	52.94	23.53	RV	RV	23.53	31.28	36.13
Male Students	>95%	<5%	54.55	RV	21.82	RV	29.09	31.98	40.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.36

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>)



Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	RV	RV	66.67	14.81	RV	RV	18.52	25.92	38.62
All Students Number of Students			72	16	RV	RV	20		
African American	>95%	<5%	75.00	RV	RV	<5%	8.93	14.35	20.18
Hispanic	>95%	<5%	RV	RV	14.29	<5%	14.29	16.05	31.23
Caucasian	>95%	<5%	53.33	RV	RV	6.67	30.00	45.45	45.88
Economically Disadvantaged	RV	RV	66.67	14.81	RV	RV	18.52	25.92	29.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.06	8.99
Students without Disabilities	>95%	<5%	56.79	19.75	RV	RV	23.46	31.63	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	66.02	RV	14.56	RV	19.42	28.24	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	38.46	38.46	76.92	85.26	88.57
Female Students	>95%	<5%	68.75	RV	RV	<5%	16.67	31.78	43.87
Male Students	>95%	<5%	65.00	RV	RV	6.67	20.00	21.38	33.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.60

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Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	50.00	24.07	RV	29.63	30.41	40.41
All Students Number of Students			RV	54	26	RV	32		
African American	RV	RV	26.79	53.57	RV	RV	19.64	20.00	19.14
Hispanic	>95%	<5%	RV	RV	21.43	7.14	28.57	25.93	33.21
Caucasian	>95%	<5%	RV	46.67	33.33	RV	43.33	46.10	48.30
Economically Disadvantaged	>95%	<5%	RV	50.00	24.07	RV	29.63	30.41	31.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	37.04	62.96	RV	RV	<5%	4.08	9.25
Students without Disabilities	>95%	<5%	RV	45.68	32.10	RV	39.51	36.99	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.76	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	50.49	24.27	RV	30.10	31.25	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	53.85	38.46	92.31	83.16	86.22
Female Students	>95%	<5%	27.08	56.25	RV	RV	16.67	29.44	40.08
Male Students	>95%	<5%	RV	45.00	30.00	RV	40.00	31.16	40.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.00

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Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	65.74	17.59	RV	RV	16.67	25.92	34.50
All Students Number of Students			71	19	RV	RV	18		
African American	>95%	<5%	80.36	RV	RV	<5%	8.93	13.04	13.90
Hispanic	>95%	<5%	RV	RV	21.43	<5%	21.43	18.52	25.20
Caucasian	>95%	<5%	40.00	33.33	RV	RV	26.67	47.40	43.26
Economically Disadvantaged	>95%	<5%	65.74	17.59	RV	RV	16.67	25.92	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.12	10.26
Students without Disabilities	>95%	<5%	56.79	22.22	RV	RV	20.99	30.87	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	65.05	18.45	RV	RV	16.50	27.31	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	30.77	30.77	61.54	83.16	84.53
Female Students	>95%	<5%	75.00	RV	RV	<5%	10.42	28.04	32.83
Male Students	>95%	<5%	58.33	20.00	RV	RV	21.67	24.28	36.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.60

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	47.75	27.93	13.51	10.81	24.32	29.17	38.94
All Students Number of Students			53	31	15	12	27		
African American	>95%	<5%	59.26	25.93	RV	RV	14.81	18.35	18.78
Hispanic	>95%	<5%	RV	RV	7.14	7.14	14.29	18.29	30.26
Caucasian	>95%	<5%	RV	RV	24.24	24.24	48.48	52.03	47.48
Economically Disadvantaged	>95%	<5%	47.75	27.93	13.51	10.81	24.32	29.17	29.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	6.80
Students without Disabilities	>95%	<5%	36.05	33.72	16.28	13.95	30.23	36.32	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.35	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.54	27.72	14.85	11.88	26.73	31.57	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	22.22	---
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.26
Gifted and Talented	>95%	<5%	RV	RV	29.41	58.82	88.24	77.36	86.61
Female Students	>95%	<5%	41.94	32.26	RV	RV	25.81	32.76	44.12
Male Students	>95%	<5%	55.10	22.45	RV	RV	22.45	25.81	34.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.99

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Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	33.33	33.33	RV	41.44	41.67	46.64
All Students Number of Students			RV	37	37	RV	46		
African American	RV	RV	37.04	RV	29.63	RV	33.33	26.61	20.79
Hispanic	>95%	<5%	RV	RV	28.57	<5%	28.57	39.02	41.61
Caucasian	>95%	<5%	RV	39.39	33.33	RV	54.55	64.86	55.94
Economically Disadvantaged	>95%	<5%	RV	33.33	33.33	RV	41.44	41.67	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	60.00	RV	RV	<5%	8.00	6.00	11.11
Students without Disabilities	>95%	<5%	RV	33.72	41.86	RV	51.16	51.05	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	33.66	34.65	RV	43.56	42.41	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.48
Gifted and Talented	>95%	<5%	RV	RV	47.06	52.94	>95%	91.51	89.69
Female Students	>95%	<5%	RV	37.10	33.87	RV	40.32	43.10	46.83
Male Students	>95%	<5%	RV	28.57	32.65	RV	42.86	40.32	46.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.93

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Jonesboro School District - 1608000
MODULE: Achievement

Health/Wellness Envi Magnet - 1608020

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	49.55	22.52	RV	RV	27.93	32.50	40.11
All Students Number of Students			55	25	RV	RV	31		
African American	>95%	<5%	70.37	RV	RV	<5%	12.96	14.68	16.53
Hispanic	>95%	<5%	RV	RV	14.29	<5%	14.29	25.61	30.57
Caucasian	>95%	<5%	RV	RV	39.39	15.15	54.55	59.46	50.13
Economically Disadvantaged	>95%	<5%	49.55	22.52	RV	RV	27.93	32.50	30.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	9.55
Students without Disabilities	>95%	<5%	40.70	RV	27.91	RV	34.88	40.53	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.35	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.52	RV	22.77	RV	29.70	33.98	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	11.11	---
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.20
Gifted and Talented	>95%	<5%	RV	RV	41.18	41.18	82.35	79.25	88.01
Female Students	RV	RV	54.84	22.58	RV	RV	22.58	30.60	38.21
Male Students	>95%	<5%	42.86	RV	26.53	RV	34.69	34.27	41.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.99

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Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	81.9346	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.9346	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.9346	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.9346	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.9346	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.9346	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Jonesboro School District - 1608000
MODULE: Growth

