




Visual & Performing Art Magnet

School Report Card 2022-2023
1804 Hillcrest Drive | Jonesboro, AR 72401
870-933-5830

Principal
Superintendent

Lee Caldwell
Kim Wilbanks

School Characteristics		Student Demographics							
Enrollment	736	<div>Race/Ethnicity Statistics</div>  <div><div>0.5% Native American</div><div>0.7% Asian</div><div>37.5% African American</div><div>0.0% Hawaiian/Pacific Islander</div><div>13.3% Hispanic/Latino</div><div>43.8% White</div><div>4.2% Two or More Races</div></div>	<div>Other Demographics</div> <table><tr><td>English Learners</td><td>9%</td></tr><tr><td>Low-income</td><td>67%</td></tr><tr><td>Students eligible to receive special education</td><td>15%</td></tr></table>	English Learners	9%	Low-income	67%	Students eligible to receive special education	15%
English Learners	9%								
Low-income	67%								
Students eligible to receive special education	15%								
Avg. Class Size	21								
Avg. years teaching Experience	12								
Per pupil spending									
• District avg.	\$12,737								
• State avg.	\$12,267								
School Letter Grade	C								
Overall Score	66.19								

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svvWZkjezOMhfjnfGGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	42.35	22.39	20.84	14.41	35.25	30.44	39.01
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	53.78	18.49	12.61	15.13	27.73	21.04	33.93
All Students Number of Students			64	22	15	18	33		
African American	>95%	<5%	54.00	22.00	RV	RV	24.00	11.57	17.33
Hispanic	>95%	<5%	RV	RV	14.29	14.29	28.57	9.38	27.20
Caucasian	>95%	<5%	55.10	RV	RV	22.45	34.69	39.16	40.36
Economically Disadvantaged	>95%	<5%	53.78	18.49	12.61	15.13	27.73	21.04	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.88	5.88	5.62	11.03
Students without Disabilities	>95%	<5%	49.02	19.61	14.71	16.67	31.37	24.55	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.81	17.31	12.50	15.38	27.88	22.97	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	---	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	28.13	46.88	75.00	70.93	85.03
Female Students	>95%	<5%	45.95	21.62	14.86	17.57	32.43	22.80	37.53
Male Students	>95%	<5%	66.67	RV	RV	11.11	20.00	19.13	30.48
Migrant	---	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	18.49	26.89	33.61	21.01	54.62	46.04	54.04
All Students Number of Students			22	32	40	25	65		
African American	>95%	<5%	28.00	RV	36.00	RV	48.00	35.19	32.55
Hispanic	>95%	<5%	RV	RV	21.43	21.43	42.86	31.25	43.92
Caucasian	>95%	<5%	RV	RV	34.69	28.57	63.27	63.25	63.25
Economically Disadvantaged	>95%	<5%	18.49	26.89	33.61	21.01	54.62	46.04	44.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	11.76	17.65	29.41	20.22	20.68
Students without Disabilities	>95%	<5%	11.76	29.41	37.25	21.57	58.82	51.92	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.28	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.27	25.96	34.62	21.15	55.77	48.33	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.56
Children in Foster Care	---	---	---	---	---	---	---	75.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.00	59.38	84.38	91.86	96.17
Female Students	>95%	<5%	13.51	33.78	31.08	21.62	52.70	45.60	53.99
Male Students	>95%	<5%	26.67	RV	37.78	RV	57.78	46.52	54.09
Migrant	---	---	---	---	---	---	---	0.00	---

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3rd Grade Science									
All Students Percentage of Students	>95%	<5%	48.74	23.53	11.76	15.97	27.73	22.92	34.94
All Students Number of Students			58	28	14	19	33		
African American	>95%	<5%	60.00	24.00	RV	RV	16.00	10.19	14.75
Hispanic	>95%	<5%	RV	RV	21.43	14.29	35.71	10.94	25.20
Caucasian	>95%	<5%	36.73	RV	RV	26.53	38.78	42.77	43.60
Economically Disadvantaged	>95%	<5%	48.74	23.53	11.76	15.97	27.73	22.92	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88	17.65	8.99	13.37
Students without Disabilities	>95%	<5%	46.08	24.51	11.76	17.65	29.41	26.09	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.13	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.15	25.96	10.58	17.31	27.88	24.88	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.28
Children in Foster Care	---	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.00	50.00	75.00	76.74	86.37
Female Students	>95%	<5%	45.95	24.32	13.51	16.22	29.73	22.40	33.37
Male Students	>95%	<5%	53.33	22.22	RV	RV	24.44	23.48	36.45
Migrant	---	---	---	---	---	---	---	0.00	---

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4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	53.10	15.93	16.81	14.16	30.97	21.22	35.27
All Students Number of Students			60	18	19	16	35		
African American	>95%	<5%	72.50	RV	RV	5.00	7.50	9.33	16.36
Hispanic	>95%	<5%	RV	RV	15.79	5.26	21.05	22.54	28.19
Caucasian	>95%	<5%	34.78	RV	RV	28.26	54.35	36.84	42.39
Economically Disadvantaged	>95%	<5%	53.10	15.93	16.81	14.16	30.97	21.22	26.13
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.44	9.87
Students without Disabilities	>95%	<5%	44.09	18.28	20.43	17.20	37.63	25.00	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.27	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.17	15.22	16.30	16.30	32.61	21.14	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.02
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	31.03	44.83	75.86	69.15	86.93
Female Students	>95%	<5%	46.27	17.91	19.40	16.42	35.82	24.69	38.32
Male Students	>95%	<5%	63.04	RV	RV	10.87	23.91	17.81	32.37
Migrant	---	---	---	---	---	---	---	0.00	---

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4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	10.62	38.05	36.28	15.04	51.33	42.86	48.32
All Students Number of Students			12	43	41	17	58		
African American	>95%	<5%	RV	57.50	27.50	RV	27.50	26.67	24.68
Hispanic	>95%	<5%	RV	RV	31.58	10.53	42.11	40.85	44.48
Caucasian	>95%	<5%	RV	RV	41.30	32.61	73.91	65.50	56.27
Economically Disadvantaged	>95%	<5%	10.62	38.05	36.28	15.04	51.33	42.86	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	50.00	RV	RV	<5%	5.00	10.00	17.70
Students without Disabilities	RV	RV	RV	36.56	43.01	RV	61.29	50.25	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	33.33	<5%	33.33	22.73	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.04	36.96	RV	52.17	42.99	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.58
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	41.38	51.72	93.10	95.74	91.86
Female Students	>95%	<5%	RV	40.30	32.84	RV	50.75	39.92	46.34
Male Students	>95%	<5%	RV	34.78	41.30	RV	52.17	45.75	50.20
Migrant	---	---	---	---	---	---	---	0.00	---

