



### The Academies At Jonesboro High School

School Report Card 2017-2018  
301 Hurricane Drive | Jonesboro, AR 72401  
870-933-5881

Principal  
Superintendent

Shannon Lewis  
Kim Wilbanks

#### School Characteristics

Enrollment	1,275
Avg. Class Size	14
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,222
• State avg.	\$9,914
School Letter Grade	C
Overall Score	63.48

#### Student Demographics

##### Race/Ethnicity Statistics



- 0.0% Native American
- 0.2% Asian
- 43.7% African American
- 0.2% Hawaiian/Pacific Islander
- 12.5% Hispanic/Latino
- 41.3% White
- 2.1% Two or More Races

##### Other Demographics

English Learners	5%
Low-income	66%
Students eligible to receive special education	14%

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

### Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

### Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Literacy</b>									
All Students Percentage of Students	>97%	46.45	16.56	16.56	20.43	36.99	36.91	43.58	
All Students Number of Students		216	77	77	95	172			
African American	>95%	61.58	16.26	12.81	9.36	22.17	22.06	21.25	
Hispanic	>95%	48.44	20.31	RV	RV	31.25	31.25	33.97	
Caucasian	>95%	29.47	15.79	20.53	34.21	54.74	54.74	52.41	
Economically Disadvantaged	>97%	46.55	16.59	16.59	20.26	36.85	36.85	32.14	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	59.73	
Students with Disabilities	>95%	87.18	RV	RV	5.13	11.54	11.54	10.51	
Students without Disabilities	>95%	38.24	19.64	18.60	23.51	42.12	42.01	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	55.88	RV	RV	5.88	17.65	17.65	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	45.71	15.78	16.94	21.58	38.52	38.43	45.66	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	72.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	>95%	RV	RV	<5%	30.00	30.00	30.00	28.06	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	22.95	63.93	86.89	86.89	86.29	
Female Students	>95%	38.43	15.70	22.31	23.55	45.87	45.87	51.39	
Male Students	>95%	55.16	17.49	10.31	17.04	27.35	27.23	36.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03	



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**SECTION: Achievement**

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>97%	55.15	19.74	12.45	12.66	25.11	25.05	28.97
All Students Number of Students		257	92	58	59	117		
African American	RV	71.57	17.16	RV	RV	11.27	11.22	10.25
Hispanic	>95%	59.38	20.31	RV	RV	20.31	20.31	20.96
Caucasian	>95%	36.32	22.63	19.47	21.58	41.05	41.05	35.98
Economically Disadvantaged	>97%	55.27	19.78	12.47	12.47	24.95	24.95	18.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.64
Students with Disabilities	>95%	87.18	RV	RV	8.97	11.54	11.54	8.66
Students without Disabilities	>95%	48.71	23.45	14.43	13.40	27.84	27.76	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	67.65	RV	RV	8.82	20.59	20.59	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	54.17	20.37	12.50	12.96	25.46	25.40	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	10.00	<5%	10.00	10.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.31
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	RV	RV	RV	32.79	42.62	75.41	75.41	71.23
Female Students	>95%	49.17	22.73	14.05	14.05	28.10	28.10	29.51
Male Students	>95%	61.61	16.52	10.71	11.16	21.88	21.78	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



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**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>97%	58.57	17.79	12.15	11.50	23.64	23.59	33.29
All Students Number of Students		270	82	56	53	109		
African American	RV	74.75	15.66	RV	RV	9.60	9.55	13.16
Hispanic	>95%	58.46	20.00	RV	RV	21.54	21.54	23.18
Caucasian	>95%	42.11	18.95	18.95	20.00	38.95	38.95	41.46
Economically Disadvantaged	>97%	58.57	17.79	12.15	11.50	23.64	23.64	23.10
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.17	14.04
Students without Disabilities	>95%	51.67	21.08	14.40	12.85	27.25	27.18	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	67.65	RV	RV	<5%	14.71	14.71	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	57.85	17.80	12.18	12.18	24.36	24.30	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	20.00	10.00	30.00	30.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.81
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	31.15	44.26	75.41	75.41	75.07
Female Students	>95%	52.10	20.59	15.97	11.34	27.31	27.31	35.31
Male Students	>95%	65.47	14.80	8.07	11.66	19.73	19.64	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 10</b>						
All Students	79.3669	79.2918	79.3157	76.7058	83.8788	79.6015
African-American	79.1648	79.0517	79.0919	76.2472	N<10	---
Hispanic	80.6289	81.1818	80.8287	77.6148	83.8788	81.8115
Caucasian	78.9612	78.7526	78.8569	76.7729	N<10	---
Economically Disadvantaged	79.3669	79.2918	79.3157	76.7058	83.8788	79.6015
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.9519	79.8476	80.8997	75.9338	N<10	80.9704
Students without Disabilities	78.9361	79.1984	79.0517	76.8328	84.4472	79.3659
Current English Learners (EL)	81.2717	82.5288	81.6926	80.1809	83.8788	82.7857
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2305	79.0755	79.1455	76.4558	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.4627	78.5675	79.0151	80.2878	N<10	---
Female Students	80.4503	79.8810	80.1656	77.5416	79.9414	80.1552
Male Students	78.1898	78.6422	78.3922	75.7974	86.2850	79.0209
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	79.8593	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	80.3578	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.8593	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.2519	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.8593	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	79.9051	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	85.8568	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.8568	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.8568	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.8568	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.8568	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>All Grades</b>						
All Students	79.3669	79.2918	79.3157	76.7058	82.9471	79.7760
African-American	79.1648	79.0517	79.0919	76.2472	N<10	79.0421
Hispanic	80.6289	81.1818	80.8287	77.6148	83.1577	82.0027
Caucasian	78.9612	78.7526	78.8569	76.7729	N<10	---
Economically Disadvantaged	79.3669	79.2918	79.3157	76.7058	82.9471	79.7760
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.9519	79.8476	80.8997	75.9338	N<10	81.1303
Students without Disabilities	78.9361	79.1984	79.0517	76.8328	82.9189	79.5577
Current English Learners (EL)	81.2717	82.5288	81.6926	80.1809	82.9471	82.5517
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2305	79.0755	79.1455	76.4558	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.4627	78.5675	79.0151	80.2878	N<10	---
Female Students	80.4503	79.8810	80.1656	77.5416	81.7577	80.2951
Male Students	78.1898	78.6422	78.3922	75.7974	83.5004	79.2673
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