Health/Wellness Envi Magnet - 1608020

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.5092	84.6913	80.5839	N<10	N<10	80.9582
African-American	79.9261	85.8058	82.8159	N<10	N<10	---
Hispanic	71.4500	84.1141	77.7820	N<10	N<10	80.8533
Caucasian	76.7133	82.1270	79.4201	N<10	N<10	---
Economically Disadvantaged	76.5092	84.6913	80.5839	N<10	N<10	80.9582
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.7891	74.6639	76.2265	N<10	N<10	77.2868
Students without Disabilities	76.2874	86.4529	81.3392	N<10	N<10	81.5851
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.1315
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0582	84.4233	80.7235	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.9472	93.6772	85.3122	N<10	N<10	---
Female Students	78.1398	86.3518	82.1953	N<10	N<10	82.4761
Male Students	74.8029	82.9922	78.8975	N<10	N<10	79.4403
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	75.4390	79.0151	77.2270	77.0562	N<10	77.1267
African-American	75.5574	77.4692	76.5133	76.1620	N<10	---
Hispanic	73.0207	81.5309	77.2758	76.2600	N<10	78.2362
Caucasian	75.4180	81.2455	78.3317	78.7561	N<10	77.1348
Economically Disadvantaged	75.4390	79.0151	77.2270	77.0562	N<10	77.1267
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	72.1511	77.6365	74.8938	72.8070	N<10	73.9967
Students without Disabilities	76.3129	79.3816	77.8473	78.1458	N<10	78.0583
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	75.2532
Non-English Learners (includes Former EL Monitored 1-4 years)	76.0779	79.0704	77.5742	77.3644	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.8718	91.2605	84.5662	81.9530	N<10	---
Female Students	74.6332	78.5609	76.5971	76.0148	N<10	76.8166
Male Students	76.1827	79.4344	77.8086	78.0160	N<10	77.4203
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	75.0577	82.9365	78.9971	74.3322	N<10	78.7795
African-American	74.4989	82.6416	78.5703	72.6008	N<10	---
Hispanic	75.1078	82.6453	78.8766	75.8941	N<10	77.4436
Caucasian	76.0236	82.6502	79.3369	77.2665	N<10	---
Economically Disadvantaged	75.0577	82.9365	78.9971	74.3322	N<10	78.7795
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.7688	85.0003	79.8846	74.9525	N<10	79.0097
Students without Disabilities	75.1590	82.2128	78.6859	74.1143	N<10	78.6939
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0120	82.8599	78.9359	74.2268	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	79.1899	94.4068	86.7983	75.5319	N<10	---
Female Students	72.5462	78.4841	75.5151	71.3690	N<10	---
Male Students	77.1287	86.6078	81.8682	76.7567	N<10	81.3365
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	78.5487	81.3213	79.9350	81.7710	N<10	80.4883
African-American	77.6587	79.2699	78.4643	80.4035	N<10	---
Hispanic	81.0875	84.5138	82.8007	80.6530	N<10	85.2158
Caucasian	79.2101	82.3238	80.7669	82.5897	N<10	---
Economically Disadvantaged	78.5487	81.3213	79.9350	81.7710	N<10	80.4883
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.0274	80.1359	77.0816	79.0438	N<10	77.3572
Students without Disabilities	79.9105	81.6783	80.7944	82.6025	N<10	81.4134
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.4602
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2047	81.0147	79.6097	81.4831	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.6490	88.5543	84.6017	82.7565	N<10	---
Female Students	79.2056	81.6196	80.4126	80.1496	N<10	80.6382
Male Students	77.6961	80.9341	79.3151	83.9211	N<10	80.3032
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Jonesboro School District - 1608000
MODULE: Growth

Health/Wellness Envi Magnet - 1608020

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.4149	81.8991	79.1569	77.8171	81.7174	79.4107
African-American	76.6853	80.9339	78.8117	76.3596	N<10	---
Hispanic	75.2269	83.1017	79.1643	77.5779	82.4429	80.5694
Caucasian	76.9413	82.1144	79.5278	79.7495	N<10	79.2033
Economically Disadvantaged	76.4149	81.8991	79.1569	77.8171	81.7174	79.4107
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.3706	80.2256	77.2981	75.7887	N<10	76.9628
Students without Disabilities	76.9748	82.3589	79.6660	78.4326	83.5750	80.0681
Current English Learners (EL)	74.3271	83.0545	78.6908	76.5529	81.7174	80.5404
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5737	81.7804	79.1771	77.7342	N<10	---
Former English Learner (Monitored 1-4 years)	76.5248	82.7546	79.6397	N<10	81.9141	81.0044
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8736	91.6071	85.2404	80.4016	N<10	---
Female Students	76.3179	81.1898	78.7554	76.2969	83.1472	79.1347
Male Students	76.5129	82.6120	79.5625	79.3474	80.6307	79.6817
Migrant	N<10	N<10	N<10	N<10	81.0008	82.3004

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Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	50	5	10.00 %
Grade 01	11	2	18.18 %
Grade 02	N<10	N<10	N<10
Grade 03	10	1	10.00 %
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11
African-American	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Hispanic	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73
Caucasian	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88
Economically Disadvantaged	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Students without Disabilities	35.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.32
Current English Learners (EL)	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73
Non-English Learners (includes Former EL Monitored 1-4 years)	37.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19
Male Students	36.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.81
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63
African-American	35.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.59
Hispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Caucasian	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Economically Disadvantaged	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Students without Disabilities	41.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	40.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Male Students	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

Health/Wellness Envi Magnet - 1608020

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	31.19	19.74	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.33
African-American	27.08	13.33	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.37
Hispanic	33.33	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76
Caucasian	29.69	34.62	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Economically Disadvantaged	31.19	19.74	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	32.14	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.06
Students without Disabilities	31.03	21.54	13.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.04
Current English Learners (EL)	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.62
Non-English Learners (includes Former EL Monitored 1-4 years)	31.25	23.08	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	55.00	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Female Students	27.45	12.82	5.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.28
Male Students	35.00	27.03	21.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	39.29	27.55	29.59	43.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11
African-American	40.48	20.75	30.19	41.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.56
Hispanic	46.88	31.25	25.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.30
Caucasian	35.00	38.46	30.77	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.26
Economically Disadvantaged	39.29	27.55	29.59	43.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	31.82	0.00	0.00	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.46
Students without Disabilities	41.11	34.62	37.18	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	38.14	27.71	31.33	44.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	53.33	93.33	80.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Female Students	43.27	25.53	27.66	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Male Students	35.83	29.41	31.37	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

Health/Wellness Envi Magnet - 1608020

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	41.23	18.09	23.40	40.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.35
African-American	36.21	10.20	14.29	38.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.37
Hispanic	40.63	23.08	15.38	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63
Caucasian	46.88	28.00	40.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.57
Economically Disadvantaged	41.15	18.09	23.40	40.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.30
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	31.48	4.17	4.17	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.71
Students without Disabilities	44.25	22.86	30.00	40.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	39.35	17.78	24.44	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	53.57	61.54	76.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38
Female Students	34.00	9.76	19.51	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.42
Male Students	46.88	24.53	26.42	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	43.04	29.70	33.66	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.05
African-American	40.18	13.73	21.57	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Hispanic	39.29	18.18	18.18	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67
Caucasian	44.29	56.67	63.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20
Economically Disadvantaged	43.04	29.70	33.66	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.05
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	38.00	4.17	8.33	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.77
Students without Disabilities	44.44	37.66	41.56	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.38	30.85	36.17	55.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	56.25	82.35	100.00	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.88
Female Students	44.26	24.56	31.58	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.15
Male Students	41.67	36.36	36.36	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.65
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000
MODULE: SQSS

