



Douglas MacArthur Junior High School

School Report Card 2017-2018
1615 Wilkins Av | Jonesboro, AR 72401
870-933-5840

Principal
Superintendent

Brad Faught
Kim Wilbanks

School Characteristics

Enrollment	701
Avg. Class Size	16
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,222
• State avg.	\$9,914
School Letter Grade	C
Overall Score	66.94

Student Demographics

Race/Ethnicity Statistics



- 0.3% Native American
- 1.3% Asian
- 40.7% African American
- 0.0% Hawaiian/Pacific Islander
- 14.6% Hispanic/Latino
- 39.7% White
- 3.6% Two or More Races

Other Demographics

English Learners	7%
Low-income	66%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	41.80	20.90	18.44	18.85	37.30	35.44	44.59
All Students Number of Students		102	51	45	46	91		
African American	>95%	52.94	25.49	RV	RV	21.57	18.10	22.68
Hispanic	>95%	64.10	RV	RV	7.69	20.51	27.69	39.05
Caucasian	>95%	16.09	17.24	29.89	36.78	66.67	65.84	52.08
Economically Disadvantaged	>95%	41.80	20.90	18.44	18.85	37.30	35.44	34.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.37	9.81
Students without Disabilities	>95%	34.88	22.79	20.93	21.40	42.33	41.65	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	61.54	RV	RV	11.54	11.54	12.82	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.45	20.18	20.64	19.72	40.37	37.47	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	45.45	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	27.66	61.70	89.36	92.21	87.94
Female Students	>95%	32.77	21.01	18.49	27.73	46.22	43.53	52.78
Male Students	>95%	50.40	20.80	18.40	10.40	28.80	27.69	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.24



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	>95%	26.53	33.88	24.49	15.10	39.59	35.79	47.38	
All Students Number of Students		65	83	60	37	97			
African American	RV	38.24	41.18	RV	RV	20.59	18.10	23.61	
Hispanic	>95%	33.33	46.15	RV	RV	20.51	29.23	42.14	
Caucasian	>95%	11.36	18.18	38.64	31.82	70.45	64.20	55.54	
Economically Disadvantaged	>95%	26.53	33.88	24.49	15.10	39.59	35.79	36.76	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.37	12.18	
Students without Disabilities	>95%	20.37	34.72	27.78	17.13	44.91	42.04	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	46.15	RV	7.69	23.08	28.21	36.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.03	32.42	25.57	15.98	41.55	36.47	48.56	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.55	71.97	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	42.86	26.05	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.86	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	40.43	46.81	87.23	90.91	87.18	
Female Students	>95%	25.21	31.09	26.89	16.81	43.70	41.81	50.53	
Male Students	>95%	27.78	36.51	22.22	13.49	35.71	30.04	44.40	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.53	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	47.09	15.70	20.63	16.59	37.22	37.73	48.13	
All Students Number of Students		105	35	46	37	83			
African American	RV	64.21	RV	17.89	RV	21.05	21.43	25.29	
Hispanic	>95%	56.25	RV	RV	9.38	31.25	36.67	40.71	
Caucasian	>95%	25.61	18.29	23.17	32.93	56.10	57.76	56.33	
Economically Disadvantaged	>95%	47.09	15.70	20.63	16.59	37.22	37.73	37.17	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.83	
Students without Disabilities	>95%	39.90	17.10	23.83	19.17	43.01	43.92	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	17.65	<5%	17.65	23.53	32.84	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.66	16.50	20.87	17.96	38.83	38.92	49.81	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.91	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	30.89	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.94	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	25.00	62.50	87.50	91.80	88.92	
Female Students	>95%	37.29	16.10	26.27	20.34	46.61	46.54	56.13	
Male Students	>95%	58.10	15.24	14.29	12.38	26.67	29.15	40.42	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.69	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	27.80	27.35	26.46	18.39	44.84	39.77	46.48	
All Students Number of Students		62	61	59	41	100			
African American	>95%	38.95	34.74	RV	RV	26.32	24.49	21.91	
Hispanic	>95%	34.38	RV	34.38	RV	40.63	35.00	38.80	
Caucasian	>95%	12.20	19.51	34.15	34.15	68.29	61.49	55.30	
Economically Disadvantaged	>95%	27.80	27.35	26.46	18.39	44.84	39.77	35.49	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.61	11.12	
Students without Disabilities	>95%	20.21	28.50	30.05	21.24	51.30	46.03	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	17.65	<5%	17.65	20.59	31.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.70	26.21	27.18	19.90	47.09	41.38	48.07	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	68.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	28.80	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.28	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	45.83	54.17	>95%	93.44	86.37	
Female Students	>95%	23.73	28.81	29.66	17.80	47.46	42.40	48.39	
Male Students	>95%	32.38	25.71	22.86	19.05	41.90	37.22	44.64	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.72	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	44.35	14.78	11.74	29.13	40.87	38.92	44.06
All Students Number of Students		102	34	27	67	94		
African American	>95%	61.73	17.28	RV	RV	20.99	21.00	21.66
Hispanic	>95%	70.59	RV	RV	8.82	17.65	28.57	34.53
Caucasian	>95%	21.30	14.81	12.04	51.85	63.89	61.38	52.83
Economically Disadvantaged	>95%	44.35	14.78	11.74	29.13	40.87	38.92	32.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.92	4.58
Students without Disabilities	>95%	37.31	16.42	12.94	33.33	46.27	43.58	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	5.00	5.00	10.00	11.11	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.95	15.24	12.38	31.43	43.81	40.64	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	27.66
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	13.04	78.26	91.30	81.82	86.23
Female Students	>95%	40.35	13.16	13.16	33.33	46.49	45.34	52.70
Male Students	>95%	48.28	16.38	10.34	25.00	35.34	31.65	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	41.74	23.91	16.96	17.39	34.35	28.39	33.75
All Students Number of Students		96	55	39	40	79		
African American	>95%	61.73	27.16	RV	RV	11.11	9.50	12.30
Hispanic	>95%	61.76	RV	RV	5.88	20.59	22.22	25.80
Caucasian	>95%	20.37	23.15	24.07	32.41	56.48	50.79	41.66
Economically Disadvantaged	>95%	41.74	23.91	16.96	17.39	34.35	28.39	22.88
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	3.77
Students without Disabilities	>95%	34.33	26.37	19.40	19.90	39.30	31.96	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	5.00	5.00	10.00	7.41	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.48	22.86	18.10	18.57	36.67	29.68	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	23.91	60.87	84.78	76.62	75.14
Female Students	>95%	40.35	21.05	15.79	22.81	38.60	30.36	35.44
Male Students	>95%	43.10	26.72	18.10	12.07	30.17	26.15	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	46.31	19.67	18.85	15.16	34.02	30.87	42.94
All Students Number of Students		113	48	46	37	83		
African American	>95%	63.73	16.67	RV	RV	19.61	14.55	18.89
Hispanic	>95%	61.54	RV	RV	<5%	15.38	23.08	35.61
Caucasian	>95%	18.39	22.99	27.59	31.03	58.62	56.52	51.63
Economically Disadvantaged	>95%	46.31	19.67	18.85	15.16	34.02	30.87	32.16
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.17	11.03
Students without Disabilities	>95%	40.00	21.40	21.40	17.21	38.60	35.66	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	11.54	7.69	19.23	20.51	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.58	20.64	19.72	16.06	35.78	31.80	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	45.45	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	31.91	48.94	80.85	85.71	85.48
Female Students	>95%	42.02	20.17	21.85	15.97	37.82	35.06	45.15
Male Students	>95%	50.40	19.20	16.00	14.40	30.40	26.86	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.59



