



Math & Science Magnet School

School Report Card 2017-2018
213 E Thomas Green Rd | Jonesboro, AR 72401
870-933-5845

Principal
Superintendent

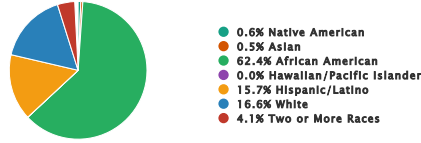
Rickey Greer
Kim Wilbanks

School Characteristics

Enrollment	631
Avg. Class Size	19
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,222
• State avg.	\$9,914
School Letter Grade	D
Overall Score	61.04

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	10 %
Low-income	95 %
Students eligible to receive special education	17 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	58.77	19.30	RV	RV	21.93	34.15	41.54	
All Students Number of Students		67	22	RV	RV	25			
African American	>95%	68.66	RV	14.93	RV	17.91	22.04	24.18	
Hispanic	>95%	RV	RV	16.67	<5%	16.67	23.44	35.12	
Caucasian	>95%	37.04	37.04	RV	RV	25.93	48.94	48.56	
Economically Disadvantaged	>95%	58.77	19.30	RV	RV	21.93	34.15	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.53	15.27	
Students without Disabilities	>95%	51.09	22.83	RV	RV	26.09	38.07	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	9.09	<5%	9.09	16.28	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.25	18.45	RV	RV	23.30	35.71	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	54.55	36.36	90.91	89.74	87.87	
Female Students	>95%	48.98	RV	24.49	RV	30.61	37.14	46.86	
Male Students	>95%	66.15	18.46	RV	RV	15.38	31.60	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.27	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	30.70	25.44	34.21	9.65	43.86	50.37	59.28	
All Students Number of Students		35	29	39	11	50			
African American	>95%	38.81	RV	32.84	RV	38.81	38.62	40.85	
Hispanic	>95%	RV	RV	33.33	16.67	50.00	46.88	53.75	
Caucasian	>95%	RV	RV	44.44	14.81	59.26	65.96	66.72	
Economically Disadvantaged	>95%	30.70	25.44	34.21	9.65	43.86	50.37	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	18.18	<5%	18.18	17.11	24.30	
Students without Disabilities	>95%	21.74	28.26	38.04	11.96	50.00	55.90	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	36.36	18.18	54.55	44.19	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.04	RV	33.98	RV	42.72	50.92	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.56	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	43.93	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	36.36	63.64	>95%	97.44	96.39	
Female Students	>95%	30.61	RV	36.73	RV	46.94	52.03	60.42	
Male Students	>95%	30.77	RV	32.31	RV	41.54	48.96	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	43.19	



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	59.46	27.03	RV	RV	13.51	24.86	42.39
All Students Number of Students		66	30	RV	RV	15		
African American	>95%	64.29	22.86	RV	RV	12.86	13.49	22.22
Hispanic	>95%	RV	RV	11.76	<5%	11.76	12.50	36.05
Caucasian	>95%	45.45	RV	RV	9.09	13.64	44.04	50.43
Economically Disadvantaged	>95%	59.46	27.03	RV	RV	13.51	24.91	32.78
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---
Students with Disabilities	>95%	RV	RV	<5%	11.76	11.76	5.49	12.80
Students without Disabilities	>95%	54.26	31.91	RV	RV	13.83	28.66	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	6.25	<5%	6.25	6.25	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.95	26.32	RV	RV	14.74	26.63	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02
Gifted and Talented	>95%	RV	RV	36.36	27.27	63.64	78.05	88.33
Female Students	>95%	61.36	29.55	RV	RV	9.09	25.39	48.08
Male Students	>95%	58.21	25.37	RV	RV	16.42	24.41	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	22.63



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		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	33.33	45.05	RV	RV	21.62	35.61	52.34
All Students Number of Students		37	50	RV	RV	24		
African American	RV	40.00	41.43	RV	RV	18.57	24.60	29.17
Hispanic	>95%	RV	RV	17.65	<5%	17.65	34.57	49.09
Caucasian	>95%	RV	50.00	RV	9.09	31.82	50.78	60.81
Economically Disadvantaged	RV	33.33	45.05	RV	RV	21.62	35.68	43.04
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---
Students with Disabilities	>95%	RV	RV	<5%	5.88	5.88	9.89	20.27
Students without Disabilities	RV	28.72	46.81	RV	RV	24.47	40.65	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	12.50	<5%	12.50	16.33	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	33.68	43.16	RV	RV	23.16	37.48	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	>95%	RV	RV	54.55	27.27	81.82	84.15	91.25
Female Students	>95%	29.55	52.27	RV	RV	18.18	36.58	53.15
Male Students	RV	35.82	40.30	RV	RV	23.88	34.78	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	34.91



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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	RV	58.54	18.70	RV	RV	22.76	35.47	41.00	
All Students Number of Students		72	23	RV	RV	28			
African American	RV	59.04	RV	18.07	RV	22.89	24.37	20.01	
Hispanic	>95%	RV	RV	5.56	5.56	11.11	29.63	34.56	
Caucasian	>95%	RV	RV	18.75	6.25	25.00	53.33	49.31	
Economically Disadvantaged	RV	58.54	18.70	RV	RV	22.76	35.47	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	19.23	15.38	34.62	15.12	11.76	
Students without Disabilities	RV	56.70	23.71	RV	RV	19.59	39.53	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								11 (8.94 %)	
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	12.50	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.25	RV	19.64	RV	25.00	36.98	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.75	
Gifted and Talented	>95%	RV	RV	50.00	10.00	60.00	87.13	87.26	
Female Students	RV	49.06	RV	28.30	RV	32.08	43.09	46.25	
Male Students	>95%	65.71	18.57	RV	RV	15.71	28.52	35.95	
Migrant	---	---	---	---	---	---	0.00	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	RV	RV	45.53	31.71	RV	34.96	43.99	49.99	
All Students Number of Students		RV	56	39	RV	43			
African American	RV	RV	45.78	31.33	RV	33.73	34.03	26.58	
Hispanic	>95%	RV	RV	27.78	5.56	33.33	37.04	47.64	
Caucasian	>95%	RV	RV	31.25	6.25	37.50	58.79	57.98	
Economically Disadvantaged	RV	RV	45.53	31.71	RV	34.96	43.99	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	34.62	<5%	38.46	24.42	18.64	
Students without Disabilities	RV	RV	49.48	30.93	RV	34.02	47.91	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								11 (8.94 %)	
Current English Learners (EL)	>95%	RV	RV	36.36	<5%	36.36	21.88	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	44.64	31.25	RV	34.82	45.45	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	65.61	
Gifted and Talented	>95%	RV	RV	70.00	10.00	80.00	85.15	88.97	
Female Students	>95%	RV	47.17	26.42	RV	32.08	45.93	50.87	
Male Students	RV	RV	44.29	35.71	RV	37.14	42.22	49.14	
Migrant	---	---	---	---	---	---	0.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	42.53	24.14	RV	RV	33.33	40.05	46.77	
All Students Number of Students		37	21	RV	RV	29			
African American	RV	53.70	RV	22.22	RV	24.07	27.59	25.27	
Hispanic	>95%	RV	RV	22.22	33.33	55.56	34.92	39.99	
Caucasian	>95%	RV	RV	21.43	14.29	35.71	59.33	54.85	
Economically Disadvantaged	>95%	42.53	24.14	RV	RV	33.33	40.14	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.88	11.15	
Students without Disabilities	>95%	33.33	RV	27.78	RV	40.28	46.26	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	27.27	27.27	54.55	33.33	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.05	23.68	RV	RV	30.26	40.59	48.19	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.51	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.83	90.40	
Female Students	>95%	39.53	RV	25.58	RV	39.53	42.86	53.76	
Male Students	>95%	45.45	27.27	RV	RV	27.27	36.97	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	41.38	28.74	RV	37.93	46.85	56.42	
All Students Number of Students		RV	36	25	RV	33			
African American	RV	29.63	46.30	RV	RV	24.07	33.00	30.64	
Hispanic	>95%	RV	RV	38.89	22.22	61.11	47.62	55.59	
Caucasian	>95%	RV	RV	35.71	21.43	57.14	66.23	64.46	
Economically Disadvantaged	>95%	RV	41.38	28.74	RV	37.93	46.95	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	13.33	<5%	13.33	11.76	21.50	
Students without Disabilities	>95%	RV	43.06	31.94	RV	43.06	53.19	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	27.27	27.27	54.55	42.42	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.79	28.95	RV	35.53	47.20	56.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.52	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	37.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.12	92.39	
Female Students	>95%	RV	53.49	RV	9.30	30.23	43.97	58.69	
Male Students	>95%	RV	29.55	36.36	RV	45.45	50.00	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	67.27	13.64	10.00	9.09	19.09	29.94	38.61	
All Students Number of Students		74	15	11	10	21			
African American	>95%	74.24	RV	RV	<5%	15.15	18.60	19.71	
Hispanic	>95%	RV	RV	<5%	25.00	25.00	20.63	29.49	
Caucasian	>95%	58.33	RV	RV	12.50	20.83	45.60	47.05	
Economically Disadvantaged	>95%	67.27	13.64	10.00	9.09	19.09	29.94	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	4.76	11.89	
Students without Disabilities	>95%	61.96	16.30	10.87	10.87	21.74	33.41	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	9.09	27.27	36.36	20.93	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	67.68	15.15	RV	RV	17.17	30.75	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	9.09	63.64	72.73	80.77	85.93	
Female Students	>95%	65.31	24.49	RV	RV	10.20	26.03	38.35	
Male Students	>95%	68.85	RV	RV	11.48	26.23	33.33	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.07	