Health/Wellness Envi Magnet - 1608020

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	38.68	24.12	25.75	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.24
African-American	36.78	14.75	21.31	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.25
Hispanic	37.97	19.61	15.69	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.09
Caucasian	39.61	40.19	38.32	50.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Economically Disadvantaged	38.64	24.12	25.75	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	35.00	3.80	5.06	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.54
Students without Disabilities	39.46	29.66	31.38	49.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.22
Current English Learners (EL)	36.54	0.00	0.00	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.31
Non-English Learners (includes Former EL Monitored 1-4 years)	38.39	25.00	27.71	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Former English Learner (Monitored 1-4 years)	62.50	50.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Homeless	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	54.55	76.36	81.82	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Female Students	37.50	19.02	22.28	42.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.96
Male Students	39.75	29.19	29.19	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.39
Migrant	19.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3%	89.0%
Four-Year Graduation Rate African-American	---	84.2%	85.2%
Four-Year Graduation Rate Asian	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	84.7%	88.5%
Four-Year Graduation Rate Native American	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.3%	91.1%
Four-Year Graduation Rate Male Students	---	81.9%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.0%	89.6%
Five-Year Graduation Rate African-American	---	86.2%	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	91.9%	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	93.9%	91.6%
Five-Year Graduation Rate Male Students	---	80.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11		481	36,845
Number of Graduates that have taken ACT in High School		375	27,783
ACT Reading Average		18.32	19.48
ACT English Average		16.21	18.23
ACT Math Average		17.16	18.00
ACT Science Average		17.95	19.31
ACT Composite Average		17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		6	532
SAT Critical Reading Mean		572	613
SAT Math Mean		548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		569	27,457
Number of AP Exams Taken		935	42,965
Number of AP Exams Scored 3, 4, or 5		241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	37.5%	41.2%
African-American	---	28.3%	34.0%
Hispanic	---	39.7%	34.5%
Caucasian	---	48.7%	45.3%
Economically Disadvantaged	---	37.5%	34.6%
Students with Disabilities	---	10.2%	15.8%
Current English Learners (EL)	---	16.7%	17.8%
Homeless	---	14.3%	24.0%
Children in Foster Care	---	25.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	65.7%	66.4%
College Credit Accumulation Rates			
All Students	---	48.1%	45.4%
African-American	---	25.0%	25.6%
Hispanic	---	33.3%	38.7%
Caucasian	---	62.2%	51.2%
Economically Disadvantaged	---	48.1%	38.7%
Students with Disabilities	---	40.0%	22.1%
Current English Learners (EL)	---	50.0%	26.8%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	33.3%	43.4%
Gifted and Talented	---	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	D	N/A	N/A
Overall ESSA Index Score	60.97	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	17	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	85	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	391	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	13	200	281,545
Student Primary Learning Device Away from School is a Smartphone	69	540	22,731
Student Does not use a Learning Device Away from School	61	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	426	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	155	3,609	345,261
Student Primary Learning Device is a Personal Device	285	2,428	108,765
Student Primary Learning Device is Provided by the School	286	3,476	317,349
Student Internet Access is Available in Primary Residence	593	5,959	420,035
Student Internet Access is Not Available in Primary Residence	41	205	11,125
Student Internet Access is Not Affordable in Primary Residence	0	16	15,827
Student Internet Access in Residence is Residential Broadband	251	2,984	242,239
Student Internet Access in Residence is Cellular Network	26	484	36,772
Student Internet Access in Residence is Hot Spot	14	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	30	251	14,842
Student Internet Access in Residence is Satellite	15	175	10,896
Student Internet Access in Residence is Dial-up	1	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	9	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	59	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	525	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	90.79 %	90.25 %	92.87 %
Attendance Rate African American	90.55 %	89.58 %	92.04 %
Attendance Rate Hispanic	90.8 %	90.03 %	92.94 %
Attendance Rate Caucasian	90.41 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	90.79 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	91.31 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	90.63 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	90.1 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.37 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.08 %	92.65 %	94.74 %
Attendance Rate Homeless	76.97 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	85.87 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	94.25 %	93.35 %	94.09 %



Attendance Rate Gifted and Talented	93.18 %	92.94 %	95.17 %
Attendance Rate Female Students	90.37 %	90.06 %	92.8 %
Attendance Rate Male Students	91.17 %	90.43 %	92.93 %
Attendance Rate Migrant	90.8 %	84.63 %	91.29 %
Dropout Rate			
Dropout Rate		1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate		37.0 %	36.8 %
Enrollment			
October 1 Enrollment	620	6,398	476,579



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions	1	6	1,049
Weapons Incidents		9	1,167
Staff Assaults	1	2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	222	156	115	25	RV	RV	RV
African-American	115	99	72	16	---	RV	RV
Hispanic	20	13	16	RV	---	RV	RV
Caucasian	74	33	23	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	47	31	28	RV	---	RV	RV
English Learner	17	10	RV	RV	---	RV	RV
Male	109	105	81	19	---	RV	RV
Female	113	51	34	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

Health/Wellness Envi Magnet - 1608020

	School	District	State
Number of Students Retained at Grade 1	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.56%	1.79%
Number of Students Retained at Grade 2	0	3	246
Percent of Students Retained at Grade 2	0.00%	0.60%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	1	185
Percent of Students Retained at Grade 7	0.00%	0.20%	0.50%
Number of Students Retained at Grade 8	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.19%	0.42%



MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	95.1 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	73.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	20.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	7.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	41	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	82	6,876
Number Certified by National Board for Professional Teaching Standards	2	31	1,146
Number of Teachers Teaching with Provisional License	2	12	1,138
Percentage of Teachers Teaching with Provisional License	4.9%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.9%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.9%	4.7%
Number of Inexperienced Teachers ^^	7	76	6,068
Percentage of Teachers who are Inexperienced ^^	17.1%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	43	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	16.3%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	217	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	32	---	1,382
Number Certified by National Board for Professional Teaching Standards	8	---	211
Number of Teachers Teaching with Provisional License	9	---	343
Percentage of Teachers Teaching with Provisional License	4.9%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	1	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	10	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.9%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	3.6%
Number of Inexperienced Teachers ^^	43	---	1,591
Percentage of Teachers who are Inexperienced ^^	0.4%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	235	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	43	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.9%	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,140,184	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,432,405	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$5,572,588	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,607	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,286	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$8,893	\$10,273	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$1,127,608	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$490,821	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$1,618,429	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,799	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$783	\$752	\$595
Federal Per-pupil Expenditures	\$2,583	\$2,464	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$5,267,792	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,923,225	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$7,191,017	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,406	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,069	\$3,473	\$3,298
Total Per-pupil Expenditures	\$11,475	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	89.8%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