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4th Grade Science									
All Students Percentage of Students	>95%	<5%	33.63	27.43	21.24	17.70	38.94	31.63	38.32
All Students Number of Students			38	31	24	20	44		
African American	>95%	<5%	55.00	25.00	RV	RV	20.00	18.22	17.20
Hispanic	>95%	<5%	RV	RV	21.05	10.53	31.58	29.58	29.99
Caucasian	>95%	<5%	RV	28.26	RV	34.78	54.35	48.54	46.89
Economically Disadvantaged	>95%	<5%	33.63	27.43	21.24	17.70	38.94	31.63	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.00	5.00	5.56	12.36
Students without Disabilities	>95%	<5%	21.51	32.26	25.81	20.43	46.24	37.50	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	>95%	<5%	RV	RV	8.33	<5%	8.33	4.55	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.70	27.17	20.65	18.48	39.13	32.07	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.91
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	24.14	58.62	82.76	82.98	87.97
Female Students	>95%	<5%	32.84	26.87	23.88	16.42	40.30	31.28	36.13
Male Students	>95%	<5%	34.78	28.26	RV	RV	36.96	31.98	40.41
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	39.45	25.69	22.02	12.84	34.86	25.92	38.62
All Students Number of Students			43	28	24	14	38		
African American	>95%	<5%	56.52	21.74	RV	RV	21.74	14.35	20.18
Hispanic	>95%	<5%	RV	RV	18.75	<5%	18.75	16.05	31.23
Caucasian	>95%	<5%	RV	RV	31.71	26.83	58.54	45.45	45.88
Economically Disadvantaged	>95%	<5%	39.45	25.69	22.02	12.84	34.86	25.92	29.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67	6.67	3.06	8.99
Students without Disabilities	>95%	<5%	35.11	25.53	25.53	13.83	39.36	31.63	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.76	23.47	24.49	14.29	38.78	28.24	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	---	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	40.74	51.85	92.59	85.26	88.57
Female Students	>95%	<5%	RV	28.81	32.20	RV	42.37	31.78	43.87
Male Students	>95%	<5%	52.00	22.00	RV	RV	26.00	21.38	33.77
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	43.12	34.86	RV	42.20	30.41	40.41
All Students Number of Students			RV	47	38	RV	46		
African American	>95%	<5%	23.91	52.17	RV	RV	23.91	20.00	19.14
Hispanic	>95%	<5%	RV	RV	31.25	<5%	31.25	25.93	33.21
Caucasian	>95%	<5%	RV	26.83	53.66	RV	68.29	46.10	48.30
Economically Disadvantaged	>95%	<5%	RV	43.12	34.86	RV	42.20	30.41	31.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	20.00	6.67	26.67	4.08	9.25
Students without Disabilities	>95%	<5%	RV	43.62	37.23	RV	44.68	36.99	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.76	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.82	35.71	RV	43.88	31.25	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	62.96	29.63	92.59	83.16	86.22
Female Students	>95%	<5%	RV	44.07	38.98	RV	44.07	29.44	40.08
Male Students	>95%	<5%	RV	42.00	30.00	RV	40.00	31.16	40.71
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	27.52	33.94	27.52	11.01	38.53	25.92	34.50
All Students Number of Students			30	37	30	12	42		
African American	>95%	<5%	45.65	34.78	RV	RV	19.57	13.04	13.90
Hispanic	>95%	<5%	RV	RV	18.75	<5%	18.75	18.52	25.20
Caucasian	>95%	<5%	RV	RV	41.46	29.27	70.73	47.40	43.26
Economically Disadvantaged	>95%	<5%	27.52	33.94	27.52	11.01	38.53	25.92	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67	20.00	6.12	10.26
Students without Disabilities	>95%	<5%	23.40	35.11	29.79	11.70	41.49	30.87	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.59	28.57	29.59	12.24	41.84	27.31	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	---	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	59.26	37.04	>95%	83.16	84.53
Female Students	>95%	<5%	RV	37.29	32.20	RV	37.29	28.04	32.83
Male Students	>95%	<5%	30.00	30.00	RV	RV	40.00	24.28	36.04
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	45.45	22.73	18.18	13.64	31.82	29.17	38.94
All Students Number of Students			50	25	20	15	35		
African American	>95%	<5%	54.17	RV	20.83	RV	31.25	18.35	18.78
Hispanic	>95%	<5%	50.00	RV	RV	<5%	15.00	18.29	30.26
Caucasian	>95%	<5%	30.56	RV	RV	25.00	44.44	52.03	47.48
Economically Disadvantaged	>95%	<5%	45.45	22.73	18.18	13.64	31.82	29.17	29.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	6.80
Students without Disabilities	>95%	<5%	37.23	25.53	21.28	15.96	37.23	36.32	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.35	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.62	21.28	19.15	15.96	35.11	31.57	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.79
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	33.33	33.33	66.67	77.36	86.61
Female Students	>95%	<5%	33.33	25.00	21.67	20.00	41.67	32.76	44.12
Male Students	>95%	<5%	60.00	20.00	RV	RV	20.00	25.81	34.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.99

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Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	14.55	36.36	40.00	9.09	49.09	41.67	46.64
All Students Number of Students			16	40	44	10	54		
African American	>95%	<5%	RV	45.83	31.25	RV	37.50	26.61	20.79
Hispanic	>95%	<5%	RV	RV	40.00	10.00	50.00	39.02	41.61
Caucasian	>95%	<5%	RV	RV	52.78	13.89	66.67	64.86	55.94
Economically Disadvantaged	>95%	<5%	14.55	36.36	40.00	9.09	49.09	41.67	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.25	6.25	6.00	11.11
Students without Disabilities	>95%	<5%	RV	36.17	46.81	RV	56.38	51.05	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	35.11	38.30	RV	47.87	42.41	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.99
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	<5%	RV	RV	60.61	27.27	87.88	91.51	89.69
Female Students	>95%	<5%	RV	33.33	41.67	RV	53.33	43.10	46.83
Male Students	>95%	<5%	RV	40.00	38.00	RV	44.00	40.32	46.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.93

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Jonesboro School District - 1608000
MODULE: Achievement

Visual & Performing Art Magnet - 1608019

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	45.45	20.00	23.64	10.91	34.55	32.50	40.11
All Students Number of Students			50	22	26	12	38		
African American	>95%	<5%	64.58	RV	RV	<5%	20.83	14.68	16.53
Hispanic	>95%	<5%	RV	RV	20.00	10.00	30.00	25.61	30.57
Caucasian	>95%	<5%	33.33	RV	27.78	RV	52.78	59.46	50.13
Economically Disadvantaged	>95%	<5%	45.45	20.00	23.64	10.91	34.55	32.50	30.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	9.55
Students without Disabilities	>95%	<5%	38.30	21.28	27.66	12.77	40.43	40.53	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.35	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.94	15.96	23.40	11.70	35.11	33.98	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	23.62
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	39.39	27.27	66.67	79.25	88.01
Female Students	>95%	<5%	40.00	RV	26.67	RV	36.67	30.60	38.21
Male Students	>95%	<5%	52.00	RV	20.00	RV	32.00	34.27	41.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.99

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Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	80.2177	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.0158	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	80.2177	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.6073	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.2177	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.2177	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	81.5921	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	80.9766	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.5921	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.0367	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.5921	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.5921	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
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Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	74.1985	79.9018	77.0501	N<10	N<10	77.9212
African-American	74.4462	78.3162	76.3812	N<10	N<10	---
Hispanic	71.3007	79.9121	75.6064	N<10	N<10	79.5750
Caucasian	75.5337	80.9628	78.2482	N<10	N<10	79.0226
Economically Disadvantaged	74.1985	79.9018	77.0501	N<10	N<10	77.9212
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.2941	80.9237	79.1089	N<10	N<10	78.8283
Students without Disabilities	73.6825	79.7314	76.7070	N<10	N<10	77.7631
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.7751
Non-English Learners (includes Former EL Monitored 1-4 years)	74.0816	79.5934	76.8375	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	75.7176	84.3175	80.0176	N<10	N<10	---
Female Students	74.4538	78.8977	76.6757	N<10	N<10	77.9141
Male Students	73.7786	81.5529	77.6657	N<10	N<10	77.9334
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	78.0437	81.2379	79.6408	81.8288	82.9097	79.9546
African-American	75.4715	76.8908	76.1812	76.9126	N<10	76.6290
Hispanic	76.0160	80.6186	78.3173	85.4810	80.2512	78.9842
Caucasian	80.6851	86.3453	83.5152	83.4988	N<10	---
Economically Disadvantaged	78.0437	81.2379	79.6408	81.8288	82.9097	79.9546
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	72.4651	80.4719	76.4685	74.0411	N<10	75.6384
Students without Disabilities	79.2433	81.4027	80.3230	83.5036	N<10	80.9279
Current English Learners (EL)	75.1391	79.7061	77.4226	84.6475	82.9097	80.1662
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4520	81.3017	79.8768	80.5609	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.3670	89.7078	85.0374	85.1209	N<10	---
Female Students	78.8251	82.0870	80.4561	81.5301	N<10	80.9180
Male Students	76.9054	80.0012	78.4533	82.2640	N<10	78.5567
Migrant	---	---	---	---	---	---