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	RV	56.07	28.97	RV	RV	14.95	26.52	42.17
All Students Number of Students		60	31	RV	RV	16		
African American	>95%	58.82	29.41	RV	RV	11.76	16.26	20.98
Hispanic	>95%	RV	RV	25.00	<5%	25.00	15.19	33.11
Caucasian	>95%	47.62	RV	RV	<5%	14.29	45.21	51.24
Economically Disadvantaged	RV	56.07	28.97	RV	RV	14.95	26.57	32.82
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.27	11.39
Students without Disabilities	RV	50.00	32.98	RV	RV	17.02	30.82	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	20.00	<5%	20.00	12.77	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.35	31.52	RV	RV	14.13	27.82	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	>95%	RV	RV	63.64	27.27	90.91	80.49	87.12
Female Students	>95%	51.16	32.56	RV	RV	16.28	27.56	41.85
Male Students	>95%	59.38	26.56	RV	RV	14.06	25.61	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.82



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	58.20	17.21	15.57	9.02	24.59	34.69	41.01	
All Students Number of Students		71	21	19	11	30			
African American	>95%	57.32	19.51	RV	RV	23.17	23.95	18.23	
Hispanic	>95%	RV	RV	11.11	5.56	16.67	28.40	35.62	
Caucasian	>95%	RV	RV	25.00	12.50	37.50	50.91	49.72	
Economically Disadvantaged	>95%	58.20	17.21	15.57	9.02	24.59	34.69	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	52.00	RV	RV	36.00	36.00	18.60	15.24	
Students without Disabilities	RV	59.79	RV	19.59	RV	21.65	37.91	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								10 (8.20 %)	
Current English Learners (EL)	>95%	RV	RV	9.09	<5%	9.09	9.38	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.76	17.12	16.22	9.91	26.13	36.36	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.63	
Gifted and Talented	>95%	RV	RV	40.00	20.00	60.00	85.15	86.05	
Female Students	>95%	52.83	22.64	RV	RV	24.53	35.77	40.38	
Male Students	>95%	62.32	RV	15.94	RV	24.64	33.70	41.63	
Migrant	---	---	---	---	---	---	20.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	54.12	23.53	RV	RV	22.35	34.62	45.94	
All Students Number of Students		46	20	RV	RV	19			
African American	>95%	71.15	RV	RV	<5%	11.54	18.00	21.18	
Hispanic	>95%	RV	RV	22.22	27.78	50.00	38.10	39.06	
Caucasian	>95%	RV	RV	14.29	7.14	21.43	55.03	55.00	
Economically Disadvantaged	>95%	54.12	23.53	RV	RV	22.35	34.70	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.81	10.77	
Students without Disabilities	>95%	47.22	27.78	RV	RV	25.00	39.20	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	18.18	27.27	45.45	36.36	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	56.76	24.32	RV	RV	18.92	34.48	47.18	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	69.80	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.99	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.83	89.31	
Female Students	>95%	53.49	23.26	RV	RV	23.26	32.33	46.80	
Male Students	>95%	54.76	23.81	RV	RV	21.43	37.20	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	80.8848	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	81.1234	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	80.8848	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.8500	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.8848	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	79.1541	80.8264	79.9902	N<10	N<10	80.7761
African-American	77.8222	80.3402	79.0812	N<10	N<10	79.4421
Hispanic	82.4850	81.6199	82.0525	N<10	N<10	83.5169
Caucasian	82.0391	81.7670	81.9031	N<10	N<10	---
Economically Disadvantaged	79.1541	80.8264	79.9902	N<10	N<10	80.7761
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	71.4361	76.7520	74.0940	N<10	N<10	75.7449
Students without Disabilities	80.5161	81.5454	81.0307	N<10	N<10	81.7371
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	92.1044
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2773	80.3825	79.3299	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	92.2596	93.5781	92.9189	N<10	N<10	93.2765
Female Students	77.8912	82.5640	80.2276	N<10	N<10	80.6366
Male Students	80.1464	79.4612	79.8038	N<10	N<10	80.8830
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 4						
All Students	71.4695	75.2754	73.3724	75.1647	80.7660	74.2155
African-American	70.2184	73.4839	71.8511	73.6795	N<10	---
Hispanic	73.9409	78.6849	76.3129	75.8765	82.0438	78.8600
Caucasian	72.4633	78.1711	75.3172	77.8922	N<10	---
Economically Disadvantaged	71.4695	75.2754	73.3724	75.1647	80.7660	74.2155
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	72.6252	71.3184	71.9718	70.9099	N<10	72.5537
Students without Disabilities	71.2987	75.8599	73.5793	75.7515	81.5714	74.4673
Current English Learners (EL)	76.8061	79.5244	78.1653	74.4412	80.7660	79.4656
Non-English Learners (includes Former EL Monitored 1-4 years)	70.6811	74.6477	72.6644	75.2740	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.1948	77.3531	78.2740	82.9279	N<10	80.6717
Female Students	71.3635	75.1123	73.2379	76.3937	N<10	74.6525
Male Students	71.5390	75.3823	73.4606	74.3314	N<10	73.9090
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	80.4455	77.5571	79.2052	76.2800	83.7666	79.6019
African-American	79.5277	76.0956	77.8116	76.2474	N<10	---
Hispanic	86.0789	84.0318	85.9340	78.6282	83.7666	85.1313
Caucasian	77.5758	74.2394	75.9076	75.5526	N<10	---
Economically Disadvantaged	80.4455	77.5571	79.2052	76.2800	83.7666	79.6019
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.3462	75.9614	78.6538	75.6746	N<10	78.5530
Students without Disabilities	80.3292	77.7675	79.2764	76.3581	N<10	79.7472
Current English Learners (EL)	91.9223	N<10	90.4446	87.0499	83.7666	87.1056
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2374	76.8069	78.0221	75.1463	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.8650	77.9429	76.9039	81.0717	N<10	---
Female Students	80.7368	79.6738	80.3970	76.1647	N<10	80.5874
Male Students	80.2270	75.9785	78.3113	76.3664	N<10	78.9207
Migrant	---	---	---	---	---	---
Grade 6						
All Students	74.9928	81.1844	78.0886	75.9450	N<10	79.6934
African-American	72.1716	79.9353	76.0535	73.5986	N<10	---
Hispanic	80.1775	87.7082	83.9428	80.9642	N<10	87.3408
Caucasian	77.5071	77.1361	77.3216	76.7427	N<10	---
Economically Disadvantaged	74.9928	81.1844	78.0886	75.9450	N<10	79.6934
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.3164	71.3514	76.3339	N<10	N<10	77.4101
Students without Disabilities	73.8930	82.8945	78.3937	76.2580	N<10	80.0789
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	90.1449
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1914	79.9696	77.0805	74.9742	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	84.3252
Female Students	74.1277	82.6432	78.3854	77.3017	N<10	81.0140
Male Students	75.8795	79.6891	77.7843	74.5170	N<10	78.1841
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	76.6279	78.5708	77.6521	75.7958	84.6200	78.5329
African-American	75.1386	77.2357	76.1872	74.6530	N<10	76.2987
Hispanic	80.7334	83.3156	82.2770	78.6437	84.3683	83.2209
Caucasian	77.4351	78.2495	77.8423	76.8685	N<10	---
Economically Disadvantaged	76.6279	78.5708	77.6521	75.7958	84.6200	78.5329
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.3004	73.9649	75.1326	73.3612	79.7333	75.9359
Students without Disabilities	76.6788	79.2901	78.0432	76.1184	85.8146	78.9635
Current English Learners (EL)	84.4125	85.2876	85.2101	80.8978	84.6200	84.8586
Non-English Learners (includes Former EL Monitored 1-4 years)	75.7803	77.8780	76.8292	75.1427	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.7832	82.4594	82.1213	83.7888	N<10	83.7969
Female Students	76.2008	80.0670	78.1835	76.6018	87.7959	79.3290
Male Students	76.9625	77.4002	77.2358	75.1540	82.4065	77.9183
Migrant	N<10	N<10	N<10	N<10	N<10	79.9187