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	49.33	17.94	16.59	16.14	32.74	34.10	42.23
All Students Number of Students		110	40	37	36	73		
African American	RV	61.46	23.96	RV	RV	14.58	15.31	18.57
Hispanic	>95%	59.38	RV	RV	12.50	31.25	33.90	34.77
Caucasian	>95%	29.63	14.81	23.46	32.10	55.56	57.23	50.77
Economically Disadvantaged	>95%	49.33	17.94	16.59	16.14	32.74	34.10	31.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.72	6.81
Students without Disabilities	>95%	43.81	19.07	18.56	18.56	37.11	39.05	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	11.76	<5%	11.76	21.21	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.60	18.93	16.99	17.48	34.47	35.15	43.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.42
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	54.17	79.17	78.69	83.70
Female Students	>95%	41.53	22.88	19.49	16.10	35.59	35.02	44.60
Male Students	>95%	58.10	12.38	13.33	16.19	29.52	33.18	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.68



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	43.04	24.78	14.78	17.39	32.17	29.46	32.78
All Students Number of Students		99	57	34	40	74		
African American	RV	60.49	24.69	RV	RV	14.81	13.00	12.45
Hispanic	>95%	61.76	RV	RV	8.82	11.76	19.05	23.61
Caucasian	>95%	22.22	25.93	20.37	31.48	51.85	50.26	40.76
Economically Disadvantaged	>95%	43.04	24.78	14.78	17.39	32.17	29.46	22.27
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.92	4.17
Students without Disabilities	>95%	36.82	26.37	16.92	19.90	36.82	32.93	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	5.00	5.00	10.00	7.41	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.43	24.29	15.71	18.57	34.29	30.82	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.67
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	26.09	56.52	82.61	72.73	73.51
Female Students	>95%	42.11	22.81	15.79	19.30	35.09	31.58	35.26
Male Students	>95%	43.97	26.72	13.79	15.52	29.31	27.06	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	78.8354	79.5221	79.1361	79.4832	90.7859	80.0145
African-American	76.7131	77.8669	77.2900	77.2631	N<10	---
Hispanic	78.6532	81.2772	79.9652	76.9883	90.7859	83.6365
Caucasian	80.8952	81.1552	80.9002	83.1770	N<10	---
Economically Disadvantaged	78.8354	79.5221	79.1361	79.4832	90.7859	80.0145
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.9994	79.7597	78.8795	73.4853	N<10	81.4520
Students without Disabilities	78.9450	79.4908	79.1698	80.1661	89.7512	79.7979
Current English Learners (EL)	81.9807	82.2091	82.0949	76.1312	90.7859	86.4404
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5562	79.2824	78.8734	79.7747	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.8015	80.4272	80.6143	83.4781	N<10	---
Female Students	80.1005	81.8495	80.9750	81.9987	N<10	81.5801
Male Students	77.6235	77.2736	77.3746	77.0339	91.2098	78.5452
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 8						
All Students	83.2480	78.8559	81.0854	80.6053	90.3247	81.6655
African-American	81.8139	77.5861	79.7000	79.5058	N<10	---
Hispanic	84.0539	80.1818	82.3442	81.7166	90.3247	85.0044
Caucasian	84.6691	79.3525	82.0108	81.5891	N<10	---
Economically Disadvantaged	83.2480	78.8559	81.0854	80.6053	90.3247	81.6655
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.4627	77.0084	78.7356	81.6809	N<10	80.6199
Students without Disabilities	83.6968	79.1552	81.4640	80.4352	88.0036	81.8406
Current English Learners (EL)	87.0742	83.1958	85.4800	83.2077	90.3247	87.9024
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9733	78.5665	80.7699	80.4146	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	84.7666	76.6898	80.7282	83.7390	N<10	---
Female Students	82.8579	79.9975	81.4277	81.2287	N<10	81.8404
Male Students	83.7072	77.4979	80.6825	79.8693	N<10	81.4689
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	81.6799	82.4409	82.0604	84.1853	92.2749	82.7096
African-American	79.8380	80.6731	80.2555	83.6617	N<10	---
Hispanic	82.2303	82.4267	82.3285	84.0432	92.1773	85.4622
Caucasian	82.6779	84.0757	83.3768	84.6363	N<10	---
Economically Disadvantaged	81.6799	82.4409	82.0604	84.1853	92.2749	82.7096
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	83.0148	80.7474	81.8811	88.5302	N<10	83.4767
Students without Disabilities	81.4783	82.6967	82.0875	83.6306	92.0468	82.5805
Current English Learners (EL)	86.4053	83.6794	85.0423	84.1592	92.2749	88.4326
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2861	82.3377	81.8119	84.1876	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.3581	83.2535	82.8058	84.8921	N<10	---
Female Students	82.9751	82.4518	82.7134	84.2612	N<10	83.7339
Male Students	80.4420	82.4304	81.4362	84.1136	N<10	81.7026
Migrant	N<10	N<10	N<10	N<10	N<10	---
All Grades						
All Students	81.1746	80.2883	80.7254	81.3942	91.1167	81.4269
African-American	79.3560	78.6014	78.9787	79.8866	N<10	---
Hispanic	81.3746	81.3295	81.4127	80.6512	91.0630	84.6068
Caucasian	82.6853	81.7833	82.1933	83.2768	N<10	---
Economically Disadvantaged	81.1746	80.2883	80.7254	81.3942	91.1167	81.4269
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.5510	79.1580	79.8545	81.3594	94.1663	81.8784
Students without Disabilities	81.2663	80.4551	80.8534	81.3988	89.8610	81.3539
Current English Learners (EL)	84.9113	82.9810	84.0449	80.9383	91.1167	87.5086
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8698	80.0727	80.4546	81.4319	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.2257	80.7504	81.4880	84.0866	N<10	---
Female Students	81.9573	81.4190	81.6882	82.4527	92.7849	82.3720
Male Students	80.3751	79.1264	79.7420	80.3090	89.7051	80.4738
Migrant	N<10	N<10	N<10	N<10	N<10	87.9243



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	6.98 %	RV	RV	<5%	RV	RV	9.62 %
Grade 07	RV	RV	7.14 %	RV	RV	5.88 %	RV	RV	10.53 %
Grade 08	RV	RV	10.00 %	RV	RV	<5%	RV	RV	7.14 %
Grade 09	N<10	N<10	N<10	RV	RV	5.00 %	RV	RV	10.53 %