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Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	78.3113	79.9340	79.1226	83.0220	N<10	79.5489
African-American	80.2443	81.6561	80.9502	80.5968	N<10	---
Hispanic	75.1285	79.2199	77.1742	83.0073	N<10	79.9015
Caucasian	78.1592	79.3140	78.7366	86.4292	N<10	---
Economically Disadvantaged	78.3113	79.9340	79.1226	83.0220	N<10	79.5489
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.8812	87.6353	82.8583	84.9803	N<10	82.8500
Students without Disabilities	78.3800	78.6731	78.5265	82.7095	N<10	79.0259
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.9468
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6745	79.6500	79.1623	82.7965	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.5682	82.2951	80.4316	84.0112	N<10	---
Female Students	79.8503	80.6251	80.2377	82.2039	N<10	80.7247
Male Students	76.4954	79.1184	77.8069	83.9874	N<10	78.2680
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	77.9230	82.3079	80.1154	82.3999	N<10	80.4051
African-American	78.8233	82.4387	80.6310	82.9801	N<10	---
Hispanic	75.5411	84.0418	79.7915	82.6050	N<10	81.0943
Caucasian	77.7022	81.1224	79.4123	80.8041	N<10	---
Economically Disadvantaged	77.9230	82.3079	80.1154	82.3999	N<10	80.4051
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.4844	78.1501	77.3172	80.5088	N<10	78.1178
Students without Disabilities	78.1705	83.0232	80.5969	82.7288	N<10	80.8209
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.6256
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2579	81.5102	79.8841	81.7576	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.1831	84.6781	81.5306	82.4312	N<10	---
Female Students	80.1161	83.9999	82.0580	82.6364	N<10	82.0369
Male Students	75.3351	80.3113	77.8232	82.1256	N<10	78.6276
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.0624	80.8279	78.9452	82.4098	83.4075	79.5084
African-American	77.2605	79.9167	78.5886	80.3508	N<10	78.7577
Hispanic	74.7158	81.1432	77.9295	83.7155	82.5566	80.0024
Caucasian	77.9911	82.0427	80.0169	83.7105	N<10	80.2192
Economically Disadvantaged	77.0624	80.8279	78.9452	82.4098	83.4075	79.5084
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.8128	81.6628	78.7378	79.2876	75.3988	78.3097
Students without Disabilities	77.2849	80.6793	78.9821	82.9806	84.8636	79.7223
Current English Learners (EL)	74.9405	82.9825	78.9615	87.1934	83.4075	81.7947
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2873	80.4745	78.8809	81.7282	N<10	---
Former English Learner (Monitored 1-4 years)	76.7355	83.0226	79.8790	85.3240	80.8558	80.3855
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.1404	85.3110	81.7257	83.8023	N<10	---
Female Students	78.1038	81.2785	79.6912	82.0949	86.0655	80.3330
Male Students	75.6503	80.2169	77.9336	82.8068	81.2663	78.4621
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	65	10	15.38 %
Grade K	N<10	N<10	N<10
Grade 01	RV	RV	<5%
Grade 02	13	2	15.38 %
Grade 03	N<10	N<10	N<10
Grade 04	12	3	25.00 %
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
African-American	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04
Hispanic	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Caucasian	74.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.68
Economically Disadvantaged	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96
Current English Learners (EL)	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Non-English Learners (includes Former EL Monitored 1-4 years)	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.35
Male Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
African-American	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Hispanic	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Caucasian	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Economically Disadvantaged	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Students without Disabilities	56.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.31
Current English Learners (EL)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03
Male Students	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	63.64	27.73	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.44
African-American	70.59	16.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44
Hispanic	39.29	35.71	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.52
Caucasian	62.00	38.78	32.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Economically Disadvantaged	63.64	27.73	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.44
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	50.00	17.65	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.51
Students without Disabilities	65.87	29.41	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.45	27.88	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.44	75.00	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.35
Female Students	63.33	29.73	24.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.24
Male Students	64.13	24.44	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	66.52	38.94	41.59	58.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
African-American	70.73	20.00	30.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
Hispanic	52.63	31.58	26.32	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.08
Caucasian	65.96	54.35	56.52	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54
Economically Disadvantaged	66.52	38.94	41.59	58.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	52.50	5.00	0.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	69.47	46.24	50.54	61.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09
Current English Learners (EL)	50.00	8.33	0.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Non-English Learners (includes Former EL Monitored 1-4 years)	68.62	39.13	44.57	55.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.86	82.76	86.21	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.02
Female Students	69.12	40.30	41.79	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Male Students	62.77	36.96	41.30	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	54.50	38.53	39.45	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
African-American	61.96	19.57	30.43	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.58
Hispanic	50.00	18.75	12.50	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Caucasian	52.33	70.73	63.41	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.55
Economically Disadvantaged	54.55	38.53	39.45	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	53.33	20.00	20.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	54.69	41.49	42.55	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.00	41.84	43.88	59.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.07	96.30	77.78	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.31
Female Students	59.17	37.29	49.15	58.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05
Male Students	49.02	40.00	28.00	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000
MODULE: SQSS

Visual & Performing Art Magnet - 1608019

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	58.19	33.98	38.83	55.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94
African-American	66.67	20.83	29.17	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59
Hispanic	57.50	29.41	41.18	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Caucasian	47.44	54.55	51.52	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46
Economically Disadvantaged	59.21	33.98	38.83	55.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.16
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	44.12	0.00	6.67	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.03
Students without Disabilities	60.61	39.77	44.32	53.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.50	34.44	40.00	53.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.70	66.67	75.76	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.03
Female Students	58.06	34.55	41.82	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.35
Male Students	58.33	33.33	35.42	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.83	34.68	35.59	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
African-American	62.77	19.02	26.09	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86
Hispanic	52.00	28.79	27.27	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Caucasian	61.81	53.85	50.30	63.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79
Economically Disadvantaged	61.01	34.68	35.59	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	51.43	10.45	7.46	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.01
Students without Disabilities	62.38	38.99	40.58	58.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Current English Learners (EL)	43.94	2.86	0.00	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.06
Non-English Learners (includes Former EL Monitored 1-4 years)	62.40	35.68	37.50	56.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.76
Former English Learner (Monitored 1-4 years)	64.29	64.00	56.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.14	79.34	76.03	59.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.95
Female Students	61.93	35.29	38.43	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Male Students	59.41	33.86	31.75	59.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3%	89.0%
Four-Year Graduation Rate African-American	---	84.2%	85.2%
Four-Year Graduation Rate Asian	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	84.7%	88.5%
Four-Year Graduation Rate Native American	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.3%	91.1%
Four-Year Graduation Rate Male Students	---	81.9%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.0%	89.6%
Five-Year Graduation Rate African-American	---	86.2%	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	91.9%	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	93.9%	91.6%
Five-Year Graduation Rate Male Students	---	80.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11		481	36,845
Number of Graduates that have taken ACT in High School		375	27,783
ACT Reading Average		18.32	19.48
ACT English Average		16.21	18.23
ACT Math Average		17.16	18.00
ACT Science Average		17.95	19.31
ACT Composite Average		17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		6	532
SAT Critical Reading Mean		572	613
SAT Math Mean		548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		569	27,457
Number of AP Exams Taken		935	42,965
Number of AP Exams Scored 3, 4, or 5		241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	37.5%	41.2%
African-American	---	28.3%	34.0%
Hispanic	---	39.7%	34.5%
Caucasian	---	48.7%	45.3%
Economically Disadvantaged	---	37.5%	34.6%
Students with Disabilities	---	10.2%	15.8%
Current English Learners (EL)	---	16.7%	17.8%
Homeless	---	14.3%	24.0%
Children in Foster Care	---	25.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	65.7%	66.4%
College Credit Accumulation Rates			
All Students	---	48.1%	45.4%
African-American	---	25.0%	25.6%
Hispanic	---	33.3%	38.7%
Caucasian	---	62.2%	51.2%
Economically Disadvantaged	---	48.1%	38.7%
Students with Disabilities	---	40.0%	22.1%
Current English Learners (EL)	---	50.0%	26.8%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	33.3%	43.4%
Gifted and Talented	---	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	C	N/A	N/A
Overall ESSA Index Score	66.19	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	45	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	157	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	394	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	29	200	281,545
Student Primary Learning Device Away from School is a Smartphone	57	540	22,731
Student Does not use a Learning Device Away from School	32	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	417	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	277	3,609	345,261
Student Primary Learning Device is a Personal Device	503	2,428	108,765
Student Primary Learning Device is Provided by the School	184	3,476	317,349
Student Internet Access is Available in Primary Residence	721	5,959	420,035
Student Internet Access is Not Available in Primary Residence	5	205	11,125
Student Internet Access is Not Affordable in Primary Residence	0	16	15,827
Student Internet Access in Residence is Residential Broadband	509	2,984	242,239
Student Internet Access in Residence is Cellular Network	27	484	36,772
Student Internet Access in Residence is Hot Spot	8	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	18	251	14,842
Student Internet Access in Residence is Satellite	13	175	10,896
Student Internet Access in Residence is Dial-up	2	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	93	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	624	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	93.95 %	90.25 %	92.87 %
Attendance Rate African American	94.8 %	89.58 %	92.04 %
Attendance Rate Hispanic	93.35 %	90.03 %	92.94 %
Attendance Rate Caucasian	93.63 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	93.95 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	92.85 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	94.21 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	91.65 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.17 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.47 %	92.65 %	94.74 %
Attendance Rate Homeless	89.37 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	94.24 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	88 %	93.35 %	94.09 %



Attendance Rate Gifted and Talented	96.03 %	92.94 %	95.17 %
Attendance Rate Female Students	93.77 %	90.06 %	92.8 %
Attendance Rate Male Students	94.16 %	90.43 %	92.93 %
Attendance Rate Migrant	84.43 %	84.63 %	91.29 %
Dropout Rate			
Dropout Rate		1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate		37.0 %	36.8 %
Enrollment			
October 1 Enrollment	736	6,398	476,579