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	63	13	20.63 %	71	12	16.90 %	58	13	22.41 %
Grade 01	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 02	RV	RV	6.67 %	N<10	N<10	N<10	RV	RV	7.14 %
Grade 03	RV	RV	27.27 %	RV	RV	26.67 %	N<10	N<10	N<10
Grade 04	RV	RV	36.36 %	RV	RV	16.67 %	RV	RV	28.57 %
Grade 05	RV	RV	18.18 %	RV	RV	45.45 %	RV	RV	20.00 %
Grade 06	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
African-American	48.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41
Hispanic	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Economically Disadvantaged	48.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Students without Disabilities	48.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.19
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
African-American	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Hispanic	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Caucasian	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Economically Disadvantaged	57.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Non-Economically Disadvantaged	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88
Students with Disabilities	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students without Disabilities	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84
Current English Learners (EL)	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Non-English Learners (includes Former EL Monitored 1-4 years)	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	61.54	19.57	21.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
African-American	60.45	16.36	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.62
Hispanic	66.67	25.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.03
Caucasian	55.56	16.67	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.48
Economically Disadvantaged	61.47	19.57	21.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.96
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	54.35	8.33	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.72
Students without Disabilities	63.30	21.25	25.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.82	18.60	21.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	63.64	72.73	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Female Students	59.62	9.76	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.59
Male Students	63.08	27.45	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	55.46	16.00	18.00	40.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.50
African-American	56.85	12.50	10.94	38.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43
Hispanic	76.47	28.57	28.57	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.22
Caucasian	35.19	15.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.76
Economically Disadvantaged	56.09	16.00	18.00	40.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.46
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	42.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.00
Students without Disabilities	58.16	17.78	20.00	43.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.22
Current English Learners (EL)	76.67	25.00	25.00	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Non-English Learners (includes Former EL Monitored 1-4 years)	52.40	14.77	17.05	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	72.73	90.91	63.64	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Female Students	66.30	16.67	14.29	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.80
Male Students	48.63	15.52	20.69	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	61.92	23.64	19.80	44.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.65
African-American	61.49	23.29	19.70	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.94
Hispanic	61.11	16.67	5.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.57
Caucasian	65.79	30.77	25.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Economically Disadvantaged	62.02	23.64	19.80	44.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	63.46	34.78	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19
Students without Disabilities	61.54	20.69	22.99	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.54
Current English Learners (EL)	75.00	10.00	0.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75
Non-English Learners (includes Former EL Monitored 1-4 years)	60.83	25.00	21.98	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	60.00	70.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Female Students	55.66	21.74	23.81	41.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.46
Male Students	66.23	25.00	16.95	46.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	60.75	22.67	32.00	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.26
African-American	61.21	13.04	28.26	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.13
Hispanic	75.00	47.06	41.18	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Caucasian	43.75	18.18	36.36	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Economically Disadvantaged	62.22	22.67	32.00	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.36
Students without Disabilities	62.18	25.76	36.36	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	19.70	31.82	37.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.78	24.39	34.15	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72
Male Students	61.70	20.59	29.41	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	56.80	20.42	22.34	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.83
African-American	56.44	16.81	18.61	38.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.42
Hispanic	67.96	29.51	25.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.96
Caucasian	47.54	19.35	28.33	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.28
Economically Disadvantaged	58.35	20.42	22.34	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.97
Non-Economically Disadvantaged	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.93
Students with Disabilities	50.79	16.67	0.00	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.07
Students without Disabilities	58.18	21.05	25.47	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.01
Current English Learners (EL)	74.19	27.03	21.62	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.90
Non-English Learners (includes Former EL Monitored 1-4 years)	55.05	19.71	22.42	40.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.82
Former English Learner (Monitored 1-4 years)	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Homeless	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.25	78.05	72.50	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.19
Female Students	57.86	18.24	24.85	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.23
Male Students	55.97	22.22	20.30	41.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.50
Migrant	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	86.8 %	89.2 %
Four-Year Graduation Rate African-American	---	84.4 %	85.6 %
Four-Year Graduation Rate Hispanic	---	83.3 %	85.8 %
Four-Year Graduation Rate Caucasian	---	90.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.6 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	77.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	76.2 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	88.9 %	90.7 %
Five-Year Graduation Rate African-American	---	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	---	88.9 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	82.4 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	91.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		407	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		519	40,561
Number of Graduates that have taken ACT in High School		316	29,421
ACT Reading Average		20.00	20.32
ACT English Average		18.70	19.44
ACT Math Average		18.98	19.12
ACT Science Average		19.53	19.95
ACT Composite Average		19.48	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		11	1,388
SAT Critical Reading Mean		628	589
SAT Math Mean		610	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		371	29,031
Number of AP Exams Taken		657	45,874
Number of AP Exams Scored 3, 4, or 5		204	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	38.4 %	49.1 %
African-American	---	24.3 %	45.0 %
Hispanic	---	38.1 %	38.9 %
Caucasian	---	53.1 %	52.4 %
Economically Disadvantaged	---	38.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	36.4 %	24.0 %
Homeless	---	50.0 %	33.7 %
Children in Foster Care	---	50.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	60.9 %	69.8 %
College Credit Accumulation Rates			
All Students	---	49.3 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	69.2 %	49.7 %
Caucasian	---	51.9 %	58.9 %
Economically Disadvantaged	---	49.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	100.0 %	32.5 %
Homeless	---	25.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	62.6 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	D		
Overall Points for School Rating	61.04		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		5	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		1	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	9	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.75 %	92.4 %	93.92 %
Attendance Rate African American	93.13 %	92.7 %	93.83 %
Attendance Rate Hispanic	93.14 %	92.82 %	93.95 %
Attendance Rate Caucasian	91.72 %	91.84 %	93.53 %
Attendance Rate Economically Disadvantaged	92.91 %	92.54 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	92.46 %	91.6 %	93.8 %
Attendance Rate Students without Disabilities	92.84 %	92.6 %	93.93 %
Attendance Rate English Learners (EL)	94.59 %	93.34 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.14 %	93.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	93.29 %	95.64 %
Attendance Rate Homeless	N<10	89.41 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.37 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	94.84 %	94.63 %	95.79 %
Attendance Rate Female Students	92.87 %	92.52 %	93.83 %
Attendance Rate Male Students	92.66 %	92.27 %	93.96 %
Attendance Rate Migrant	N<10	87.83 %	92.07 %
Dropout Rate			
Dropout Rate		2.74 %	2.36 %
College Remediation Rate			
College Remediation Rate		65.2 %	62.8 %
Enrollment			
October 1 Enrollment	631	6,209	479,258



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	3	979
Weapons Incidents		10	840
Staff Assaults		1	852
Student Assaults		28	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	2.12 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.20 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.19 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	0.21 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	68.0 %	54.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	4.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	42	488	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	32	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	27	7,845
Number Certified by National Board for Professional Teaching Standards	2	38	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	15	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	3.1 %	1.8 %
Number of Teachers Teaching Out-of-field	1	14	1,459
Percentage of Teachers Teaching Out-of-field	2.4 %	2.9 %	3.5 %
Number of Inexperienced Teachers	6	62	7,134
Percentage of Teachers who are Inexperienced	14.3 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	44	512	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	42	471	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	26	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	21	1,262
Number Certified by National Board for Professional Teaching Standards	2	35	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	15	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	3.2 %	3.1 %
Number of Teachers Teaching Out-of-field	1	14	380
Percentage of Teachers Teaching Out-of-field	2.4 %	3.0 %	4.2 %
Number of Inexperienced Teachers	6	61	1,747
Percentage of Teachers who are Inexperienced	14.3 %	13.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	44	494	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	17	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	6	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	6	2,464
Number Certified by National Board for Professional Teaching Standards	---	3	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	1	1,926
Percentage of Teachers who are Inexperienced	---	5.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	18	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Archie Ryan Iii	9.00		
Charles Coleman	6.00		
Christopher Harrell	4.00		
Joe Sheppard	9.00		
Kara Mayfield	3.00		
Meredith Givens	9.00		
Tim Stewart	9.00		





Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,895,211	\$222,281	\$2,117,492	\$22,728,109	\$3,775,930	\$26,504,039	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$205,628	\$808	\$206,436	\$2,375,307	\$32,443	\$2,407,751	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$200,196	\$113,634	\$313,830	\$2,414,464	\$1,734,885	\$4,149,349	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$75,535	\$18,103	\$93,638	\$741,704	\$177,982	\$919,686	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$268,099	\$2,655	\$270,754	\$3,219,700	\$61,575	\$3,281,275	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$85,500	\$417,591	\$503,091	\$1,325,186	\$4,274,139	\$5,599,325	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$174,840	\$58,887	\$233,727	\$1,445,904	\$578,870	\$2,024,774	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$67,838	\$12,542	\$80,380	\$696,123	\$176,640	\$872,763	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$6,744	\$506,933	\$513,677	\$240,050	\$4,809,471	\$5,049,521	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$267,713	\$63,909	\$331,622	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,979,592	\$1,353,434	\$4,333,026	\$35,454,260	\$15,685,845	\$51,140,105	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,704	\$2,137	\$6,840	\$5,700	\$2,522	\$8,222	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$915,623	\$242,117	\$1,157,740	\$6,975,827	\$1,273,922	\$8,249,750	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$16,878	\$53,396	\$70,274	\$245,240	\$382,016	\$627,256	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$252,252	\$77,839	\$330,091	\$1,935,064	\$868,383	\$2,803,447	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$10,775	\$4,450	\$15,224	\$105,800	\$45,628	\$151,428	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$26,424	\$26,424	\$0	\$259,466	\$259,466	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$43,774	\$0	\$43,774	\$210,038	\$0	\$210,038	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$8,916	\$8,916	\$0	\$87,551	\$87,551	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$1,450	\$2,848	\$4,298	\$14,238	\$27,967	\$42,206	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$640	\$640	\$0	\$7,732	\$7,732	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$1,240,753	\$416,629	\$1,657,382	\$9,486,206	\$2,952,666	\$12,438,872	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,959	\$658	\$2,616	\$1,525	\$475	\$2,000	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$2,810,834	\$464,398	\$3,275,232	\$29,703,936	\$5,049,853	\$34,753,789	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$222,506	\$54,204	\$276,711	\$2,620,547	\$414,459	\$3,035,006	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$452,449	\$191,472	\$643,921	\$4,349,528	\$2,603,268	\$6,952,796	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$86,310	\$22,552	\$108,862	\$847,504	\$223,610	\$1,071,114	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$268,099	\$2,655	\$270,754	\$3,219,700	\$61,575	\$3,281,275	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$85,500	\$444,015	\$529,515	\$1,325,186	\$4,533,605	\$5,858,791	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$218,615	\$58,887	\$277,502	\$1,655,942	\$578,870	\$2,234,812	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$67,838	\$21,458	\$89,296	\$696,123	\$264,191	\$960,314	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$8,194	\$509,781	\$517,975	\$254,288	\$4,837,439	\$5,091,727	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$640	\$640	\$267,713	\$71,641	\$339,354	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$4,220,345	\$1,770,063	\$5,990,408	\$44,940,467	\$18,638,511	\$63,578,977	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,663	\$2,794	\$9,457	\$7,225	\$2,997	\$10,222	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.1	38.4
Average Teacher Salary		\$50,644	\$49,840
Extracurricular Expenditures		\$1,905,616	\$187,202,332
Capital Expenditures		\$8,623,431	\$573,071,733
Debt Service Expenditures		\$2,738,580	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		94.9 %	74.8 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	8.94%	8.94%	8.20%
Grade 6	RV	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	38.81	RV	32.84	RV
African-American Student with Disability	>95%	RV	RV	12.5	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	40	RV	43.33	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	56.52	13.04
African-American Female Non-English Learner	>95%	40	RV	43.33	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	56.52	13.04
African-American Male	>95%	37.84	35.14	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	35.71	35.71	RV	RV
African-American Male Non-English Learner	>95%	38.89	33.33	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	35.71	35.71	RV	RV
African-American Student without Disability	>95%	29.41	RV	39.22	RV
African-American Non-English Learner	>95%	39.39	RV	33.33	RV
African-American Non-English Learner with Disability	>95%	RV	RV	13.33	<5%
African-American Non-English Learner without Disability	>95%	29.41	RV	39.22	RV
All	>95%	30.7	25.44	34.21	9.65
Caucasian	>95%	RV	RV	44.44	14.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	30	20
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30	20
Caucasian Male	>95%	RV	RV	52.94	11.76
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	53.85	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	52.94	11.76
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	53.85	15.38
Caucasian Student without Disability	>95%	RV	RV	43.48	17.39
Caucasian Non-English Learner	>95%	RV	RV	44.44	14.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	43.48	17.39
Student with Disability	>95%	RV	RV	18.18	<5%
English Learner	>95%	RV	RV	36.38	18.18
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30.61	RV	36.73	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	26.19	42.86	RV
Female Non-English Learner	>95%	31.11	RV	35.56	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	26.32	42.11	RV
Hispanic	>95%	RV	RV	33.33	16.67
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	36.38	18.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.77	RV	32.31	RV
Male Student with Disability	>95%	RV	RV	26.67	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	30	34	RV
Male Non-English Learner	>95%	32.76	RV	32.76	RV
Male Non-English Learner with Disability	>95%	RV	RV	30.77	<5%
Male Non-English Learner without Disability	>95%	RV	31.11	33.33	RV
Student without Disability	>95%	21.74	28.26	38.04	11.96



2017-2018					
Non-English Learner	>95%	32.04	RV	33.98	RV
Non-English Learner Student with Disability	>95%	RV	RV	20	<5%
Non-English Learner Student without Disability	>95%	RV	28.92	37.35	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	RV	40	41.43	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	38.46	42.31	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	44	RV	<5%
African-American Female Non-English Learner	>95%	38.46	42.31	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	44	RV	<5%
African-American Male	>95%	40.91	40.91	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	35.29	41.18	RV	RV
African-American Male Non-English Learner	>95%	40.91	40.91	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	>95%	35.29	41.18	RV	RV
African-American Student without Disability	RV	35.59	42.37	RV	RV
African-American Non-English Learner	RV	40	41.43	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	35.59	42.37	RV	RV
All	RV	33.33	45.05	RV	RV
Caucasian	>95%	RV	50	RV	9.09
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	25	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	27.27	9.09
Caucasian Student without Disability	>95%	RV	RV	26.32	5.26
Caucasian Non-English Learner	>95%	RV	50	RV	9.09
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	26.32	5.26
Student with Disability	>95%	RV	RV	<5%	5.88
English Learner	>95%	RV	RV	12.5	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	15.38	<5%
Female	>95%	29.55	52.27	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	25.64	53.85	RV	RV
Female Non-English Learner	>95%	29.73	51.35	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	29.41	50	RV	RV
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	16.67	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	21.43	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	35.82	40.3	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	30.91	41.82	RV	RV
Male Non-English Learner	>95%	36.21	37.93	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disability	RV	31.91	38.3	RV	RV
Student without Disability	RV	28.72	46.81	RV	RV



	2017-2018				
Non-English Learner	RV	33.68	43.16	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	7.54
Non-English Learner Student without Disability	RV	30.88	43.21	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	RV	RV	45.78	31.33	RV
African-American Student with Disability	>95%	RV	RV	38.89	<5%
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	RV	51.52	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	57.69	RV	<5%
African-American Female Non-English Learner	>95%	RV	51.52	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	57.69	RV	<5%
African-American Male	>95%	RV	42	38	RV
African-American Male with Disability	>95%	RV	RV	45.45	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	43.59	35.9	RV
African-American Male Non-English Learner	>95%	RV	42	38	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	45.45	<5%
African-American Male Non-English Learner without Disability	>95%	RV	43.59	35.9	RV
African-American Student without Disability	RV	RV	49.23	29.23	RV
African-American Non-English Learner	RV	RV	45.78	31.33	RV
African-American Non-English Learner with Disability	>95%	RV	RV	38.89	<5%
African-American Non-English Learner without Disability	RV	RV	49.23	29.23	RV
All	RV	RV	45.53	31.71	RV
Caucasian	>95%	RV	RV	31.25	6.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	33.33	8.33
Caucasian Non-English Learner	>95%	RV	RV	31.25	6.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	8.33
Student with Disability	>95%	RV	RV	34.62	<5%
English Learner	>95%	RV	RV	36.36	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	47.17	26.42	RV
Female Student with Disability	>95%	RV	RV	27.27	9.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	54.76	26.19	RV
Female Non-English Learner	>95%	RV	46	26	RV
Female Non-English Learner with Disability	>95%	RV	RV	27.27	9.09
Female Non-English Learner without Disability	>95%	RV	53.85	25.64	RV
Hispanic	>95%	RV	RV	27.78	5.56
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	36.36	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	28.57	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	44.29	35.71	RV
Male Student with Disability	>95%	RV	RV	40	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	45.45	34.55	RV
Male Non-English Learner	RV	RV	43.55	35.48	RV
Male Non-English Learner with Disability	>95%	RV	RV	38.46	<5%
Male Non-English Learner without Disability	>95%	RV	44.9	34.69	RV
Student without Disability	RV	RV	48.48	30.93	RV