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	61.52	36.73	36.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69
African-American	59.55	21.28	23.40	44.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.92
Hispanic	70.00	16.67	22.22	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.01
Caucasian	61.24	61.45	59.04	60.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Economically Disadvantaged	62.15	36.73	36.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	56.45	0.00	8.33	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.25
Students without Disabilities	62.22	41.09	40.10	52.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.27
Current English Learners (EL)	85.00	10.53	10.53	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84
Non-English Learners (includes Former EL Monitored 1-4 years)	59.53	39.13	39.13	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.21	80.85	78.72	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.87
Female Students	60.16	41.28	42.20	57.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.56
Male Students	62.89	32.48	31.62	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	57.84	34.48	44.28	53.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78
African-American	53.88	16.67	23.17	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.31
Hispanic	69.35	33.33	40.74	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.89
Caucasian	59.77	55.13	65.38	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25
Economically Disadvantaged	58.55	34.48	44.28	53.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	52.94	3.70	3.85	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.42
Students without Disabilities	58.66	39.20	50.29	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.35
Current English Learners (EL)	78.57	7.14	28.57	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Non-English Learners (includes Former EL Monitored 1-4 years)	56.53	36.51	45.45	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	64.58	78.26	86.96	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.63
Female Students	58.20	38.32	54.29	52.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03
Male Students	57.46	30.21	33.33	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	55.56	32.85	43.48	60.41	N<10	N<10	N<10	N<10	98.55	N<10	N<10	58.06
African-American	51.67	14.29	20.00	61.36	N<10	N<10	N<10	N<10	95.65	N<10	N<10	48.49
Hispanic	52.86	12.90	19.35	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.73
Caucasian	59.46	52.00	69.00	60.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.07
Economically Disadvantaged	56.77	32.85	43.48	60.41	N<10	N<10	N<10	N<10	98.55	N<10	N<10	58.36
Non-Economically Disadvantaged	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Students with Disabilities	39.66	0.00	8.00	69.05	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.94
Students without Disabilities	57.71	37.36	48.35	59.38	N<10	N<10	N<10	N<10	98.36	N<10	N<10	60.19
Current English Learners (EL)	67.50	5.56	11.11	52.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.37
Non-English Learners (includes Former EL Monitored 1-4 years)	54.48	35.45	46.56	61.11	N<10	N<10	N<10	N<10	98.40	N<10	N<10	58.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.30	81.40	88.37	58.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.67
Female Students	52.08	35.29	51.96	60.94	N<10	N<10	N<10	N<10	99.01	N<10	N<10	59.50
Male Students	58.94	30.48	35.24	59.90	N<10	N<10	N<10	N<10	98.11	N<10	N<10	56.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	58.37	34.75	41.32	54.38	N<10	N<10	N<10	N<10	98.55	N<10	N<10	51.30
African-American	55.28	17.74	22.36	50.43	N<10	N<10	N<10	N<10	95.65	N<10	N<10	40.93
Hispanic	64.15	20.21	26.60	50.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.54
Caucasian	60.10	55.94	64.75	59.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.48
Economically Disadvantaged	59.25	34.75	41.32	54.38	N<10	N<10	N<10	N<10	98.55	N<10	N<10	51.45
Non-Economically Disadvantaged	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19
Students with Disabilities	50.00	1.32	6.67	52.99	N<10	N<10	N<10	N<10	100.00	N<10	N<10	33.48
Students without Disabilities	59.59	39.29	45.97	54.55	N<10	N<10	N<10	N<10	98.36	N<10	N<10	53.71
Current English Learners (EL)	76.85	7.84	15.69	51.02	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.53
Non-English Learners (includes Former EL Monitored 1-4 years)	56.90	37.09	43.57	54.68	N<10	N<10	N<10	N<10	98.40	N<10	N<10	51.97
Former English Learner (Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74
Homeless	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.52	80.53	84.07	60.81	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.55
Female Students	56.89	38.36	49.37	56.79	N<10	N<10	N<10	N<10	99.01	N<10	N<10	54.02
Male Students	59.86	31.13	33.33	51.98	N<10	N<10	N<10	N<10	98.11	N<10	N<10	48.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	86.8 %	89.2 %
Four-Year Graduation Rate African-American	---	84.4 %	85.6 %
Four-Year Graduation Rate Hispanic	---	83.3 %	85.8 %
Four-Year Graduation Rate Caucasian	---	90.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.6 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	77.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	76.2 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	88.9 %	90.7 %
Five-Year Graduation Rate African-American	---	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	---	88.9 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	82.4 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	91.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		407	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		519	40,561
Number of Graduates that have taken ACT in High School		316	29,421
ACT Reading Average		20.00	20.32
ACT English Average		18.70	19.44
ACT Math Average		18.98	19.12
ACT Science Average		19.53	19.95
ACT Composite Average		19.48	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		11	1,388
SAT Critical Reading Mean		628	589
SAT Math Mean		610	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		371	29,031
Number of AP Exams Taken		657	45,874
Number of AP Exams Scored 3, 4, or 5		204	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	38.4 %	49.1 %
African-American	---	24.3 %	45.0 %
Hispanic	---	38.1 %	38.9 %
Caucasian	---	53.1 %	52.4 %
Economically Disadvantaged	---	38.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	36.4 %	24.0 %
Homeless	---	50.0 %	33.7 %
Children in Foster Care	---	50.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	60.9 %	69.8 %
College Credit Accumulation Rates			
All Students	---	49.3 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	69.2 %	49.7 %
Caucasian	---	51.9 %	58.9 %
Economically Disadvantaged	---	49.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	100.0 %	32.5 %
Homeless	---	25.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	62.6 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	66.94		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		5	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		1	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	9	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.47 %	92.4 %	93.92 %
Attendance Rate African American	92.67 %	92.7 %	93.83 %
Attendance Rate Hispanic	93.28 %	92.82 %	93.95 %
Attendance Rate Caucasian	89.15 %	91.84 %	93.53 %
Attendance Rate Economically Disadvantaged	91.52 %	92.54 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	91.52 %	91.6 %	93.8 %
Attendance Rate Students without Disabilities	91.46 %	92.6 %	93.93 %
Attendance Rate English Learners (EL)	95.67 %	93.34 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.91 %	93.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	93.29 %	95.64 %
Attendance Rate Homeless	N<10	89.41 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.37 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	94.11 %	94.63 %	95.79 %
Attendance Rate Female Students	92.52 %	92.52 %	93.83 %
Attendance Rate Male Students	90.49 %	92.27 %	93.96 %
Attendance Rate Migrant	N<10	87.83 %	92.07 %
Dropout Rate			
Dropout Rate		2.74 %	2.36 %
College Remediation Rate			
College Remediation Rate		65.2 %	62.8 %
Enrollment			
October 1 Enrollment	701	6,209	479,258



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	3	979
Weapons Incidents		10	840
Staff Assaults		1	852
Student Assaults	20	28	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	2.12 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.20 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.19 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	0.21 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	98.5 %	98.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	54.0 %	53.0 %
% Teachers with Master's Degree	45.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	5.0 %	4.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	58	488	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	32	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	27	7,845
Number Certified by National Board for Professional Teaching Standards	3	38	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	4	15	765
Percentage Teaching with Emergency/Provisional Credentials	6.9 %	3.1 %	1.8 %
Number of Teachers Teaching Out-of-field	1	14	1,459
Percentage of Teachers Teaching Out-of-field	1.7 %	2.9 %	3.5 %
Number of Inexperienced Teachers	4	62	7,134
Percentage of Teachers who are Inexperienced	6.9 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	61	512	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	58	471	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	26	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	21	1,262
Number Certified by National Board for Professional Teaching Standards	3	35	339
Number of Teachers Teaching with Emergency/Provisional Credentials	4	15	281
Percentage Teaching with Emergency/Provisional Credentials	6.9 %	3.2 %	3.1 %
Number of Teachers Teaching Out-of-field	1	14	380
Percentage of Teachers Teaching Out-of-field	1.7 %	3.0 %	4.2 %
Number of Inexperienced Teachers	4	61	1,747
Percentage of Teachers who are Inexperienced	6.9 %	13.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	61	494	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	17	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	6	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	6	2,464
Number Certified by National Board for Professional Teaching Standards	---	3	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	1	1,926
Percentage of Teachers who are Inexperienced	---	5.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	18	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Archie Ryan Iii	9.00		
Charles Coleman	6.00		
Christopher Harrell	4.00		
Joe Sheppard	9.00		
Kara Mayfield	3.00		
Meredith Givens	9.00		
Tim Stewart	9.00		