Health/Wellness Envi Magnet - 1608020

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	64.21	18.95	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	61.73	20.99	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	61.18	20	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	56.94	23.61	RV	RV
Female	>95%	64.58	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.04	26.09	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	61.36	27.27	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	59.52	28.57	RV	RV
Male	>95%	63.83	RV	RV	12.77
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	60	RV	RV	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.98	RV	RV	14.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	53.33	RV	RV	16.67
African-American	>95%	64.44	RV	RV	11.11
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	61.54	RV	RV	10.26
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	63.64	RV	RV	11.36
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	60.53	RV	RV	10.53
African-American Female	>95%	60	RV	RV	12
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	60	RV	RV	12
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	58.33	RV	RV	12.5
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	>95%	58.33	RV	RV	12.5
African-American Male	>95%	RV	RV	15	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner	>95%	RV	RV	15	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Hispanic	>95%	RV	RV	8.33	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	48.28	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.48	RV	13.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.28	34.48	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.48	RV	13.04
Caucasian Female	>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male	>95%	RV	RV	13.33	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	20
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	25.26	25.26	35.79	13.68
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	19.75	27.16	39.51	13.58
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	25.88	21.18	37.65	15.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	15.38
Non-English Learner Students without Disabilities	>95%	19.44	22.22	43.06	15.28
Female	>95%	RV	31.25	45.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30.43	45.65	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.27	47.73	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	26.19	47.62	RV
Male	>95%	31.91	RV	25.53	RV
Male Students with Disabilities	>95%	RV	RV	8.33	16.67
Male Students without Disabilities	>95%	RV	RV	31.43	25.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.71	RV	RV	26.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Male Non-English Learner without Disabilities	>95%	RV	RV	36.67	30
African-American	>95%	31.11	RV	40	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	25.64	46.15	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	31.82	RV	40.91	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	47.37	5.26
African-American Female	>95%	RV	RV	48	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	48	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	50	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
African-American Male	>95%	RV	RV	30	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	42.86	7.14
African-American Male Non-English Learner	>95%	RV	RV	30	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
Hispanic	>95%	RV	RV	25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	27.59	31.03
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.43	34.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.59	31.03
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.43	34.78
Caucasian Female	>95%	RV	RV	50	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	8.33
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	50	7.14
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Caucasian Male	>95%	RV	RV	6.67	53.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	63.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	53.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	57.89	22.11	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	55.56	22.22	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	55.29	22.35	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	52.78	22.22	RV	RV
Female	>95%	58.33	27.08	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	60.87	23.91	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.82	27.27	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	59.52	23.81	RV	RV
Male	>95%	57.45	RV	RV	19.15
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	48.57	RV	RV	25.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.66	RV	RV	21.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	43.33	RV	RV	30
African-American	>95%	66.67	RV	RV	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	64.1	RV	RV	7.69
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	65.91	RV	RV	6.82
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	63.16	RV	RV	7.89
African-American Female	>95%	RV	RV	12	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	12	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	12.5	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male	>95%	RV	RV	5	15
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	21.43
African-American Male Non-English Learner	>95%	RV	RV	5	15
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	21.43
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.38	RV	RV	20.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.39	26.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.38	RV	RV	20.69
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.39	26.09
Caucasian Female	>95%	RV	RV	14.29	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male	>95%	RV	RV	13.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	45.45
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	45.45



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	64.15	19.81	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	55.29	24.71	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	61.86	20.62	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	53.75	25	RV	RV
Female	>95%	64.71	RV	RV	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	60	RV	RV	13.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	60.87	RV	RV	13.04
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.14	RV	RV	14.29
Male	>95%	63.64	23.64	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	32.5	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.75	23.53	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50	31.58	RV	RV
African-American	>95%	72.88	RV	RV	6.78
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	68	RV	RV	8
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	72.88	RV	RV	6.78
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	68	RV	RV	8
African-American Female	>95%	RV	RV	7.41	11.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.69	11.54
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	7.41	11.11
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	11.54
African-American Male	>95%	RV	RV	6.25	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic	>95%	RV	RV	<5%	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	30
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.57	RV	RV	7.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.05	10.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48	RV	RV	8
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Female	>95%	RV	RV	13.33	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	>95%	RV	RV	15.38	15.38
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male	>95%	RV	RV	15.38	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	<5%
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	37.74	31.13	RV
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	RV	40	35.29	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	36.08	34.02	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	17.65	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.5	37.5	RV
Female	>95%	25.49	41.18	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.22	24.44	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	36.96	26.09	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.1	26.19	RV
Male	RV	RV	34.55	38.18	RV
Male Students with Disabilities	>95%	RV	RV	13.33	<5%
Male Students without Disabilities	>95%	RV	37.5	47.5	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	35.29	41.18	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	>95%	RV	36.84	50	RV
African-American	RV	28.81	42.37	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	RV	44	30	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	28.81	42.37	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	RV	44	30	RV
African-American Female	>95%	RV	44.44	RV	7.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	46.15	RV	7.69
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	44.44	RV	7.41
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	46.15	RV	7.69
African-American Male	>95%	RV	40.63	34.38	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	41.67	45.83	RV
African-American Male Non-English Learner	>95%	RV	40.63	34.38	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	41.67	45.83	RV
Hispanic	>95%	RV	RV	31.25	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.71	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	46.43	10.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.63	15.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	52	12
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	55.56	16.67
Caucasian Female	>95%	RV	RV	46.67	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	16.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	>95%	RV	RV	53.85	15.38
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Caucasian Male	>95%	RV	RV	46.15	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	50	8.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	53.77	RV	19.81	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.24	RV	23.53	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.48	RV	21.65	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	45	RV	25	RV
Female	>95%	52.94	23.53	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.11	22.22	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.83	26.09	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.62	23.81	RV	RV
Male	>95%	54.55	RV	21.82	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	45	RV	27.5	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.98	RV	23.53	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	42.11	RV	28.95	RV
African-American	>95%	55.93	25.42	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	28	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	55.93	25.42	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	28	RV	RV
African-American Female	>95%	51.85	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	50	RV	RV	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	51.85	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Male	>95%	59.38	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	<5%
African-American Male Non-English Learner	>95%	59.38	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	RV	RV	10.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.84	15.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	32	12
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Female	>95%	RV	RV	26.67	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	>95%	RV	RV	30.77	15.38
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male	>95%	RV	RV	30.77	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	RV	66.67	14.81	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.79	19.75	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	65.38	15.38	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	55.7	20.25	RV	RV
Female	>95%	68.75	RV	RV	<5%
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	63.16	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	68.75	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	63.16	RV	RV	<5%
Male	>95%	65	RV	RV	6.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.16	RV	RV	9.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.5	RV	RV	7.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.78	RV	RV	9.76
African-American	>95%	75	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65	RV	RV	5
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	75	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65	RV	RV	5
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	10.34	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	16.67	5.56
African-American Male Non-English Learner	>95%	RV	RV	10.34	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56
Hispanic	>95%	RV	RV	14.29	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.33	RV	RV	6.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.33	RV	RV	6.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female	>95%	RV	RV	30.77	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	30.77	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	17.65	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	11.76
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	50	24.07	RV
Students with Disabilities	>95%	37.04	62.96	RV	RV
Students without Disabilities	>95%	RV	45.68	32.1	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	50	25	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	45.57	32.91	RV
Female	>95%	27.08	56.25	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.32	52.63	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	27.08	56.25	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	26.32	52.63	RV	RV
Male	>95%	RV	45	30	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	39.53	41.86	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	44.64	32.14	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	39.02	43.9	RV
African-American	RV	26.79	53.57	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	50	25	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	26.79	53.57	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	50	25	RV
African-American Female	>95%	40.74	44.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	18.18	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	40.74	44.44	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American Male	>95%	RV	62.07	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	33.33	5.56
African-American Male Non-English Learner	>95%	RV	62.07	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	5.56
Hispanic	>95%	RV	RV	21.43	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	46.67	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	46.67	33.33	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Female	>95%	RV	RV	15.38	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	47.06	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	21.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	47.06	17.65
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	21.43



