



Math & Science Magnet School

School Report Card 2022-2023
213 E Thomas Green Rd | Jonesboro, AR 72401
870-933-5845

Principal
Superintendent

Rickey Greer
Kim Wilbanks

School Characteristics	Student Demographics
Enrollment340	Race/Ethnicity Statistics
Avg. Class Size16	Other Demographics
Avg. years teaching Experience13	English Learners13%
Per pupil spending	Low-income94%
• District avg.\$12,737	Students eligible to receive special education22%
• State avg.\$12,267	
School Letter GradeF	
Overall Score57.66	

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5sv0WZkjezOMhfjnfGGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	62.24	18.88	12.98	5.90	18.88	30.44	39.01
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	84.88	RV	RV	<5%	5.81	21.04	33.93
All Students Number of Students			73	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	11.57	17.33
Hispanic	>95%	<5%	RV	RV	7.14	<5%	7.14	9.38	27.20
Caucasian	>95%	<5%	RV	RV	11.11	<5%	11.11	39.16	40.36
Economically Disadvantaged	>95%	<5%	84.88	RV	RV	<5%	5.81	21.04	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.62	11.03
Students without Disabilities	>95%	<5%	78.95	RV	RV	<5%	8.77	24.55	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	85.33	RV	RV	<5%	6.67	22.97	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	19.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93	85.03
Female Students	>95%	<5%	RV	RV	<5%	5.56	8.33	22.80	37.53
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	19.13	30.48
Migrant	---	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1I/view>)



Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	47.67	27.91	RV	RV	24.42	46.04	54.04
All Students Number of Students			41	24	RV	RV	21		
African American	>95%	<5%	43.48	34.78	RV	RV	21.74	35.19	32.55
Hispanic	>95%	<5%	RV	RV	14.29	14.29	28.57	31.25	43.92
Caucasian	>95%	<5%	RV	RV	16.67	5.56	22.22	63.25	63.25
Economically Disadvantaged	>95%	<5%	47.67	27.91	RV	RV	24.42	46.04	44.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	10.34	<5%	13.79	20.22	20.68
Students without Disabilities	>95%	<5%	33.33	36.84	RV	RV	29.82	51.92	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.28	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.33	30.67	RV	RV	24.00	48.33	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	39.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86	96.17
Female Students	>95%	<5%	47.22	33.33	RV	RV	19.44	45.60	53.99
Male Students	>95%	<5%	48.00	24.00	RV	RV	28.00	46.52	54.09
Migrant	---	---	---	---	---	---	---	0.00	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	83.72	RV	RV	<5%	6.98	22.92	34.94
All Students Number of Students			72	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	10.19	14.75
Hispanic	>95%	<5%	RV	RV	7.14	<5%	7.14	10.94	25.20
Caucasian	>95%	<5%	RV	RV	5.56	5.56	11.11	42.77	43.60
Economically Disadvantaged	>95%	<5%	83.72	RV	RV	<5%	6.98	22.92	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	8.99	13.37
Students without Disabilities	>95%	<5%	78.95	RV	RV	<5%	8.77	26.09	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.13	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	84.00	RV	RV	<5%	6.67	24.88	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74	86.37
Female Students	>95%	<5%	RV	RV	<5%	5.56	8.33	22.40	33.37
Male Students	>95%	<5%	82.00	RV	RV	<5%	6.00	23.48	36.45
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	RV	RV	65.93	19.78	RV	RV	14.29	21.22	35.27
All Students Number of Students			60	18	RV	RV	13		
African American	>95%	<5%	70.00	20.00	RV	RV	10.00	9.33	16.36
Hispanic	>95%	<5%	RV	RV	21.43	<5%	21.43	22.54	28.19
Caucasian	>95%	<5%	52.38	RV	RV	9.52	19.05	36.84	42.39
Economically Disadvantaged	RV	RV	65.93	19.78	RV	RV	14.29	21.22	26.13
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	4.44	9.87
Students without Disabilities	>95%	<5%	61.43	24.29	RV	RV	14.29	25.00	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	9.09	<5%	9.09	2.27	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	65.38	21.79	RV	RV	12.82	21.14	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.02
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	27.27	27.27	54.55	69.15	86.93
Female Students	>95%	<5%	55.56	31.11	RV	RV	13.33	24.69	38.32
Male Students	>95%	<5%	76.09	RV	RV	<5%	15.22	17.81	32.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.22

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4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	29.67	38.46	RV	RV	31.87	42.86	48.32
All Students Number of Students			27	35	RV	RV	29		
African American	RV	RV	RV	40.00	28.00	RV	32.00	26.67	24.68
Hispanic	>95%	<5%	RV	RV	28.57	<5%	28.57	40.85	44.48
Caucasian	>95%	<5%	RV	47.62	RV	14.29	33.33	65.50	56.27
Economically Disadvantaged	>95%	<5%	29.67	38.46	RV	RV	31.87	42.86	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	9.52	<5%	9.52	10.00	17.70
Students without Disabilities	>95%	<5%	RV	41.43	30.00	RV	38.57	50.25	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	18.18	9.09	27.27	22.73	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.21	41.03	RV	RV	30.77	42.99	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.58
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	54.55	45.45	>95%	95.74	91.86
Female Students	>95%	<5%	24.44	44.44	RV	RV	31.11	39.92	46.34
Male Students	RV	RV	34.78	32.61	RV	RV	32.61	45.75	50.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.94

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4th Grade Science									
All Students Percentage of Students	>95%	<5%	54.95	RV	18.68	RV	28.57	31.63	38.32
All Students Number of Students			50	RV	17	RV	26		
African American	>95%	<5%	54.00	RV	20.00	RV	26.00	18.22	17.20
Hispanic	>95%	<5%	RV	RV	14.29	7.14	21.43	29.58	29.99
Caucasian	>95%	<5%	52.38	RV	RV	19.05	38.10	48.54	46.89
Economically Disadvantaged	>95%	<5%	54.95	RV	18.68	RV	28.57	31.63	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	9.52	<5%	9.52	5.56	12.36
Students without Disabilities	>95%	<5%	48.57	RV	21.43	RV	34.29	37.50	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	9.09	<5%	9.09	4.55	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.41	RV	17.95	RV	29.49	32.07	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.91
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	36.36	54.55	90.91	82.98	87.97
Female Students	>95%	<5%	48.89	RV	24.44	RV	33.33	31.28	36.13
Male Students	>95%	<5%	60.87	RV	RV	10.87	23.91	31.98	40.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.36

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	67.05	RV	14.77	RV	20.45	25.92	38.62
All Students Number of Students			59	RV	13	RV	18		
African American	>95%	<5%	71.43	RV	RV	<5%	14.29	14.35	20.18
Hispanic	>95%	<5%	RV	RV	22.22	<5%	22.22	16.05	31.23
Caucasian	>95%	<5%	RV	RV	16.67	11.11	27.78	45.45	45.88
Economically Disadvantaged	>95%	<5%	67.05	RV	14.77	RV	20.45	25.92	29.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.06	8.99
Students without Disabilities	>95%	<5%	57.58	RV	19.70	RV	27.27	31.63	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.67	RV	14.67	RV	21.33	28.24	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	56.25	25.00	81.25	85.26	88.57
Female Students	>95%	<5%	63.16	RV	RV	7.89	18.42	31.78	43.87
Male Students	>95%	<5%	70.00	RV	RV	<5%	22.00	21.38	33.77
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	RV	RV	32.95	47.73	RV	RV	19.32	30.41	40.41
All Students Number of Students			29	42	RV	RV	17		
African American	>95%	<5%	36.73	48.98	RV	RV	14.29	20.00	19.14
Hispanic	>95%	<5%	RV	RV	22.22	<5%	22.22	25.93	33.21
Caucasian	>95%	<5%	RV	RV	22.22	5.56	27.78	46.10	48.30
Economically Disadvantaged	RV	RV	32.95	47.73	RV	RV	19.32	30.41	31.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	50.00	50.00	RV	RV	<5%	4.08	9.25
Students without Disabilities	RV	RV	27.27	46.97	RV	RV	25.76	36.99	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.76	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	36.00	45.33	RV	RV	18.67	31.25	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	62.50	6.25	68.75	83.16	86.22
Female Students	>95%	<5%	RV	63.16	RV	<5%	13.16	29.44	40.08
Male Students	RV	RV	40.00	36.00	RV	RV	24.00	31.16	40.71
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	60.23	19.32	RV	RV	20.45	25.92	34.50
All Students Number of Students			53	17	RV	RV	18		
African American	>95%	<5%	67.35	20.41	RV	RV	12.24	13.04	13.90
Hispanic	>95%	<5%	RV	RV	22.22	<5%	22.22	18.52	25.20
Caucasian	>95%	<5%	RV	RV	22.22	11.11	33.33	47.40	43.26
Economically Disadvantaged	>95%	<5%	60.23	19.32	RV	RV	20.45	25.92	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.12	10.26
Students without Disabilities	>95%	<5%	48.48	25.76	RV	RV	25.76	30.87	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.00	20.00	RV	RV	20.00	27.31	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	43.75	25.00	68.75	83.16	84.53
Female Students	>95%	<5%	57.89	RV	RV	5.26	18.42	28.04	32.83
Male Students	>95%	<5%	62.00	RV	RV	6.00	22.00	24.28	36.04
Migrant	---	---	---	---	---	---	---	0.00	---