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions		6	1,049
Weapons Incidents	1	9	1,167
Staff Assaults		2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	116	50	RV	RV	RV	RV	RV
African-American	49	37	RV	RV	---	RV	RV
Hispanic	24	RV	RV	RV	---	RV	RV
Caucasian	36	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	24	12	RV	RV	---	RV	RV
English Learner	15	39	RV	RV	---	RV	RV
Male	54	41	RV	RV	---	RV	RV
Female	62	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

Visual & Performing Art Magnet - 1608019

	School	District	State
Number of Students Retained at Grade 1	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.56%	1.79%
Number of Students Retained at Grade 2	0	3	246
Percent of Students Retained at Grade 2	0.00%	0.60%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	1	185
Percent of Students Retained at Grade 7	0.00%	0.20%	0.50%
Number of Students Retained at Grade 8	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.19%	0.42%



MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	44	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	82	6,876
Number Certified by National Board for Professional Teaching Standards	2	31	1,146
Number of Teachers Teaching with Provisional License	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.9%	4.7%
Number of Inexperienced Teachers ^^	10	76	6,068
Percentage of Teachers who are Inexperienced ^^	22.7%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	47	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	10	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	21.3%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,846,319	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,478,315	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$6,324,633	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,622	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,020	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$8,642	\$10,273	\$10,476
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$1,089,745	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$393,980	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$1,483,725	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,489	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$538	\$752	\$595
Federal Per-pupil Expenditures	\$2,027	\$2,464	\$1,791
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$5,936,063	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,872,295	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$7,808,358	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,111	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,558	\$3,473	\$3,298
Total Per-pupil Expenditures	\$10,669	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	67.1%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

Visual & Performing Art Magnet - 1608019

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	53.78	18.49	12.61	15.13
Students with Disabilities	>95%	RV	RV	<5%	5.88
Students without Disabilities	>95%	49.02	19.61	14.71	16.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.82	18.18	13.64	16.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	47.37	18.95	15.79	17.89
Female	>95%	45.95	21.62	14.86	17.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.65	22.06	16.18	19.12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.28	20.9	16.42	19.4
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.32	20.97	17.74	20.97
Male	>95%	66.67	RV	RV	11.11
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	61.76	RV	RV	11.76
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65.12	RV	RV	11.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	60.61	RV	RV	12.12
African-American	>95%	54	22	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	46.51	25.58	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54	22	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	46.51	25.58	RV	RV
African-American Female	>95%	40.74	RV	RV	14.81
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	16
African-American Female Non-English Learner	>95%	40.74	RV	RV	14.81
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	16
African-American Male	>95%	RV	RV	8.7	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	11.11	5.56
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	8.7	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic	>95%	RV	RV	14.29	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.1	RV	RV	22.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	52.38	RV	RV	23.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	55.32	RV	RV	23.4
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	52.5	RV	RV	25
Caucasian Female	>95%	47.06	RV	RV	26.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.16	RV	RV	29.03
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	46.88	RV	RV	28.13
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	44.83	RV	RV	31.03
Caucasian Male	>95%	RV	RV	13.33	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	18.49	26.89	33.61	21.01
Students with Disabilities	>95%	RV	RV	11.76	17.65
Students without Disabilities	>95%	11.76	29.41	37.25	21.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.27	26.36	33.64	22.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	20
Non-English Learner Students without Disabilities	>95%	10.53	29.47	36.84	23.16
Female	>95%	13.51	33.78	31.08	21.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.29	33.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34.33	29.85	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.48	32.26	RV
Male	>95%	26.67	RV	37.78	RV
Male Students with Disabilities	>95%	RV	RV	18.18	18.18
Male Students without Disabilities	>95%	RV	RV	44.12	20.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.58	RV	39.53	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	21.21
African-American	>95%	28	RV	36	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	27.91	41.86	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	28	RV	36	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	27.91	41.86	RV
African-American Female	>95%	RV	RV	33.33	18.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	36	20
African-American Female Non- English Learner	>95%	RV	RV	33.33	18.52
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	36	20
African-American Male	>95%	RV	RV	39.13	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	50	5.56
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	39.13	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	50	5.56
Hispanic	>95%	RV	RV	21.43	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34.69	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	30.95	35.71	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.91	29.79
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	32.5	32.5	RV
Caucasian Female	>95%	RV	38.24	32.35	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.71	35.48	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	40.63	RV	28.13
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.38	RV	27.59
Caucasian Male	>95%	RV	RV	40	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	40	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	36.36



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	48.74	23.53	11.76	15.97
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	46.08	24.51	11.76	17.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.45	24.55	12.73	17.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	43.16	25.26	12.63	18.95
Female	>95%	45.95	24.32	13.51	16.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.12	25	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.79	25.37	14.93	17.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.32	25.81	RV	RV
Male	>95%	53.33	22.22	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	50	RV	RV	17.65
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.16	23.26	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	18.18
African-American	>95%	60	24	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	53.49	27.91	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	60	24	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	53.49	27.91	RV	RV
African-American Female	>95%	51.85	RV	RV	11.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48	RV	RV	12
African-American Female Non-English Learner	>95%	51.85	RV	RV	11.11
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48	RV	RV	12
African-American Male	>95%	RV	RV	8.7	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	11.11	5.56
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	8.7	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic	>95%	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.73	RV	RV	26.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.1	RV	RV	28.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.04	RV	RV	27.66
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35	RV	RV	30
Caucasian Female	>95%	35.29	RV	RV	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.48	RV	RV	25.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.25	RV	RV	25
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.24	27.59
Caucasian Male	>95%	RV	RV	<5%	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	36.36



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	53.1	15.93	16.81	14.16
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.09	18.28	20.43	17.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	48.51	16.83	18.81	15.84
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.29	19.05	22.62	19.05
Female	>95%	46.27	17.91	19.4	16.42
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	36.84	21.05	22.81	19.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.67	18.33	21.67	18.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.37	21.57	25.49	21.57
Male	>95%	63.04	RV	RV	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.56	RV	RV	13.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.54	RV	RV	12.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.52	RV	RV	15.15
African-American	>95%	72.5	RV	RV	5
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.71	RV	RV	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	71.79	RV	RV	5.13
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.26	RV	RV	7.41
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	RV	RV	6.67	6.67
African-American Female Non- English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	93.75	RV	RV	6.67	6.67
African-American Male	>95%	RV	RV	<5%	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	<5%	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	5.56
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic	>95%	RV	RV	15.79	5.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	6.67
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.78	RV	RV	28.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.95	RV	RV	30.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.78	RV	RV	28.26
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.95	RV	RV	30.95
Caucasian Female	>95%	RV	RV	26.67	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	33.33
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	10.62	38.05	36.28	15.04
Students with Disabilities	>95%	50	RV	RV	<5%
Students without Disabilities	RV	RV	36.56	43.01	RV
English Learner	>95%	RV	RV	33.33	<5%
Non-English Learner	>95%	RV	37.62	36.63	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	RV	RV	34.52	42.86	RV
Female	>95%	RV	40.3	32.84	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	RV	36.84	38.6	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40	31.67	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	35.29	37.25	RV
Male	>95%	RV	34.78	41.3	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	36.11	50	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	34.15	43.9	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	51.52	RV
African-American	>95%	RV	57.5	27.5	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	57.14	39.29	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	56.41	28.21	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	55.56	40.74	RV
African-American Female	>95%	RV	RV	28.57	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	RV	RV	40	<5%
African-American Female Non-English Learner	>95%	RV	RV	28.57	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.75	RV	RV	40	<5%
African-American Male	>95%	RV	RV	26.32	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	38.46	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.78	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic	>95%	RV	RV	31.58	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	13.33
Hispanic English Learner	>95%	RV	RV	30	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30.77	15.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.3	32.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.86	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.3	32.61
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.86	35.71
Caucasian Female	>95%	RV	RV	30	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Male	>95%	RV	RV	62.5	31.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	62.5	31.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	33.33



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	33.63	27.43	21.24	17.7
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	21.51	32.26	25.81	20.43
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>95%	30.69	26.73	22.77	19.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.88
Non-English Learner Students without Disabilities	>95%	19.05	30.95	27.38	22.62
Female	>95%	32.84	26.87	23.88	16.42
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	22.81	29.82	28.07	19.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30	26.67	25	18.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19.61	29.41	29.41	21.57
Male	>95%	34.78	28.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	RV	36.11	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.71	26.83	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	24.24
African-American	>95%	55	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35.71	35.71	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	53.85	25.64	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	37.04	RV	<5%
African-American Female	>95%	57.14	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	RV	RV	20	<5%
African-American Female Non-English Learner	>95%	57.14	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.75	RV	RV	20	<5%
African-American Male	>95%	RV	RV	21.05	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	30.77	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	22.22	5.56
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic	>95%	RV	RV	21.05	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30.77	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.26	RV	34.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.57	RV	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	28.26	RV	34.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.57	RV	35.71
Caucasian Female	>95%	RV	RV	20	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	37.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	37.04
Caucasian Male	>95%	RV	RV	18.75	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	33.33



