



**Microsociety Magnet School**

School Report Card 2017-2018  
1110 West Washington Avenue | Jonesboro, AR 72401  
870-933-5855

Principal  
Superintendent

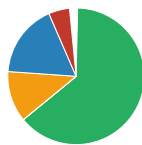
Amanda Turner  
Kim Wilbanks

**School Characteristics**

Enrollment	555
Avg. Class Size	21
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,222
• State avg.	\$9,914
School Letter Grade	F
Overall Score	55.73

**Student Demographics**

Race/Ethnicity Statistics



- 0.2% Native American
- 0.2% Asian
- 64.7% African American
- 0.0% Hawaiian/Pacific Islander
- 12.3% Hispanic/Latino
- 17.7% White
- 5.0% Two or More Races

Other Demographics

English Learners	6%
Low-income	94%
Students eligible to receive special education	17%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	78.57	12.24	RV	RV	9.18	34.15	41.54	
All Students Number of Students		77	12	RV	RV	RV			
African American	>95%	83.05	RV	RV	<5%	6.78	22.04	24.18	
Hispanic	>95%	RV	RV	<5%	<5%	<5%	23.44	35.12	
Caucasian	>95%	RV	RV	10.53	5.26	15.79	48.94	48.56	
Economically Disadvantaged	>95%	78.57	12.24	RV	RV	9.18	34.15	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.53	15.27	
Students without Disabilities	>95%	76.40	13.48	RV	RV	10.11	38.07	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.28	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	77.53	12.36	RV	RV	10.11	35.71	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.74	87.87	
Female Students	>95%	69.05	RV	RV	7.14	9.52	37.14	46.86	
Male Students	>95%	RV	RV	5.36	<5%	8.93	31.60	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.27	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	RV	47.96	30.61	RV	RV	21.43	50.37	59.28
All Students Number of Students		47	30	RV	RV	21		
African American	>95%	50.85	33.90	RV	RV	15.25	38.62	40.85
Hispanic	>95%	RV	RV	26.67	<5%	26.67	46.88	53.75
Caucasian	>95%	RV	RV	31.58	<5%	31.58	65.96	66.72
Economically Disadvantaged	RV	47.96	30.61	RV	RV	21.43	50.37	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	17.11	24.30
Students without Disabilities	RV	43.82	33.71	RV	RV	22.47	55.90	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.19	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	48.31	30.34	RV	RV	21.35	50.92	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.56	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	40.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.44	96.39
Female Students	>95%	40.48	35.71	RV	RV	23.81	52.03	60.42
Male Students	RV	53.57	26.79	RV	RV	19.64	48.96	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	43.19



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	70.37	16.67	RV	RV	12.96	24.86	42.39	
All Students Number of Students		76	18	RV	RV	14			
African American	>95%	71.01	18.84	RV	RV	10.14	13.49	22.22	
Hispanic	92.86	RV	RV	7.69	<5%	7.69	12.50	36.05	
Caucasian	>95%	RV	RV	5.00	25.00	30.00	44.04	50.43	
Economically Disadvantaged	>95%	70.09	16.82	RV	RV	13.08	24.91	32.78	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.54	
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	5.49	12.80	
Students without Disabilities	>95%	64.77	20.45	RV	RV	14.77	28.66	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	6.25	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	69.00	18.00	RV	RV	13.00	26.63	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	0.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---	
Gifted and Talented	>95%	RV	RV	20.00	33.33	53.33	78.05	88.33	
Female Students	>95%	65.96	21.28	RV	RV	12.77	25.39	48.08	
Male Students	>95%	73.77	RV	RV	6.56	13.11	24.41	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	22.63	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	RV	25.69	52.29	RV	RV	22.02	35.61	52.34	
All Students Number of Students		28	57	RV	RV	24			
African American	RV	30.43	49.28	RV	RV	20.29	24.60	29.17	
Hispanic	>95%	RV	RV	14.29	<5%	14.29	34.57	49.09	
Caucasian	>95%	RV	RV	15.00	15.00	30.00	50.78	60.81	
Economically Disadvantaged	RV	25.00	52.78	RV	RV	22.22	35.68	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.85	
Students with Disabilities	>95%	RV	RV	<5%	5.00	5.00	9.89	20.27	
Students without Disabilities	RV	23.60	50.56	RV	RV	25.84	40.65	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.33	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	27.00	49.00	RV	RV	24.00	37.48	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	33.33	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	46.67	20.00	66.67	84.15	91.25	
Female Students	RV	25.00	47.92	RV	RV	27.08	36.58	53.15	
Male Students	>95%	26.23	55.74	RV	RV	18.03	34.78	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	34.91	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Literacy</b>								
All Students Percentage of Students	RV	57.30	22.47	RV	RV	20.22	35.47	41.00
All Students Number of Students		51	20	RV	RV	18		
African American	>95%	62.26	20.75	RV	RV	16.98	24.37	20.01
Hispanic	>95%	RV	RV	8.33	16.67	25.00	29.63	34.56
Caucasian	>95%	RV	RV	17.65	11.76	29.41	53.33	49.31
Economically Disadvantaged	RV	57.30	22.47	RV	RV	20.22	35.47	31.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	14.81	<5%	14.81	15.12	11.76
Students without Disabilities	>95%	50.00	27.42	RV	RV	22.58	39.53	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.50	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	59.04	20.48	RV	RV	20.48	36.98	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---
Gifted and Talented	>95%	RV	RV	46.67	26.67	73.33	87.13	87.26
Female Students	>95%	57.14	28.57	RV	RV	14.29	43.09	46.25
Male Students	>95%	57.41	18.52	RV	RV	24.07	28.52	35.95
Migrant	---	---	---	---	---	---	0.00	---



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>								
All Students Percentage of Students	RV	31.46	50.56	RV	RV	17.98	43.99	49.99
All Students Number of Students		28	45	RV	RV	16		
African American	>95%	43.40	41.51	RV	RV	15.09	34.03	26.58
Hispanic	>95%	RV	RV	16.67	<5%	16.67	37.04	47.64
Caucasian	>95%	RV	RV	23.53	<5%	23.53	58.79	57.98
Economically Disadvantaged	RV	31.46	50.56	RV	RV	17.98	43.99	41.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	51.85	RV	<5%	18.52	24.42	18.64
Students without Disabilities	RV	32.26	50.00	RV	RV	17.74	47.91	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.88	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	32.53	48.19	RV	RV	19.28	45.45	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---
Gifted and Talented	>95%	RV	RV	40.00	<5%	40.00	85.15	88.97
Female Students	>95%	RV	57.14	RV	<5%	17.14	45.93	50.87
Male Students	RV	35.19	46.30	RV	RV	18.52	42.22	49.14
Migrant	---	---	---	---	---	---	0.00	---



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Literacy</b>									
All Students Percentage of Students	>95%	48.10	26.58	RV	RV	25.32	40.05	46.77	
All Students Number of Students		38	21	RV	RV	20			
African American	RV	47.27	30.91	RV	RV	21.82	27.59	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.92	39.99	
Caucasian	>95%	RV	RV	20.00	26.67	46.67	59.33	54.85	
Economically Disadvantaged	>95%	47.44	26.92	RV	RV	25.64	40.14	37.09	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.82	
Students with Disabilities	>95%	RV	RV	11.76	<5%	11.76	5.88	11.15	
Students without Disabilities	>95%	37.10	33.87	RV	RV	29.03	46.26	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.67	26.67	RV	RV	26.67	40.59	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.71	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.51	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.83	90.40	
Female Students	>95%	32.56	37.21	RV	RV	30.23	42.86	53.76	
Male Students	>95%	66.67	RV	RV	<5%	19.44	36.97	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86	





Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Mathematics</b>									
All Students Percentage of Students	>95%	27.85	46.84	RV	RV	25.32	46.85	56.42	
All Students Number of Students		22	37	RV	RV	20			
African American	RV	29.09	45.45	RV	RV	25.45	33.00	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.62	55.59	
Caucasian	>95%	RV	RV	20.00	20.00	40.00	66.23	64.46	
Economically Disadvantaged	>95%	26.92	47.44	RV	RV	25.64	46.95	47.30	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	73.45	
Students with Disabilities	>95%	RV	RV	11.76	5.88	17.65	11.76	21.50	
Students without Disabilities	RV	25.81	46.77	RV	RV	27.42	53.19	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.42	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.33	48.00	RV	RV	26.67	47.20	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	100.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	37.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.12	92.39	
Female Students	>95%	30.23	46.51	RV	RV	23.26	43.97	58.69	
Male Students	>95%	RV	47.22	RV	8.33	27.78	50.00	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	85.71	RV	RV	5.10	8.16	29.94	38.61	
All Students Number of Students		84	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	5.08	18.60	19.71	
Hispanic	>95%	RV	RV	<5%	<5%	<5%	20.63	29.49	
Caucasian	>95%	RV	RV	5.26	15.79	21.05	45.60	47.05	
Economically Disadvantaged	>95%	85.71	RV	RV	5.10	8.16	29.94	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.76	11.89	
Students without Disabilities	>95%	84.27	RV	RV	5.62	8.99	33.41	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.93	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	84.27	RV	RV	5.62	8.99	30.75	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.77	85.93	
Female Students	>95%	RV	RV	<5%	<5%	7.14	26.03	38.35	
Male Students	>95%	RV	RV	<5%	5.36	8.93	33.33	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.07	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	63.21	20.75	RV	RV	16.04	26.52	42.17	
All Students Number of Students		67	22	RV	RV	17			
African American	>95%	65.67	19.40	RV	RV	14.93	16.26	20.98	
Hispanic	92.86	RV	RV	<5%	<5%	<5%	15.19	33.11	
Caucasian	>95%	RV	RV	5.00	25.00	30.00	45.21	51.24	
Economically Disadvantaged	>95%	63.81	20.00	RV	RV	16.19	26.57	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	61.61	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.27	11.39	
Students without Disabilities	>95%	56.82	23.86	RV	RV	19.32	30.82	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.77	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.22	21.43	RV	RV	17.35	27.82	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	33.33	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	20.00	40.00	60.00	80.49	87.12	
Female Students	>95%	58.70	23.91	RV	RV	17.39	27.56	41.85	
Male Students	>95%	66.67	18.33	RV	RV	15.00	25.61	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.82	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	RV	61.80	RV	17.98	RV	22.47	34.69	41.01	
All Students Number of Students		55	RV	16	RV	20			
African American	>95%	62.26	RV	RV	7.55	22.64	23.95	18.23	
Hispanic	>95%	RV	RV	16.67	<5%	16.67	28.40	35.62	
Caucasian	>95%	RV	RV	23.53	<5%	23.53	50.91	49.72	
Economically Disadvantaged	RV	61.80	RV	17.98	RV	22.47	34.69	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	7.41	11.11	18.52	18.60	15.24	
Students without Disabilities	RV	54.84	RV	22.58	RV	24.19	37.91	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	9.38	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	61.45	RV	19.28	RV	24.10	36.36	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	0.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	>95%	RV	RV	66.67	6.67	73.33	85.15	86.05	
Female Students	>95%	71.43	RV	RV	5.71	11.43	35.77	40.38	
Male Students	>95%	55.56	RV	25.93	RV	29.63	33.70	41.63	
Migrant	---	---	---	---	---	---	20.00	---	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Science</b>									
All Students Percentage of Students	>95%	59.74	19.48	RV	RV	20.78	34.62	45.94	
All Students Number of Students		46	15	RV	RV	16			
African American	>95%	61.11	22.22	RV	RV	16.67	18.00	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.10	39.06	
Caucasian	>95%	RV	RV	21.43	14.29	35.71	55.03	55.00	
Economically Disadvantaged	>95%	59.21	19.74	RV	RV	21.05	34.70	35.87	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.56	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	7.81	10.77	
Students without Disabilities	>95%	50.00	24.19	RV	RV	25.81	39.20	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.36	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.90	19.18	RV	RV	21.92	34.48	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.71	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.99	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.83	89.31	
Female Students	>95%	60.47	RV	RV	<5%	20.93	32.33	46.80	
Male Students	>95%	58.82	RV	RV	8.82	20.59	37.20	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	69.7088	74.3795	72.0441	N<10	N<10	72.5427
African-American	70.1260	73.9164	72.0212	N<10	N<10	---
Hispanic	70.8675	76.0155	73.4415	N<10	N<10	75.2632
Caucasian	67.9715	73.6006	70.7860	N<10	N<10	---
Economically Disadvantaged	69.7088	74.3795	72.0441	N<10	N<10	72.5427
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	69.1854
Students without Disabilities	70.4221	74.7016	72.5618	N<10	N<10	72.9577
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	77.0708
Non-English Learners (includes Former EL Monitored 1-4 years)	69.6344	73.9768	71.8056	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.8055	75.7108	73.7581	N<10	N<10	74.4412
Male Students	68.1263	73.3748	70.7506	N<10	N<10	71.0510
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
<b>Grade 4</b>						
All Students	78.3033	80.9419	79.5902	78.8113	N<10	79.8058
African-American	78.0302	79.7325	78.8813	77.6627	N<10	---
Hispanic	81.4307	82.4229	81.6288	77.1829	N<10	82.4370
Caucasian	76.5640	84.2099	80.3870	83.0007	N<10	79.9061
Economically Disadvantaged	78.7595	81.0031	79.8484	78.8424	N<10	80.0454
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	80.4294	75.6117	78.0205	70.2864	N<10	78.6932
Students without Disabilities	77.8684	82.0447	79.9113	80.6601	N<10	80.0260
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.8141
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3762	80.8611	79.6186	78.9189	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.7892	88.7154	86.2523	87.8191	N<10	86.6814
Female Students	80.0874	83.4402	81.6621	79.4043	N<10	82.2277
Male Students	76.9354	79.0681	78.0018	78.3892	N<10	77.8758
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	71.5107	75.6803	73.5955	75.5027	N<10	74.0973
African-American	68.9181	74.1999	71.5590	75.4308	N<10	---
Hispanic	76.6878	83.6508	80.1693	77.4338	N<10	80.3474
Caucasian	72.3341	75.0435	73.6888	73.2535	N<10	---
Economically Disadvantaged	71.5107	75.6803	73.5955	75.5027	N<10	74.0973
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.3237	75.5290	77.4263	76.1340	N<10	77.2250
Students without Disabilities	68.4952	75.7387	72.1170	75.2812	N<10	72.9370
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.2474
Non-English Learners (includes Former EL Monitored 1-4 years)	71.4370	74.7356	73.0863	75.3362	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	69.1406	81.4506	75.2956	84.9914	N<10	74.6868
Female Students	70.9280	74.5499	72.7389	69.7848	N<10	73.5009
Male Students	71.8487	76.3360	74.0923	78.5903	N<10	74.4396
Migrant	---	---	---	---	---	---
<b>Grade 6</b>						
All Students	77.7232	82.0397	79.8815	81.1897	N<10	80.4058
African-American	76.3073	82.4108	79.3590	81.6010	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.0899	81.1960	82.1430	76.3187	N<10	82.7617
Economically Disadvantaged	77.9672	82.3382	80.1527	81.1897	N<10	80.6733
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	78.7626	75.0837	76.9231	79.7761	N<10	78.5679
Students without Disabilities	77.4846	83.6362	80.5604	81.4625	N<10	80.8801
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8593	82.0721	79.9657	81.1312	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2559	84.3899	81.3229	81.1058	N<10	81.5578
Male Students	77.0452	79.0486	78.0469	81.3095	N<10	78.9905
Migrant	N<10	N<10	N<10	N<10	N<10	---





Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	74.3956	78.2611	76.3224	78.4331	82.3245	76.8213
African-American	73.7400	77.7892	75.7646	78.2802	N<10	---
Hispanic	76.1945	80.4196	78.2366	78.5705	82.6024	79.9475
Caucasian	74.6071	78.6562	76.6316	78.4999	N<10	76.7541
Economically Disadvantaged	74.5629	78.3240	76.4374	78.4443	82.3245	76.9293
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	77.1903	74.8600	76.0251	74.8035	N<10	76.9935
Students without Disabilities	73.7885	79.0026	76.3870	79.3359	81.5596	76.7824
Current English Learners (EL)	73.9932	82.3958	78.0282	78.2226	82.3245	80.4402
Non-English Learners (includes Former EL Monitored 1-4 years)	74.4263	77.9586	76.1924	78.4478	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.2999	84.4951	81.3975	86.2739	N<10	81.2152
Female Students	75.7955	80.0613	77.9094	77.6459	84.6957	78.4650
Male Students	73.2742	76.8283	75.0513	79.0595	80.4803	75.5079
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	16.00 %	RV	RV	17.24 %	RV	RV	16.22 %
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04
African-American	47.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18
Hispanic	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Caucasian	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Economically Disadvantaged	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78
Non-Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Students without Disabilities	46.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Male Students	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
African-American	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Hispanic	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Caucasian	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Economically Disadvantaged	56.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.32
Non-Economically Disadvantaged	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Students with Disabilities	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Students without Disabilities	54.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Male Students	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	54.04	6.90	6.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.99
African-American	58.20	5.26	3.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.14
Hispanic	50.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00
Caucasian	41.67	21.43	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Economically Disadvantaged	54.12	6.90	6.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33
Students without Disabilities	57.87	7.50	7.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.50
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.72	7.41	7.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.85	5.13	5.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Male Students	45.69	8.33	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	47.88	16.16	16.16	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.36
African-American	42.86	16.13	9.68	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Hispanic	78.57	0.00	7.69	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.02
Caucasian	47.62	27.78	44.44	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.33
Economically Disadvantaged	47.39	16.33	15.31	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.98
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	47.83	0.00	5.88	20.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.95
Students without Disabilities	47.89	19.51	18.29	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	45.00	17.58	17.58	47.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	53.33	60.00	53.33	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Female Students	43.00	17.07	17.07	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.76
Male Students	51.47	15.52	15.52	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	52.69	22.08	13.51	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
African-American	57.27	21.28	8.89	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.01
Hispanic	57.14	18.18	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.17
Caucasian	41.67	26.67	21.43	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.90
Economically Disadvantaged	53.33	22.08	13.51	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	48.15	17.39	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84
Students without Disabilities	54.55	24.07	18.52	37.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.60
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.72	23.61	14.49	37.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	65.63	73.33	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
Female Students	47.37	12.90	10.34	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.59
Male Students	56.36	28.26	15.56	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	52.27	20.59	19.12	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.15
African-American	48.36	14.89	14.89	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.65	38.46	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	53.13	20.90	19.40	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	35.29	0.00	0.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.64
Students without Disabilities	56.34	25.45	23.64	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.19	21.88	20.31	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.80	18.42	26.32	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.05
Male Students	41.89	23.33	10.00	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.97
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	51.34	16.01	13.72	46.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.33
African-American	51.16	14.08	9.00	44.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.53
Hispanic	58.22	7.32	7.32	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.61
Caucasian	48.58	28.33	32.20	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.68
Economically Disadvantaged	51.88	16.11	13.50	46.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.10
Non-Economically Disadvantaged	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05
Students with Disabilities	44.50	6.67	1.75	37.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.01
Students without Disabilities	52.86	18.08	16.24	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.20
Current English Learners (EL)	69.44	0.00	0.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.47
Non-English Learners (includes Former EL Monitored 1-4 years)	50.18	17.21	14.75	46.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	58.70	63.64	54.55	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47
Female Students	53.95	13.42	14.97	43.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.60
Male Students	49.25	18.13	12.71	48.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	86.8 %	89.2 %
Four-Year Graduation Rate African-American	---	84.4 %	85.6 %
Four-Year Graduation Rate Hispanic	---	83.3 %	85.8 %
Four-Year Graduation Rate Caucasian	---	90.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.6 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	77.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	76.2 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	88.9 %	90.7 %
Five-Year Graduation Rate African-American	---	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	---	88.9 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	82.4 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	91.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		407	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		519	40,561
Number of Graduates that have taken ACT in High School		316	29,421
ACT Reading Average		20.00	20.32
ACT English Average		18.70	19.44
ACT Math Average		18.98	19.12
ACT Science Average		19.53	19.95
ACT Composite Average		19.48	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		11	1,388
SAT Critical Reading Mean		628	589
SAT Math Mean		610	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		371	29,031
Number of AP Exams Taken		657	45,874
Number of AP Exams Scored 3, 4, or 5		204	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	38.4 %	49.1 %
African-American	---	24.3 %	45.0 %
Hispanic	---	38.1 %	38.9 %
Caucasian	---	53.1 %	52.4 %
Economically Disadvantaged	---	38.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	36.4 %	24.0 %
Homeless	---	50.0 %	33.7 %
Children in Foster Care	---	50.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	60.9 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	49.3 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	69.2 %	49.7 %
Caucasian	---	51.9 %	58.9 %
Economically Disadvantaged	---	49.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	100.0 %	32.5 %
Homeless	---	25.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	62.6 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>F</b>		
Overall Points for School Rating	55.73		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		5	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		1	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	9	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	92.45 %	92.4 %	93.92 %
Attendance Rate African American	92.92 %	92.7 %	93.83 %
Attendance Rate Hispanic	93.12 %	92.82 %	93.95 %
Attendance Rate Caucasian	92.08 %	91.84 %	93.53 %
Attendance Rate Economically Disadvantaged	92.54 %	92.54 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	91.66 %	91.6 %	93.8 %
Attendance Rate Students without Disabilities	92.74 %	92.6 %	93.93 %
Attendance Rate English Learners (EL)	95.26 %	93.34 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.68 %	93.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	93.29 %	95.64 %
Attendance Rate Homeless		89.41 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.37 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	93.27 %	94.63 %	95.79 %
Attendance Rate Female Students	92.54 %	92.52 %	93.83 %
Attendance Rate Male Students	92.38 %	92.27 %	93.96 %
Attendance Rate Migrant	N<10	87.83 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.74 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		65.2 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	555	6,209	479,258