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Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	60.00	17.50	RV	RV	22.50	29.17	38.94
All Students Number of Students			48	14	RV	RV	18		
African American	>95%	<5%	65.00	RV	RV	<5%	20.00	18.35	18.78
Hispanic	>95%	<5%	RV	RV	9.52	<5%	9.52	18.29	30.26
Caucasian	>95%	<5%	RV	RV	18.18	27.27	45.45	52.03	47.48
Economically Disadvantaged	>95%	<5%	60.00	17.50	RV	RV	22.50	29.17	29.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	6.80
Students without Disabilities	>95%	<5%	44.83	24.14	RV	RV	31.03	36.32	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	6.67	<5%	6.67	4.35	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.45	17.74	RV	RV	25.81	31.57	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.79
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	25.00	75.00	77.36	86.61
Female Students	>95%	<5%	65.71	RV	RV	8.57	22.86	32.76	44.12
Male Students	>95%	<5%	55.56	22.22	RV	RV	22.22	25.81	34.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.99

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Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	40.00	31.25	RV	38.75	41.67	46.64
All Students Number of Students			RV	32	25	RV	31		
African American	>95%	<5%	27.50	42.50	RV	RV	30.00	26.61	20.79
Hispanic	>95%	<5%	RV	RV	33.33	9.52	42.86	39.02	41.61
Caucasian	>95%	<5%	RV	RV	36.36	18.18	54.55	64.86	55.94
Economically Disadvantaged	>95%	<5%	RV	40.00	31.25	RV	38.75	41.67	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	6.00	11.11
Students without Disabilities	>95%	<5%	RV	46.55	39.66	RV	50.00	51.05	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	20.00	6.67	26.67	17.39	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.32	32.26	RV	38.71	42.41	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.99
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	<5%	RV	RV	62.50	31.25	93.75	91.51	89.69
Female Students	>95%	<5%	28.57	37.14	RV	RV	34.29	43.10	46.83
Male Students	>95%	<5%	RV	42.22	35.56	RV	42.22	40.32	46.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.93

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Jonesboro School District - 1608000
MODULE: Achievement

Math & Science Magnet School - 1608017

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	47.50	25.00	RV	RV	27.50	32.50	40.11
All Students Number of Students			38	20	RV	RV	22		
African American	>95%	<5%	55.00	25.00	RV	RV	20.00	14.68	16.53
Hispanic	>95%	<5%	47.62	RV	RV	<5%	23.81	25.61	30.57
Caucasian	>95%	<5%	RV	RV	27.27	18.18	45.45	59.46	50.13
Economically Disadvantaged	>95%	<5%	47.50	25.00	RV	RV	27.50	32.50	30.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.00	9.55
Students without Disabilities	>95%	<5%	34.48	29.31	RV	RV	36.21	40.53	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	13.33	<5%	13.33	4.35	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.16	25.81	RV	RV	29.03	33.98	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	23.62
Children in Foster Care	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	<5%	RV	RV	56.25	18.75	75.00	79.25	88.01
Female Students	>95%	<5%	51.43	28.57	RV	RV	20.00	30.60	38.21
Male Students	>95%	<5%	44.44	RV	22.22	RV	33.33	34.27	41.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.99

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Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	87.5538	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	85.7788	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	87.5538	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.5923	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.5538	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.5538	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	81.2637	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.2637	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.2637	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.2637	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.2637	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
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Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	75.1893	82.2670	78.6966	N<10	N<10	78.2638
African-American	73.3327	84.2274	78.7801	N<10	N<10	---
Hispanic	82.1723	86.3639	84.2681	N<10	N<10	80.4143
Caucasian	72.9680	75.1461	74.0571	N<10	N<10	---
Economically Disadvantaged	75.1893	82.2670	78.6966	N<10	N<10	78.2638
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.2335	88.8682	84.8399	N<10	N<10	82.5859
Students without Disabilities	71.8587	78.7643	75.3115	N<10	N<10	75.6040
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	78.9875
Non-English Learners (includes Former EL Monitored 1-4 years)	74.3742	82.3094	78.3052	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.1768	84.3792	81.1590	N<10	N<10	80.3667
Male Students	73.3459	81.0086	77.1772	N<10	N<10	76.9030
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.2114	80.1146	78.6630	78.2004	90.7534	79.9916
African-American	77.8986	80.6193	79.2590	79.9563	N<10	80.0339
Hispanic	78.4344	81.8466	80.1405	78.6240	N<10	83.5807
Caucasian	75.5436	76.9844	76.2640	74.3259	N<10	---
Economically Disadvantaged	77.2114	80.1146	78.6630	78.2004	90.7534	79.9916
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.5099	81.2502	78.8800	77.6372	N<10	80.3494
Students without Disabilities	77.3978	79.8130	78.6054	78.3524	N<10	79.8843
Current English Learners (EL)	78.5700	86.1242	82.3471	84.2430	90.7534	86.5503
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8470	79.3154	78.0812	77.4059	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.0560	82.1800	80.1180	87.0816	N<10	---
Female Students	79.6270	81.2977	80.4623	79.4352	N<10	82.2852
Male Students	75.1801	79.1198	77.1500	77.1378	N<10	77.9370
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	79.1036	79.4159	79.2598	79.2873	N<10	79.6362
African-American	78.8876	77.1780	78.0328	78.4047	N<10	---
Hispanic	80.2831	82.3431	81.3131	77.5570	N<10	82.1572
Caucasian	77.8467	84.1422	80.9945	81.7586	N<10	---
Economically Disadvantaged	79.1036	79.4159	79.2598	79.2873	N<10	79.6362
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	72.8514	81.6048	77.2281	73.4376	N<10	77.1755
Students without Disabilities	80.9035	78.7857	79.8446	80.9973	N<10	80.3640
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.0531
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0493	78.0767	78.5630	79.2595	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	81.8882	85.7515	83.8199	81.2973	N<10	---
Female Students	79.1577	80.5671	79.8624	79.8991	N<10	80.1121
Male Students	79.0640	78.5701	78.8170	78.8285	N<10	79.2536
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	80.6410	85.4664	83.0537	82.0831	88.7459	83.9199
African-American	79.2741	83.3071	81.2906	78.8504	N<10	---
Hispanic	81.6246	88.7887	85.2066	84.0477	88.7459	86.6640
Caucasian	82.4407	82.8806	82.6606	82.6167	N<10	---
Economically Disadvantaged	80.6410	85.4664	83.0537	82.0831	88.7459	83.9199
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.1307	78.3065	76.7186	78.9144	N<10	78.4182
Students without Disabilities	82.6711	88.1043	85.3877	83.2505	89.3079	85.9728
Current English Learners (EL)	83.5432	90.0157	86.7794	84.5929	88.7459	87.7627
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9416	83.9114	81.9265	81.0881	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	85.1321	92.6422	88.8872	84.1053	N<10	90.3225
Female Students	81.3804	87.2989	84.3396	83.0010	N<10	85.2901
Male Students	80.0987	84.1227	82.1107	81.4100	N<10	82.8659
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.0697	81.7431	79.8997	79.8291	85.2904	80.7982
African-American	77.4566	81.1050	79.2808	79.0551	N<10	79.7107
Hispanic	80.7173	85.1166	82.9169	80.4307	84.4372	83.6585
Caucasian	76.5813	79.3940	77.9877	78.9762	N<10	---
Economically Disadvantaged	78.0697	81.7431	79.8997	79.8291	85.2904	80.7982
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.8559	82.9729	79.8817	76.7079	80.5575	80.0064
Students without Disabilities	78.5018	81.3105	79.9062	80.7908	87.2887	81.0884
Current English Learners (EL)	82.3218	86.7173	84.5196	83.6560	85.2904	84.9985
Non-English Learners (includes Former EL Monitored 1-4 years)	77.5397	80.7502	79.1389	79.1873	N<10	---
Former English Learner (Monitored 1-4 years)	76.1321	87.7500	81.9410	80.8658	85.0378	84.0334
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.4711	87.7040	84.0875	83.8219	N<10	84.6715
Female Students	79.6189	83.2232	81.3998	80.7029	85.8619	82.2975
Male Students	76.9392	80.6710	78.8051	79.1481	84.6427	79.6197
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	68	8	11.76 %
Grade 01	16	1	6.25 %
Grade 02	10	2	20.00 %
Grade 03	N<10	N<10	N<10
Grade 04	11	3	27.27 %
Grade 05	N<10	N<10	N<10
Grade 06	15	2	13.33 %