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	39.45	25.69	22.02	12.84
Students with Disabilities	>95%	RV	RV	<5%	6.67
Students without Disabilities	>95%	35.11	25.53	25.53	13.83
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.63	25.74	23.76	13.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	32.18	25.29	27.59	14.94
Female	>95%	RV	28.81	32.2	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.3	35.85	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.82	RV	33.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.45	RV	37.25	RV
Male	>95%	52	22	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.34	RV	RV	19.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	25	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.89	RV	RV	22.22
African-American	>95%	56.52	21.74	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	9.09
African-American Students without Disabilities	>95%	51.43	RV	RV	5.71
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	56.52	21.74	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
African-American Non-English Learner without Disabilities	>95%	51.43	RV	RV	5.71
African-American Female	>95%	44.44	RV	RV	11.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.48	RV	RV	8.7
African-American Female Non-English Learner	>95%	44.44	RV	RV	11.11
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.48	RV	RV	8.7
African-American Male	>95%	RV	RV	10.53	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	10.53	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic	>95%	RV	RV	18.75	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.71	26.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.21	28.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.71	26.83
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.21	28.95
Caucasian Female	>95%	RV	RV	41.67	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Male	>95%	RV	RV	17.65	47.06
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.75	50
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	47.06
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	50



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	43.12	34.86	RV
Students with Disabilities	>95%	RV	RV	20	6.67
Students without Disabilities	>95%	RV	43.62	37.23	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	39.6	37.62	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	>95%	RV	40.23	40.23	RV
Female	>95%	RV	44.07	38.98	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.17	39.62	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	42.11	40.35	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.1	41.18	RV
Male	>95%	RV	42	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	39.02	34.15	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	36.36	34.09	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	38.89	RV
African-American	>95%	23.91	52.17	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	9.09
African-American Students without Disabilities	>95%	RV	54.29	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	23.91	52.17	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner without Disabilities	>95%	RV	54.29	RV	<5%
African-American Female	>95%	RV	48.15	RV	7.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	52.17	RV	<5%
African-American Female Non-English Learner	>95%	RV	48.15	RV	7.41
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	52.17	RV	<5%
African-American Male	>95%	RV	RV	5.26	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	5.26	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic	>95%	RV	RV	31.25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.36	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	26.83	53.66	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.95	52.63	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	26.83	53.66	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.95	52.63	RV
Caucasian Female	>95%	RV	RV	54.17	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	54.55	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	54.17	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Caucasian Male	>95%	RV	RV	52.94	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	31.25
Caucasian Male Non-English Learner	>95%	RV	RV	52.94	29.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	31.25



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	27.52	33.94	27.52	11.01
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	>95%	23.4	35.11	29.79	11.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.71	29.7	29.7	11.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	24.14	31.03	32.18	12.64
Female	>95%	RV	37.29	32.2	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.85	33.96	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35.09	33.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	35.29	RV
Male	>95%	30	30	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.15	24.39	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.82	RV	25	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.78	27.78	RV
African-American	>95%	45.65	34.78	RV	RV
African-American Students with Disabilities	>95%	RV	RV	18.18	<5%
African-American Students without Disabilities	>95%	40	40	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	45.65	34.78	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Non-English Learner without Disabilities	>95%	40	40	RV	RV
African-American Female	>95%	37.04	40.74	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.74	<5%
African-American Female Non- English Learner	>95%	37.04	40.74	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	21.74	<5%
African-American Male	>95%	RV	RV	15.79	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	15.79	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic	>95%	RV	RV	18.75	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.46	29.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	44.74	28.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.46	29.27
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.74	28.95
Caucasian Female	>95%	RV	RV	45.83	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	13.64
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	45.83	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	13.64
Caucasian Male	>95%	RV	RV	35.29	52.94
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	50
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	52.94
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	50



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	45.45	22.73	18.18	13.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.23	25.53	21.28	15.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.16	23.53	19.61	14.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.09	26.14	22.73	17.05
Female	>95%	33.33	25	21.67	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.27	27.27	23.64	21.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.76	24.14	22.41	20.69
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.42	26.42	24.53	22.64
Male	>95%	60	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.28	RV	RV	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.55	22.73	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.71	RV	RV	8.57
African-American	>95%	54.17	RV	20.83	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	46.34	RV	24.39	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54.17	RV	20.83	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	46.34	RV	24.39	RV
African-American Female	>95%	39.29	RV	RV	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	28	16
African-American Female Non-English Learner	>95%	39.29	RV	RV	14.29
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28	16
African-American Male	>95%	RV	RV	15	5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	18.75	6.25
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	15	5
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic	>95%	50	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.69	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.56	RV	RV	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.33	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.56	RV	RV	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.33	30
Caucasian Female	>95%	RV	RV	20	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20	35
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Male	>95%	RV	RV	18.75	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	16.67



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	14.55	36.36	40	9.09
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	RV	36.17	46.81	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.69	33.33	41.18	9.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	RV	34.09	47.73	RV
Female	>95%	RV	33.33	41.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.55	45.45	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.03	43.1	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.08	47.17	RV
Male	>95%	RV	40	38	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	38.46	48.72	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	36.36	38.64	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.14	48.57	RV
African-American	>95%	RV	45.83	31.25	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	46.34	36.59	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	45.83	31.25	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	46.34	36.59	RV
African-American Female	>95%	RV	50	RV	10.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	52	RV	8
African-American Female Non- English Learner	>95%	RV	50	RV	10.71
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	52	RV	8
African-American Male	>95%	RV	RV	40	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	50	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	40	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic	>95%	RV	RV	40	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	47.06	11.76
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	38.46	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	52.78	13.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	63.33	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	52.78	13.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	63.33	16.67
Caucasian Female	>95%	RV	RV	65	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	72.22	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	65	15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	72.22	16.67
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	16.67



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	45.45	20	23.64	10.91
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.3	21.28	27.66	12.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.1	17.65	25.49	11.76
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.5	19.32	29.55	13.64
Female	>95%	40	RV	26.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.55	RV	29.09	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.66	RV	27.59	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.96	RV	30.19	RV
Male	>95%	52	RV	20	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.59	RV	25.64	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.27	RV	22.73	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.86	RV	28.57	RV
African-American	>95%	64.58	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	58.54	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	64.58	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	58.54	RV	RV	<5%
African-American Female	>95%	57.14	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52	RV	RV	<5%
African-American Female Non-English Learner	>95%	57.14	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52	RV	RV	<5%
African-American Male	>95%	RV	RV	15	5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	RV	18.75	6.25
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	15	5
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	33.33	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	RV	27.78	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	RV	27.78	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	30
Caucasian Female	>95%	RV	RV	35	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	27.78
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	35	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	27.78
Caucasian Male	>95%	RV	RV	18.75	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	33.33



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	48.12	20.62	17.29	13.97
Students with Disabilities	>95%	85.29	RV	RV	<5%
Students without Disabilities	>95%	41.51	22.19	20.37	15.93
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	44.93	21.01	18.84	15.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	83.33	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	38.42	22.32	22.03	17.23
Female	>95%	39.23	23.08	21.54	16.15
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.91	24.46	24.03	17.6
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	37.19	22.31	23.14	17.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.8	23.5	25.81	18.89
Male	>95%	60.21	17.28	11.52	10.99
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.33	18.67	14.67	13.33
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	55.81	19.19	12.79	12.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.91	20.44	16.06	14.6
African-American	>95%	58.7	19.57	13.59	8.15
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.34	23.13	17.01	9.52
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	58.47	19.67	13.66	8.2
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	23.29	17.12	9.59
African-American Female	>95%	47.57	23.3	17.48	11.65
African-American Female with Disabilities	>95%	RV	RV	<5%	6.67
African-American Female without Disabilities	>95%	40.91	26.14	20.45	12.5
African-American Female Non-English Learner	>95%	47.57	23.3	17.48	11.65
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
African-American Female Non-English Learner without Disabilities	>95%	40.91	26.14	20.45	12.5
African-American Male	>95%	72.84	14.81	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	64.41	18.64	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	72.5	15	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	63.79	18.97	RV	RV
Hispanic	RV	52.17	27.54	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.67	30	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	40.54	29.73	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	40	31.43	RV
Hispanic Female	RV	41.67	RV	27.78	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	38.24	RV	29.41	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	47.62	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	<5%
Hispanic Male	>95%	63.64	RV	RV	6.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	57.69	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	6.25	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	14.29
Caucasian	>95%	35.47	16.86	22.09	25.58
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5
Caucasian Students without Disabilities	>95%	30.26	16.45	25	28.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.29	16.47	22.35	25.88
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Non-English Learner without Disabilities	>95%	30	16	25.33	28.67
Caucasian Female	>95%	30.56	19.44	24.07	25.93
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	25.51	19.39	26.53	28.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30.19	18.87	24.53	26.42
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Female Non-English Learner without Disabilities	>95%	25	18.75	27.08	29.17
Caucasian Male	>95%	43.75	RV	RV	25
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	38.89	RV	RV	27.78
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	25
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	RV	RV	27.78