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: School Environment**

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		3	979
Weapons Incidents	2	10	840
Staff Assaults		1	852
Student Assaults	3	28	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	3	11	1,085
Percent of Students Retained at Grade 1	3.37 %	2.12 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.20 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.19 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	0.21 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	54.0 %	53.0 %
% Teachers with Master's Degree	40.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	7.0 %	4.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	37	488	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	32	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	27	7,845
Number Certified by National Board for Professional Teaching Standards	2	38	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	15	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	3.1 %	1.8 %
Number of Teachers Teaching Out-of-field	2	14	1,459
Percentage of Teachers Teaching Out-of-field	5.4 %	2.9 %	3.5 %
Number of Inexperienced Teachers	8	62	7,134
Percentage of Teachers who are Inexperienced	21.6 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	39	512	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	37	471	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	26	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	21	1,262
Number Certified by National Board for Professional Teaching Standards	2	35	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	15	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	3.2 %	3.1 %
Number of Teachers Teaching Out-of-field	2	14	380
Percentage of Teachers Teaching Out-of-field	5.4 %	3.0 %	4.2 %
Number of Inexperienced Teachers	8	61	1,747
Percentage of Teachers who are Inexperienced	21.6 %	13.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	39	494	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	17	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	6	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	6	2,464
Number Certified by National Board for Professional Teaching Standards	---	3	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	1	1,926
Percentage of Teachers who are Inexperienced	---	5.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	18	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Archie Ryan Iii	9.00		
Charles Coleman	6.00		
Christopher Harrell	4.00		
Joe Sheppard	9.00		
Kara Mayfield	3.00		
Meredith Givens	9.00		
Tim Stewart	9.00		





Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,727,354	\$176,570	\$1,903,924	\$22,728,109	\$3,775,930	\$26,504,039	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$177,956	\$864	\$178,820	\$2,375,307	\$32,443	\$2,407,751	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$217,936	\$130,179	\$348,115	\$2,414,464	\$1,734,885	\$4,149,349	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$65,852	\$15,782	\$81,634	\$741,704	\$177,982	\$919,686	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$215,322	\$5,712	\$221,034	\$3,219,700	\$61,575	\$3,281,275	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$74,539	\$238,590	\$313,129	\$1,325,186	\$4,274,139	\$5,599,325	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$137,160	\$51,338	\$188,498	\$1,445,904	\$578,870	\$2,024,774	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$59,141	\$10,934	\$70,076	\$696,123	\$176,640	\$872,763	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$5,879	\$445,368	\$451,247	\$240,050	\$4,809,471	\$5,049,521	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$17	\$17	\$267,713	\$63,909	\$331,622	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,681,139</b>	<b>\$1,075,353</b>	<b>\$3,756,492</b>	<b>\$35,454,260</b>	<b>\$15,685,845</b>	<b>\$51,140,105</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$4,855	\$1,947	\$6,802	\$5,700	\$2,522	\$8,222	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$605,630	\$187,251	\$792,881	\$6,975,827	\$1,273,922	\$8,249,750	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$18,290	\$49,142	\$67,432	\$245,240	\$382,016	\$627,256	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$290,380	\$149,049	\$439,430	\$1,935,064	\$868,383	\$2,803,447	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$9,393	\$5,816	\$15,209	\$105,800	\$46,628	\$151,428	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$23,037	\$23,037	\$0	\$259,466	\$259,466	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$33,808	\$0	\$33,808	\$210,038	\$0	\$210,038	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,773	\$7,773	\$0	\$87,551	\$87,551	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$1,264	\$2,483	\$3,747	\$14,238	\$27,967	\$42,206	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$558	\$558	\$0	\$7,732	\$7,732	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$958,766</b>	<b>\$425,109</b>	<b>\$1,383,875</b>	<b>\$9,486,206</b>	<b>\$2,952,666</b>	<b>\$12,438,872</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,736	\$770	\$2,506	\$1,525	\$475	\$2,000	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$2,332,983	\$363,821	\$2,696,804	\$29,703,936	\$5,049,853	\$34,753,789	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$196,247	\$50,006	\$246,252	\$2,620,547	\$414,459	\$3,035,006	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$508,317	\$279,228	\$787,544	\$4,349,528	\$2,603,268	\$6,952,796	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$75,245	\$21,598	\$96,843	\$847,504	\$223,610	\$1,071,114	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$215,322	\$5,712	\$221,034	\$3,219,700	\$61,575	\$3,281,275	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$74,539	\$261,626	\$336,165	\$1,325,186	\$4,533,605	\$5,858,791	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$170,968	\$51,338	\$222,305	\$1,655,942	\$578,870	\$2,234,812	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$59,141	\$18,708	\$77,849	\$696,123	\$264,191	\$960,314	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$7,143	\$447,851	\$454,994	\$254,288	\$4,837,439	\$5,091,727	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$575	\$575	\$267,713	\$71,641	\$339,354	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$3,639,905</b>	<b>\$1,500,462</b>	<b>\$5,140,367</b>	<b>\$44,940,467</b>	<b>\$18,638,511</b>	<b>\$63,578,977</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,591	\$2,717	\$9,308	\$7,225	\$2,997	\$10,222	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.1	38.4
Average Teacher Salary		\$50,644	\$49,840
Extracurricular Expenditures		\$1,905,616	\$187,202,332
Capital Expenditures		\$8,623,431	\$573,071,733
Debt Service Expenditures		\$2,738,580	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		94.1 %	74.8 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Alternately Tested**

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	50.85	33.9	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	46.43	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	44.44	RV	RV	<5%
African-American Female Non-English Learner	>95%	46.43	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	44.44	RV	RV	<5%
African-American Male	>95%	54.84	35.48	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	53.33	36.67	RV	RV
African-American Male Non-English Learner	>95%	54.84	35.48	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	53.33	36.67	RV	RV
African-American Student without Disability	>95%	49.12	35.09	RV	RV
African-American Non-English Learner	>95%	50.85	33.9	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	49.12	35.09	RV	RV
All	RV	47.98	30.61	RV	RV
Caucasian	>95%	RV	RV	31.58	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	42.86	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	45.45	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	42.86	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	45.45	<5%
Caucasian Student without Disability	>95%	RV	RV	31.25	<5%
Caucasian Non-English Learner	>95%	RV	RV	31.58	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	31.25	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40.48	35.71	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	37.5	37.5	RV	RV
Female Non-English Learner	>95%	40.54	35.14	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	38.89	36.11	RV	RV
Hispanic	>95%	RV	RV	26.67	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	33.33	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	53.57	26.79	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	49.98	30.61	RV	RV





	2017-2018				
Male Non-English Learner	RV	53.85	28.92	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	90	30.43	RV	RV
Student without Disability	RV	43.82	33.71	RV	RV
Non-English Learner	RV	48.31	30.34	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	45.12	32.93	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	RV	30.43	49.28	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	6.67
African-American Female	>95%	28.57	45.71	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	48.15	RV	<5%
African-American Female Non-English Learner	>95%	28.57	45.71	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	48.15	RV	<5%
African-American Male	>95%	32.35	52.94	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	48.15	RV	<5%
African-American Male Non-English Learner	>95%	32.35	52.94	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	48.15	RV	<5%
African-American Student without Disability	RV	27.78	48.15	RV	RV
African-American Non-English Learner	RV	30.43	49.28	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	6.67
African-American Non-English Learner without Disability	RV	27.78	48.15	RV	RV
All	RV	25.69	52.29	RV	RV
Caucasian	>95%	RV	RV	15	15
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	6.67	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	7.69	15.38
Caucasian Student without Disability	>95%	RV	RV	16.67	16.67
Caucasian Non-English Learner	>95%	RV	RV	15.79	15.79
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	17.65	17.65
Student with Disability	>95%	RV	RV	<5%	5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	25	47.92	RV	RV
Female Student with Disability	>95%	RV	RV	<5%	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	50	28.95	RV
Female Non-English Learner	RV	RV	44.19	25.58	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	47.06	32.35	RV
Hispanic	>95%	RV	RV	14.29	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	26.23	55.74	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	27.45	50.98	RV	RV