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	65.74	17.59	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.79	22.22	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.42	18.27	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	55.7	22.78	RV	RV
Female	>95%	75	RV	RV	<5%
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	71.05	RV	RV	5.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	75	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	71.05	RV	RV	5.26
Male	>95%	58.33	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	44.19	27.91	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.36	21.43	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	41.46	29.27	RV	RV
African-American	>95%	80.36	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	72.5	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	80.36	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	72.5	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	10.34	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	10.34	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic	>95%	RV	RV	21.43	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.18	13.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	33.33	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.18	13.64
Caucasian Female	>95%	RV	RV	15.38	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	17.65	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	21.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	17.65
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	21.43



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	47.75	27.93	13.51	10.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.05	33.72	16.28	13.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.66	29.13	14.56	11.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.65	35.44	17.72	15.19
Female	>95%	41.94	32.26	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	30	38	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.68	32.2	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	27.66	38.3	RV	RV
Male	>95%	55.1	22.45	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	44.44	27.78	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	25	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	37.5	31.25	RV	RV
African-American	>95%	59.26	25.93	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.24	35.14	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	59.26	25.93	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.24	35.14	RV	RV
African-American Female	>95%	51.52	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	44	RV	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	51.52	33.33	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	44	RV	<5%
African-American Male	>95%	RV	RV	<5%	9.52
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	92.31	RV	RV	8.33	16.67
African-American Male Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	92.31	RV	RV	8.33	16.67
Hispanic	>95%	RV	RV	7.14	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	24.24	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.14	27.59
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	24.24	24.24
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.14	27.59
Caucasian Female	>95%	RV	RV	11.11	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	37.5
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	11.11	33.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5
Caucasian Male	>95%	RV	RV	40	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40	13.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	33.33	33.33	RV
Students with Disabilities	>95%	60	RV	RV	<5%
Students without Disabilities	>95%	RV	33.72	41.86	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	33.98	34.95	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	58.33	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	RV	34.18	44.3	RV
Female	>95%	RV	37.1	33.87	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	40	42	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	37.29	35.59	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	40.43	44.68	RV
Male	>95%	RV	28.57	32.65	RV
Male Students with Disabilities	>95%	RV	RV	7.69	7.69
Male Students without Disabilities	>95%	RV	RV	41.67	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	29.55	34.09	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	43.75	12.5
African-American	RV	37.04	RV	29.63	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	>95%	RV	35.14	40.54	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	37.04	RV	29.63	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	>95%	RV	35.14	40.54	RV
African-American Female	RV	33.33	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	44	40	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	33.33	33.33	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	44	40	RV
African-American Male	>95%	RV	RV	28.57	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	92.31	RV	RV	41.67	8.33
African-American Male Non-English Learner	>95%	RV	RV	28.57	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	92.31	RV	RV	41.67	8.33
Hispanic	>95%	RV	RV	28.57	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	39.39	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.48	37.93	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	39.39	33.33	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.48	37.93	RV
Caucasian Female	>95%	RV	RV	38.89	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.75	18.75
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	38.89	16.67
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	18.75
Caucasian Male	>95%	RV	RV	26.67	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	26.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	49.55	22.52	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.7	RV	27.91	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.6	RV	23.3	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.71	RV	30.38	RV
Female	RV	54.84	22.58	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46	26	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.54	23.73	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	42.55	27.66	RV	RV
Male	>95%	42.86	RV	26.53	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	33.33	RV	36.11	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.64	RV	29.55	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	40.63	9.38
African-American	>95%	70.37	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	64.86	RV	RV	5.41
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	70.37	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	64.86	RV	RV	5.41
African-American Female	>95%	RV	RV	9.09	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	9.09	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
African-American Male	>95%	RV	RV	9.52	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	92.31	RV	RV	16.67	8.33
African-American Male Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	8.33
Hispanic	>95%	RV	RV	14.29	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.39	15.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	44.83	13.79
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	39.39	15.15
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.83	13.79
Caucasian Female	>95%	RV	RV	33.33	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Female English Learner	---	---	---	---	---



Caucasian Female Non-English Learner	>95%	RV	RV	33.33	11.11
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Male	>95%	RV	RV	46.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	53.85	15.38
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	46.67	20
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	15.38



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	60.48	20.48	10.71	8.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	52.25	24.92	12.61	10.21
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	58.1	21.34	11.57	9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.35	26.13	13.55	10.97
Female	>95%	58.85	22.49	10.05	8.61
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	53.07	25.7	11.17	10.06
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	56.85	23.35	10.66	9.14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	50.89	26.63	11.83	10.65
Male	>95%	62.09	18.48	11.37	8.06
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.3	24.03	14.29	10.39
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	59.38	19.27	12.5	8.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.52	25.53	15.6	11.35
African-American	>95%	68.22	17.76	7.48	6.54
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.24	22.29	9.64	7.83
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	68.08	17.84	7.51	6.57
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60	22.42	9.7	7.88
African-American Female	>95%	64.29	22.32	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	59.18	25.51	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	63.96	22.52	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	>95%	58.76	25.77	RV	RV
African-American Male	>95%	72.55	12.75	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	61.76	17.65	RV	RV
African-American Male Non-English Learner	>95%	72.55	12.75	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	61.76	17.65	RV	RV
Hispanic	>95%	66.07	19.64	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	63.83	RV	RV	8.51
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	44.83	RV	RV	13.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	42.31	RV	RV	15.38
Hispanic Female	>95%	RV	RV	8.7	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.52	9.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Male	>95%	66.67	RV	RV	6.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	61.54	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	13.33	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian	>95%	45	25	17.5	12.5
Caucasian Students with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	32.26	32.26	19.35	16.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.59	25.64	17.95	12.82
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.52	32.61	19.57	16.3
Caucasian Female	>95%	45	28.33	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	33.33	35.42	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	>95%	43.1	29.31	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.91	36.17	RV	RV
Caucasian Male	>95%	45	RV	21.67	RV
Caucasian Male with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male without Disabilities	>95%	31.11	28.89	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	44.07	RV	22.03	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.11	28.89	RV	RV