Jonesboro School District - 1608000
MODULE: SQSS

Math & Science Magnet School - 1608017

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	40.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.40
African-American	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Hispanic	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Caucasian	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Economically Disadvantaged	40.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	39.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.01
Current English Learners (EL)	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Non-English Learners (includes Former EL Monitored 1-4 years)	39.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Male Students	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	35.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.64
African-American	36.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.89
Hispanic	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Caucasian	30.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.95
Economically Disadvantaged	35.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35
Students without Disabilities	36.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.31
Current English Learners (EL)	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Non-English Learners (includes Former EL Monitored 1-4 years)	35.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Male Students	33.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	37.36	6.41	10.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.03
African-American	34.62	2.33	9.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Hispanic	53.57	7.14	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.62
Caucasian	38.24	13.33	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.34
Economically Disadvantaged	37.36	6.41	10.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	50.00	3.45	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.82
Students without Disabilities	31.45	8.16	16.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	35.00	5.97	10.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	40.79	6.25	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.12
Male Students	34.91	6.52	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	42.78	29.27	25.32	48.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57
African-American	41.67	26.09	20.00	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.76
Hispanic	46.43	27.27	27.27	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.76
Caucasian	43.18	36.84	41.18	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.22
Economically Disadvantaged	42.78	29.27	25.32	48.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	38.10	9.52	5.56	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.03
Students without Disabilities	44.08	36.07	31.15	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.31
Current English Learners (EL)	63.64	N<10	N<10	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Non-English Learners (includes Former EL Monitored 1-4 years)	41.07	29.17	24.64	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	54.55	90.91	72.73	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Female Students	46.88	36.84	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.19
Male Students	38.78	22.73	25.58	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	29.90	20.99	17.95	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.83
African-American	26.36	13.64	11.63	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91
Hispanic	44.44	22.22	17.65	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.86
Caucasian	25.00	31.25	26.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58
Economically Disadvantaged	30.21	20.99	17.95	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	29.55	5.26	0.00	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.07
Students without Disabilities	30.00	25.81	22.58	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	27.98	20.59	19.70	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.45
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	40.63	66.67	66.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.74
Female Students	31.71	21.21	22.58	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.88
Male Students	28.57	20.83	14.89	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	34.41	29.17	23.61	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.76
African-American	38.04	18.92	18.92	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.17
Hispanic	30.95	29.41	11.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.82
Caucasian	20.59	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30
Economically Disadvantaged	35.96	29.17	23.61	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	40.38	4.76	0.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.86
Students without Disabilities	32.09	39.22	33.33	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.50
Current English Learners (EL)	33.33	16.67	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.96
Non-English Learners (includes Former EL Monitored 1-4 years)	34.67	29.31	27.59	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	34.38	75.00	75.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.28
Female Students	40.00	21.88	21.88	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66
Male Students	30.19	35.00	25.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	36.72	21.41	19.22	50.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73
African-American	37.39	15.29	14.88	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.61
Hispanic	39.47	21.67	15.25	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.49
Caucasian	32.74	31.67	31.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.81
Economically Disadvantaged	37.04	21.41	19.22	50.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	39.92	5.56	1.19	38.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.65
Students without Disabilities	35.86	27.80	26.01	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.02
Current English Learners (EL)	42.03	8.11	2.78	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07
Non-English Learners (includes Former EL Monitored 1-4 years)	35.48	21.13	20.38	49.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Former English Learner (Monitored 1-4 years)	53.33	72.73	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Homeless	19.05	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	40.82	72.92	66.67	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.70
Female Students	39.34	22.22	19.08	52.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.52
Male Students	34.42	20.79	19.32	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3%	89.0%
Four-Year Graduation Rate African-American	---	84.2%	85.2%
Four-Year Graduation Rate Asian	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	92.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	84.7%	88.5%
Four-Year Graduation Rate Native American	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	83.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	87.4%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.9%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	82.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.3%	91.1%
Four-Year Graduation Rate Male Students	---	81.9%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.0%	89.6%
Five-Year Graduation Rate African-American	---	86.2%	86.6%
Five-Year Graduation Rate Asian	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	87.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	91.9%	88.2%
Five-Year Graduation Rate Native American	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	75.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.4%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.6%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	93.9%	91.6%
Five-Year Graduation Rate Male Students	---	80.0%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.6%