		2017-2018			
Male Non-English Learner	>95%	28.07	52.63	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	29.79	46.81	RV	RV
Student without Disability	RV	23.6	60.56	RV	RV
Non-English Learner	RV	27	49	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	5.26
Non-English Learner Student without Disability	RV	RV	46.91	24.69	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	>95%	43.4	41.51	RV	RV
African-American Student with Disability	>95%	RV	RV	20	<5%
African-American Female	>95%	RV	RV	27.78	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner	>95%	RV	RV	27.78	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	23.08	<5%
African-American Male	>95%	45.71	45.71	RV	RV
African-American Male with Disability	>95%	RV	RV	10	<5%
African-American Male without Disability	>95%	44	48	RV	RV
African-American Male Non-English Learner	>95%	45.71	45.71	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disability	>95%	44	48	RV	RV
African-American Student without Disability	>95%	47.37	39.47	RV	RV
African-American Non-English Learner	>95%	43.4	41.51	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	20	<5%
African-American Non-English Learner without Disability	>95%	47.37	39.47	RV	RV
All	RV	31.46	50.56	RV	RV
Caucasian	>95%	RV	RV	23.53	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	10	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.53	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	RV	51.85	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	57.14	RV	<5%
Female Student with Disability	>95%	RV	RV	18.18	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	50	RV	<5%
Female Non-English Learner	>95%	RV	54.55	RV	<5%
Female Non-English Learner with Disability	>95%	RV	RV	18.18	<5%
Female Non-English Learner without Disability	>95%	RV	45.45	RV	<5%
Hispanic	>95%	RV	RV	16.67	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	35.19	46.3	RV	RV
Male Student with Disability	>95%	RV	RV	18.75	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.58	50	RV	RV



	2017-2018				
Male Non-English Learner	RV	36	44	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	20	<5%
Male Non-English Learner without Disability	>95%	31.43	48.57	RV	RV
Student without Disability	RV	32.26	60	RV	RV
Non-English Learner	RV	32.53	48.19	RV	RV
Non-English Learner Student with Disability	>95%	RV	50	RV	<5%
Non-English Learner Student without Disability	RV	33.33	47.37	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	RV	29.09	45.45	RV	RV
African-American Student with Disability	>95%	RV	RV	10	10
African-American Female	>95%	35.48	38.71	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	39.29	RV	<5%
African-American Female Non-English Learner	>95%	35.48	38.71	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	39.29	RV	<5%
African-American Male	>95%	RV	54.17	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	23.53	<5%
African-American Male Non-English Learner	>95%	RV	54.17	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	23.53	<5%
African-American Student without Disability	RV	28.89	44.44	RV	RV
African-American Non-English Learner	RV	29.09	45.45	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	10	10
African-American Non-English Learner without Disability	RV	28.89	44.44	RV	RV
All	>95%	27.85	48.84	RV	RV
Caucasian	>95%	RV	RV	20	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	16.67	25
Caucasian Non-English Learner	>95%	RV	RV	21.43	21.43
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	16.67	25
Student with Disability	>95%	RV	RV	11.76	5.88
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30.23	48.51	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	47.22	RV	<5%
Female Non-English Learner	>95%	29.27	48.34	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	45.71	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	47.22	RV	8.33
Male Student with Disability	>95%	RV	RV	20	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	46.15	RV	7.89



2017-2018						
Male Non-English Learner	>95%	RV	50	RV	8.82	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	RV	48	RV	8	
Student without Disability	RV	25.81	48.77	RV	RV	
Non-English Learner	>95%	25.33	48	RV	RV	
Non-English Learner Student with Disability	>95%	RV	RV	13.33	6.67	
Non-English Learner Student without Disability	>95%	25	48.67	RV	RV	



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	RV	38.14	42.8	RV	RV
African-American Student with Disability	>95%	38.1	47.62	RV	RV
African-American Female	RV	36.61	38.39	RV	RV
African-American Female with Disability	>95%	RV	RV	11.78	5.88
African-American Female without Disability	RV	35.79	37.89	RV	RV
African-American Female Non-English Learner	RV	36.61	38.39	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	11.78	5.88
African-American Female Non-English Learner without Disability	RV	35.79	37.89	RV	RV
African-American Male	RV	39.52	46.77	RV	RV
African-American Male with Disability	>95%	RV	52	RV	<5%
African-American Male without Disability	RV	40.4	45.45	RV	RV
African-American Male Non-English Learner	RV	39.52	46.77	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	52	RV	<5%
African-American Male Non-English Learner without Disability	RV	40.4	45.45	RV	RV
African-American Student without Disability	RV	38.14	41.75	RV	RV
African-American Non-English Learner	RV	38.14	42.8	RV	RV
African-American Non-English Learner with Disability	>95%	38.1	47.62	RV	RV
African-American Non-English Learner without Disability	RV	38.14	41.75	RV	RV
All	RV	33.33	45.07	RV	RV
Caucasian	>95%	28.17	40.85	RV	RV
Caucasian Student with Disability	>95%	RV	RV	18.75	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	55.96	RV	7.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	10
Caucasian Female Non-English Learner	>95%	RV	57.69	RV	7.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	10
Caucasian Male	>95%	31.82	31.82	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	28.57	34.29	RV	RV
Caucasian Male Non-English Learner	>95%	32.56	30.23	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	29.41	32.35	RV	RV
Caucasian Student without Disability	>95%	RV	41.82	23.64	RV
Caucasian Non-English Learner	>95%	27.54	40.58	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disability	>95%	RV	40.74	24.07	RV
Student with Disability	>95%	39.73	48.58	RV	RV
English Learner	>95%	RV	60.71	RV	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	9.09	<5%
Female	RV	30.36	46.43	RV	RV
Female Student with Disability	>95%	40	50	RV	RV
Female English Learner	>95%	RV	RV	7.14	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	9.09	<5%
Female Student without Disability	RV	28.26	45.65	RV	RV
Female Non-English Learner	RV	30.52	44.81	RV	RV
Female Non-English Learner with Disability	>95%	37.04	51.85	RV	RV
Female Non-English Learner without Disability	RV	29.13	43.31	RV	RV
Hispanic	>95%	28.28	54.35	RV	RV
Hispanic Student with Disability	>95%	RV	RV	9.09	<5%
Hispanic English Learner	>95%	RV	81.54	RV	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	9.52	<5%
Hispanic Female	>95%	RV	RV	18.18	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	9.09	<5%
Hispanic Female without Disability	>95%	RV	RV	23.53	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	45.83	RV	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	7.69	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	10	<5%
Hispanic Male without Disability	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	57.14	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	30	<5%
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	35.71	<5%
Male	RV	35.75	43.96	RV	RV
Male Student with Disability	>95%	39.53	44.19	RV	RV
Male English Learner	>95%	RV	RV	7.14	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	9.09	<5%
Male Student without Disability	RV	34.78	43.9	RV	RV





	2017-2018				
Male Non-English Learner	RV	35.75	43.01	RV	RV
Male Non-English Learner with Disability	>95%	37.5	45	RV	RV
Male Non-English Learner without Disability	RV	35.29	42.48	RV	RV
Student without Disability	RV	31.79	44.7	RV	RV
Non-English Learner	RV	33.43	43.8	RV	RV
Non-English Learner Student with Disability	>95%	37.31	47.76	RV	RV
Non-English Learner Student without Disability	RV	32.5	42.86	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	83.05	RV	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	7.14
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	<5%	7.41
African-American Female Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	<5%	7.41
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	82.46	RV	RV	<5%
African-American Non-English Learner	>95%	83.05	RV	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	82.46	RV	RV	<5%
All	>95%	78.57	12.24	RV	RV
Caucasian	>95%	RV	RV	10.53	5.28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Caucasian Student without Disability	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner	>95%	RV	RV	10.53	5.28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	12.5	6.25
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	89.05	RV	RV	7.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	67.5	RV	RV	7.5
Female Non-English Learner	>95%	67.57	RV	RV	8.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	66.67	RV	RV	8.33
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	5.36	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	6.12	<5%