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	23.81	36.9	30.95	8.33
Students with Disabilities	>95%	51.72	37.93	RV	RV
Students without Disabilities	>95%	16.52	36.64	37.24	9.61
English Learner	>95%	41.94	48.39	RV	RV
Non-English Learner	>95%	22.37	35.99	32.65	9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	56.52	RV	<5%
Non-English Learner Students with Disabilities	>95%	50.63	39.24	RV	RV
Non-English Learner Students without Disabilities	>95%	15.16	35.16	39.35	10.32
Female	>95%	23.44	41.15	30.14	5.26
Female Students with Disabilities	>95%	50	43.33	RV	RV
Female Students without Disabilities	>95%	18.99	40.78	34.08	6.15
Female English Learner	>95%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	23.35	39.59	31.47	5.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	>95%	50	42.86	RV	RV
Female Non-English Learner without Disabilities	>95%	18.93	39.05	35.5	6.51
Male	>95%	24.17	32.7	31.75	11.37
Male Students with Disabilities	>95%	52.63	35.09	RV	RV
Male Students without Disabilities	>95%	13.64	31.82	40.91	13.64
Male English Learner	>95%	RV	RV	10.53	<5%
Male Non-English Learner	>95%	21.35	32.29	33.85	12.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	50.98	37.25	RV	RV
Male Non-English Learner without Disabilities	>95%	10.64	30.5	43.97	14.89
African-American	RV	30.84	37.85	RV	RV
African-American Students with Disabilities	>95%	62.5	33.33	RV	RV
African-American Students without Disabilities	RV	RV	39.16	34.94	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	30.99	37.56	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	62.5	33.33	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	38.79	35.15	RV
African-American Female	RV	33.04	36.61	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	RV	38.78	30.61	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	RV	33.33	36.04	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	RV	RV	38.14	30.93	RV
African-American Male	RV	RV	39.22	28.43	RV
African-American Male with Disabilities	>95%	55.88	38.24	RV	RV
African-American Male without Disabilities	RV	RV	39.71	41.18	RV
African-American Male Non-English Learner	RV	RV	39.22	28.43	RV
African-American Male Non-English Learner with Disabilities	>95%	55.88	38.24	RV	RV
African-American Male Non-English Learner without Disabilities	RV	RV	39.71	41.18	RV
Hispanic	>95%	RV	42.86	26.79	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	44.68	29.79	RV
Hispanic English Learner	>95%	44.44	44.44	RV	RV
Hispanic Non-English Learner	>95%	RV	41.38	41.38	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	38.46	46.15	RV
Hispanic Female	>95%	RV	56.52	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	35.71	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Male	>95%	33.33	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	46.67	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	15.38
Caucasian	>95%	12.5	34.17	35	18.33
Caucasian Students with Disabilities	>95%	RV	51.85	RV	7.41
Caucasian Students without Disabilities	>95%	RV	29.03	40.86	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.97	33.33	35.9	18.8
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	52	RV	8
Caucasian Non-English Learner without Disabilities	>95%	RV	28.26	41.3	RV
Caucasian Female	>95%	RV	43.33	38.33	RV
Caucasian Female with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female without Disabilities	>95%	RV	35.42	43.75	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	>95%	RV	41.38	39.66	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.04	44.68	RV
Caucasian Male	>95%	16.67	25	31.67	26.67
Caucasian Male with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male without Disabilities	>95%	RV	RV	37.78	31.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	32.2	27.12
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.78	31.11



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	56.67	20.48	15.71	7.14
Students with Disabilities	>95%	81.61	13.79	RV	RV
Students without Disabilities	>95%	50.15	22.22	18.92	8.71
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	53.98	21.34	16.97	7.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	79.75	15.19	RV	RV
Non-English Learner Students without Disabilities	>95%	47.42	22.9	20.32	9.35
Female	RV	59.81	22.01	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	56.42	22.35	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	57.87	22.84	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	54.44	23.08	RV	RV
Male	>95%	53.55	18.96	17.54	9.95
Male Students with Disabilities	>95%	82.46	RV	RV	<5%
Male Students without Disabilities	>95%	42.86	22.08	22.08	12.99
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50	19.79	19.27	10.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	80.39	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	39.01	22.7	24.11	14.18
African-American	RV	68.22	17.76	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	62.05	20.48	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	68.08	17.84	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	61.82	20.61	RV	RV
African-American Female	RV	71.43	16.07	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	67.35	18.37	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	RV	71.17	16.22	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%



African-American Female Non-English Learner without Disabilities	RV	67.01	18.56	RV	RV
African-American Male	RV	64.71	19.61	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	54.41	23.53	RV	RV
African-American Male Non-English Learner	RV	64.71	19.61	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.41	23.53	RV	RV
Hispanic	>95%	66.07	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	59.57	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	44.83	RV	RV	6.9
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	38.46	RV	RV	7.69
Hispanic Female	>95%	RV	RV	13.04	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Male	>95%	63.64	RV	RV	6.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	53.85	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian	>95%	35.83	25	25	14.17
Caucasian Students with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Students without Disabilities	>95%	27.96	24.73	30.11	17.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.19	25.64	25.64	14.53
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.17	25	30.43	17.39
Caucasian Female	>95%	36.67	31.67	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.25	RV	29.17	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	>95%	34.48	32.76	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.79	29.79	RV
Caucasian Male	>95%	35	18.33	26.67	20
Caucasian Male with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male without Disabilities	>95%	RV	RV	31.11	24.44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.9	18.64	27.12	20.34
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.11	24.44



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Health/Wellness Envi Magnet - 1608020

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	81.93	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.93	---
English Learner	N<10	N<10	N<10	N<10	81.93	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.93	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.93	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.93	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.93	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.93	---



Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---



Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	84.69	76.51	80.58	N<10	N<10	80.96
Students with Disabilities	74.66	77.79	76.23	N<10	N<10	77.29
Students without Disabilities	86.45	76.29	81.34	N<10	N<10	81.59
English Learner	N<10	N<10	N<10	N<10	N<10	82.13
Non-English Learner	84.42	77.03	80.71	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.8
Non-English Learner Students with Disabilities	71.98	77.66	74.82	N<10	N<10	---
Non-English Learner Students without Disabilities	86.68	76.91	81.76	N<10	N<10	---
Female	86.35	78.14	82.2	N<10	N<10	82.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.81	78.25	82.47	N<10	N<10	82.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.61	78.56	82.04	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.08	78.71	82.34	N<10	N<10	---
Male	82.99	74.8	78.9	N<10	N<10	79.44
Male Students with Disabilities	74.3	78.16	76.23	N<10	N<10	77.47
Male Students without Disabilities	85.98	73.65	79.81	N<10	N<10	80.1
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.1
Male Non-English Learner	83.16	75.37	79.27	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	71.05	78.05	74.55	N<10	N<10	---
Male Non-English Learner without Disabilities	87.49	74.41	80.95	N<10	N<10	---
African-American	85.81	79.93	82.82	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.84	80.38	83.54	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	85.14	79.66	82.36	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	86.11	80.08	83.03	N<10	N<10	---
African-American Female	89.05	81.97	85.35	N<10	N<10	---



African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	89.05	81.97	85.35	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	87.99	81.58	84.65	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	87.99	81.58	84.65	N<10	N<10	---
African-American Male	81.61	77.16	79.39	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.81	77.33	80.07	N<10	N<10	---
African-American Male Non-English Learner	81.61	77.16	79.39	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.81	77.33	80.07	N<10	N<10	---
Hispanic	84.11	71.45	77.78	N<10	N<10	80.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.84	70.66	76.25	N<10	N<10	79.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.97
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.38
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.1
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.13	76.71	79.42	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.99	76.47	81.23	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.13	76.71	79.42	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.99	76.47	81.23	N<10	N<10	---
Caucasian Female	81.95	76.83	79.39	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.92	77.03	79.98	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.95	76.83	79.39	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.92	77.03	79.98	N<10	N<10	---
Caucasian Male	82.28	76.61	79.44	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.05	75.92	82.48	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