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		388	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11		481	36,845
Number of Graduates that have taken ACT in High School		375	27,783
ACT Reading Average		18.32	19.48
ACT English Average		16.21	18.23
ACT Math Average		17.16	18.00
ACT Science Average		17.95	19.31
ACT Composite Average		17.55	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		6	532
SAT Critical Reading Mean		572	613
SAT Math Mean		548	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		569	27,457
Number of AP Exams Taken		935	42,965
Number of AP Exams Scored 3, 4, or 5		241	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	---	37.5%	41.2%
African-American	---	28.3%	34.0%
Hispanic	---	39.7%	34.5%
Caucasian	---	48.7%	45.3%
Economically Disadvantaged	---	37.5%	34.6%
Students with Disabilities	---	10.2%	15.8%
Current English Learners (EL)	---	16.7%	17.8%
Homeless	---	14.3%	24.0%
Children in Foster Care	---	25.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	43.9%
Gifted and Talented	---	65.7%	66.4%
College Credit Accumulation Rates			
All Students	---	48.1%	45.4%
African-American	---	25.0%	25.6%
Hispanic	---	33.3%	38.7%
Caucasian	---	62.2%	51.2%
Economically Disadvantaged	---	48.1%	38.7%
Students with Disabilities	---	40.0%	22.1%
Current English Learners (EL)	---	50.0%	26.8%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	33.3%	43.4%
Gifted and Talented	---	66.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	F	N/A	N/A
Overall ESSA Index Score	57.66	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		0	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		5	255
Count of Schools with Rating = F		1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	19	204	12,857
Student Primary Learning Device Away from School is a Laptop Computer	62	1,706	64,669
Student Primary Learning Device Away from School is a Tablet	310	3,292	50,180
Student Primary Learning Device Away from School is a Chromebook	14	200	281,545
Student Primary Learning Device Away from School is a Smartphone	81	540	22,731
Student Does not use a Learning Device Away from School	44	313	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	353	2,350	66,447
Student Primary Learning Device Away from School is Not Shared	133	3,609	345,261
Student Primary Learning Device is a Personal Device	243	2,428	108,765
Student Primary Learning Device is Provided by the School	230	3,476	317,349
Student Internet Access is Available in Primary Residence	482	5,959	420,035
Student Internet Access is Not Available in Primary Residence	26	205	11,125
Student Internet Access is Not Affordable in Primary Residence	1	16	15,827
Student Internet Access in Residence is Residential Broadband	187	2,984	242,239
Student Internet Access in Residence is Cellular Network	46	484	36,772
Student Internet Access in Residence is Hot Spot	16	145	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	37	251	14,842
Student Internet Access in Residence is Satellite	14	175	10,896
Student Internet Access in Residence is Dial-up	0	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	9	69	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	63	876	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	410	5,015	329,695
Annual Accreditation Status			
Accredited	Y	10	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	90.38 %	90.25 %	92.87 %
Attendance Rate African American	90.54 %	89.58 %	92.04 %
Attendance Rate Hispanic	91.31 %	90.03 %	92.94 %
Attendance Rate Caucasian	90.09 %	91.04 %	93.16 %
Attendance Rate Economically Disadvantaged	90.38 %	90.25 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	90.58 %	89.72 %	92.75 %
Attendance Rate Students without Disabilities	90.3 %	90.39 %	92.9 %
Attendance Rate English Learners (EL)	91.95 %	90.04 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.8 %	91.06 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.36 %	92.65 %	94.74 %
Attendance Rate Homeless	81.86 %	75.31 %	89.58 %
Attendance Rate Children in Foster Care	84.61 %	85.77 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	97.66 %	93.35 %	94.09 %



Attendance Rate Gifted and Talented	91.85 %	92.94 %	95.17 %
Attendance Rate Female Students	90.48 %	90.06 %	92.8 %
Attendance Rate Male Students	90.28 %	90.43 %	92.93 %
Attendance Rate Migrant	90.59 %	84.63 %	91.29 %
Dropout Rate			
Dropout Rate		1.83 %	2.25 %
College Remediation Rate			
College Remediation Rate		37.0 %	36.8 %
Enrollment			
October 1 Enrollment	540	6,398	476,579



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions		6	1,049
Weapons Incidents		9	1,167
Staff Assaults		2	1,263
Student Assaults			6,374
Referrals to Law Enforcement		1	76
School-related Arrests		1	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	189	27	51	RV	RV	RV	RV
African-American	119	20	35	RV	---	RV	RV
Hispanic	25	RV	RV	RV	---	RV	RV
Caucasian	30	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	33	RV	26	RV	---	RV	RV
English Learner	17	RV	RV	RV	---	RV	RV
Male	96	18	31	RV	---	RV	RV
Female	93	RV	20	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Jonesboro School District - 1608000
MODULE: Retention

Math & Science Magnet School - 1608017

	School	District	State
Number of Students Retained at Grade 1	1	3	662
Percent of Students Retained at Grade 1	1.11%	0.56%	1.79%
Number of Students Retained at Grade 2	1	3	246
Percent of Students Retained at Grade 2	1.14%	0.60%	0.69%
Number of Students Retained at Grade 3	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	1	185
Percent of Students Retained at Grade 7	0.00%	0.20%	0.50%
Number of Students Retained at Grade 8	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.19%	0.42%



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	58.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	37.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	5.0 %	8.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	38	419	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	60	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	82	6,876
Number Certified by National Board for Professional Teaching Standards	1	31	1,146
Number of Teachers Teaching with Provisional License	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	8	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.9%	4.7%
Number of Inexperienced Teachers ^^	4	76	6,068
Percentage of Teachers who are Inexperienced ^^	10.5%	18.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	40	442	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	76	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.0%	17.2%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.			
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	217	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	32	---	1,382
Number Certified by National Board for Professional Teaching Standards	8	---	211
Number of Teachers Teaching with Provisional License	9	---	343
Percentage of Teachers Teaching with Provisional License	0.0%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	1	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	10	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	3.6%
Number of Inexperienced Teachers ^^	43	---	1,591
Percentage of Teachers who are Inexperienced ^^	0.3%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	235	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	43	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.8%	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training		
School Board Member		Hours of Training
Charles Coleman		71.00
Bryce Cook		45.00
Meredith Givens		15.00
Christopher Harrell		45.00
Justin Parkey		54.00
Joe Sheppard		154.50
Tim Stewart		36.00



MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,076,531	\$47,896,720	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,304,078	\$17,254,425	\$1,279,554,881
State and Local Grand Total Expenditures	\$5,380,609	\$65,151,145	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,681	\$7,552	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,457	\$2,721	\$2,703
State and Local Per-pupil Expenditures	\$10,138	\$10,273	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$1,255,816	\$10,859,445	\$566,390,373
Federal Non-Personnel Expenditures	\$403,128	\$4,770,036	\$281,620,920
Federal Grand Total Expenditures	\$1,658,944	\$15,629,481	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$2,366	\$1,712	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$760	\$752	\$595
Federal Per-pupil Expenditures	\$3,126	\$2,464	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$5,332,347	\$58,756,166	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,707,206	\$22,024,461	\$1,561,175,801
Total Grand Total Expenditures	\$7,039,553	\$80,780,626	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$10,047	\$9,264	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,217	\$3,473	\$3,298
Total Per-pupil Expenditures	\$13,264	\$12,737	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.1	38.9
Average Teacher Salary		\$59,675	\$55,156
Extracurricular Expenditures		\$14,652,827	\$242,780,990
Capital Expenditures		\$23,284,664	\$814,651,252
Debt Service Expenditures		\$2,313,828	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	94.3%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000
MODULE: Alternatively Tested

Math & Science Magnet School - 1608017

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	84.88	RV	RV	<5%
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	78.95	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	83.12	RV	RV	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	77.36	RV	RV	<5%
Female	>95%	RV	RV	<5%	5.56
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	<5%	8.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	6.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	94.44	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	6.06	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	6.45	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	7.14	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	11.11	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	47.67	27.91	RV	RV
Students with Disabilities	>95%	RV	RV	10.34	<5%
Students without Disabilities	>95%	33.33	36.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.16	29.87	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	32.08	37.74	RV	RV
Female	>95%	47.22	33.33	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	41.67	RV	8.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.94	35.48	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
Male	>95%	48	24	RV	RV
Male Students with Disabilities	94.44	RV	RV	17.65	5.88
Male Students without Disabilities	>95%	36.36	33.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.65	26.09	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	20	6.67
Male Non-English Learner without Disabilities	>95%	35.48	35.48	RV	RV
African-American	>95%	43.48	34.78	RV	RV
African-American Students with Disabilities	>95%	RV	RV	18.18	<5%
African-American Students without Disabilities	>95%	34.29	42.86	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	43.48	34.78	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Non-English Learner without Disabilities	>95%	34.29	42.86	RV	RV
African-American Female	>95%	RV	RV	11.76	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	11.76	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Male	>95%	44.83	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	22.73	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	44.83	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	<5%
Hispanic	>95%	RV	RV	14.29	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.67	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Non-English Learner	>95%	RV	RV	16.67	5.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	83.72	RV	RV	<5%
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	78.95	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	83.12	RV	RV	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	79.25	RV	RV	<5%
Female	>95%	RV	RV	<5%	5.56
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	<5%	8.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	6.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male	>95%	82	RV	RV	<5%
Male Students with Disabilities	94.44	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	RV	RV	6.06	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	6.67
Male Non-English Learner without Disabilities	>95%	RV	RV	6.45	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.69	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	7.14	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	5.56	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner	>95%	RV	RV	5.56	5.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	RV	65.93	19.78	RV	RV
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	61.43	24.29	RV	RV
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	63.75	21.25	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	17.65	<5%
Non-English Learner Students without Disabilities	>95%	60.32	25.4	RV	RV
Female	>95%	55.56	31.11	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55	32.5	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.63	34.21	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.52	36.36	RV	RV
Male	>95%	76.09	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	RV	RV	13.33	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	73.81	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%
African-American	>95%	70	20	RV	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	>95%	65	25	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	70.83	20.83	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	66.67	25.64	RV	RV
African-American Female	>95%	58.33	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.52	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	11.54	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	11.76	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	12	<5%
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic	>95%	RV	RV	21.43	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.38	RV	RV	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.25	12.5
Caucasian Non-English Learner	>95%	52.38	RV	RV	9.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	29.67	38.46	RV	RV
Students with Disabilities	>95%	RV	RV	9.52	<5%
Students without Disabilities	>95%	RV	41.43	30	RV
English Learner	>95%	RV	RV	18.18	9.09
Non-English Learner	>95%	27.5	40	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	RV	42.86	31.75	RV
Female	>95%	24.44	44.44	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.5	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.37	RV	7.89
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	9.09
Male	RV	34.78	32.61	RV	RV
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	RV	40	36.67	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	33.33	33.33	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	RV	40	36.67	RV
African-American	RV	RV	40	28	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	>95%	RV	42.5	32.5	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	29.17	41.67	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	43.59	33.33	RV
African-American Female	>95%	RV	50	RV	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	47.83	RV	8.7
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	52.17	RV	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
African-American Male	>95%	38.46	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	41.18	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	40	RV	RV	<5%
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	<5%
Hispanic	>95%	RV	RV	28.57	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.62	RV	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	18.75
Caucasian Non-English Learner	>95%	RV	47.62	RV	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	16.67	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	20
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	20