	2017-2018				
Non-English Learner	RV	RV	44.64	31.25	RV
Non-English Learner Student with Disability	>95%	RV	RV	33.33	<5%
Non-English Learner Student without Disability	RV	RV	48.86	30.68	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	RV	29.63	46.3	RV	RV
African-American Student with Disability	>95%	RV	RV	7.89	<5%
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	RV	57.14	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	20.83	<5%
African-American Female Non-English Learner	>95%	RV	57.14	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	20.83	<5%
African-American Male	>95%	RV	RV	28.92	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	RV	35.29	5.88
African-American Male Non-English Learner	>95%	RV	RV	28.92	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	35.29	5.88
African-American Student without Disability	>95%	RV	51.22	26.83	RV
African-American Non-English Learner	RV	29.63	46.3	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	7.89	<5%
African-American Non-English Learner without Disability	>95%	RV	51.22	26.83	RV
All	>95%	RV	41.38	28.74	RV
Caucasian	>95%	RV	RV	35.71	21.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	30.77	23.08
Caucasian Non-English Learner	>95%	RV	RV	35.71	21.43
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Student with Disability	>95%	RV	RV	13.33	<5%
English Learner	>95%	RV	RV	27.27	27.27
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	30	30
Female	>95%	RV	53.49	RV	9.3
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	55.26	RV	10.53
Female Non-English Learner	>95%	RV	52.78	RV	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	56.25	RV	6.25
Hispanic	>95%	RV	RV	38.89	22.22
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	27.27	27.27
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	30	30
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	41.18	23.53
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	29.55	36.36	RV
Male Student with Disability	>95%	RV	RV	20	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	28.41	41.18	RV
Male Non-English Learner	>95%	RV	30	35	RV
Male Non-English Learner with Disability	>95%	RV	RV	20	<5%
Male Non-English Learner without Disability	>95%	RV	RV	40	10
Student without Disability	>95%	RV	43.06	31.94	RV



2017-2018					
Non-English Learner	>95%	RV	40.79	28.95	RV
Non-English Learner Student with Disability	>95%	RV	RV	14.29	<5%
Non-English Learner Student without Disability	>95%	RV	43.55	32.26	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	RV	31.75	39.05	RV	RV
African-American Student with Disability	RV	53.45	29.31	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	RV	31.62	39.32	RV	RV
African-American Female with Disability	>95%	RV	RV	10.53	<5%
African-American Female without Disability	>95%	RV	43.88	27.55	RV
African-American Female Non-English Learner	RV	31.62	39.32	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	10.53	<5%
African-American Female Non-English Learner without Disability	>95%	RV	43.88	27.55	RV
African-American Male	RV	31.85	38.85	RV	RV
African-American Male with Disability	>95%	43.59	35.9	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	RV	RV	39.63	29.66	RV
African-American Male Non-English Learner	RV	32.05	38.46	RV	RV
African-American Male Non-English Learner with Disability	>95%	44.74	34.21	RV	RV
African-American Male Non-English Learner without Disability	RV	RV	39.83	29.66	RV
African-American Student without Disability	RV	RV	41.67	28.7	RV
African-American Non-English Learner	RV	31.87	38.83	RV	RV
African-American Non-English Learner with Disability	RV	54.39	28.07	RV	RV
African-American Non-English Learner without Disability	RV	RV	41.67	28.7	RV
All	>97%	26.21	39.31	28.28	6.21
Caucasian	>95%	17.72	35.44	34.18	12.66
Caucasian Student with Disability	>95%	RV	RV	33.33	8.33
Caucasian Female	>95%	RV	48.48	RV	12.12
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	48.28	RV	13.79
Caucasian Female Non-English Learner	>95%	RV	48.48	RV	12.12
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	48.28	RV	13.79
Caucasian Male	>95%	RV	28.09	39.13	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	28.95	39.47	RV
Caucasian Male Non-English Learner	>95%	RV	28.09	39.13	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	28.95	39.47	RV
Caucasian Student without Disability	>95%	RV	37.31	34.33	RV
Caucasian Non-English Learner	>95%	17.72	35.44	34.18	12.66
Caucasian Non-English Learner with Disability	>95%	RV	RV	33.33	8.33
Caucasian Non-English Learner without Disability	>95%	RV	37.31	34.33	RV
Student with Disability	RV	51.25	27.5	RV	RV
English Learner	>95%	RV	46.94	26.53	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	48.78	29.27	RV
Female	>95%	24.34	43.39	25.4	6.88
Female Student with Disability	>95%	64.29	RV	RV	<5%
Female English Learner	>95%	RV	52.38	RV	9.52
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	27.78	11.11
Female Student without Disability	>95%	17.39	47.2	27.95	7.45
Female Non-English Learner	>95%	25.6	42.25	25.6	6.55
Female Non-English Learner with Disability	>95%	RV	RV	12	<5%
Female Non-English Learner without Disability	>95%	18.88	46.15	27.97	6.99
Hispanic	>95%	RV	43.08	29.23	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	45.65	28.26	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	48.72	30.77	RV
Hispanic Female	>95%	RV	46.88	RV	12.5
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	52.38	RV	9.52
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	27.78	11.11
Hispanic Female without Disability	>95%	RV	51.85	RV	11.11
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	39.39	33.33	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	40	RV	12
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	33.33	14.29
Hispanic Male without Disability	>95%	RV	41.38	34.48	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	46.43	32.14	RV
Hispanic Non-English Learner	>95%	RV	RV	31.58	10.53
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	35.29	5.88
Male	>95%	27.64	36.18	30.49	5.69
Male Student with Disability	RV	44.23	30.77	RV	RV
Male English Learner	>95%	RV	42.86	RV	10.71
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	43.48	RV	13.04
Male Student without Disability	>95%	23.2	37.63	32.47	6.7
Male Non-English Learner	>95%	28.9	35.32	30.73	5.05
Male Non-English Learner with Disability	RV	44.68	29.79	RV	RV
Male Non-English Learner without Disability	>95%	24.56	36.84	32.75	5.85
Student without Disability	>95%	20.58	41.97	30.42	7.04



2017-2018					
Non-English Learner	>95%	27.46	38.34	28.5	5.7
Non-English Learner Student with Disability	RV	51.39	26.39	RV	RV
Non-English Learner Student without Disability	>95%	21.97	41.08	30.57	6.37



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	88.66	RV	14.93	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	50	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	30.43	<5%
African-American Female Non-English Learner	>95%	50	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	30.43	<5%
African-American Male	>95%	RV	RV	8.11	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	10.71	<5%
African-American Male Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	10.71	<5%
African-American Student without Disability	>95%	58.82	RV	19.61	RV
African-American Non-English Learner	>95%	88.18	RV	15.15	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	58.82	RV	19.61	RV
All	>95%	58.77	19.3	RV	RV
Caucasian	>95%	37.04	37.04	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20	20
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	20
Caucasian Male	>95%	RV	RV	<5%	17.65
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	17.65
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	15.38
Caucasian Student without Disability	>95%	RV	RV	8.7	17.39
Caucasian Non-English Learner	>95%	37.04	37.04	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.7	17.39
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	9.09	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	48.98	RV	24.49	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	40.48	RV	28.57	RV
Female Non-English Learner	>95%	46.67	RV	26.67	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	36.84	RV	31.58	RV
Hispanic	>95%	RV	RV	16.67	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	66.15	18.46	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	6.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	80	22	RV	RV
Male Non-English Learner	>95%	67.24	17.24	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disability	>95%	82.22	RV	RV	8.89
Student without Disability	>95%	51.09	22.83	RV	RV