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,495,686	\$538,579	\$3,034,266	\$22,728,109	\$3,775,930	\$26,504,039	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$215,728	\$2,641	\$218,369	\$2,375,307	\$32,443	\$2,407,751	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$274,285	\$141,483	\$415,768	\$2,414,464	\$1,734,885	\$4,149,349	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$83,659	\$20,050	\$103,709	\$741,704	\$177,982	\$919,686	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$384,939	\$6,138	\$391,077	\$3,219,700	\$61,575	\$3,281,275	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$94,696	\$738,870	\$833,566	\$1,325,186	\$4,274,139	\$5,599,325	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$149,698	\$65,220	\$214,918	\$1,445,904	\$578,870	\$2,024,774	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$81,709	\$22,386	\$104,095	\$696,123	\$176,640	\$872,763	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$43,953	\$528,124	\$572,077	\$240,050	\$4,809,471	\$5,049,521	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$267,713	\$63,909	\$331,622	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,824,353	\$2,063,492	\$5,887,845	\$35,454,260	\$15,685,845	\$51,140,105	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.451	\$2.941	\$8.392	\$5.700	\$2.522	\$8.222	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$583,565	\$77,313	\$660,878	\$6,975,827	\$1,273,922	\$8,249,750	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$18,290	\$18,940	\$37,230	\$245,240	\$382,016	\$627,256	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$186,420	\$114,412	\$300,832	\$1,935,064	\$868,383	\$2,803,447	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$11,933	\$4,928	\$16,862	\$105,800	\$46,628	\$151,428	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$29,266	\$29,266	\$0	\$259,466	\$259,466	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$14,839	\$0	\$14,839	\$210,038	\$0	\$210,038	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$9,875	\$9,875	\$0	\$87,551	\$87,551	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$1,606	\$3,155	\$4,761	\$14,238	\$27,967	\$42,206	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$709	\$709	\$0	\$7,732	\$7,732	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$816,654	\$258,598	\$1,075,252	\$9,486,206	\$2,952,666	\$12,438,872	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.164	\$369	\$1,533	\$1,525	\$475	\$2,000	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,079,252	\$615,892	\$3,695,144	\$29,703,936	\$5,049,853	\$34,753,789	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$234,019	\$21,581	\$255,599	\$2,620,547	\$414,459	\$3,035,006	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$460,704	\$255,896	\$716,600	\$4,349,528	\$2,603,268	\$6,952,796	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$95,593	\$24,978	\$120,571	\$847,504	\$223,610	\$1,071,114	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$384,939	\$6,138	\$391,077	\$3,219,700	\$61,575	\$3,281,275	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$94,696	\$768,136	\$862,832	\$1,325,186	\$4,533,605	\$5,858,791	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$164,537	\$65,220	\$229,757	\$1,655,942	\$578,870	\$2,234,812	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$81,709	\$32,261	\$113,970	\$696,123	\$264,191	\$960,314	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$45,559	\$531,279	\$576,838	\$254,288	\$4,837,439	\$5,091,727	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$709	\$709	\$267,713	\$71,641	\$339,354	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$4,641,007	\$2,322,090	\$6,963,097	\$44,940,467	\$18,638,511	\$63,578,977	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.615	\$3.310	\$9.925	\$7.225	\$2.997	\$10.222	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.1	38.4
Average Teacher Salary		\$50,644	\$49,840
Extracurricular Expenditures		\$1,905,616	\$187,202,332
Capital Expenditures		\$8,623,431	\$573,071,733
Debt Service Expenditures		\$2,738,580	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	66.1 %	74.8 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	RV	38.24	41.18	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	RV	31.48	44.44	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	RV	25	47.92	RV	RV
African-American Female Non-English Learner	RV	31.48	44.44	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	RV	25	47.92	RV	RV
African-American Male	>95%	45.83	37.5	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	33.33	46.15	RV	RV
African-American Male Non-English Learner	>95%	45.83	37.5	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	33.33	46.15	RV	RV
African-American Student without Disability	RV	28.74	47.13	RV	RV
African-American Non-English Learner	RV	38.24	41.18	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	28.74	47.13	RV	RV
All	>95%	26.53	33.88	24.49	15.1
Caucasian	>95%	11.36	18.18	38.64	31.82
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	42.86	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	43.9	36.59
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	43.9	36.59
Caucasian Male	>95%	RV	RV	34.78	28.26
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	37.21	30.23
Caucasian Male Non-English Learner	>95%	RV	RV	34.78	28.26
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	37.21	30.23
Caucasian Student without Disability	>95%	RV	RV	40.48	33.33
Caucasian Non-English Learner	>95%	11.36	18.18	38.64	31.82
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	40.48	33.33
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	46.15	RV	7.89
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	20	10
Female	>95%	25.21	31.09	28.89	16.81
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	16.67	8.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	20.75	30.19	30.19	18.87
Female Non-English Learner	>95%	23.36	30.84	28.04	17.76
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	18.56	30.93	30.93	19.59
Hispanic	>95%	33.33	46.15	RV	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	45.83	RV	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	22.22	5.56
Hispanic Female	>95%	RV	RV	11.11	5.56
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	47.62	RV	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	15.38	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	20	10
Hispanic Male without Disability	>95%	RV	RV	22.22	5.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	33.33	40	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	13.33	6.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Male	>95%	27.78	36.51	22.22	13.49
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	14.29	7.14
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	18.18	9.09
Male Student without Disability	>95%	20	39.09	25.45	15.45
Male Non-English Learner	>95%	28.57	33.93	23.21	14.29
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	20.2	37.37	28.26	16.16
Student without Disability	>95%	20.37	34.72	27.78	17.13
Non-English Learner	>95%	26.03	32.42	25.57	15.98
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	19.39	34.18	28.57	17.86





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	>95%	38.95	34.74	RV	RV
African-American Student with Disability	>95%	RV	RV	5.56	<5%
African-American Female	>95%	37.93	34.48	RV	RV
African-American Female with Disability	>95%	RV	RV	10	<5%
African-American Female without Disability	>95%	33.33	35.42	RV	RV
African-American Female Non-English Learner	>95%	37.93	34.48	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	10	<5%
African-American Female Non-English Learner without Disability	>95%	33.33	35.42	RV	RV
African-American Male	>95%	40.54	35.14	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	44.83	RV	10.34
African-American Male Non-English Learner	>95%	40.54	35.14	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	44.83	RV	10.34
African-American Student without Disability	>95%	29.87	38.96	RV	RV
African-American Non-English Learner	>95%	38.95	34.74	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disability	>95%	29.87	38.96	RV	RV
All	>95%	27.8	27.35	26.46	18.39
Caucasian	>95%	12.2	19.51	34.15	34.15
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	42.5	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	47.22	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	42.5	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	47.22	33.33
Caucasian Male	>95%	RV	RV	28.19	38.1
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.95	42.11
Caucasian Male Non-English Learner	>95%	RV	RV	26.19	38.1
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.95	42.11
Caucasian Student without Disability	>95%	RV	RV	37.84	37.84
Caucasian Non-English Learner	>95%	12.2	19.51	34.15	34.15
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.84	37.84
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	17.65	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	21.43	<5%
Female	>95%	23.73	28.81	29.68	17.8
Female Student with Disability	>95%	RV	RV	7.14	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.23	27.88	32.69	20.19
Female Non-English Learner	>95%	23.42	27.93	29.73	18.92
Female Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disability	>95%	18.56	26.8	32.99	21.65
Hispanic	>95%	34.38	RV	34.38	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	17.65	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	21.43	<5%
Hispanic Female	>95%	RV	RV	38.46	15.38
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	38.46	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	31.58	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	37.5	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	37.83	6.9
Hispanic Non-English Learner	>95%	RV	RV	53.33	13.33
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	>95%	RV	RV	53.33	13.33
Male	>95%	32.38	25.71	22.86	19.05
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	10	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	21.35	29.21	26.97	22.47
Male Non-English Learner	>95%	30.53	24.21	24.21	21.05
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	19.51	28.05	28.05	24.39
Student without Disability	>95%	20.21	28.5	30.05	21.24
Non-English Learner	>95%	26.7	26.21	27.18	19.9
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	18.89	27.37	30.73	22.91