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	54.95	RV	18.68	RV
Students with Disabilities	>95%	RV	RV	9.52	<5%
Students without Disabilities	>95%	48.57	RV	21.43	RV
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	55	RV	20	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	47.62	RV	22.22	RV
Female	>95%	48.89	RV	24.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45	RV	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.37	RV	26.32	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.42	RV	RV	12.12
Male	>95%	60.87	RV	RV	10.87
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	53.33	RV	RV	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.9	RV	RV	11.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	53.33	RV	RV	16.67
African-American	>95%	54	RV	20	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.5	RV	25	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	56.25	RV	RV	6.25
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.72	RV	RV	7.69
African-American Female	>95%	45.83	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.48	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	47.83	RV	RV	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.45	RV	RV	<5%
African-American Male	>95%	61.54	RV	RV	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	17.65	11.76
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	12	8
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76
Hispanic	>95%	RV	RV	14.29	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.38	RV	RV	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.75	25
Caucasian Non-English Learner	>95%	52.38	RV	RV	19.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.75	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	30
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	30



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	67.05	RV	14.77	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	57.58	RV	19.7	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	63.75	RV	16.25	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.1	RV	21.31	RV
Female	>95%	63.16	RV	RV	7.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.17	RV	RV	10.34
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.25	RV	RV	9.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48	RV	RV	12
Male	>95%	70	RV	RV	<5%
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	59.46	RV	RV	5.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	68.75	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	5.56
African-American	>95%	71.43	RV	RV	<5%
African-American Students with Disabilities	90.91	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	66.67	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	71.43	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
African-American Female	>95%	RV	RV	9.52	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12.5	6.25
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
African-American Male	>95%	RV	RV	14.29	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	17.39	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	<5%
Hispanic	>95%	RV	RV	22.22	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.67	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	20
Caucasian Non-English Learner	>95%	RV	RV	16.67	11.11
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	32.95	47.73	RV	RV
Students with Disabilities	>95%	50	50	RV	RV
Students without Disabilities	RV	27.27	46.97	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	33.75	45	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	52.63	RV	<5%
Non-English Learner Students without Disabilities	RV	29.51	42.62	RV	RV
Female	>95%	RV	63.16	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	62.07	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	62.5	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	56	RV	<5%
Male	RV	40	36	RV	RV
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	RV	32.43	35.14	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	41.67	33.33	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	33.33	33.33	RV	RV
African-American	>95%	36.73	48.98	RV	RV
African-American Students with Disabilities	90.91	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	41.03	41.03	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	36.73	48.98	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	41.03	41.03	RV	RV
African-American Female	>95%	RV	RV	9.52	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12.5	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	9.52	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male	>95%	46.43	35.71	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	47.83	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	46.43	35.71	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	<5%
Hispanic	>95%	RV	RV	22.22	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.22	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	10
Caucasian Non-English Learner	>95%	RV	RV	22.22	5.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	23.08	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	60.23	19.32	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.48	25.76	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.5	20	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	45.9	26.23	RV	RV
Female	>95%	57.89	RV	RV	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.28	RV	RV	6.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.13	RV	RV	6.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44	RV	RV	8
Male	>95%	62	RV	RV	6
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.65	RV	RV	8.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.42	RV	RV	6.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.22	RV	RV	8.33
African-American	>95%	67.35	20.41	RV	RV
African-American Students with Disabilities	90.91	RV	RV	10	<5%
African-American Students without Disabilities	>95%	61.54	25.64	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	67.35	20.41	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	>95%	61.54	25.64	RV	RV
African-American Female	>95%	RV	RV	9.52	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	6.25	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American Male	>95%	RV	RV	10.71	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	13.04	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	10.71	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	<5%
Hispanic	>95%	RV	RV	22.22	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.22	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	20
Caucasian Non-English Learner	>95%	RV	RV	22.22	11.11
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	60	17.5	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.83	24.14	RV	RV
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	>95%	53.85	20	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.17	27.66	RV	RV
Female	>95%	65.71	RV	RV	8.57
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	47.83	RV	RV	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	62.96	RV	RV	11.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
Male	>95%	55.56	22.22	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.86	28.57	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.37	26.32	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.48	32.26	RV	RV
African-American	>95%	65	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.15	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	65	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.15	RV	RV	<5%
African-American Female	>95%	RV	RV	11.11	5.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	11.11	5.56
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American Male	>95%	RV	RV	22.73	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	29.41	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	22.73	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	<5%
Hispanic	>95%	RV	RV	9.52	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic English Learner	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	18.18	27.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	18.18	27.27
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	40	31.25	RV
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	46.55	39.66	RV
English Learner	>95%	RV	RV	20	6.67
Non-English Learner	>95%	RV	38.46	33.85	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.27	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	RV	44.68	42.55	RV
Female	>95%	28.57	37.14	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	43.48	RV	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25.93	7.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	12.5
Male	>95%	RV	42.22	35.56	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	RV	48.57	40	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	42.11	39.47	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	48.39	41.94	RV
African-American	>95%	27.5	42.5	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.69	<5%
African-American Students without Disabilities	>95%	RV	55.56	RV	7.41
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	27.5	42.5	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Non-English Learner without Disabilities	>95%	RV	55.56	RV	7.41
African-American Female	>95%	RV	RV	22.22	5.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	40	10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	22.22	5.56
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	40	10
African-American Male	>95%	RV	54.55	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	29.41	5.88
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	54.55	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic	>95%	RV	RV	33.33	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	41.18	11.76
Hispanic English Learner	>95%	RV	RV	20	6.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	47.5	25	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.48	29.31	RV	RV
English Learner	>95%	RV	RV	13.33	<5%
Non-English Learner	>95%	43.08	26.15	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	29.79	29.79	RV	RV
Female	>95%	51.43	28.57	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	26.09	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.15	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Male	>95%	44.44	RV	22.22	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	34.29	RV	RV	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.47	RV	RV	13.16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.26	RV	RV	16.13
African-American	>95%	55	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	40.74	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	55	25	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	40.74	RV	RV	<5%
African-American Female	>95%	RV	RV	16.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non- English Learner	>95%	RV	RV	16.67	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
African-American Male	>95%	54.55	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	23.53	5.88
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	54.55	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic	>95%	47.62	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.27	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	27.27	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	69.57	14.78	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.56	19.12	13.94	6.37
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	66.56	16.23	11.92	5.3
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	7.41	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	57.59	20.54	14.73	7.14
Female	>95%	66.88	17.53	9.09	6.49
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	58.62	21.55	11.21	8.62
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	63.28	19.53	9.38	7.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	54.17	23.96	11.46	10.42
Male	RV	71.73	RV	12.57	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	62.22	17.04	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	68.97	RV	13.79	RV
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	60.16	17.97	RV	RV
African-American	RV	73.51	15.68	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	67.38	19.15	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	73.77	15.85	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	67.86	19.29	RV	RV
African-American Female	>95%	68.75	21.25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	61.29	25.81	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	69.62	21.52	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	62.3	26.23	RV	RV
African-American Male	RV	77.14	RV	11.43	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	72.15	RV	13.92	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	76.92	RV	11.54	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	72.15	RV	13.92	RV
Hispanic	RV	68.66	16.42	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	56.52	23.91	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	34.62	<5%
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female	>95%	RV	RV	12.5	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	62.86	RV	RV	<5%
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	RV	RV	23.81	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	31.58	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Caucasian	>95%	61.76	14.71	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	46.67	RV	RV	15.56
Caucasian Non-English Learner	>95%	61.76	14.71	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.67	RV	RV	15.56
Caucasian Female	>95%	60	RV	RV	<5%
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	20	6.67