2017-2018					
Non-English Learner	>95%	58.25	18.45	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	5
Non-English Learner Student without Disability	>95%	50.6	21.89	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	64.29	22.86	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	9.09
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	RV	RV	7.69	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	8	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	8	<5%
African-American Male	>95%	63.64	22.73	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	55.88	29.41	RV	RV
African-American Male Non-English Learner	>95%	63.64	22.73	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	10
African-American Male Non-English Learner without Disability	>95%	55.88	29.41	RV	RV
African-American Student without Disability	>95%	59.32	27.12	RV	RV
African-American Non-English Learner	>95%	64.29	22.86	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	9.09
African-American Non-English Learner without Disability	>95%	59.32	27.12	RV	RV
All	>95%	59.46	27.03	RV	RV
Caucasian	>95%	45.45	RV	RV	9.09
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	<5%	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.09	9.09
Caucasian Student without Disability	>95%	RV	RV	5.26	5.26
Caucasian Non-English Learner	>95%	45.45	RV	RV	9.09
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	5.26	5.26
Student with Disability	>95%	RV	RV	<5%	11.76
English Learner	>95%	RV	RV	6.25	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.69	<5%
Female	>95%	61.36	29.55	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	56.41	33.33	RV	RV
Female Non-English Learner	>95%	62.16	29.73	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	58.82	32.35	RV	RV
Hispanic	>95%	RV	RV	11.76	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	6.67	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	8.33	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	58.21	25.37	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	52.73	30.91	RV	RV
Male Non-English Learner	>95%	56.9	24.14	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	18.18
Male Non-English Learner without Disability	>95%	51.06	29.79	RV	RV
Student without Disability	>95%	54.28	31.91	RV	RV



2017-2018					
Non-English Learner	>95%	58.95	20.32	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	1429
Non-English Learner Student without Disability	>95%	54.32	30.86	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	RV	59.04	RV	18.07	RV
African-American Student with Disability	>95%	RV	RV	22.22	16.67
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	51.52	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	46.15	RV	RV	<5%
African-American Female Non-English Learner	>95%	51.52	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	46.15	RV	RV	<5%
African-American Male	>95%	64	RV	RV	8
African-American Male with Disability	>95%	RV	RV	18.18	27.27
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	66.67	RV	RV	<5%
African-American Male Non-English Learner	>95%	64	RV	RV	8
African-American Male Non-English Learner with Disability	>95%	RV	RV	18.18	27.27
African-American Male Non-English Learner without Disability	>95%	66.67	RV	RV	<5%
African-American Student without Disability	RV	58.46	23.08	RV	RV
African-American Non-English Learner	RV	59.04	RV	18.07	RV
African-American Non-English Learner with Disability	>95%	RV	RV	22.22	16.67
African-American Non-English Learner without Disability	RV	58.46	23.08	RV	RV
All	RV	58.54	18.7	RV	RV
Caucasian	>95%	RV	RV	18.75	6.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner	>95%	RV	RV	18.75	6.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Student with Disability	>95%	RV	RV	19.23	15.38
English Learner	>95%	RV	RV	<5%	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	49.08	RV	28.3	RV
Female Student with Disability	>95%	RV	RV	27.27	9.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	45.24	RV	28.57	RV
Female Non-English Learner	>95%	46	RV	30	RV
Female Non-English Learner with Disability	>95%	RV	RV	27.27	9.09
Female Non-English Learner without Disability	>95%	43.59	RV	30.77	RV
Hispanic	>95%	RV	RV	5.56	5.56
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	65.71	18.57	RV	RV
Male Student with Disability	>95%	RV	RV	13.33	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	65.45	23.64	RV	RV
Male Non-English Learner	>95%	62.9	19.35	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	15.38	23.08
Male Non-English Learner without Disability	>95%	63.27	24.46	RV	RV
Student without Disability	RV	58.7	23.71	RV	RV



2017-2018					
Non-English Learner	>95%	56.25	RV	19.64	RV
Non-English Learner Student with Disability	>95%	RV	RV	20.83	16.67
Non-English Learner Student without Disability	RV	54.65	23.86	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	RV	53.7	RV	22.22	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	50	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	41.67	RV	RV	<5%
African-American Female Non-English Learner	>95%	50	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	41.67	RV	RV	<5%
African-American Male	>95%	57.69	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	RV	29.41	<5%
African-American Male Non-English Learner	>95%	57.69	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	29.41	<5%
African-American Student without Disability	RV	43.9	RV	29.27	RV
African-American Non-English Learner	RV	53.7	RV	22.22	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	43.9	RV	29.27	RV
All	>95%	42.53	24.14	RV	RV
Caucasian	>95%	RV	RV	21.43	14.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	23.08	15.38
Caucasian Non-English Learner	>95%	RV	RV	21.43	14.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	23.08	15.38
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	27.27	27.27
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	30	30
Female	>95%	39.53	RV	25.58	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	31.58	RV	28.95	RV
Female Non-English Learner	>95%	41.67	RV	RV	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	34.38	RV	RV	12.5
Hispanic	>95%	RV	RV	22.22	33.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	27.27	27.27
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	30	30
Hispanic Female	>95%	RV	RV	30	40
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.53	35.29
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	45.45	27.27	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	35.29	29.41	RV	RV
Male Non-English Learner	>95%	50	25	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	40	RV	RV	6.67
Student without Disability	>95%	33.33	RV	27.78	RV



2017-2018					
Non-English Learner	>95%	46.05	23.68	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	37.1	RV	27.42	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	RV	61.68	18.98	RV	RV
African-American Student with Disability	>95%	82.76	RV	RV	6.9
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	RV	53.85	22.22	RV	RV
African-American Female with Disability	>95%	RV	RV	10.53	<5%
African-American Female without Disability	RV	46.94	26.53	RV	RV
African-American Female Non-English Learner	RV	53.85	22.22	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	10.53	<5%
African-American Female Non-English Learner without Disability	RV	46.94	26.53	RV	RV
African-American Male	RV	67.52	16.96	RV	RV
African-American Male with Disability	>95%	RV	RV	5.13	10.26
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	RV	63.56	20.34	RV	RV
African-American Male Non-English Learner	RV	67.31	16.67	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	5.26	10.53
African-American Male Non-English Learner without Disability	RV	63.56	20.34	RV	RV
African-American Student without Disability	RV	56.02	23.15	RV	RV
African-American Non-English Learner	RV	61.54	19.05	RV	RV
African-American Non-English Learner with Disability	>95%	82.46	RV	RV	7.02
African-American Non-English Learner without Disability	RV	56.02	23.15	RV	RV
All	>97%	55.63	22.07	15.63	6.67
Caucasian	>95%	41.77	34.18	RV	RV
Caucasian Student with Disability	>95%	RV	RV	8.33	16.67
Caucasian Female	>95%	39.39	33.33	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	34.48	37.93	RV	RV
Caucasian Female Non-English Learner	>95%	39.39	33.33	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	34.48	37.93	RV	RV
Caucasian Male	>95%	43.48	34.78	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	39.47	39.47	RV	RV
Caucasian Male Non-English Learner	>95%	43.48	34.78	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	39.47	39.47	RV	RV
Caucasian Student without Disability	>95%	37.31	38.81	RV	RV
Caucasian Non-English Learner	>95%	41.77	34.18	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	8.33	16.67
Caucasian Non-English Learner without Disability	>95%	37.31	38.81	RV	RV
Student with Disability	>95%	81.25	RV	RV	8.75
English Learner	>95%	57.14	26.53	RV	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	48.73	31.71	RV	RV
Female	>95%	49.74	22.22	21.69	6.35
Female Student with Disability	>95%	RV	RV	10.71	<5%
Female English Learner	>95%	52.38	RV	RV	9.52
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	16.67	11.11
Female Student without Disability	>95%	43.48	26.09	23.6	6.63
Female Non-English Learner	>95%	49.4	22.02	22.62	5.95
Female Non-English Learner with Disability	>95%	RV	RV	12	<5%
Female Non-English Learner without Disability	>95%	43.36	25.87	RV	RV
Hispanic	>95%	53.85	21.54	RV	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	56.52	26.09	RV	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	48.72	30.77	RV	RV
Hispanic Female	>95%	50	RV	RV	15.63
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	52.38	RV	RV	9.52
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	16.67	11.11
Hispanic Female without Disability	>95%	44.44	RV	RV	14.81
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	57.58	RV	RV	6.06
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	50	RV	RV	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	52.38	RV	RV	<5%
Hispanic Male without Disability	>95%	51.72	RV	RV	6.9
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	48.21	25	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	21.05	21.05
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.53	17.65
Male	>95%	60.16	21.95	10.98	6.91
Male Student with Disability	>95%	78.85	RV	RV	11.54
Male English Learner	>95%	60.71	RV	RV	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	52.17	RV	RV	<5%
Male Student without Disability	>95%	55.15	26.29	12.89	5.67
Male Non-English Learner	>95%	60.09	21.1	11.47	7.34
Male Non-English Learner with Disability	>95%	76.6	RV	RV	12.77
Male Non-English Learner without Disability	>95%	55.58	25.15	13.45	5.85
Student without Disability	>95%	49.88	26.2	17.75	6.2