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	14.63	35.92	36.14	13.3
Students with Disabilities	>95%	50	33.82	RV	RV
Students without Disabilities	>95%	8.36	36.29	40.99	14.36
English Learner	>95%	RV	56.76	RV	<5%
Non-English Learner	>97%	14.25	34.06	37.2	14.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	58.62	RV	<5%
Non-English Learner Students with Disabilities	>95%	50	31.67	RV	RV
Non-English Learner Students without Disabilities	>95%	8.19	34.46	41.81	15.54
Female	>95%	11.92	37.69	35.77	14.62
Female Students with Disabilities	>95%	48.15	RV	RV	11.11
Female Students without Disabilities	>95%	7.73	38.2	39.06	15.02
Female English Learner	>95%	RV	RV	33.33	<5%
Female Non-English Learner	>95%	11.57	36.78	35.95	15.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	37.5	<5%
Female Non-English Learner with Disabilities	>95%	44	RV	RV	12
Female Non-English Learner without Disabilities	>95%	7.83	36.87	39.17	16.13
Male	>95%	18.32	33.51	36.65	11.52
Male Students with Disabilities	>95%	51.22	34.15	RV	RV
Male Students without Disabilities	>95%	9.33	33.33	44	13.33
Male English Learner	>95%	RV	RV	15.79	<5%
Male Non-English Learner	>95%	18.02	30.23	38.95	12.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Male Non-English Learner with Disabilities	>95%	54.29	28.57	RV	RV
Male Non-English Learner without Disabilities	>95%	8.76	30.66	45.99	14.6
African-American	>95%	21.2	44.02	28.8	5.98
African-American Students with Disabilities	>95%	51.35	40.54	RV	RV
African-American Students without Disabilities	>95%	RV	44.9	35.37	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	21.31	43.72	28.96	6.01
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	51.35	40.54	RV	RV
African-American Non-English Learner without Disabilities	>95%	RV	44.52	35.62	RV
African-American Female	>95%	15.53	45.63	29.13	9.71
African-American Female with Disabilities	>95%	RV	RV	6.67	13.33
African-American Female without Disabilities	>95%	RV	45.45	32.95	RV
African-American Female Non- English Learner	>95%	15.53	45.63	29.13	9.71
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	6.67	13.33
African-American Female Non- English Learner without Disabilities	>95%	RV	45.45	32.95	RV
African-American Male	RV	RV	41.98	28.4	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	RV	44.07	38.98	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	RV	41.25	28.75	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	43.1	39.66	RV
Hispanic	>95%	RV	46.38	31.88	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	46.67	36.67	RV
Hispanic English Learner	>95%	RV	59.38	RV	<5%
Hispanic Non-English Learner	>95%	RV	35.14	43.24	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	24	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	34.29	45.71	RV
Hispanic Female	>95%	RV	50	27.78	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	52.94	29.41	RV
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	23.81
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.81
Hispanic Male	>95%	RV	42.42	36.36	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	38.46	46.15	RV
Hispanic Male English Learner	>95%	RV	RV	17.65	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	56.25	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	64.29	14.29
Caucasian	>95%	9.3	22.67	44.77	23.26
Caucasian Students with Disabilities	>95%	50	RV	RV	10
Caucasian Students without Disabilities	RV	RV	RV	47.37	25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	9.41	22.94	44.12	23.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	50	RV	RV	10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	46.67	25.33
Caucasian Female	>95%	9.26	26.85	42.59	21.3
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	RV	RV	27.55	45.92	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	9.43	27.36	41.51	21.7
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	10



Caucasian Female Non-English Learner without Disabilities	RV	RV	28.13	44.79	RV
Caucasian Male	>95%	RV	RV	48.44	26.56
Caucasian Male with Disabilities	>95%	RV	RV	40	10
Caucasian Male without Disabilities	>95%	RV	RV	50	29.63
Caucasian Male Non-English Learner	>95%	RV	RV	48.44	26.56
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	40	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	29.63



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	39.02	26.16	20.84	13.97
Students with Disabilities	>95%	75	14.71	RV	RV
Students without Disabilities	>95%	32.64	28.2	23.5	15.67
English Learner	>95%	54.05	43.24	RV	RV
Non-English Learner	>97%	37.68	24.64	22.46	15.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	48.28	48.28	RV	RV
Non-English Learner Students with Disabilities	>95%	75	RV	RV	5
Non-English Learner Students without Disabilities	>95%	31.36	26.55	25.14	16.95
Female	>95%	36.54	27.69	23.46	12.31
Female Students with Disabilities	>95%	RV	RV	7.41	<5%
Female Students without Disabilities	>95%	32.19	28.76	25.32	13.73
Female English Learner	>95%	RV	RV	5.56	<5%
Female Non-English Learner	>95%	34.71	27.27	24.79	13.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Female Non-English Learner without Disabilities	>95%	30.41	28.11	26.73	14.75
Male	>95%	42.41	24.08	17.28	16.23
Male Students with Disabilities	>95%	75.61	RV	RV	7.32
Male Students without Disabilities	>95%	33.33	27.33	20.67	18.67
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.86	20.93	19.19	18.02
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	5.71	8.57
Male Non-English Learner without Disabilities	>95%	32.85	24.09	22.63	20.44
African-American	RV	56.52	24.46	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.41	<5%
African-American Students without Disabilities	RV	48.3	29.25	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	56.28	24.59	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.41	<5%
African-American Non-English Learner without Disabilities	RV	47.95	29.45	RV	RV
African-American Female	RV	50.49	30.1	RV	RV
African-American Female with Disabilities	>95%	RV	RV	6.67	<5%
African-American Female without Disabilities	RV	45.45	32.95	RV	RV
African-American Female Non-English Learner	RV	50.49	30.1	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner without Disabilities	RV	45.45	32.95	RV	RV
African-American Male	RV	64.2	17.28	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%



African-American Male without Disabilities	>95%	52.54	23.73	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	63.75	17.5	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.72	24.14	RV	RV
Hispanic	>95%	34.78	36.23	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	28.33	38.33	RV	RV
Hispanic English Learner	>95%	50	50	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	37.84	16.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	44	56	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	17.14
Hispanic Female	>95%	33.33	33.33	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	29.41	35.29	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	42.86	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Hispanic Male	>95%	36.36	39.39	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	42.31	RV	11.54
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian	>95%	25	21.51	24.42	29.07
Caucasian Students with Disabilities	>95%	50	RV	RV	15
Caucasian Students without Disabilities	>95%	21.71	20.39	26.97	30.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.12	21.76	24.71	29.41
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	50	RV	RV	15
Caucasian Non-English Learner without Disabilities	>95%	20.67	20.67	27.33	31.33
Caucasian Female	>95%	25.93	22.22	27.78	24.07
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	22.45	21.43	29.59	26.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.53	22.64	28.3	24.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%



Caucasian Female Non-English Learner without Disabilities	>95%	20.83	21.88	30.21	27.08
Caucasian Male	>95%	23.44	20.31	18.75	37.5
Caucasian Male with Disabilities	>95%	RV	RV	<5%	30
Caucasian Male without Disabilities	>95%	20.37	18.52	22.22	38.89
Caucasian Male Non-English Learner	>95%	23.44	20.31	18.75	37.5
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	30
Caucasian Male Non-English Learner without Disabilities	>95%	20.37	18.52	22.22	38.89



Jonesboro School District - 1608000
MODULE: Crosstab - Graduation Rates

Visual & Performing Art Magnet - 1608019

Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Visual & Performing Art Magnet - 1608019

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	80.22	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.61	---
English Learner	N<10	N<10	N<10	N<10	80.22	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	80.61	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.02	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	80.42	---
Hispanic English Learner	N<10	N<10	N<10	N<10	80.02	---
Hispanic Non-English Learner	---	---	---	---	---	---



Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	80.42	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 2