Caucasian Female Non-English Learner	>95%	60	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	6.67
Caucasian Male	>95%	62.79	RV	RV	13.95
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	46.67	RV	RV	20
Caucasian Male Non-English Learner	>95%	62.79	RV	RV	13.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	46.67	RV	RV	20



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	33.04	38.55	22.9	5.51
Students with Disabilities	>95%	64.89	26.6	RV	RV
Students without Disabilities	>95%	21.12	43.03	28.69	7.17
English Learner	>95%	41.86	39.53	RV	RV
Non-English Learner	>95%	31.79	38.41	24.17	5.63
English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
English Learner Students without Disabilities	>95%	RV	51.85	RV	7.41
Non-English Learner Students with Disabilities	>95%	62.82	28.21	RV	RV
Non-English Learner Students without Disabilities	>95%	20.98	41.96	29.91	7.14
Female	>95%	30.52	44.81	RV	RV
Female Students with Disabilities	>95%	63.16	36.84	RV	RV
Female Students without Disabilities	>95%	RV	47.41	25	RV
Female English Learner	>95%	38.46	42.31	RV	RV
Female Non-English Learner	>95%	28.91	45.31	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	15	10
Female Non-English Learner with Disabilities	>95%	56.25	43.75	RV	RV
Female Non-English Learner without Disabilities	>95%	RV	45.83	27.08	RV
Male	>95%	35.08	33.51	26.18	5.24
Male Students with Disabilities	>95%	66.07	19.64	RV	RV
Male Students without Disabilities	>95%	RV	39.26	31.85	RV
Male English Learner	>95%	RV	RV	17.65	<5%
Male Non-English Learner	>95%	33.91	33.33	27.01	5.75
Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	67.39	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	39.06	32.03	RV
African-American	RV	34.05	41.62	RV	RV
African-American Students with Disabilities	>95%	59.09	31.82	RV	RV
African-American Students without Disabilities	RV	26.24	44.68	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	34.43	42.08	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	60.47	32.56	RV	RV
African-American Non-English Learner without Disabilities	RV	26.43	45	RV	RV
African-American Female	RV	30	48.75	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	RV	50	22.58	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	RV	30.38	49.37	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	RV	50.82	22.95	RV
African-American Male	RV	37.14	36.19	RV	RV
African-American Male with Disabilities	>95%	61.54	RV	RV	<5%
African-American Male without Disabilities	RV	29.11	40.51	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	37.5	36.54	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	64	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	RV	29.11	40.51	RV	RV
Hispanic	>95%	32.84	35.82	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Students without Disabilities	>95%	RV	41.3	32.61	RV
Hispanic English Learner	>95%	43.9	41.46	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	46.15	11.54
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	53.85	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	15
Hispanic Female	>95%	34.38	43.75	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	52	RV	8
Hispanic Female English Learner	>95%	40	44	RV	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	31.43	RV	34.29	RV
Hispanic Male with Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male without Disabilities	>95%	RV	RV	47.62	9.52
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	52.63	10.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29
Caucasian	>95%	33.82	33.82	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	40	33.33	RV
Caucasian Non-English Learner	>95%	33.82	33.82	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	40	33.33	RV
Caucasian Female	>95%	RV	RV	24	<5%
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	40	6.67



Caucasian Female Non-English Learner	>95%	RV	RV	24	<5%
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Caucasian Male	>95%	32.56	32.56	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	43.33	RV	16.67
Caucasian Male Non-English Learner	>95%	32.56	32.56	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	43.33	RV	16.67



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	61.74	17.39	14.2	6.67
Students with Disabilities	>95%	87.23	RV	RV	<5%
Students without Disabilities	>95%	52.19	21.12	17.93	8.76
English Learner	>95%	72.09	RV	RV	<5%
Non-English Learner	>95%	60.26	16.89	15.23	7.62
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	62.96	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	87.18	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	50.89	20.54	18.75	9.82
Female	>95%	60.39	18.83	RV	RV
Female Students with Disabilities	>95%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	50.86	23.28	RV	RV
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	57.81	18.75	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	47.92	22.92	RV	RV
Male	>95%	62.83	16.23	13.61	7.33
Male Students with Disabilities	>95%	85.71	RV	RV	<5%
Male Students without Disabilities	>95%	53.33	19.26	17.78	9.63
Male English Learner	>95%	RV	RV	5.88	<5%
Male Non-English Learner	>95%	62.07	15.52	14.37	8.05
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.13	18.75	17.97	10.16
African-American	RV	65.95	18.92	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	59.57	21.28	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	66.67	18.58	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	60	21.43	RV	RV
African-American Female	RV	61.25	21.25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	5.56	<5%
African-American Female without Disabilities	RV	53.23	25.81	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	RV	62.03	21.52	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Female Non-English Learner without Disabilities	RV	54.1	26.23	RV	RV
African-American Male	RV	69.52	17.14	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	64.56	17.72	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	70.19	16.35	RV	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.56	17.72	RV	RV
Hispanic	RV	58.21	22.39	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	43.48	30.43	RV	RV
Hispanic English Learner	>95%	75.61	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	34.62	7.69
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female	>95%	68.75	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	60	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	48.57	RV	RV	<5%
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	36.84	5.26
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
Caucasian	>95%	57.35	RV	17.65	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40	RV	24.44	RV
Caucasian Non-English Learner	>95%	57.35	RV	17.65	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40	RV	24.44	RV
Caucasian Female	>95%	60	RV	RV	<5%
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	26.67	6.67



Caucasian Female Non-English Learner	>95%	60	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Male	>95%	55.81	RV	RV	18.6
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	40	RV	RV	23.33
Caucasian Male Non-English Learner	>95%	55.81	RV	RV	18.6
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	23.33



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	87.55	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.59	---
English Learner	N<10	N<10	N<10	N<10	87.55	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.59	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.78	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.68	---



Hispanic English Learner	N<10	N<10	N<10	N<10	85.78	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.68	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