2017-2018					
Non-English Learner	>95%	55.44	21.5	16.32	6.74
Non-English Learner Student with Disability	>95%	79.17	RV	RV	9.72
Non-English Learner Student without Disability	>95%	90	25.48	18.47	6.05



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	74.24	RV	RV	<5%
African-American Student with Disability	>95%	RV	RV	6.67	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	66.67	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	56.52	RV	RV	<5%
African-American Female Non-English Learner	>95%	66.67	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	56.52	RV	RV	<5%
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	17.86	<5%
African-American Male Non-English Learner	>95%	RV	RV	17.14	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	17.86	<5%
African-American Student without Disability	>95%	68.63	RV	RV	<5%
African-American Non-English Learner	>95%	73.85	RV	RV	<5%
African-American Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
African-American Non-English Learner without Disability	>95%	68.63	RV	RV	<5%
All	>95%	67.27	13.64	10	9.09
Caucasian	>95%	58.33	RV	RV	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	<5%	20
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	<5%	20
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	20
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	<5%	20
Caucasian Male	>95%	RV	RV	14.29	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	15.38	7.69
Caucasian Student without Disability	>95%	56.52	RV	RV	13.04
Caucasian Non-English Learner	>95%	58.33	RV	RV	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	56.52	RV	RV	13.04
Student with Disability	>95%	RV	RV	5.56	<5%
English Learner	>95%	RV	RV	9.09	27.27
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	65.31	24.49	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	59.52	28.57	RV	RV
Female Non-English Learner	>95%	62.22	26.67	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	55.26	31.58	RV	RV
Hispanic	>95%	RV	RV	<5%	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	<5%	27.27
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	68.85	RV	RV	11.48
Male Student with Disability	>95%	RV	RV	9.09	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	64	RV	RV	14
Male Non-English Learner	>95%	72.22	RV	RV	7.41
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	68.89	RV	RV	8.89
Student without Disability	>95%	61.98	16.3	10.87	10.87



2017-2018					
Non-English Learner	>95%	67.68	15.15	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	6.25	<5%
Non-English Learner Student without Disability	>95%	62.65	18.07	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	58.82	29.41	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	46.15	38.46	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	44	40	RV	RV
African-American Female Non-English Learner	>95%	46.15	38.46	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	44	40	RV	RV
African-American Male	>95%	66.67	23.81	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	58.82	29.41	RV	RV
African-American Male Non-English Learner	>95%	66.67	23.81	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	58.82	29.41	RV	RV
African-American Student without Disability	>95%	52.54	33.9	RV	RV
African-American Non-English Learner	>95%	58.82	29.41	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	52.54	33.9	RV	RV
All	RV	56.07	28.97	RV	RV
Caucasian	>95%	47.62	RV	RV	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	10	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	9.09	9.09
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.09	9.09
Caucasian Student without Disability	>95%	RV	RV	10.53	5.26
Caucasian Non-English Learner	>95%	47.62	RV	RV	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	10.53	5.26
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	20	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	23.08	<5%
Female	>95%	51.16	32.56	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	46.15	35.9	RV	RV
Female Non-English Learner	>95%	48.65	37.84	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	44.12	41.18	RV	RV
Hispanic	>95%	RV	RV	25	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	21.43	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	25	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	28.57	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	59.38	26.56	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	52.73	30.91	RV	RV
Male Non-English Learner	>95%	58.18	27.27	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	51.06	31.91	RV	RV
Student without Disability	RV	50	32.98	RV	RV



2017-2018					
Non-English Learner	>95%	54.35	31.52	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	48.15	35.8	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	>95%	57.32	19.51	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	41.18
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	51.52	30.3	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	50	RV	RV	<5%
African-American Female Non-English Learner	>95%	51.52	30.3	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	50	RV	RV	<5%
African-American Male	>95%	61.22	RV	RV	12.24
African-American Male with Disability	>95%	RV	RV	<5%	50
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	64.1	RV	RV	<5%
African-American Male Non-English Learner	>95%	61.22	RV	RV	12.24
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	50
African-American Male Non-English Learner without Disability	>95%	64.1	RV	RV	<5%
African-American Student without Disability	RV	58.46	23.08	RV	RV
African-American Non-English Learner	>95%	57.32	19.51	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	41.18
African-American Non-English Learner without Disability	RV	58.46	23.08	RV	RV
All	>95%	58.2	17.21	15.57	9.02
Caucasian	>95%	RV	RV	25	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	33.33	8.33
Caucasian Non-English Learner	>95%	RV	RV	25	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	8.33
Student with Disability	>95%	52	RV	RV	36
English Learner	>95%	RV	RV	9.09	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	52.83	22.64	RV	RV
Female Student with Disability	>95%	RV	RV	<5%	36.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	52.38	26.19	RV	RV
Female Non-English Learner	>95%	50	24	RV	RV
Female Non-English Learner with Disability	>95%	RV	RV	<5%	36.36
Female Non-English Learner without Disability	>95%	48.72	28.21	RV	RV
Hispanic	>95%	RV	RV	11.11	5.56
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	62.32	RV	15.94	RV
Male Student with Disability	>95%	RV	RV	<5%	35.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	65.45	RV	20	RV
Male Non-English Learner	>95%	62.3	RV	16.39	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	41.67
Male Non-English Learner without Disability	>95%	63.27	RV	20.41	RV
Student without Disability	RV	59.79	RV	19.59	RV



2017-2018					
Non-English Learner	>95%	56.76	17.12	16.22	9.91
Non-English Learner Student with Disability	>95%	56.52	RV	RV	39.13
Non-English Learner Student without Disability	RV	56.82	RV	20.45	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	>95%	71.15	RV	RV	<5%
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American English Learner with Disability	---	---	---	---	---
African-American Female	>95%	RV	RV	10.71	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	12.5	<5%
African-American Female Non-English Learner	>95%	RV	RV	10.71	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	12.5	<5%
African-American Male	>95%	RV	RV	12.5	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	RV	17.85	<5%
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	17.85	<5%
African-American Student without Disability	>95%	63.41	RV	RV	<5%
African-American Non-English Learner	>95%	71.15	RV	RV	<5%
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	63.41	RV	RV	<5%
All	>95%	54.12	23.53	RV	RV
Caucasian	>95%	RV	RV	14.29	7.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	7.69	7.69
Caucasian Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	7.69	7.69
Student with Disability	>95%	RV	RV	7.69	<5%
English Learner	>95%	RV	RV	18.18	27.27
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	20	30
Female	>95%	53.49	23.26	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	47.37	26.32	RV	RV
Female Non-English Learner	>95%	55.56	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	50	RV	RV	<5%
Hispanic	>95%	RV	RV	22.22	27.78
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	18.18	27.27
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	20	30
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.53	28.41
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	54.76	23.81	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	47.06	28.41	RV	RV
Male Non-English Learner	>95%	57.89	RV	RV	5.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	50	RV	RV	6.67
Student without Disability	>95%	47.22	27.78	RV	RV



	2017-2018				
Non-English Learner	RV	56.76	24.32	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	RV	90	29.03	RV	RV