	2017-2018				
Male Non-English Learner	>95%	RV	RV	5.77	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	6.52	<5%
Student without Disability	>95%	76.4	13.48	RV	RV
Non-English Learner	>95%	77.53	12.36	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	75.61	13.41	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspir**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	71.01	18.84	RV	RV
African-American Student with Disability	>95%	RV	RV	6.67	<5%
African-American Female	>95%	71.43	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	62.96	RV	RV	<5%
African-American Female Non-English Learner	>95%	71.43	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	62.96	RV	RV	<5%
African-American Male	>95%	70.59	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner	>95%	70.59	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	11.11	<5%
African-American Student without Disability	>95%	64.81	24.07	RV	RV
African-American Non-English Learner	>95%	71.01	18.84	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	6.67	<5%
African-American Non-English Learner without Disability	>95%	64.81	24.07	RV	RV
All	>95%	70.37	18.67	RV	RV
Caucasian	>95%	RV	RV	5	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	23.08
Caucasian Student without Disability	>95%	RV	RV	5.56	27.78
Caucasian Non-English Learner	>95%	RV	RV	5.26	26.32
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	5.88	28.41
Student with Disability	>95%	RV	RV	5	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	65.96	21.28	RV	RV
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	56.76	27.03	RV	RV
Female Non-English Learner	>95%	65.12	23.26	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	55.68	29.41	RV	RV
Hispanic	92.89	RV	RV	7.89	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	91.67	RV	RV	9.09	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	73.77	RV	RV	6.56
Male Student with Disability	>95%	RV	RV	10	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	70.59	RV	RV	7.84



2017-2018					
Male Non-English Learner	>95%	71.93	RV	RV	7.02
Male Non-English Learner with Disability	>95%	RV	RV	10	<5%
Male Non-English Learner without Disability	>95%	68.09	RV	RV	8.51
Student without Disability	>95%	64.77	20.45	RV	RV
Non-English Learner	>95%	69	18	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	5.26	<5%
Non-English Learner Student without Disability	>95%	62.96	22.22	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	62.26	20.75	RV	RV
African-American Student with Disability	>95%	RV	RV	20	<5%
African-American Female	>95%	RV	RV	11.11	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
African-American Male	>95%	65.71	RV	RV	<5%
African-American Male with Disability	>95%	RV	RV	20	<5%
African-American Male without Disability	>95%	60	RV	RV	<5%
African-American Male Non-English Learner	>95%	65.71	RV	RV	<5%
African-American Male Non-English Learner with Disability	>95%	RV	RV	20	<5%
African-American Male Non-English Learner without Disability	>95%	60	RV	RV	<5%
African-American Student without Disability	>95%	57.89	26.32	RV	RV
African-American Non-English Learner	>95%	62.26	20.75	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	20	<5%
African-American Non-English Learner without Disability	>95%	57.89	26.32	RV	RV
All	RV	57.3	22.47	RV	RV
Caucasian	>95%	RV	RV	17.65	11.76
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	20	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	17.65	11.76
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	RV	RV	14.81	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	57.14	28.57	RV	RV
Female Student with Disability	>95%	RV	RV	9.09	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	60	RV	RV	<5%
Female Non-English Learner	>95%	60.61	RV	RV	<5%
Female Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disability	>95%	54.55	RV	RV	<5%
Hispanic	>95%	RV	RV	8.33	16.67
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	57.41	18.52	RV	RV
Male Student with Disability	>95%	RV	RV	18.75	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	60	RV	RV	10.53



2017-2018					
Male Non-English Learner	>95%	58	RV	RV	8
Male Non-English Learner with Disability	>95%	RV	RV	20	<5%
Male Non-English Learner without Disability	>95%	51.43	RV	RV	11.43
Student without Disability	>95%	80	27.42	RV	RV
Non-English Learner	RV	59.04	20.48	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	15.38	<5%
Non-English Learner Student without Disability	>95%	52.63	24.56	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	RV	47.27	30.91	RV	RV
African-American Student with Disability	>95%	RV	RV	10	<5%
African-American Female	>95%	32.26	41.94	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	46.43	RV	7.14
African-American Female Non-English Learner	>95%	32.26	41.94	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	46.43	RV	7.14
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	17.65	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	17.65	<5%
African-American Student without Disability	>95%	37.78	37.78	RV	RV
African-American Non-English Learner	RV	47.27	30.91	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disability	>95%	37.78	37.78	RV	RV
All	>95%	48.1	26.58	RV	RV
Caucasian	>95%	RV	RV	20	26.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	16.67	33.33
Caucasian Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	16.67	33.33
Student with Disability	>95%	RV	RV	11.76	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	32.26	37.21	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	44.44	RV	13.89
Female Non-English Learner	>95%	31.71	36.59	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	42.86	RV	14.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	66.67	RV	RV	<5%
Male Student with Disability	>95%	RV	RV	20	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	61.54	RV	RV	<5%





2017-2018					
Male Non-English Learner	>95%	64.71	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	0	RV	RV	<5%
Student without Disability	>95%	37.1	33.87	RV	RV
Non-English Learner	>95%	46.67	26.67	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	13.33	<5%
Non-English Learner Student without Disability	>95%	36.67	33.33	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	RV	66.53	19.92	RV	RV
African-American Student with Disability	>95%	RV	RV	11.9	<5%
African-American Female	RV	58.04	28.57	RV	RV
African-American Female with Disability	>95%	RV	RV	5.88	<5%
African-American Female without Disability	>95%	52.63	32.63	RV	RV
African-American Female Non-English Learner	RV	58.04	28.57	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner without Disability	>95%	52.63	32.63	RV	RV
African-American Male	RV	74.19	RV	12.9	RV
African-American Male with Disability	>95%	RV	RV	16	<5%
African-American Male without Disability	RV	71.72	15.15	RV	RV
African-American Male Non-English Learner	RV	74.19	RV	12.9	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	16	<5%
African-American Male Non-English Learner without Disability	RV	71.72	15.15	RV	RV
African-American Student without Disability	RV	62.37	23.71	RV	RV
African-American Non-English Learner	RV	66.53	19.92	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	11.9	<5%
African-American Non-English Learner without Disability	RV	62.37	23.71	RV	RV
All	>95%	64.71	18.98	10.43	5.88
Caucasian	>95%	52.11	18.31	RV	RV
Caucasian Student with Disability	>95%	RV	RV	12.5	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	40.74	RV	RV	18.52
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	25
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	19.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	25
Caucasian Male	>95%	59.09	RV	RV	15.91
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	57.14	RV	RV	20
Caucasian Male Non-English Learner	>95%	58.14	RV	RV	16.28
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	55.88	RV	RV	20.59
Caucasian Student without Disability	>95%	43.64	RV	RV	21.82
Caucasian Non-English Learner	>95%	50.72	18.84	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disability	>95%	42.59	RV	RV	22.22
Student with Disability	>95%	85.3	RV	RV	<5%
English Learner	>95%	RV	RV	7.41	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	9.52	<5%
Female	>95%	56.29	26.95	10.18	6.59
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	92.86	RV	RV	15.38	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	90.91	RV	RV	20	<5%
Female Student without Disability	>95%	48.91	31.39	11.68	8.03
Female Non-English Learner	>95%	55.84	27.27	9.74	7.14
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	48.82	31.5	11.02	8.68
Hispanic	>95%	73.33	RV	RV	<5%
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	8	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	10	<5%
Hispanic Female	>95%	RV	RV	9.52	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	92.31	RV	RV	16.67	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	90.91	RV	RV	20	<5%
Hispanic Female without Disability	94.12	RV	RV	12.5	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	8.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Hispanic Male without Disability	>95%	RV	RV	<5%	11.11
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	18.18
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	67.65	RV	RV	5.88
Hispanic Non-English Learner	>95%	RV	RV	<5%	10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	<5%	14.29
Male	>95%	71.5	12.56	10.63	5.31
Male Student with Disability	>95%	RV	RV	13.95	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	68.29	15.24	9.76	6.71