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	>95%	61.73	27.16	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	66.67	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	62.07	RV	RV	<5%
African-American Female Non-English Learner	>95%	66.67	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	62.07	RV	RV	<5%
African-American Male	>95%	57.78	28.89	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	52.5	32.5	RV	RV
African-American Male Non-English Learner	>95%	57.78	28.89	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	52.5	32.5	RV	RV
African-American Student without Disability	>95%	56.52	30.43	RV	RV
African-American Non-English Learner	>95%	61.73	27.16	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	56.52	30.43	RV	RV
All	>95%	41.74	23.91	16.96	17.39
Caucasian	>95%	20.37	23.15	24.07	32.41
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.97	17.24	22.41	41.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24.07	44.44
Caucasian Female Non-English Learner	>95%	18.97	17.24	22.41	41.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24.07	44.44
Caucasian Male	>95%	22	30	26	22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	31.91	27.66	RV
Caucasian Male Non-English Learner	>95%	22	30	26	22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	31.91	27.66	RV
Caucasian Student without Disability	>95%	14.85	24.75	25.74	34.65
Caucasian Non-English Learner	>95%	20.37	23.15	24.07	32.41
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	14.85	24.75	25.74	34.65
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	5	5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.14	7.14
Female	>95%	40.35	21.05	15.79	22.81
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	<5%	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	32.65	22.45	18.37	26.53
Female Non-English Learner	>95%	39.42	18.27	17.31	25
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	32.61	19.57	19.57	26.26
Hispanic	>95%	61.76	RV	RV	5.88
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	5.26	5.26
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	7.69	7.69
Hispanic Female	>95%	RV	RV	11.76	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.65	11.76
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	21.43	14.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	53.85	RV	RV	7.69
Hispanic Non-English Learner	>95%	RV	RV	26.67	6.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	30.77	7.69
Male	>95%	43.1	26.72	18.1	12.07
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	10	10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	35.92	30.1	20.39	13.59
Male Non-English Learner	>95%	41.51	27.36	18.67	12.28
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	34.74	30.53	21.05	13.68
Student without Disability	>95%	34.33	26.37	19.4	15.9
Non-English Learner	>95%	40.48	22.86	18.1	18.57
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	33.69	25.13	20.32	20.86





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	45.32	34.89	14.75	5.04
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	42.57	35.81	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	>95%	36.8	38.4	RV	RV
African-American Female Non-English Learner	>95%	42.57	35.81	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	>95%	36.8	38.4	RV	RV
African-American Male	RV	48.46	33.85	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	<5%
African-American Male without Disability	>95%	37.86	40.74	RV	RV
African-American Male Non-English Learner	RV	48.46	33.85	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	>95%	37.86	40.74	RV	RV
African-American Student without Disability	>95%	37.34	39.48	17.17	6.01
African-American Non-English Learner	>95%	45.32	34.89	14.75	5.04
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	37.34	39.48	17.17	6.01
All	>97%	31.95	28.51	22.64	16.91
Caucasian	>95%	15.11	20.5	31.65	32.73
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	13.57	15.71	34.29	36.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	9.16	15.27	36.64	38.93
Caucasian Female Non-English Learner	>95%	13.57	15.71	34.29	36.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	9.16	15.27	36.64	38.93
Caucasian Male	>95%	16.67	25.36	28.99	28.99
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	10.94	26.56	31.25	31.25
Caucasian Male Non-English Learner	>95%	16.67	25.36	28.99	28.99
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	10.94	26.56	31.25	31.25
Caucasian Student without Disability	>95%	10.04	20.85	33.98	35.14
Caucasian Non-English Learner	>95%	15.11	20.5	31.65	32.73
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	10.04	20.85	33.98	35.14
Student with Disability	>95%	80.68	18.18	RV	RV
English Learner	>95%	41.27	41.27	RV	RV
English Learner Student with Disability	>95%	RV	RV	<5%	<5%
English Learner Student without Disability	>95%	35.42	41.67	RV	RV
Female	>95%	29.63	27.07	24.22	19.09
Female Student with Disability	>95%	69.77	27.91	RV	RV
Female English Learner	>95%	41.38	41.38	RV	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	18.18	<5%
Female Student without Disability	>95%	24.03	26.95	27.27	21.75
Female Non-English Learner	>95%	28.57	25.78	25.16	20.5
Female Non-English Learner with Disability	>95%	72.22	RV	RV	<5%
Female Non-English Learner without Disability	>95%	23.08	25.87	27.97	23.08
Hispanic	>95%	42.88	30.48	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	43.33	40	RV	RV
Hispanic English Learner with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disability	>95%	37.78	40	RV	RV
Hispanic Female	>95%	41.67	33.33	RV	RV
Hispanic Female with Disability	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	44.44	43.74	RV	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	20	<5%
Hispanic Female without Disability	>95%	37.84	29.73	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	23.81	14.29
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	29.41	17.65
Hispanic Male	>95%	43.88	28.07	RV	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	42.42	39.39	RV	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	40	RV	8
Hispanic Male without Disability	>95%	39.58	RV	27.08	RV
Hispanic Male Non-English Learner	>95%	45.83	RV	RV	<5%
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	43.48	RV	RV	<5%
Hispanic Student without Disability	>95%	38.82	28.24	RV	RV
Hispanic Non-English Learner	>95%	42.22	RV	31.11	RV
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	40	RV	35	RV
Male	>95%	34.29	29.97	21.04	14.7
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	41.18	41.18	RV	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	42.31	RV	7.89
Male Student without Disability	>95%	25.83	33.11	24.17	16.89
Male Non-English Learner	>95%	33.55	28.75	22.04	15.65
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	25	32.25	25	17.75
Student without Disability	>97%	24.92	30	25.74	19.34
Non-English Learner	>97%	31.02	27.24	23.62	18.11
Non-English Learner Student with Disability	>95%	84.63	13.7	RV	RV
Non-English Learner Student without Disability	>97%	24.02	29	26.51	20.46





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	>95%	52.94	25.49	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	38.89	27.78	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	31.25	31.25	RV	RV
African-American Female Non-English Learner	>95%	38.89	27.78	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	31.25	31.25	RV	RV
African-American Male	>95%	68.75	22.92	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	61.54	28.21	RV	RV
African-American Male Non-English Learner	>95%	68.75	22.92	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	61.54	28.21	RV	RV
African-American Student without Disability	>95%	44.83	29.89	RV	RV
African-American Non-English Learner	>95%	52.94	25.49	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	44.83	29.89	RV	RV
All	>95%	41.8	20.9	18.44	18.85
Caucasian	>95%	16.09	17.24	29.89	36.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	23.81	52.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24.39	53.66
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	52.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24.39	53.66
Caucasian Male	>95%	RV	RV	35.56	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	38.1	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	35.56	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	38.1	23.81
Caucasian Student without Disability	>95%	12.05	18.07	31.33	38.55
Caucasian Non-English Learner	>95%	16.09	17.24	29.89	36.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	12.05	18.07	31.33	38.55
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	61.54	RV	RV	11.54
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	<5%	15
Female	>95%	32.77	21.01	18.49	27.73
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	<5%	16.67
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	25.47	22.64	20.75	31.13
Female Non-English Learner	>95%	30.84	19.83	20.56	28.97
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	23.71	21.65	22.68	31.96
Hispanic	>95%	94.1	RV	RV	7.69
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	<5%	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	<5%	11.11
Hispanic Female	>95%	RV	RV	5.56	11.11
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	<5%	9.09
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	8.33	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	19.05	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	<5%	10
Hispanic Male without Disability	>95%	RV	RV	22.22	5.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	0	RV	RV	10
Hispanic Non-English Learner	>95%	RV	RV	33.33	6.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	41.67	8.33
Male	>95%	50.4	20.8	18.4	10.4
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	<5%	7.14
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	9.09
Male Student without Disability	>95%	44.04	22.94	21.1	11.80
Male Non-English Learner	>95%	47.75	20.72	20.72	10.81
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	40.82	23.47	23.47	12.24
Student without Disability	>95%	34.88	22.79	20.93	21.4
Non-English Learner	>95%	39.45	20.18	20.64	19.72
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	32.31	22.56	23.08	22.05