All	N<10	N<10	N<10	N<10	81.59	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.04	---
English Learner	N<10	N<10	N<10	N<10	81.59	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	83.04	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.98	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	80.98	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.9	74.2	77.05	N<10	N<10	77.92
Students with Disabilities	80.92	77.29	79.11	N<10	N<10	78.83
Students without Disabilities	79.73	73.68	76.71	N<10	N<10	77.76
English Learner	N<10	N<10	N<10	N<10	N<10	82.78
Non-English Learner	79.87	74.39	77.13	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.51
Non-English Learner Students with Disabilities	81.05	77.75	79.4	N<10	N<10	---
Non-English Learner Students without Disabilities	79.68	73.86	76.77	N<10	N<10	---
Female	78.9	74.45	76.68	N<10	N<10	77.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.96	73.95	76.45	N<10	N<10	77.82
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.88
Female Non-English Learner	78.43	74.49	76.46	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.65	73.96	76.3	N<10	N<10	---
Male	81.55	73.78	77.67	N<10	N<10	77.93
Male Students with Disabilities	82.41	75.73	79.07	N<10	N<10	78.81
Male Students without Disabilities	81.28	73.15	77.21	N<10	N<10	77.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.11	74.23	78.17	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.72	76.08	79.9	N<10	N<10	---
Male Non-English Learner without Disabilities	81.62	73.67	77.64	N<10	N<10	---
African-American	78.32	74.45	76.38	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.17	73.5	76.34	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.32	74.45	76.38	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.17	73.5	76.34	N<10	N<10	---
African-American Female	78.22	74	76.11	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.03	73.46	76.25	N<10	N<10	---



African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.22	74	76.11	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.03	73.46	76.25	N<10	N<10	---
African-American Male	78.42	74.97	76.7	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.38	73.55	76.46	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.42	74.97	76.7	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.38	73.55	76.46	N<10	N<10	---
Hispanic	79.91	71.3	75.61	N<10	N<10	79.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.09	70.97	75.03	N<10	N<10	79.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.57
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.88
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	77.96	69.86	73.91	N<10	N<10	78.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.7	69.28	72.99	N<10	N<10	78.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.39
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.96	75.53	78.25	N<10	N<10	79.02
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.43	75.27	77.85	N<10	N<10	78.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.23	75.76	77.99	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.54	75.53	77.54	N<10	N<10	---
Caucasian Female	79.49	76.12	77.8	N<10	N<10	78.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.37	75.61	77.49	N<10	N<10	78.73
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	78.32	76.49	77.4	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.07	75.99	77.03	N<10	N<10	---
Caucasian Male	84.3	74.21	79.25	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.43	74.32	78.88	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.3	74.21	79.25	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male Non-English Learner without Disabilities	83.43	74.32	78.88	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	81.24	78.04	79.64	81.83	82.91	79.95
Students with Disabilities	80.47	72.47	76.47	74.04	N<10	75.64
Students without Disabilities	81.4	79.24	80.32	83.5	N<10	80.93
English Learner	79.71	75.14	77.42	84.65	82.91	80.17
Non-English Learner	81.42	78.39	79.9	81.49	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.47
Non-English Learner Students with Disabilities	79.48	73.47	76.48	73.25	N<10	---
Non-English Learner Students without Disabilities	81.81	79.38	80.6	83.16	N<10	---
Female	82.09	78.83	80.46	81.53	N<10	80.92
Female Students with Disabilities	81.98	72.29	77.14	74.69	N<10	77.52
Female Students without Disabilities	82.11	79.97	81.04	82.73	N<10	81.51
Female English Learner	N<10	N<10	N<10	N<10	N<10	81.5
Female Non-English Learner	82.36	79.21	80.78	81.07	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.6
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.62	80.37	81.49	82.2	N<10	---
Male	80	76.91	78.45	82.26	N<10	78.56
Male Students with Disabilities	78.97	72.64	75.8	73.39	N<10	73.92
Male Students without Disabilities	80.29	78.09	79.19	84.73	N<10	79.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.3
Male Non-English Learner	80.05	77.19	78.62	82.11	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.57	77.86	79.22	84.65	N<10	---
African-American	76.89	75.47	76.18	76.91	N<10	76.63
African-American Students with Disabilities	81.39	72.98	77.18	69.29	N<10	---
African-American Students without Disabilities	74.96	76.54	75.75	80.18	N<10	76.4
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.08	75.33	76.2	76.55	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	81.39	72.98	77.18	69.29	N<10	---
African-American Non-English Learner without Disabilities	75.16	76.38	75.77	79.78	N<10	---
African-American Female	76.98	77.71	77.34	77.7	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	73.91	78.57	76.24	78.95	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.98	77.71	77.34	77.7	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.91	78.57	76.24	78.95	N<10	---
African-American Male	76.8	73	74.9	76.04	N<10	75.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.18	74.2	75.19	81.6	N<10	76.57
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	77.19	72.56	74.88	75.21	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.71	73.65	75.18	80.8	N<10	---
Hispanic	80.62	76.02	78.32	85.48	80.25	78.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.38	77.41	78.39	86.59	N<10	80.37
Hispanic English Learner	79.41	73.68	76.55	82.3	80.25	78.4
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.6
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	79.89	76.42	78.16	84.56	N<10	79.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.89	77.04	77.96	85.38	N<10	79.63
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	79.56
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.3
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	77.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.35	80.69	83.52	83.5	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.62	81.46	84.54	83.73	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.35	80.69	83.52	83.5	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.62	81.46	84.54	83.73	N<10	---
Caucasian Female	86.38	80.46	83.42	81.8	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.83	81.97	84.9	82.56	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.38	80.46	83.42	81.8	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.83	81.97	84.9	82.56	N<10	---
Caucasian Male	86.28	81.11	83.69	86.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.26	80.52	83.89	85.85	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.28	81.11	83.69	86.69	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.26	80.52	83.89	85.85	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.93	78.31	79.12	83.02	N<10	79.55
Students with Disabilities	87.84	77.88	82.86	84.98	N<10	82.85
Students without Disabilities	78.67	78.38	78.53	82.71	N<10	79.03
English Learner	N<10	N<10	N<10	N<10	N<10	81.95
Non-English Learner	79.69	78.65	79.17	82.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.26
Non-English Learner Students with Disabilities	86.4	78.19	82.29	83.09	N<10	---
Non-English Learner Students without Disabilities	78.61	78.72	78.67	82.57	N<10	---
Female	80.63	79.85	80.24	82.2	N<10	80.72
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.69	79.65	79.67	81.99	N<10	80.23
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.96	79.83	79.9	82.28	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Female Non-English Learner without Disabilities	78.91	79.62	79.26	82.07	N<10	---
Male	79.12	76.5	77.81	83.99	N<10	78.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.38
Male Students without Disabilities	77.36	76.74	77.05	83.64	N<10	77.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.43
Male Non-English Learner	79.34	77.11	78.22	83.12	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.19	77.45	77.82	83.29	N<10	---
African-American	81.66	80.24	80.95	80.6	N<10	---
African-American Students with Disabilities	87.48	79.59	83.53	82.64	N<10	---
African-American Students without Disabilities	79.83	80.45	80.14	79.95	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.66	80.24	80.95	80.6	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	87.48	79.59	83.53	82.64	N<10	---
African-American Non-English Learner without Disabilities	79.83	80.45	80.14	79.95	N<10	---
African-American Female	84.38	81.76	83.07	81.33	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.37	81.18	82.27	80.3	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	84.38	81.76	83.07	81.33	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.37	81.18	82.27	80.3	N<10	---
African-American Male	77.79	78.09	77.94	79.55	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.03	79.06	76.05	79.28	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	77.79	78.09	77.94	79.55	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.03	79.06	76.05	79.28	N<10	---
Hispanic	79.22	75.13	77.17	83.01	N<10	79.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.31	75.23	76.27	81.11	N<10	79.28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.95
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.26
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.36	74.42	75.89	84.03	N<10	78.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	74.3	74.5	74.4	81.28	N<10	76.93
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	78.43
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.76
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.31	78.16	78.74	86.43	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Students without Disabilities	79.07	78.56	78.81	86.56	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.31	78.16	78.74	86.43	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.07	78.56	78.81	86.56	N<10	---
Caucasian Female	77.33	78.72	78.03	84.33	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.5	79.08	77.79	84.93	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.33	78.72	78.03	84.33	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.5	79.08	77.79	84.93	N<10	---
Caucasian Male	82.11	77.36	79.74	89.39	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.59	77.84	80.22	88.81	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.11	77.36	79.74	89.39	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.59	77.84	80.22	88.81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.31	77.92	80.12	82.4	N<10	80.41
Students with Disabilities	78.15	76.48	77.32	80.51	N<10	78.12
Students without Disabilities	83.02	78.17	80.6	82.73	N<10	80.82
English Learner	N<10	N<10	N<10	N<10	N<10	84.63
Non-English Learner	81.63	77.84	79.74	81.76	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.29
Non-English Learner Students with Disabilities	77.22	76.43	76.82	79.93	N<10	---
Non-English Learner Students without Disabilities	82.34	78.07	80.21	82.05	N<10	---
Female	84	80.12	82.06	82.64	N<10	82.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.07	79.81	81.94	82.74	N<10	81.92
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.76	79.79	81.77	82.09	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.8	79.43	81.62	82.15	N<10	---
Male	80.31	75.34	77.82	82.13	N<10	78.63
Male Students with Disabilities	75.82	73.31	74.57	80.06	N<10	76.1
Male Students without Disabilities	81.58	75.91	78.74	82.71	N<10	79.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.23
Male Non-English Learner	78.88	75.32	77.1	81.33	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.18	76.03	78.11	81.92	N<10	---
African-American	82.44	78.82	80.63	82.98	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.14	78.3	80.22	83.36	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.44	78.82	80.63	82.98	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.14	78.3	80.22	83.36	N<10	---
African-American Female	83.62	80.81	82.21	84.05	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.67	79.82	81.25	83.99	N<10	---
African-American Female English Learner	---	---	---	---	---	---