		2017-2018			
Male Non-English Learner	>95%	70.47	12.44	11.4	5.7
Male Non-English Learner with Disability	>95%	RV	RV	15	<5%
Male Non-English Learner without Disability	>95%	67.52	15.03	10.48	7.19
Student without Disability	>95%	59.47	22.59	10.63	7.31
Non-English Learner	>95%	63.98	19.02	10.66	6.34
Non-English Learner Student with Disability	>95%	85.07	RV	RV	<5%
Non-English Learner Student without Disability	>95%	58.93	22.5	10.71	7.86



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	RV	RV	<5%	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
All	>95%	85.71	RV	RV	5.1
Caucasian	>95%	RV	RV	5.28	15.79
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	21.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.09	27.27
Caucasian Student without Disability	>95%	RV	RV	6.25	18.75
Caucasian Non-English Learner	>95%	RV	RV	5.28	15.79
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	6.25	18.75
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	<5%	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	<5%	5
Female Non-English Learner	>95%	RV	RV	<5%	5.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	<5%	5.58
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	<5%	5.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	6.12



	2017-2018				
Male Non-English Learner	>95%	RV	RV	<5%	5.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	6.52
Student without Disability	>95%	84.27	RV	RV	5.62
Non-English Learner	>95%	84.27	RV	RV	5.62
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	82.93	RV	RV	6.1



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspir**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	65.67	19.4	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	61.76	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	51.85	RV	RV	<5%
African-American Female Non-English Learner	>95%	61.76	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	51.85	RV	RV	<5%
African-American Male	>95%	69.7	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	62.96	RV	RV	<5%
African-American Male Non-English Learner	>95%	69.7	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	62.96	RV	RV	<5%
African-American Student without Disability	>95%	57.41	24.07	RV	RV
African-American Non-English Learner	>95%	65.67	19.4	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	57.41	24.07	RV	RV
All	>95%	63.21	20.75	RV	RV
Caucasian	>95%	RV	RV	5	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	23.08
Caucasian Student without Disability	>95%	RV	RV	5.56	27.78
Caucasian Non-English Learner	>95%	RV	RV	5.26	26.32
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	5.88	29.41
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	58.7	23.91	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	48.65	29.73	RV	RV
Female Non-English Learner	>95%	57.14	23.81	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	47.06	29.41	RV	RV
Hispanic	92.89	RV	RV	<5%	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	91.67	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	66.67	18.33	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	62.75	19.61	RV	RV



2017-2018					
Male Non-English Learner	>95%	64.29	19.64	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	99.67	21.28	RV	RV
Student without Disability	>95%	58.62	23.86	RV	RV
Non-English Learner	>95%	61.22	21.43	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	54.32	24.69	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	>95%	62.26	RV	RV	7.55
African-American Student with Disability	>95%	RV	RV	6.67	20
African-American Female	>95%	RV	RV	5.56	11.11
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.56	11.11
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
African-American Male	>95%	62.86	RV	RV	5.71
African-American Male with Disability	>95%	RV	RV	10	10
African-American Male without Disability	>95%	56	RV	RV	<5%
African-American Male Non-English Learner	>95%	62.86	RV	RV	5.71
African-American Male Non-English Learner with Disability	>95%	RV	RV	10	10
African-American Male Non-English Learner without Disability	>95%	56	RV	RV	<5%
African-American Student without Disability	>95%	57.89	RV	RV	<5%
African-American Non-English Learner	>95%	62.26	RV	RV	7.55
African-American Non-English Learner with Disability	>95%	RV	RV	6.67	20
African-American Non-English Learner without Disability	>95%	57.89	RV	RV	<5%
All	RV	61.8	RV	17.68	RV
Caucasian	>95%	RV	RV	23.53	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	10	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.53	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	RV	RV	7.41	11.11
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	71.43	RV	RV	5.71
Female Student with Disability	>95%	RV	RV	<5%	18.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	RV	RV	6.06	6.06
Female Non-English Learner with Disability	>95%	RV	RV	<5%	18.18
Female Non-English Learner without Disability	>95%	RV	RV	9.09	<5%
Hispanic	>95%	RV	RV	16.67	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	55.56	RV	25.93	RV
Male Student with Disability	>95%	RV	RV	12.5	6.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	47.37	RV	31.58	RV





2017-2018					
Male Non-English Learner	>95%	54	RV	28	RV
Male Non-English Learner with Disability	>95%	RV	RV	13.33	6.67
Male Non-English Learner without Disability	>95%	45.71	RV	34.29	RV
Student without Disability	RV	54.84	RV	22.58	RV
Non-English Learner	RV	61.45	RV	19.28	RV
Non-English Learner Student with Disability	>95%	RV	RV	7.69	11.54
Non-English Learner Student without Disability	RV	54.39	RV	24.58	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	>95%	61.11	22.22	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	64.52	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	60.71	RV	RV	<5%
African-American Female Non-English Learner	>95%	64.52	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	60.71	RV	RV	<5%
African-American Male	>95%	56.52	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	17.65	5.88
African-American Male Non-English Learner	>95%	56.52	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	17.65	5.88
African-American Student without Disability	>95%	53.33	26.67	RV	RV
African-American Non-English Learner	>95%	61.11	22.22	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	53.33	26.67	RV	RV
All	>95%	59.74	19.48	RV	RV
Caucasian	>95%	RV	RV	21.43	14.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	25	16.67
Caucasian Non-English Learner	>95%	RV	RV	23.08	15.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25	16.67
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	60.47	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	52.78	RV	RV	<5%
Female Non-English Learner	>95%	58.54	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	51.43	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	58.82	RV	RV	8.82
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	46.15	RV	RV	11.54



	2017-2018				
Male Non-English Learner	>95%	99.38	RV	RV	9.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	48	RV	RV	12
Student without Disability	>95%	50	24.19	RV	RV
Non-English Learner	>95%	58.9	19.18	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	50	23.33	RV	RV