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	RV	64.21	RV	17.89	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	RV	55.17	RV	22.41	RV
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	RV	45.83	RV	27.08	RV
African-American Female Non-English Learner	RV	55.17	RV	22.41	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	RV	45.83	RV	27.08	RV
African-American Male	>95%	RV	RV	10.81	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	13.79	<5%
African-American Male Non-English Learner	>95%	RV	RV	10.81	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	13.79	<5%
African-American Student without Disability	RV	55.84	RV	22.08	RV
African-American Non-English Learner	RV	64.21	RV	17.89	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	55.84	RV	22.08	RV
All	>95%	47.09	15.7	20.63	16.59
Caucasian	>95%	25.61	18.29	23.17	32.93
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	27.5	42.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.56	47.22
Caucasian Female Non-English Learner	>95%	RV	RV	27.5	42.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.56	47.22
Caucasian Male	>95%	35.71	RV	RV	23.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	28.95	RV	RV	26.32
Caucasian Male Non-English Learner	>95%	35.71	RV	RV	23.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	28.95	RV	RV	26.32
Caucasian Student without Disability	>95%	20.27	17.57	25.68	36.49
Caucasian Non-English Learner	>95%	25.61	18.29	23.17	32.93
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	20.27	17.57	25.68	36.49
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	17.65	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	21.43	<5%
Female	>95%	37.29	18.1	28.27	20.34
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	30.77	16.35	29.81	23.08
Female Non-English Learner	>95%	35.14	17.12	28.13	21.62
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	27.84	17.53	28.9	24.74
Hispanic	>95%	96.25	RV	RV	9.38
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	17.65	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	21.43	<5%
Hispanic Female	>95%	RV	RV	30.77	23.08
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	30.77	23.08
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.79	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	9	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	18.75	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	51.72	RV	RV	10.34
Hispanic Non-English Learner	>95%	RV	RV	26.67	20
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	>95%	RV	RV	26.67	20
Male	>95%	58.1	15.24	14.29	12.38
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	9	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	50.56	17.98	16.85	14.61
Male Non-English Learner	>95%	55.79	15.79	14.74	13.68
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	48.78	18.29	17.07	15.85
Student without Disability	>95%	39.9	17.1	23.83	19.17
Non-English Learner	>95%	44.66	16.5	20.67	17.96
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	37.43	17.88	24.02	20.67





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	>95%	61.73	17.28	RV	RV
African-American Student with Disability	>95%	RV	RV	8.33	<5%
African-American Female	>95%	58.33	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	51.72	RV	RV	<5%
African-American Female Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	51.72	RV	RV	<5%
African-American Male	>95%	64.44	RV	RV	13.33
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	60	RV	RV	15
African-American Male Non-English Learner	>95%	64.44	RV	RV	13.33
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	60	RV	RV	15
African-American Student without Disability	>95%	56.52	20.29	RV	RV
African-American Non-English Learner	>95%	61.73	17.28	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disability	>95%	56.52	20.29	RV	RV
All	>95%	44.35	14.78	11.74	26.13
Caucasian	>95%	21.5	14.81	12.04	51.85
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.97	RV	RV	60.34
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	12.96	64.81
Caucasian Female Non-English Learner	>95%	18.97	RV	RV	60.34
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	12.96	64.81
Caucasian Male	>95%	24	RV	RV	42
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	23.4	RV	44.68
Caucasian Male Non-English Learner	>95%	24	RV	RV	42
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	23.4	RV	44.68
Caucasian Student without Disability	>95%	15.84	15.84	12.87	55.45
Caucasian Non-English Learner	>95%	21.3	14.81	12.04	51.85
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	15.84	15.84	12.87	55.45
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	5	5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.14	7.14
Female	>95%	40.35	13.16	13.16	33.33
Female Student with Disability	>95%	RV	RV	6.25	<5%
Female English Learner	>95%	RV	RV	<5%	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	31.63	15.31	14.29	38.78
Female Non-English Learner	>95%	35.58	13.46	14.42	36.54
Female Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disability	>95%	28.28	15.22	15.22	41.3
Hispanic	>95%	70.59	RV	RV	8.82
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	5.26	5.26
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	7.69	7.69
Hispanic Female	>95%	RV	RV	5.88	5.88
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	8.33	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	11.76	11.76
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	14.29	14.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	11.54	11.54
Hispanic Non-English Learner	>95%	RV	RV	13.33	13.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	15.38	15.38
Male	>95%	48.28	16.38	10.34	25
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	10	10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	42.72	17.48	11.65	26.16
Male Non-English Learner	>95%	46.23	16.98	10.38	26.42
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	41.05	17.89	11.58	29.47
Student without Disability	>95%	37.31	16.42	12.94	33.33
Non-English Learner	>95%	40.95	15.24	12.38	31.43
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	34.78	16.58	13.37	35.29





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	59.35	19.42	14.75	6.47
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	50	22.97	20.27	6.76
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	>95%	41.6	27.2	23.2	8
African-American Female Non-English Learner	>95%	50	22.97	20.27	6.76
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	>95%	41.6	27.2	23.2	8
African-American Male	>95%	70	15.38	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	<5%
African-American Male without Disability	>95%	63.89	18.52	RV	RV
African-American Male Non-English Learner	>95%	70	15.38	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	>95%	63.89	18.52	RV	RV
African-American Student without Disability	>95%	51.93	23.18	17.17	7.73
African-American Non-English Learner	>95%	59.35	19.42	14.75	6.47
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	51.93	23.18	17.17	7.73
All	>97%	44.33	17.22	16.83	21.52
Caucasian	>95%	20.94	16.61	20.94	41.52
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	15.71	11.43	20	52.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	11.45	10.69	21.37	56.49
Caucasian Female Non-English Learner	>95%	15.71	11.43	20	52.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	11.45	10.69	21.37	56.49
Caucasian Male	>95%	26.28	21.9	21.9	29.93
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	20.47	23.62	23.62	32.28
Caucasian Male Non-English Learner	>95%	26.28	21.9	21.9	29.93
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	20.47	23.62	23.62	32.28
Caucasian Student without Disability	>95%	15.89	17.05	22.48	44.57
Caucasian Non-English Learner	>95%	20.94	16.61	20.94	41.52
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	15.89	17.05	22.48	44.57
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	71.43	15.87	RV	RV
English Learner Student with Disability	>95%	RV	RV	<5%	<5%
English Learner Student without Disability	>95%	66.67	RV	RV	8.33
Female	>95%	36.75	16.81	19.37	27.07
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	6.9	6.9
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	9.09	9.09
Female Student without Disability	>95%	29.22	18.18	21.75	30.84
Female Non-English Learner	>95%	33.85	16.77	20.5	28.88
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	26.57	18.18	22.73	32.52
Hispanic	>95%	83.81	RV	14.29	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	73.33	RV	RV	5
Hispanic English Learner with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disability	>95%	68.89	RV	RV	6.67
Hispanic Female	>95%	60.42	RV	RV	12.5
Hispanic Female with Disability	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	7.41	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	10	5
Hispanic Female without Disability	>95%	51.35	RV	RV	16.22
Hispanic Female Non-English Learner	>95%	47.62	RV	RV	23.81
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	23.53	26.41
Hispanic Male	>95%	66.67	RV	RV	5.26
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	6.06	6.06
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	8	8
Hispanic Male without Disability	>95%	64.58	RV	RV	6.25
Hispanic Male Non-English Learner	>95%	54.17	RV	RV	<5%
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	56.52	RV	RV	<5%
Hispanic Student without Disability	>95%	58.82	RV	17.65	RV
Hispanic Non-English Learner	>95%	51.11	RV	24.44	RV
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	47.5	RV	27.5	RV
Male	>95%	52.02	17.63	14.45	15.9
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	5.88	5.88
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	7.69	7.69
Male Student without Disability	>95%	45.51	19.6	16.61	18.27
Male Non-English Learner	>95%	49.68	17.95	15.38	16.99
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	43.27	20	17.45	19.27
Student without Disability	>97%	37.27	18.88	19.21	24.83
Non-English Learner	>97%	41.64	17.35	17.98	23.03
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>97%	34.78	19.07	20.14	26.02