African-American Female Non-English Learner	83.62	80.81	82.21	84.05	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.67	79.82	81.25	83.99	N<10	---
African-American Male	80.79	76.04	78.42	81.48	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.32	75.91	78.61	82.38	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	80.79	76.04	78.42	81.48	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.32	75.91	78.61	82.38	N<10	---
Hispanic	84.04	75.54	79.79	82.61	N<10	81.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.61	76.49	81.05	83.95	N<10	81.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.63
Hispanic Non-English Learner	79.52	73.25	76.39	77.38	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.64	74.75	78.2	79.34	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.31	74.34	78.32	81.27	N<10	80.54
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.45	75.59	80.02	83.15	N<10	81.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.23
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.12	77.7	79.41	80.8	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.82	78.58	80.7	80.35	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.12	77.7	79.41	80.8	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.82	78.58	80.7	80.35	N<10	---
Caucasian Female	83.33	79.31	81.32	79.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.71	79.78	82.25	79.4	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.33	79.31	81.32	79.14	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.71	79.78	82.25	79.4	N<10	---
Caucasian Male	78.36	75.69	77.02	82.78	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80	76.78	78.39	81.7	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.36	75.69	77.02	82.78	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80	76.78	78.39	81.7	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.83	77.06	78.95	82.41	83.41	79.51
Students with Disabilities	81.66	75.81	78.74	79.29	75.4	78.31
Students without Disabilities	80.68	77.28	78.98	82.98	84.86	79.72
English Learner	82.98	74.94	78.96	87.19	83.41	81.79
Non-English Learner	80.63	77.25	78.94	81.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	75.4	77.19
English Learner Students without Disabilities	81.89	75.77	78.83	87.51	84.86	82.78
Non-English Learner Students with Disabilities	80.96	76.33	78.65	78.39	N<10	---
Non-English Learner Students without Disabilities	80.58	77.41	78.99	82.59	N<10	---
Female	81.28	78.1	79.69	82.09	86.07	80.33
Female Students with Disabilities	82.92	78.19	80.56	79	N<10	80.46
Female Students without Disabilities	81.09	78.09	79.59	82.49	86.58	80.32
Female English Learner	84.63	77.05	80.84	86.73	86.07	84.06
Female Non-English Learner	81.03	78.18	79.61	81.8	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.8	77.64	80.72	87.93	86.58	84.4
Female Non-English Learner with Disabilities	82.26	78.66	80.46	79.21	N<10	---
Female Non-English Learner without Disabilities	80.89	78.13	79.51	82.14	N<10	---
Male	80.22	75.65	77.93	82.81	81.27	78.46
Male Students with Disabilities	80.83	74.25	77.54	79.49	N<10	77.04
Male Students without Disabilities	80.05	76.03	78.04	83.66	83.21	78.85
Male English Learner	81.42	72.94	77.18	87.49	81.27	79.86
Male Non-English Learner	80.08	75.95	78.02	82.19	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.26
Male English Learner without Disabilities	79.54	73.47	76.51	87.16	83.21	81.08
Male Non-English Learner with Disabilities	80.03	74.67	77.35	77.73	N<10	---
Male Non-English Learner without Disabilities	80.1	76.28	78.19	83.26	N<10	---
African-American	79.92	77.26	78.59	80.35	N<10	78.76
African-American Students with Disabilities	82.15	78.01	80.08	76.86	N<10	---
African-American Students without Disabilities	79.36	77.07	78.21	81.36	N<10	78.43
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	79.97	77.24	78.61	80.27	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	82.15	78.01	80.08	76.86	N<10	---
African-American Non-English Learner without Disabilities	79.42	77.05	78.23	81.26	N<10	---
African-American Female	81.05	78.64	79.84	81.33	N<10	79.98
African-American Female with Disabilities	85.28	81.49	83.39	80.77	N<10	---
African-American Female without Disabilities	80.33	78.15	79.24	81.45	N<10	79.41
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	81.05	78.64	79.84	81.33	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	85.28	81.49	83.39	80.77	N<10	---
African-American Female Non-English Learner without Disabilities	80.33	78.15	79.24	81.45	N<10	---
African-American Male	78.48	75.51	76.99	79.07	N<10	77.21
African-American Male with Disabilities	80.01	75.64	77.82	73.86	N<10	---
African-American Male without Disabilities	77.91	75.46	76.68	81.22	N<10	76.98
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	78.59	75.44	77.01	78.86	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	80.01	75.64	77.82	73.86	N<10	---
African-American Male Non-English Learner without Disabilities	78.05	75.36	76.7	80.98	N<10	---
Hispanic	81.14	74.72	77.93	83.72	82.56	80
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.78
Hispanic Students without Disabilities	80.56	75.21	77.89	83.88	83.94	80.54
Hispanic English Learner	82.57	74.85	78.71	86.49	82.56	81.16
Hispanic Non-English Learner	79.91	74.6	77.25	81.23	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.67
Hispanic English Learner without Disabilities	80.64	75.69	78.16	86.62	83.94	81.93



Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.51	74.87	77.69	81.86	N<10	---
Hispanic Female	81.21	74.72	77.96	83.95	84.32	80.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.62	74.86	77.74	84.33	84.77	80.58
Hispanic Female English Learner	82.28	77.5	79.89	85.24	84.32	82.66
Hispanic Female Non-English Learner	80.45	72.73	76.59	83.08	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.9	78.3	79.6	N<10	84.77	82.9
Hispanic Female Non-English Learner without Disabilities	80.45	72.73	76.59	83.08	N<10	---
Hispanic Male	81.07	74.71	77.89	83.52	81.14	79.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	75.73
Hispanic Male without Disabilities	80.49	75.67	78.08	83.42	83.14	80.51
Hispanic Male English Learner	82.82	72.52	77.67	87.27	81.14	79.91
Hispanic Male Non-English Learner	79.21	77.05	78.13	79.25	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.74
Hispanic Male English Learner without Disabilities	80.36	72.85	76.61	86.8	83.14	80.96
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.6	78.08	79.34	80.32	N<10	---
Caucasian	82.04	77.99	80.02	83.71	N<10	80.22
Caucasian Students with Disabilities	78.19	74.45	76.32	82.79	N<10	---
Caucasian Students without Disabilities	82.55	78.46	80.5	83.82	N<10	80.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.85	78.08	79.97	83.71	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.19	74.45	76.32	82.79	N<10	---
Caucasian Non-English Learner without Disabilities	82.34	78.57	80.45	83.82	N<10	---
Caucasian Female	81.64	78.49	80.07	81.94	N<10	80.39
Caucasian Female with Disabilities	77.71	74.42	76.06	N<10	N<10	---
Caucasian Female without Disabilities	82.04	78.91	80.47	82.54	N<10	80.82
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	81.32	78.65	79.99	81.94	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	77.71	74.42	76.06	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.7	79.09	80.4	82.54	N<10	---
Caucasian Male	82.73	77.14	79.94	86.35	N<10	79.94
Caucasian Male with Disabilities	78.66	74.48	76.57	N<10	N<10	---
Caucasian Male without Disabilities	83.48	77.63	80.56	85.79	N<10	80.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	82.73	77.14	79.94	86.35	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.66	74.48	76.57	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.48	77.63	80.56	85.79	N<10	---