Mean Math
VAS

Mean ELA
VAS

Mean
Content
VAS

Mean
Science
VAS

Mean ELP
VAS

Mean
Content
w/ELP VAS

Grade 2

All	N<10	N<10	N<10	N<10	81.26	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	81.26	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.26	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.26	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.27	75.19	78.7	N<10	N<10	78.26
Students with Disabilities	88.87	81.23	84.84	N<10	N<10	82.59
Students without Disabilities	78.76	71.86	75.31	N<10	N<10	75.6
English Learner	N<10	N<10	N<10	N<10	N<10	78.99
Non-English Learner	82.38	73.88	78.09	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.11	79.06	84.3	N<10	N<10	---
Non-English Learner Students without Disabilities	78.85	71.4	75.12	N<10	N<10	---
Female	84.38	78.18	81.16	N<10	N<10	80.37
Female Students with Disabilities	N<10	85.61	89.55	N<10	N<10	85.9
Female Students without Disabilities	79.22	74.27	76.74	N<10	N<10	76.77
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.72	77.21	80.82	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.08	74.44	76.76	N<10	N<10	---
Male	81.01	73.35	77.18	N<10	N<10	76.9
Male Students with Disabilities	85.48	78.66	82.07	N<10	N<10	80.32
Male Students without Disabilities	78.48	70.33	74.41	N<10	N<10	74.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.07	71.94	76.51	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85.5	76.6	81.05	N<10	N<10	---
Male Non-English Learner without Disabilities	78.7	69.44	74.07	N<10	N<10	---
African-American	84.23	73.33	78.78	N<10	N<10	---
African-American Students with Disabilities	93.02	82.01	87.52	N<10	N<10	---
African-American Students without Disabilities	81.19	70.34	75.77	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	84.23	73.33	78.78	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.02	82.01	87.52	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.19	70.34	75.77	N<10	N<10	---
African-American Female	85.05	75.25	80.15	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.72	73.48	78.1	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	85.05	75.25	80.15	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner without Disabilities	82.72	73.48	78.1	N<10	N<10	---
African-American Male	83.82	72.38	78.1	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.39	68.69	74.54	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	83.82	72.38	78.1	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.39	68.69	74.54	N<10	N<10	---
Hispanic	86.36	82.17	84.27	N<10	N<10	80.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.39
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	78.99
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.81
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.15	72.97	74.06	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	67.85	71.43	69.64	N<10	N<10	---
Caucasian Non-English Learner	75.15	72.97	74.06	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	67.85	71.43	69.64	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	71.17	68.83	70	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	71.17	68.83	70	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 4

All	80.11	77.21	78.66	78.2	90.75	79.99
Students with Disabilities	81.25	76.51	78.88	77.64	N<10	80.35
Students without Disabilities	79.81	77.4	78.61	78.35	N<10	79.88
English Learner	86.12	78.57	82.35	84.24	90.75	86.55
Non-English Learner	79.27	77.02	78.14	77.34	N<10	---



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.39
Non-English Learner Students with Disabilities	81.39	76.93	79.16	75.28	N<10	---
Non-English Learner Students without Disabilities	78.79	77.04	77.92	77.81	N<10	---
Female	81.3	79.63	80.46	79.44	N<10	82.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.04	79.59	80.31	79.73	N<10	82.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	89.39
Female Non-English Learner	79.68	79.39	79.53	78.64	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.26	79.32	79.29	78.94	N<10	---
Male	79.12	75.18	77.15	77.14	N<10	77.94
Male Students with Disabilities	80.65	76	78.32	78.09	N<10	80.06
Male Students without Disabilities	78.33	74.76	76.54	76.63	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.95	75.18	77.07	76.3	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	80.59	76.3	78.45	75.46	N<10	---
Male Non-English Learner without Disabilities	78.33	74.76	76.54	76.63	N<10	---
African-American	80.62	77.9	79.26	79.96	N<10	80.03
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.28
African-American Students without Disabilities	80.71	78.01	79.36	80.97	N<10	79.96
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	79.82	77.21	78.52	79.29	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.84	77.28	78.56	80.54	N<10	---
African-American Female	80.69	79.13	79.91	79.99	N<10	80.92
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.7	79.48	80.09	80.93	N<10	81.14
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	79.14	77.88	78.51	79.2	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.06	78.19	78.63	80.15	N<10	---
African-American Male	80.56	76.88	78.72	79.92	N<10	79.29
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	80.72	76.26	78.49	81.02	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	80.38	76.66	78.52	79.37	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.72	76.26	78.49	81.02	N<10	---
Hispanic	81.85	78.43	80.14	78.62	N<10	83.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.03
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.19
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.51
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	86.62
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	86.62
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.51
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.51
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.98	75.54	76.26	74.33	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.1	75.75	75.92	74.13	N<10	---
Caucasian Non-English Learner	76.98	75.54	76.26	74.33	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.1	75.75	75.92	74.13	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	76.38	72.79	74.58	73.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.84	72.56	73.7	72.77	N<10	---
Caucasian Male Non-English Learner	76.38	72.79	74.58	73.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.84	72.56	73.7	72.77	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.42	79.1	79.26	79.29	N<10	79.64
Students with Disabilities	81.6	72.85	77.23	73.44	N<10	77.18
Students without Disabilities	78.79	80.9	79.84	81	N<10	80.36
English Learner	N<10	N<10	N<10	N<10	N<10	84.05
Non-English Learner	78.72	78.96	78.84	79.14	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.32
Non-English Learner Students with Disabilities	80.85	72.93	76.89	72.69	N<10	---
Non-English Learner Students without Disabilities	78.13	80.65	79.39	80.96	N<10	---
Female	80.57	79.16	79.86	79.9	N<10	80.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.33	81.41	80.87	80.94	N<10	81.55
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.35
Female Non-English Learner	79.6	78.53	79.07	78.83	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.79	80.82	79.8	79.55	N<10	---
Male	78.57	79.06	78.82	78.83	N<10	79.25
Male Students with Disabilities	81.63	74.61	78.12	72.19	N<10	79.01
Male Students without Disabilities	77.58	80.51	79.04	81.04	N<10	79.34
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.14	79.25	78.7	79.34	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.67	75.09	77.38	70.98	N<10	---
Male Non-English Learner without Disabilities	77.67	80.52	79.1	81.97	N<10	---
African-American	77.18	78.89	78.03	78.4	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.71	80.18	77.94	80.13	N<10	---



African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.18	78.89	78.03	78.4	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.71	80.18	77.94	80.13	N<10	---
African-American Female	77.87	77.29	77.58	76.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.48	79.64	78.56	76.7	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	77.87	77.29	77.58	76.62	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.48	79.64	78.56	76.7	N<10	---
African-American Male	76.68	80.03	78.36	79.73	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.48	80.55	77.52	82.62	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.68	80.03	78.36	79.73	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.48	80.55	77.52	82.62	N<10	---
Hispanic	82.34	80.28	81.31	77.56	N<10	82.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.07	81.11	81.09	77.37	N<10	82.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.05
Hispanic Non-English Learner	78.98	80.03	79.5	75.19	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.32
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	83
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	85.58
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	81.16
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.14	77.85	80.99	81.76	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.67	82.8	86.24	87.01	N<10	---
Caucasian Non-English Learner	84.14	77.85	80.99	81.76	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.67	82.8	86.24	87.01	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male	82.48	76.71	79.6	80.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	82.48	76.71	79.6	80.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	85.47	80.64	83.05	82.08	88.75	83.92
Students with Disabilities	78.31	75.13	76.72	78.91	N<10	78.42
Students without Disabilities	88.1	82.67	85.39	83.25	89.31	85.97
English Learner	90.02	83.54	86.78	84.59	88.75	87.76
Non-English Learner	84.47	80.01	82.24	81.53	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.82	85.92	90.37	88.89	89.31	89.84
Non-English Learner Students with Disabilities	78.38	74.55	76.46	80.11	N<10	---
Non-English Learner Students without Disabilities	86.67	81.98	84.33	82.05	N<10	---
Female	87.3	81.38	84.34	83	N<10	85.29
Female Students with Disabilities	76.81	73.89	75.35	77.99	N<10	75.85
Female Students without Disabilities	92.54	85.13	88.83	85.51	N<10	89.34
Female English Learner	N<10	N<10	N<10	N<10	N<10	91.45
Female Non-English Learner	84.55	79.39	81.97	82.34	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.49
Female Non-English Learner with Disabilities	76.77	73.57	75.17	79.5	N<10	---
Female Non-English Learner without Disabilities	89.42	83.03	86.22	84.12	N<10	---
Male	84.12	80.1	82.11	81.41	N<10	82.87
Male Students with Disabilities	79.95	76.5	78.22	79.93	N<10	80.79
Male Students without Disabilities	85.32	81.13	83.22	81.83	N<10	83.56
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.07
Male Non-English Learner	84.42	80.43	82.42	80.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.26	81.44	83.35	80.98	N<10	---
African-American	83.31	79.27	81.29	78.85	N<10	---
African-American Students with Disabilities	77.82	75.02	76.42	77.07	N<10	---
African-American Students without Disabilities	85.95	81.32	83.64	79.71	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	83.31	79.27	81.29	78.85	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	77.82	75.02	76.42	77.07	N<10	---
African-American Non-English Learner without Disabilities	85.95	81.32	83.64	79.71	N<10	---
African-American Female	81.55	78.99	80.27	79.54	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	87.44	83.5	85.47	82.06	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	81.55	78.99	80.27	79.54	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	87.44	83.5	85.47	82.06	N<10	---
African-American Male	84.75	79.51	82.13	78.29	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	85.08	80.04	82.56	78.32	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	84.75	79.51	82.13	78.29	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner without Disabilities	85.08	80.04	82.56	78.32	N<10	---
Hispanic	88.79	81.62	85.21	84.05	88.75	86.66
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.49	82.63	87.06	86.6	89.31	87.92
Hispanic English Learner	90.02	83.54	86.78	84.59	88.75	87.76
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	94.82	85.92	90.37	88.89	89.31	89.84
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	91.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	93.42
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	91.45
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.49
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.52	77.41	79.97	82.39	N<10	82.83
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.07
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.88	82.44	82.66	82.62	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.88	82.44	82.66	82.62	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