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	>95%	63.73	16.67	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	55.56	18.52	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	50	20.83	RV	RV
African-American Female Non-English Learner	>95%	55.56	18.52	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	50	20.83	RV	RV
African-American Male	>95%	72.92	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	69.23	RV	RV	5.13
African-American Male Non-English Learner	>95%	72.92	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	69.23	RV	RV	5.13
African-American Student without Disability	>95%	58.62	18.39	RV	RV
African-American Non-English Learner	>95%	63.73	16.67	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	58.62	18.39	RV	RV
All	>95%	46.31	19.67	18.85	15.16
Caucasian	>95%	18.39	22.99	27.59	31.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30.95	30.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.71	31.71
Caucasian Female Non-English Learner	>95%	RV	RV	30.95	30.95
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.71	31.71
Caucasian Male	>95%	RV	RV	24.44	31.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	26.19	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	24.44	31.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	26.19	33.33
Caucasian Student without Disability	>95%	14.46	24.1	28.92	32.53
Caucasian Non-English Learner	>95%	18.39	22.99	27.59	31.03
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	14.46	24.1	28.92	32.53
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	11.54	7.89
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	15	10
Female	>95%	42.02	20.17	21.85	15.97
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	16.67	8.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	35.85	21.7	24.53	17.92
Female Non-English Learner	>95%	39.25	21.5	22.43	16.82
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	32.99	23.71	24.74	18.56
Hispanic	>95%	61.54	RV	RV	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	12.5	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	16.67	5.96
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.52	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	7.69	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	10	10
Hispanic Male without Disability	>95%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	53.33	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	16.67	<5%
Male	>95%	50.4	19.2	16	14.4
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	7.14	7.14
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	9.09	9.09
Male Student without Disability	>95%	44.04	21.1	18.35	16.51
Male Non-English Learner	>95%	47.75	19.82	17.12	15.32
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	41.84	21.43	19.39	17.35
Student without Disability	>95%	40	21.4	21.4	17.21
Non-English Learner	>95%	43.58	20.94	19.72	16.06
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	37.44	22.56	22.05	17.95





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspir

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	RV	61.46	23.96	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	57.63	25.42	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	>95%	53.06	26.53	RV	RV
African-American Female Non-English Learner	>95%	57.63	25.42	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	>95%	53.06	26.53	RV	RV
African-American Male	>95%	67.57	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	56.62	RV	RV	<5%
African-American Male Non-English Learner	>95%	67.57	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	56.62	RV	RV	<5%
African-American Student without Disability	RV	55.13	26.92	RV	RV
African-American Non-English Learner	RV	61.46	23.96	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	55.13	26.92	RV	RV
All	>95%	49.33	17.94	16.59	16.14
Caucasian	>95%	29.63	14.81	23.46	32.1
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25.64	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25	36.11
Caucasian Female Non-English Learner	>95%	RV	RV	25.64	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25	36.11
Caucasian Male	>95%	40.48	RV	RV	30.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	34.21	RV	RV	34.21
Caucasian Male Non-English Learner	>95%	40.48	RV	RV	30.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	34.21	RV	RV	34.21
Caucasian Student without Disability	>95%	25.68	14.86	24.32	35.14
Caucasian Non-English Learner	>95%	29.63	14.81	23.46	32.1
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	25.68	14.86	24.32	35.14
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	11.76	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	14.29	<5%
Female	>95%	41.53	22.88	19.49	16.1
Female Student with Disability	>95%	RV	RV	7.69	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	38.1	22.86	20.95	18.1
Female Non-English Learner	>95%	40.54	23.42	18.92	17.12
Female Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disability	>95%	36.73	23.47	20.41	19.39
Hispanic	>95%	59.38	RV	RV	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	11.76	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	14.29	<5%
Hispanic Female	>95%	RV	RV	38.46	15.38
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	38.46	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.26	10.53
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	6.25	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	55.17	RV	RV	13.79
Hispanic Non-English Learner	>95%	RV	RV	26.67	26.67
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	>95%	RV	RV	26.67	26.67
Male	>95%	58.1	12.38	13.33	16.19
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	50.56	14.61	15.73	19.1
Male Non-English Learner	>95%	53.68	13.68	14.74	17.89
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	46.34	15.85	17.07	20.73
Student without Disability	>95%	43.81	19.07	18.56	18.56
Non-English Learner	>95%	46.6	18.93	16.99	17.48
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	41.11	20	18.89	20





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspir

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	RV	60.49	24.09	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	58.33	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	51.72	RV	RV	<5%
African-American Female Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	51.72	RV	RV	<5%
African-American Male	>95%	62.22	24.44	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	57.5	27.5	RV	RV
African-American Male Non-English Learner	>95%	62.22	24.44	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	57.5	27.5	RV	RV
African-American Student without Disability	RV	55.07	27.54	RV	RV
African-American Non-English Learner	RV	60.49	24.09	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	55.07	27.54	RV	RV
All	>95%	43.04	24.78	14.78	17.39
Caucasian	>95%	22.22	25.93	20.37	31.48
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	22.41	22.41	18.97	36.21
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	24.07	RV	38.89
Caucasian Female Non-English Learner	>95%	22.41	22.41	18.97	36.21
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	24.07	RV	38.89
Caucasian Male	>95%	22	30	22	26
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	31.91	RV	27.66
Caucasian Male Non-English Learner	>95%	22	30	22	26
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	31.91	RV	27.66
Caucasian Student without Disability	>95%	16.83	27.72	21.78	33.66
Caucasian Non-English Learner	>95%	22.22	25.93	20.37	31.48
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	16.83	27.72	21.78	33.66
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	5	5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.14	7.14
Female	>95%	42.11	22.81	15.79	19.3
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	<5%	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	34.69	24.49	18.37	22.45
Female Non-English Learner	>95%	39.42	22.12	17.31	21.15
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	32.61	23.91	19.57	23.91
Hispanic	>95%	61.76	RV	RV	8.82
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	5.26	5.26
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	7.69	7.69
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.88	17.65
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	7.14	21.43
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	61.54	RV	RV	11.54
Hispanic Non-English Learner	>95%	RV	RV	<5%	13.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	<5%	15.38
Male	>95%	43.97	26.72	13.79	15.52
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	10	10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.83	26.16	15.63	17.48
Male Non-English Learner	>95%	43.4	26.42	14.15	16.04
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	37.89	28.42	15.79	17.89
Student without Disability	>95%	36.82	26.37	16.82	19.9
Non-English Learner	>95%	41.43	24.29	15.71	18.57
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	35.29	26.2	17.65	20.86





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	RV	62.01	21.51	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	RV	57.05	22.82	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	>95%	51.59	24.6	RV	RV
African-American Female Non-English Learner	RV	57.05	22.82	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	>95%	51.59	24.6	RV	RV
African-American Male	RV	67.69	20	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	<5%
African-American Male without Disability	RV	62.04	23.15	RV	RV
African-American Male Non-English Learner	RV	67.69	20	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	RV	62.04	23.15	RV	RV
African-American Student without Disability	>95%	56.41	23.93	14.53	5.13
African-American Non-English Learner	RV	62.01	21.51	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	56.41	23.93	14.53	5.13
All	>97%	46.2	20.8	16.79	16.21
Caucasian	>95%	23.19	21.74	23.55	31.52
Caucasian Student with Disability	>95%	RV	RV	5.58	<5%
Caucasian Female	>95%	19.42	22.3	24.46	33.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	16.03	22.9	25.19	35.88
Caucasian Female Non-English Learner	>95%	19.42	22.3	24.46	33.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	16.03	22.9	25.19	35.88
Caucasian Male	>95%	27.01	21.17	22.63	29.2
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	21.26	22.83	24.41	31.5
Caucasian Male Non-English Learner	>95%	27.01	21.17	22.63	29.2
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	21.26	22.83	24.41	31.5
Caucasian Student without Disability	>95%	18.6	22.87	24.81	33.72
Caucasian Non-English Learner	>95%	23.19	21.74	23.55	31.52
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.58	<5%
Caucasian Non-English Learner without Disability	>95%	18.6	22.87	24.81	33.72
Student with Disability	>95%	88.51	RV	RV	<5%
English Learner	>95%	89.84	15.87	RV	RV
English Learner Student with Disability	>95%	RV	RV	<5%	<5%
English Learner Student without Disability	>95%	66.67	RV	RV	6.25
Female	>95%	41.88	21.94	19.09	17.09
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	65.52	RV	RV	<5%
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	18.18	<5%
Female Student without Disability	>95%	36.25	22.98	21.36	19.42
Female Non-English Learner	>95%	39.75	22.36	19.57	18.32
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	34.15	23.69	21.6	20.56
Hispanic	>95%	80.95	20	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	70	16.67	RV	RV
Hispanic English Learner with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disability	>95%	66.67	RV	RV	<5%
Hispanic Female	>95%	60.42	RV	RV	<5%
Hispanic Female with Disability	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	14.81	<5%
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	20	<5%
Hispanic Female without Disability	>95%	54.05	RV	RV	5.41
Hispanic Female Non-English Learner	>95%	52.38	RV	RV	9.52
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	23.53	11.76
Hispanic Male	>95%	61.4	21.05	RV	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	6.06	6.06
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	8	8
Hispanic Male without Disability	>95%	58.33	20.83	RV	RV
Hispanic Male Non-English Learner	>95%	45.83	RV	RV	16.67
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	47.83	RV	RV	17.39
Hispanic Student without Disability	>95%	56.47	20	RV	RV
Hispanic Non-English Learner	>95%	48.89	24.44	RV	RV
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	45	25	RV	RV
Male	>95%	50.58	19.65	14.45	15.32
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	>95%	RV	RV	5.88	5.88
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	7.69	7.69
Male Student without Disability	>95%	44.19	21.59	16.61	17.61
Male Non-English Learner	>95%	48.08	20.19	15.38	16.35
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	41.82	22.18	17.45	18.55
Student without Disability	>97%	40.16	22.3	19.02	18.52
Non-English Learner	>97%	43.85	21.29	17.51	17.35
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>97%	37.9	22.95	19.57	19.57





Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

Douglas MacArthur Junior High School - 1608024

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.36	75.6	75.98	79.89	N=10	--
African-American Student with Disability	79.36	77.56	78.46	79.72	N=10	--
African-American Female	79.72	79.83	79.78	81.23	N=10	--
African-American Female with Disability	82.91	78.68	80.8	80.67	N=10	--
African-American Female without Disability	79.14	80.04	79.59	81.32	N=10	--
African-American Female Non-English Learner	79.72	79.83	79.78	81.23	N=10	--
African-American Female Non-English Learner with Disability	82.91	78.68	80.8	80.67	N=10	--
African-American Female Non-English Learner without Disability	79.14	80.04	79.59	81.32	N=10	--
African-American Male	78.93	77.17	78.05	78.32	N=10	--
African-American Male with Disability	75.81	76.43	76.12	78.72	N=10	--
African-American Male without Disability	79.81	77.33	78.47	79.24	N=10	--
African-American Male Non-English Learner	78.93	77.17	78.05	78.32	N=10	--
African-American Male Non-English Learner with Disability	75.81	76.43	76.12	78.72	N=10	--
African-American Male Non-English Learner without Disability	79.81	77.33	78.47	79.24	N=10	--
African-American Student with Disability	79.36	78.81	79.68	79.92	N=10	--
African-American Student without Disability	79.36	78.81	79.68	79.92	N=10	--
African-American Non-English Learner	79.36	78.81	79.68	79.92	N=10	--
African-American Non-English Learner with Disability	79.36	77.56	78.46	79.72	N=10	--
African-American Non-English Learner without Disability	79.36	78.81	79.68	79.92	N=10	--
All	81.17	80.29	80.73	81.39	91.12	81.43
Caucasian	82.69	81.78	82.19	83.28	N=10	--
Caucasian Student with Disability	82.36	79.74	81.05	86.77	N=10	--
Caucasian Female	83.84	82.31	83.07	83.72	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	83.66	82.28	82.97	83.45	N=10	--
Caucasian Female Non-English Learner	83.84	82.31	83.07	83.72	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	83.66	82.28	82.97	83.45	N=10	--
Caucasian Male	81.5	81.24	81.29	82.82	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	81.71	81.55	81.54	82.63	N=10	--
Caucasian Male Non-English Learner	81.5	81.24	81.29	82.82	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	81.71	81.55	81.54	82.63	N=10	--
Caucasian Student without Disability	82.71	81.92	82.27	83.05	N=10	--
Caucasian Non-English Learner	82.69	81.78	82.19	83.28	N=10	--
Caucasian Non-English Learner with Disability	82.36	79.74	81.05	86.77	N=10	--
Caucasian Non-English Learner without Disability	82.71	81.92	82.27	83.05	N=10	--
Student with Disability	80.55	79.16	79.85	81.36	94.17	81.88
English Learner	84.91	82.98	84.04	80.94	91.12	87.51
English Learner Student with Disability	84.05	82.25	83.15	79.11	94.17	88.47
English Learner Student without Disability	85.28	83.3	84.43	81.67	89.86	87.11
Female	81.96	81.42	81.69	82.45	92.78	82.37
Female Student with Disability	84.11	81.46	82.78	82.04	N=10	84.83
Female English Learner	85.75	83.84	84.79	82.4	92.78	88.79
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	91.19
Female English Learner without Disability	85.15	83.73	84.44	83.11	90.9	87.67
Female Student without Disability	81.66	81.41	81.54	82.51	90.9	81.99
Female Non-English Learner	81.69	81.25	81.47	82.46	N=10	--
Female Non-English Learner with Disability	83.51	80.91	82.21	82.31	N=10	--
Female Non-English Learner without Disability	81.47	81.29	81.38	82.47	N=10	--
Hispanic	81.37	81.33	81.41	80.65	91.06	84.61
Hispanic Student with Disability	83.13	83.73	83.43	79.77	94.17	87.85
Hispanic English Learner	84.8	82.8	83.9	80.88	91.06	87.41
Hispanic English Learner with Disability	84.05	82.25	83.15	79.11	94.17	88.47
Hispanic English Learner without Disability	85.13	83.05	84.23	81.62	89.75	86.95
Hispanic Female	82.03	83.46	82.75	82.02	92.74	86.08
Hispanic Female with Disability	84.66	86.06	85.36	80.21	N=10	89.81
Hispanic Female English Learner	85.82	83.47	84.49	82.35	92.74	88.62
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	91.19
Hispanic Female English Learner without Disability	84.77	83.16	83.96	83.08	90.71	87.34
Hispanic Female without Disability	81.1	82.54	81.82	82.63	90.71	84.58
Hispanic Female Non-English Learner	78.85	83.45	81	81.67	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	78.09	82.02	80.05	82.23	N=10	--
Hispanic Male	80.85	79.61	80.36	79.59	89.71	83.43
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	85.65
Hispanic Male English Learner	84.25	82.28	83.46	79.75	89.71	86.46
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	85.93
Hispanic Male English Learner without Disability	85.38	82.97	84.42	80.59	89.04	86.67
Hispanic Male without Disability	80.77	79.34	80.21	79.67	89.04	82.87
Hispanic Male Non-English Learner	77.04	76.73	76.89	79.43	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	76.92	76.48	76.7	78.89	N=10	--
Hispanic Student without Disability	80.91	80.68	80.87	80.87	89.75	83.59
Hispanic Non-English Learner	77.73	79.8	78.76	80.4	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	77.4	78.78	78.69	80.23	N=10	--
Male	80.38	79.13	79.74	80.31	89.71	80.47
Male Student with Disability	77.24	77.02	77.13	80.7	N=10	79.1
Male English Learner	84.25	82.28	83.46	79.75	89.71	86.46
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	85.93
Male English Learner without Disability	85.38	82.97	84.42	80.59	89.04	86.67
Male Student without Disability	80.86	79.46	80.15	80.26	89.04	80.7
Male Non-English Learner	80.01	78.84	79.4	80.36	N=10	--
Male Non-English Learner with Disability	76.3	76.21	76.26	81.46	N=10	--
Male Non-English Learner without Disability	80.52	79.2	79.82	80.23	N=10	--
Student without Disability	81.27	80.46	80.85	81.4	89.86	81.35
Non-English Learner	80.87	80.07	80.45	81.43	N=10	--
Non-English Learner Student with Disability	79.8	78.49	79.15	81.88	N=10	--
Non-English Learner Student without Disability	81.01	80.28	80.62	81.38	N=10	--