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	RV	89.1	16.31	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	7.69
African-American Female	RV	88.47	18.02	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	12.5
African-American Female without Disability	RV	85.28	21.05	RV	RV
African-American Female Non-English Learner	RV	88.47	18.02	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	12.5
African-American Female Non-English Learner without Disability	RV	85.28	21.05	RV	RV
African-American Male	RV	89.67	14.75	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	<5%
African-American Male without Disability	RV	84.65	18.18	RV	RV
African-American Male Non-English Learner	RV	89.67	14.75	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	RV	84.65	18.18	RV	RV
African-American Student without Disability	RV	84.95	19.59	RV	RV
African-American Non-English Learner	RV	89.1	16.31	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
African-American Non-English Learner without Disability	RV	84.95	19.59	RV	RV
All	>95%	88.11	15.41	10.81	5.68
Caucasian	>95%	80	RV	RV	14.29
Caucasian Student with Disability	>95%	RV	RV	6.67	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	82.98	RV	RV	7.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	80	RV	RV	10
Caucasian Female Non-English Learner	>95%	61.54	RV	RV	7.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	80	RV	RV	10
Caucasian Male	>95%	88.14	RV	RV	18.6
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	51.43	RV	RV	22.86
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	19.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	80	RV	RV	23.53
Caucasian Student without Disability	>95%	50.91	RV	RV	18.18
Caucasian Non-English Learner	>95%	58.82	RV	RV	14.71
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disability	>95%	80	RV	RV	18.52
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	<5%	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	<5%	<5%
Female	RV	89.28	16.27	RV	RV
Female Student with Disability	>95%	RV	RV	<5%	6.9
Female English Learner	82.86	RV	RV	<5%	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	90.91	RV	RV	<5%	<5%
Female Student without Disability	RV	84.23	19.71	RV	RV
Female Non-English Learner	>95%	67.87	16.34	RV	RV
Female Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Female Non-English Learner without Disability	RV	82.89	19.89	RV	RV
Hispanic	>95%	80	RV	RV	<5%
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	<5%	<5%
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	82.31	RV	RV	<5%	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	90.91	RV	RV	<5%	<5%
Hispanic Female without Disability	94.12	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Hispanic Male without Disability	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	8.82	<5%
Hispanic Non-English Learner	>95%	RV	RV	15	<5%
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	21.43	<5%
Male	>95%	67.16	14.71	11.76	6.37
Male Student with Disability	>95%	RV	RV	5	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	82.2	17.07	13.41	7.32



2017-2018					
Male Non-English Learner	>95%	65.79	14.74	12.63	6.84
Male Non-English Learner with Disability	>95%	RV	RV	5.41	<5%
Male Non-English Learner without Disability	>95%	60.78	16.99	14.38	7.84
Student without Disability	>95%	63.12	18.27	12.62	5.98
Non-English Learner	>95%	66.76	15.45	11.66	6.12
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	61.79	18.21	13.57	6.43



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Microsociety Magnet School - 1608022

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	73.74	77.79	75.75	79.28	N=10	--
African-American Student with Disability	78.99	72.84	75.92	72.97	N=10	--
African-American Female	74.63	79.84	77.24	79.05	N=10	--
African-American Female with Disability	79.22	70.14	74.68	73.28	N=10	--
African-American Female without Disability	73.97	81.23	77.6	79.96	N=10	--
African-American Female Non-English Learner	74.63	79.84	77.24	79.05	N=10	--
African-American Female Non-English Learner with Disability	79.22	70.14	74.68	73.28	N=10	--
African-American Female Non-English Learner without Disability	73.97	81.23	77.6	79.96	N=10	--
African-American Male	72.95	75.96	74.46	77.63	N=10	--
African-American Male with Disability	78.85	74.44	76.64	72.82	N=10	--
African-American Male without Disability	71.58	76.32	73.95	79.09	N=10	--
African-American Male Non-English Learner	72.95	75.96	74.46	77.63	N=10	--
African-American Male Non-English Learner with Disability	78.85	74.44	76.64	72.82	N=10	--
African-American Male Non-English Learner without Disability	71.58	76.32	73.95	79.09	N=10	--
African-American Student without Disability	72.75	78.72	75.74	79.51	N=10	--
African-American Non-English Learner	73.74	77.79	75.76	78.28	N=10	--
African-American Non-English Learner with Disability	79.99	72.84	75.92	72.97	N=10	--
African-American Non-English Learner without Disability	72.75	78.72	75.74	79.51	N=10	--
All	74.4	78.26	76.32	78.43	82.32	76.82
Caucasian	74.61	78.66	76.63	78.5	N=10	76.75
Caucasian Student with Disability	74.46	75.05	74.76	N=10	N=10	75.87
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	77.47	80.99	79.23	71.93	N=10	79.7
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	76.06	82.21	79.14	73.46	N=10	--
Caucasian Female Non-English Learner	77.54	81.05	79.3	71.93	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	76.06	82.21	79.14	73.46	N=10	--
Caucasian Male	72.9	77.27	75.68	83.23	N=10	74.97
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	73.92	78.27	76.09	84.03	N=10	75.93
Caucasian Male Non-English Learner	72.79	77.18	74.98	83.82	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	73.82	78.19	76	84.78	N=10	--
Caucasian Student without Disability	74.65	79.61	77.13	79.99	N=10	77
Caucasian Non-English Learner	74.55	78.61	76.58	78.72	N=10	--
Caucasian Non-English Learner with Disability	74.35	74.7	74.53	N=10	N=10	--
Caucasian Non-English Learner without Disability	74.5	79.58	77.09	80.32	N=10	--
Student with Disability	77.19	74.85	76.63	74.8	N=10	76.99
English Learner	73.99	82.4	78.03	78.22	82.32	80.44
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	82.49
English Learner Student without Disability	73.98	81.85	77.51	78.49	81.56	79.77
Female	75.8	80.06	77.91	77.65	84.7	78.47
Female Student with Disability	79.48	74.57	77.02	74	N=10	78.14
Female English Learner	73.24	84.84	78.59	N=10	84.7	81.88
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	83.86
Female Student without Disability	75.06	81.16	78.09	78.47	83.86	78.53
Female Non-English Learner	76.01	79.7	77.85	77.83	N=10	--
Female Non-English Learner with Disability	80.16	73.24	76.7	74.15	N=10	--
Female Non-English Learner without Disability	75.22	80.92	78.07	78.67	N=10	--
Hispanic	76.19	80.42	78.24	78.57	82.6	79.95
Hispanic Student with Disability	78.07	80.95	79.51	N=10	N=10	81.12
Hispanic English Learner	73.77	82.59	77.99	78.83	82.6	80.56
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	82.15
Hispanic English Learner without Disability	73.37	81.91	77.42	79.27	82.27	80.09
Hispanic Female	78.67	81.72	80.01	78.29	84.76	81.74
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	72.99	85.36	78.66	N=10	84.76	81.84
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	84.52
Hispanic Female without Disability	78.91	81.53	79.99	N=10	84.52	81.73
Hispanic Female Non-English Learner	84.91	78.09	81.5	N=10	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	74.03	79.33	76.68	78.77	81.08	78.51
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	80.71
Hispanic Male English Learner	74.47	80.28	77.38	N=10	81.08	79.55
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	80.39
Hispanic Male without Disability	72.63	79.17	75.9	77.5	80.39	77.7
Hispanic Male Non-English Learner	73.59	78.39	75.99	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	75.99	80.24	77.82	77.51	82.27	79.57
Hispanic Non-English Learner	78.73	78.25	78.49	78.29	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	78.08	78.48	78.28	N=10	N=10	--
Male Student with Disability	75.58	75.07	75.32	75.36	N=10	76.21
Male English Learner	74.69	80.33	77.51	80.51	80.48	79.24
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	74.2	79.44	76.82	N=10	79.62	78.4
Male Student without Disability	72.74	77.24	74.99	80.05	79.62	79.34
Male Non-English Learner	73.17	76.58	74.88	78.95	N=10	--
Male Non-English Learner with Disability	75.51	74.34	74.93	75.01	N=10	--
Male Non-English Learner without Disability	72.84	77.09	74.87	80.01	N=10	--
Student without Disability	73.79	79	76.39	79.34	81.56	76.78
Non-English Learner	74.43	77.96	76.19	78.45	N=10	--





	2017-2018					
Non-English Learner Student with Disability	77.39	73.9	75.64	74.66	N<10	--
Non-English Learner Student without Disability	73.8	78.81	76.31	79.4	N<10	--