Caucasian Male Non-English Learner	82.28	76.61	79.44	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.05	75.92	82.48	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.02	75.44	77.23	77.06	N<10	77.13
Students with Disabilities	77.64	72.15	74.89	72.81	N<10	74
Students without Disabilities	79.38	76.31	77.85	78.15	N<10	78.06
English Learner	N<10	N<10	N<10	N<10	N<10	75.25
Non-English Learner	79.15	75.85	77.5	77.49	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	78.1
Non-English Learner Students with Disabilities	76.81	73.35	75.08	72.2	N<10	---
Non-English Learner Students without Disabilities	79.68	76.42	78.05	78.65	N<10	---
Female	78.56	74.63	76.6	76.01	N<10	76.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.99	74.62	76.3	76.27	N<10	76.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	76.12
Female Non-English Learner	78.5	75.46	76.98	77.09	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.16	74.83	76.49	77.12	N<10	---
Male	79.43	76.18	77.81	78.02	N<10	77.42
Male Students with Disabilities	75.66	71.11	73.38	72.17	N<10	71.92
Male Students without Disabilities	80.97	78.24	79.6	80.23	N<10	79.82
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.73	76.2	77.96	77.86	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	75.26	70.79	73.03	70.69	N<10	---
Male Non-English Learner without Disabilities	81.38	78.2	79.79	80.32	N<10	---
African-American	77.47	75.56	76.51	76.16	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.5	76.27	76.88	77	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.47	75.56	76.51	76.16	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.5	76.27	76.88	77	N<10	---
African-American Female	75.41	73.78	74.6	75.26	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.22	73.85	74.54	75.75	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	75.41	73.78	74.6	75.26	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.22	73.85	74.54	75.75	N<10	---
African-American Male	79.01	76.89	77.95	76.84	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.68	78.58	79.13	78.2	N<10	---
African-American Male Non-English Learner	79.01	76.89	77.95	76.84	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.68	78.58	79.13	78.2	N<10	---
Hispanic	81.53	73.02	77.28	76.26	N<10	78.24
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.31	74.2	77.25	76.19	N<10	79.41
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	78.49
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	77.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	79.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.25	75.42	78.33	78.76	N<10	77.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.26
Caucasian Students without Disabilities	84.42	76.73	80.58	81.54	N<10	79.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.12	76.5	79.31	79.76	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.83	77.54	81.18	82.45	N<10	---
Caucasian Female	83.42	77.63	80.53	80.96	N<10	79.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	83.23	77.18	80.21	81.72	N<10	78.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.87	79.65	81.76	83.57	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.72	78.4	81.06	83.11	N<10	---
Caucasian Male	78.28	72.4	75.34	75.67	N<10	74.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.86	72.41	76.13	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.94	75.06	79	74.33	N<10	78.78
Students with Disabilities	85	74.77	79.88	74.95	N<10	79.01
Students without Disabilities	82.21	75.16	78.69	74.11	N<10	78.69
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.02	75	79.01	74.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.01	74.56	79.78	74.99	N<10	---
Non-English Learner Students without Disabilities	82.36	75.14	78.75	74.07	N<10	---
Female	78.48	72.55	75.52	71.37	N<10	---
Female Students with Disabilities	85.57	76.45	81.01	72.51	N<10	---
Female Students without Disabilities	76.57	71.49	74.03	71.04	N<10	---
Female English Learner	---	---	---	---	---	---



Female Non-English Learner	78.48	72.55	75.52	71.37	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	85.57	76.45	81.01	72.51	N<10	---
Female Non-English Learner without Disabilities	76.57	71.49	74.03	71.04	N<10	---
Male	86.61	77.13	81.87	76.76	N<10	81.34
Male Students with Disabilities	84.67	73.78	79.22	76.48	N<10	77.96
Male Students without Disabilities	87.43	78.55	82.99	76.87	N<10	82.9
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.96	77.13	82.05	76.83	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84.63	73.29	78.96	76.76	N<10	---
Male Non-English Learner without Disabilities	87.86	78.6	83.23	76.85	N<10	---
African-American	82.64	74.5	78.57	72.6	N<10	---
African-American Students with Disabilities	88.89	74.1	81.5	74.02	N<10	---
African-American Students without Disabilities	80.01	74.67	77.34	71.99	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.64	74.5	78.57	72.6	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	88.89	74.1	81.5	74.02	N<10	---
African-American Non-English Learner without Disabilities	80.01	74.67	77.34	71.99	N<10	---
African-American Female	78.24	73.04	75.64	69.45	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.15	72.06	73.1	68.21	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.24	73.04	75.64	69.45	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.15	72.06	73.1	68.21	N<10	---
African-American Male	87.04	75.95	81.5	75.63	N<10	---
African-American Male with Disabilities	85.55	72.62	79.08	73.74	N<10	---
African-American Male without Disabilities	88.07	78.25	83.16	76.93	N<10	---
African-American Male Non-English Learner	87.04	75.95	81.5	75.63	N<10	---
African-American Male Non-English Learner with Disabilities	85.55	72.62	79.08	73.74	N<10	---
African-American Male Non-English Learner without Disabilities	88.07	78.25	83.16	76.93	N<10	---
Hispanic	82.65	75.11	78.88	75.89	N<10	77.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.84	74.57	79.2	N<10	N<10	79.21
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.38	74.5	78.94	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.2	77.6	79.9	N<10	N<10	77.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.65	76.02	79.34	77.27	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.81	76.3	80.06	77.41	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.65	76.02	79.34	77.27	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.81	76.3	80.06	77.41	N<10	---
Caucasian Female	74.39	73.86	74.12	72.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	74.39	73.86	74.12	72.77	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	88.48	77.55	83.02	80.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.71	78.12	83.41	78.55	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.48	77.55	83.02	80.36	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.71	78.12	83.41	78.55	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 6

All	81.32	78.55	79.94	81.77	N<10	80.49
Students with Disabilities	80.14	74.03	77.08	79.04	N<10	77.36
Students without Disabilities	81.68	79.91	80.79	82.6	N<10	81.41
English Learner	N<10	N<10	N<10	N<10	N<10	86.46
Non-English Learner	81	78.44	79.72	81.76	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.44
Non-English Learner Students with Disabilities	79.45	73.73	76.59	79.19	N<10	---
Non-English Learner Students without Disabilities	81.48	79.91	80.69	82.57	N<10	---
Female	81.62	79.21	80.41	80.15	N<10	80.64
Female Students with Disabilities	79.87	73.79	76.83	71.39	N<10	---
Female Students without Disabilities	82.05	80.53	81.29	82.29	N<10	81.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.82	78.99	80.4	80.06	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.87	73.79	76.83	71.39	N<10	---
Female Non-English Learner without Disabilities	82.32	80.31	81.32	82.27	N<10	---
Male	80.93	77.7	79.32	83.92	N<10	80.3
Male Students with Disabilities	80.38	74.25	77.32	86.1	N<10	77.81
Male Students without Disabilities	81.14	79.01	80.08	83.06	N<10	81.25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.84	77.68	78.76	84.21	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.03	73.68	76.35	86.98	N<10	---
Male Non-English Learner without Disabilities	80.16	79.28	79.72	83.06	N<10	---
African-American	79.27	77.66	78.46	80.4	N<10	---
African-American Students with Disabilities	75.76	73.35	74.56	80.11	N<10	---
African-American Students without Disabilities	80.93	79.69	80.31	80.55	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.27	77.66	78.46	80.4	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	75.76	73.35	74.56	80.11	N<10	---