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	RV	64.55	19.4	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	13.46
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	RV	58.12	28.21	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	10.53
African-American Female without Disability	RV	53.06	32.65	RV	RV
African-American Female Non-English Learner	RV	58.12	28.21	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	10.53
African-American Female Non-English Learner without Disability	RV	53.06	32.65	RV	RV
African-American Male	>95%	69.54	RV	12.58	RV
African-American Male with Disability	>95%	RV	RV	<5%	15.15
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	RV	66.1	16.1	RV	RV
African-American Male Non-English Learner	>95%	69.53	RV	12.67	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	15.83
African-American Male Non-English Learner without Disability	RV	66.1	16.1	RV	RV
African-American Student without Disability	RV	60.19	23.61	RV	RV
African-American Non-English Learner	RV	64.42	19.48	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	13.73
African-American Non-English Learner without Disability	RV	60.19	23.61	RV	RV
All	>97%	59.2	20.52	12.97	7.31
Caucasian	>95%	50.67	26.67	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	51.52	RV	RV	12.12
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	48.28	RV	RV	10.34
Caucasian Female Non-English Learner	>95%	51.52	RV	RV	12.12
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	48.28	RV	RV	10.34
Caucasian Male	>95%	50	28.57	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	47.37	31.58	RV	RV
Caucasian Male Non-English Learner	>95%	50	28.57	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	47.37	31.58	RV	RV
Caucasian Student without Disability	>95%	47.76	29.85	RV	RV
Caucasian Non-English Learner	>95%	50.67	26.67	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	47.76	29.85	RV	RV
Student with Disability	>95%	79.71	RV	RV	13.04
English Learner	>95%	60.42	RV	RV	12.5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	58.54	RV	RV	14.63
Female	>95%	55.85	25.53	12.23	6.38
Female Student with Disability	>95%	RV	RV	<5%	14.81
Female English Learner	>95%	RV	RV	15	10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	16.67	11.11
Female Student without Disability	RV	51.55	29.19	RV	RV
Female Non-English Learner	>95%	54.17	27.98	11.9	5.95
Female Non-English Learner with Disability	>95%	RV	RV	<5%	16
Female Non-English Learner without Disability	RV	49.65	32.17	RV	RV
Hispanic	>95%	54.69	RV	15.63	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	60	RV	RV	13.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	58.97	RV	RV	15.38
Hispanic Female	>95%	61.29	RV	RV	12.9
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	15	10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	16.67	11.11
Hispanic Female without Disability	>95%	59.28	RV	RV	11.11
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	48.48	RV	RV	15.15
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	52	RV	RV	16
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	52.38	RV	RV	19.05
Hispanic Male without Disability	>95%	48.28	RV	RV	17.24
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	53.57	RV	17.86	RV
Hispanic Non-English Learner	>95%	RV	RV	21.05	15.79
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.53	11.76
Male	>95%	61.86	16.53	13.58	8.05
Male Student with Disability	>95%	RV	RV	<5%	11.9
Male English Learner	>95%	53.57	RV	RV	14.29
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	52.17	RV	RV	17.39
Male Student without Disability	>95%	58.25	19.07	15.48	7.22
Male Non-English Learner	>95%	62.98	16.35	13.46	7.21
Male Non-English Learner with Disability	>95%	RV	RV	5.41	13.51
Male Non-English Learner without Disability	>95%	59.06	19.88	15.2	5.85
Student without Disability	>95%	55.21	23.66	14.93	6.2



2017-2018					
Non-English Learner	>95%	59.04	21.54	12.77	6.65
Non-English Learner Student with Disability	>95%	80.65	RV	RV	14.52
Non-English Learner Student without Disability	>95%	54.78	25.48	14.65	5.1



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jonesboro School District - 1608000

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Math & Science Magnet School - 1608017

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	75.14	77.24	76.19	74.65	N=10	76.3
African-American Student with Disability	76.06	72.83	74.45	70.39	N=10	75.14
African-American English Learner	N=10	N=10	N=10	N=10	N=10	N=10
African-American English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	74.51	78.2	76.36	76.31	N=10	--
African-American Female with Disability	71.56	75.59	73.57	N=10	N=10	--
African-American Female without Disability	74.95	78.59	76.77	77.45	N=10	--
African-American Female Non-English Learner	74.51	78.2	76.36	76.31	N=10	--
African-American Female Non-English Learner with Disability	71.56	75.59	73.57	N=10	N=10	--
African-American Female Non-English Learner without Disability	74.95	78.59	76.77	77.45	N=10	--
African-American Male	75.5	78.52	76.06	73.39	N=10	76.26
African-American Male with Disability	78.5	71.24	74.92	72.97	N=10	75.95
African-American Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
African-American Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	74.98	77.63	76.31	73.46	N=10	76.32
African-American Male Non-English Learner	75.42	76.62	76.02	73.39	N=10	--
African-American Male Non-English Learner with Disability	77.56	71.74	74.65	72.97	N=10	--
African-American Male Non-English Learner without Disability	74.98	77.63	76.31	73.46	N=10	--
African-American Student without Disability	74.97	78.05	76.51	75.24	N=10	76.52
African-American Non-English Learner	75.03	77.3	76.17	74.65	N=10	--
African-American Non-English Learner with Disability	75.39	73.13	74.26	70.39	N=10	--
African-American Non-English Learner without Disability	74.97	78.05	76.51	75.24	N=10	--
All	76.83	78.57	77.65	75.8	84.62	78.53
Caucasian	77.44	78.25	77.84	76.87	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	77.56	81	79.28	76.16	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	78.05	81.09	79.57	77.27	N=10	--
Caucasian Female Non-English Learner	77.56	81	79.28	76.16	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	78.05	81.09	79.57	77.27	N=10	--
Caucasian Male	77.34	78.05	76.69	77.42	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	77.13	76.39	76.76	76.64	N=10	--
Caucasian Male Non-English Learner	77.34	78.05	76.69	77.42	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	77.13	76.39	76.76	76.64	N=10	--
Caucasian Student without Disability	77.54	78.49	78.02	76.91	N=10	--
Caucasian Non-English Learner	77.44	78.25	77.84	76.87	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	77.54	78.49	78.02	76.91	N=10	--
Student with Disability	76.3	73.96	75.13	73.36	79.73	75.94
English Learner	84.41	85.29	85.21	80.9	84.62	84.86
English Learner Student with Disability	N=10	N=10	N=10	N=10	79.73	79.4
English Learner Student without Disability	84.76	87.6	86.64	80.44	85.81	86.15
Female	76.2	80.07	78.18	76.6	87.8	79.33
Female Student with Disability	72.63	76.82	74.73	67.33	N=10	75.58
Female English Learner	83.61	87.31	85.74	79.6	87.8	86.92
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	83.97	88.2	86.38	80.71	88.82	87.77
Female Student without Disability	76.65	80.48	76.62	77.68	88.82	79.81
Female Non-English Learner	75.38	79.31	77.34	76.19	N=10	--
Female Non-English Learner with Disability	71.66	76.32	73.99	66.41	N=10	--
Female Non-English Learner without Disability	75.84	79.68	77.76	77.28	N=10	--
Hispanic	80.73	83.32	82.28	78.64	84.37	83.22
Hispanic Student with Disability	N=10	N=10	N=10	N=10	77.63	77.61
Hispanic English Learner	83.95	85.61	85.16	80.97	84.37	84.69
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	77.63	77.95
Hispanic English Learner without Disability	84.77	87.52	86.54	80.51	86.01	86.23
Hispanic Female	79.79	84.68	82.44	77.94	88.12	84.84
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	83.61	87.31	85.74	79.6	88.12	87.08
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	83.97	88.2	86.38	80.71	89.25	87.98
Hispanic Female without Disability	80.09	85.34	82.83	79.02	89.25	85.54
Hispanic Female Non-English Learner	74.81	81.43	78.12	N=10	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	75.24	82.01	78.62	N=10	N=10	--
Hispanic Male	81.61	82.04	82.13	79.29	81.52	81.84
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	76.57
Hispanic Male English Learner	84.27	84	84.61	82.26	81.52	82.7
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	76.57
Hispanic Male English Learner without Disability	85.64	86.79	86.72	80.31	83.22	84.58
Hispanic Male without Disability	81.92	83.09	82.82	77.8	83.22	83
Hispanic Male Non-English Learner	78.19	79.66	78.93	74.54	N=10	--
Hispanic Male Non-English Learner with Disability	78.19	79.66	78.93	74.54	N=10	--
Hispanic Student without Disability	81.02	84.2	82.88	78.38	86.01	84.21
Hispanic Non-English Learner	76.56	80.52	78.54	74.84	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	76.83	80.74	78.79	75.31	N=10	--
Male	76.96	77.4	77.24	75.15	82.41	77.92
Male Student with Disability	78.41	72.32	75.37	77.28	N=10	76.13
Male English Learner	85.06	83.67	84.78	82.04	82.41	83.33
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	78.78
Male English Learner without Disability	85.51	87.43	86.89	80.18	83.41	84.77
Male Student without Disability	76.7	78.32	77.57	74.84	83.41	78.27
Male Non-English Learner	76.09	76.76	76.43	74.32	N=10	--
Male Non-English Learner with Disability	77.48	72.31	74.89	74.91	N=10	--
Male Non-English Learner without Disability	75.86	77.5	76.68	74.24	N=10	--
Student without Disability	76.68	79.29	78.04	76.12	85.81	78.96
Non-English Learner	75.78	77.88	76.83	75.14	N=10	--
Non-English Learner Student with Disability	75.28	73.82	74.55	71.57	N=10	--
Non-English Learner Student without Disability	75.85	78.48	77.17	75.59	N=10	--