All Grades

All	81.74	78.07	79.9	79.83	85.29	80.8
Students with Disabilities	82.97	76.86	79.88	76.71	80.56	80.01
Students without Disabilities	81.31	78.5	79.91	80.79	87.29	81.09
English Learner	86.72	82.32	84.52	83.66	85.29	85
Non-English Learner	81.05	77.48	79.26	79.27	N<10	---
English Learner Students with Disabilities	81.96	80.62	81.29	79.61	80.56	80.88
English Learner Students without Disabilities	89.69	83.39	86.54	85.58	87.29	87.03
Non-English Learner Students with Disabilities	83.2	76.04	79.58	76.09	N<10	---
Non-English Learner Students without Disabilities	80.36	77.95	79.16	80.18	N<10	---
Female	83.22	79.62	81.4	80.7	85.86	82.3
Female Students with Disabilities	84.31	77.28	80.68	76.77	N<10	79.5
Female Students without Disabilities	82.92	80.29	81.61	81.62	88.82	83.08
Female English Learner	90.11	84.48	87.3	85.11	85.86	86.42
Female Non-English Learner	81.87	78.67	80.25	79.8	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.39



Female English Learner without Disabilities	93.23	84.75	88.99	87.19	88.82	88.89
Female Non-English Learner with Disabilities	85.3	76.03	80.51	77.7	N<10	---
Female Non-English Learner without Disabilities	80.93	79.42	80.18	80.34	N<10	---
Male	80.67	76.94	78.81	79.15	84.64	79.62
Male Students with Disabilities	82.26	76.62	79.44	76.67	84.13	80.29
Male Students without Disabilities	80.02	77.07	78.54	80.07	84.98	79.32
Male English Learner	82.32	79.53	80.93	81.64	84.64	83.3
Male Non-English Learner	80.5	76.68	78.59	78.88	N<10	---
Male English Learner with Disabilities	83.17	79.16	81.17	N<10	84.13	82.78
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.98	83.75
Male Non-English Learner with Disabilities	82.05	76.04	79.05	75.09	N<10	---
Male Non-English Learner without Disabilities	79.96	76.9	78.43	80.05	N<10	---
African-American	81.11	77.46	79.28	79.06	N<10	79.71
African-American Students with Disabilities	83.32	76.88	80.1	75.07	N<10	80.41
African-American Students without Disabilities	80.41	77.64	79.02	80.3	N<10	79.49
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	80.91	77.28	79.1	78.83	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	83.29	76.76	80.02	74.5	N<10	---
African-American Non-English Learner without Disabilities	80.17	77.44	78.81	80.15	N<10	---
African-American Female	80.91	77.86	79.39	78.69	N<10	80.02
African-American Female with Disabilities	79.39	73.38	76.38	75.27	N<10	---
African-American Female without Disabilities	81.35	79.17	80.26	79.68	N<10	81.04
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	80.49	77.51	79	78.4	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	79.39	73.38	76.38	75.27	N<10	---
African-American Female Non-English Learner without Disabilities	80.82	78.73	79.78	79.33	N<10	---
African-American Male	81.24	77.17	79.21	79.35	N<10	79.49
African-American Male with Disabilities	85.84	79.12	82.48	74.93	N<10	82.89
African-American Male without Disabilities	79.71	76.52	78.11	80.82	N<10	78.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	81.21	77.12	79.16	79.17	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	85.89	79.01	82.45	73.92	N<10	---
African-American Male Non-English Learner without Disabilities	79.71	76.52	78.11	80.82	N<10	---
Hispanic	85.12	80.72	82.92	80.43	84.44	83.66
Hispanic Students with Disabilities	84.65	80.13	82.39	77.26	79.87	81.19
Hispanic Students without Disabilities	85.34	80.99	83.16	81.43	86.4	84.76
Hispanic English Learner	86.14	81.78	83.96	82.97	84.44	84.26
Hispanic Non-English Learner	83.66	79.2	81.43	76.92	N<10	---
Hispanic English Learner with Disabilities	81.76	80.52	81.14	N<10	79.87	80.42
Hispanic English Learner without Disabilities	88.8	82.55	85.68	85.11	86.4	86.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.35	79.2	80.28	77.34	N<10	---
Hispanic Female	89.56	83.39	86.47	82.47	84.82	85.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	78.73
Hispanic Female without Disabilities	90.63	83.81	87.22	83.8	87.73	87.49
Hispanic Female English Learner	89.16	83.61	86.39	84.53	84.82	85.44
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.39
Hispanic Female English Learner without Disabilities	92.17	83.63	87.9	86.67	87.73	87.79
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.56	78.58	80.07	78.7	84	81.82
Hispanic Male with Disabilities	84.22	79.39	81.8	79.02	83.33	82.47
Hispanic Male without Disabilities	79.79	78.04	78.92	78.51	84.44	81.39
Hispanic Male English Learner	82.17	79.38	80.78	80.76	84	82.83
Hispanic Male Non-English Learner	81.06	77.9	79.48	77.04	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.33	82.24



Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.44	83.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.14	77.03	78.08	77.71	N<10	---
Caucasian	79.39	76.58	77.99	78.98	N<10	---
Caucasian Students with Disabilities	80.76	72.1	76.43	74.82	N<10	---
Caucasian Students without Disabilities	78.88	78.28	78.58	80.32	N<10	---
Caucasian Non-English Learner	79.39	76.58	77.99	78.98	N<10	---
Caucasian Non-English Learner with Disabilities	80.76	72.1	76.43	74.82	N<10	---
Caucasian Non-English Learner without Disabilities	78.88	78.28	78.58	80.32	N<10	---
Caucasian Female	81.51	78.97	80.24	78.87	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.78	78.41	77.6	80	N<10	---
Caucasian Female Non-English Learner	81.51	78.97	80.24	78.87	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.78	78.41	77.6	80	N<10	---
Caucasian Male	78.39	75.44	76.92	79.02	N<10	---
Caucasian Male with Disabilities	74.55	68.54	71.54	N<10	N<10	---
Caucasian Male without Disabilities	79.93	78.21	79.07	80.45	N<10	---
Caucasian Male Non-English Learner	78.39	75.44	76.92	79.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	74.55	68.54	71.54	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.93	78.21	79.07	80.45	N<10	---