African-American Non-English Learner without Disabilities	80.93	79.69	80.31	80.55	N<10	---
African-American Female	80.99	78.27	79.63	79.09	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.61	80.34	81.48	81.53	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	80.99	78.27	79.63	79.09	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.61	80.34	81.48	81.53	N<10	---
African-American Male	76.43	76.65	76.54	82.68	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.1	78.21	77.66	78.07	N<10	---
African-American Male Non-English Learner	76.43	76.65	76.54	82.68	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.1	78.21	77.66	78.07	N<10	---
Hispanic	84.51	81.09	82.8	80.65	N<10	85.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.84	81.61	82.73	82.26	N<10	85.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.46
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.44
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	86.02
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.32	79.21	80.77	82.59	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.65	80.39	80.52	83.79	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.32	79.21	80.77	82.59	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.65	80.39	80.52	83.79	N<10	---
Caucasian Female	81.14	78.86	80	81.7	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.88	79.77	79.82	83.85	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.14	78.86	80	81.7	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.88	79.77	79.82	83.85	N<10	---
Caucasian Male	83.85	79.66	81.76	83.73	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male without Disabilities	81.68	81.23	81.45	83.71	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.85	79.66	81.76	83.73	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.68	81.23	81.45	83.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.9	76.41	79.16	77.82	81.72	79.41
Students with Disabilities	80.23	74.37	77.3	75.79	N<10	76.96
Students without Disabilities	82.36	76.97	79.67	78.43	83.58	80.07
English Learner	83.05	74.33	78.69	76.55	81.72	80.54
Non-English Learner	81.81	76.57	79.19	77.9	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.72
English Learner Students without Disabilities	81.38	74.88	78.13	77.42	83.58	81.63
Non-English Learner Students with Disabilities	79.51	74.52	77.01	75.87	N<10	---
Non-English Learner Students without Disabilities	82.43	77.12	79.77	78.49	N<10	---
Female	81.19	76.32	78.76	76.3	83.15	79.13
Female Students with Disabilities	82.1	75	78.55	72.41	N<10	78.49
Female Students without Disabilities	81.03	76.55	78.79	77.17	83.79	79.24
Female English Learner	83.82	73.1	78.46	N<10	83.15	81.43
Female Non-English Learner	81.04	76.5	78.77	76.52	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.79	82.4
Female Non-English Learner with Disabilities	81.95	76	78.98	72.65	N<10	---
Female Non-English Learner without Disabilities	80.88	76.59	78.74	77.36	N<10	---
Male	82.61	76.51	79.56	79.35	80.63	79.68
Male Students with Disabilities	79.22	74.03	76.63	77.99	N<10	76.17
Male Students without Disabilities	83.94	77.48	80.71	79.88	83.38	81.02
Male English Learner	82.56	75.12	78.84	79.47	80.63	79.91
Male Non-English Learner	82.62	76.64	79.63	79.34	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.27
Male English Learner without Disabilities	79.44	74.13	76.78	N<10	83.38	80.96
Male Non-English Learner with Disabilities	78.14	73.68	75.91	78.07	N<10	---
Male Non-English Learner without Disabilities	84.31	77.76	81.04	79.81	N<10	---
African-American	80.93	76.69	78.81	76.36	N<10	---
African-American Students with Disabilities	80.85	73.68	77.27	76.01	N<10	---
African-American Students without Disabilities	80.96	77.59	79.28	76.48	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	80.78	76.62	78.7	76.36	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	80.85	73.68	77.27	76.01	N<10	---
African-American Non-English Learner without Disabilities	80.76	77.51	79.14	76.48	N<10	---
African-American Female	80.7	76.74	78.72	74.97	N<10	---
African-American Female with Disabilities	83.46	73.81	78.64	72.08	N<10	---
African-American Female without Disabilities	80.28	77.18	78.74	75.55	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	80.41	76.61	78.52	74.97	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	83.46	73.81	78.64	72.08	N<10	---
African-American Female Non-English Learner without Disabilities	79.94	77.04	78.5	75.55	N<10	---
African-American Male	81.19	76.62	78.91	77.84	N<10	---
African-American Male with Disabilities	79.74	73.63	76.68	77.97	N<10	---
African-American Male without Disabilities	81.96	78.19	80.07	77.77	N<10	---
African-American Male Non-English Learner	81.19	76.62	78.91	77.84	N<10	---
African-American Male Non-English Learner with Disabilities	79.74	73.63	76.68	77.97	N<10	---
African-American Male Non-English Learner without Disabilities	81.96	78.19	80.07	77.77	N<10	---
Hispanic	83.1	75.23	79.16	77.58	82.44	80.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.55
Hispanic Students without Disabilities	82.31	75.18	78.75	78.04	83.86	80.97



Hispanic English Learner	82.95	74.56	78.75	77.46	82.44	81.04
Hispanic Non-English Learner	83.23	75.8	79.52	77.66	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.92
Hispanic English Learner without Disabilities	79.92	74.63	77.28	78.29	83.86	81.54
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.03	75.58	79.8	77.91	N<10	---
Hispanic Female	82.83	73.25	78.04	71.63	84.76	80.97
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.39	73.44	77.91	71.84	85.2	81.15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	84.76	82.33
Hispanic Female Non-English Learner	83.74	73.35	78.55	70.52	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.2	83.03
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.31	72.37	77.84	71.14	N<10	---
Hispanic Male	83.3	76.68	79.99	81.54	80.65	80.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	78.5
Hispanic Male without Disabilities	82.24	76.7	79.47	82.87	82.6	80.8
Hispanic Male English Learner	83.81	75.3	79.56	79	80.65	80.19
Hispanic Male Non-English Learner	82.71	78.25	80.48	83.7	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.84
Hispanic Male English Learner without Disabilities	79.44	74.13	76.78	N<10	82.6	80.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.81	79.06	81.93	84.06	N<10	---
Caucasian	82.11	76.94	79.53	79.75	N<10	79.2
Caucasian Students with Disabilities	77.7	74.37	76.04	74.75	N<10	75.59
Caucasian Students without Disabilities	83.47	77.73	80.6	81.23	N<10	80.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.32	77.2	79.76	80.05	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.09	74.82	76.46	74.87	N<10	---
Caucasian Non-English Learner without Disabilities	83.53	77.89	80.71	81.45	N<10	---
Caucasian Female	80.51	77.05	78.78	79.18	N<10	78.47
Caucasian Female with Disabilities	80.21	75.89	78.05	71.55	N<10	78.02
Caucasian Female without Disabilities	80.59	77.36	78.97	81.49	N<10	78.6
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.51	77.5	79.01	79.85	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	79.95	76.86	78.4	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.65	77.66	79.16	81.91	N<10	---
Caucasian Male	83.74	76.83	80.29	80.37	N<10	79.96
Caucasian Male with Disabilities	75.69	73.16	74.43	N<10	N<10	73.61
Caucasian Male without Disabilities	86.62	78.14	82.38	80.96	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.12	76.91	80.52	80.26	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.63	73.23	74.93	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.62	78.14	82.38	80.96	N<10	---