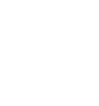


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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	15.56 %	RV	RV	6.67 %	RV	RV	12.31 %
Grade 10	RV	RV	15.38 %	RV	RV	5.00 %	RV	RV	13.33 %
Grade 11	RV	RV	21.43 %	RV	RV	7.14 %	RV	RV	<5%
Grade 12	RV	RV	11.11 %	RV	RV	9.09 %	RV	RV	30.77 %





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 10</b>												
All Students	52.14	26.29	33.50	43.04	N<10	N<10	N<10	N<10	92.40	N<10	N<10	49.66
African-American	49.26	11.11	15.29	41.25	N<10	N<10	N<10	N<10	87.79	N<10	N<10	41.31
Hispanic	54.62	22.03	31.03	47.37	N<10	N<10	N<10	N<10	98.33	N<10	N<10	51.00
Caucasian	54.66	42.94	52.38	42.99	N<10	N<10	N<10	N<10	94.67	N<10	N<10	57.52
Economically Disadvantaged	53.52	26.29	33.50	43.04	N<10	N<10	N<10	N<10	92.40	N<10	N<10	49.93
Non-Economically Disadvantaged	30.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36
Students with Disabilities	36.84	4.69	3.28	39.62	N<10	N<10	N<10	N<10	90.77	N<10	N<10	35.42
Students without Disabilities	55.10	30.32	38.89	43.58	N<10	N<10	N<10	N<10	92.71	N<10	N<10	52.25
Current English Learners (EL)	58.62	7.41	7.41	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.99
Non-English Learners (includes Former EL Monitored 1-4 years)	51.71	27.63	35.37	42.11	N<10	N<10	N<10	N<10	91.86	N<10	N<10	49.92
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.95	75.41	78.69	54.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.39
Female Students	53.77	30.19	38.86	43.84	N<10	N<10	N<10	N<10	92.49	N<10	N<10	51.99
Male Students	50.44	22.05	27.60	42.16	N<10	N<10	N<10	N<10	92.31	N<10	N<10	47.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 11</b>												
All Students	44.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.62	N<10	N<10	59.81
African-American	41.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.63	N<10	N<10	57.54
Hispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.15	N<10	N<10	51.85
Caucasian	50.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.14	N<10	N<10	66.53
Economically Disadvantaged	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.98	N<10	N<10	60.91
Non-Economically Disadvantaged	26.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.07
Students with Disabilities	40.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58	N<10	N<10	57.08
Students without Disabilities	44.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.94	N<10	N<10	60.23
Current English Learners (EL)	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	N<10	N<10	36.05
Non-English Learners (includes Former EL Monitored 1-4 years)	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.10	N<10	N<10	61.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	71.43
Female Students	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.88	N<10	N<10	62.41
Male Students	43.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.81	N<10	N<10	57.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	47.24	57.36	2.76	5.52	N<10	42.94	80.06	39.31
African-American	N<10	N<10	N<10	N<10	24.43	40.46	1.53	6.11	N<10	15.65	70.99	26.53
Hispanic	N<10	N<10	N<10	N<10	33.33	61.90	0.00	2.38	N<10	23.81	85.71	34.52
Caucasian	N<10	N<10	N<10	N<10	70.42	72.54	4.23	5.63	N<10	74.30	85.92	52.17
Economically Disadvantaged	N<10	N<10	N<10	N<10	47.24	57.36	2.76	5.52	N<10	42.94	80.06	39.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	28.00	4.00	0.00	N<10	0.00	52.00	14.00
Students without Disabilities	N<10	N<10	N<10	N<10	51.16	59.80	2.66	5.98	N<10	46.51	82.39	41.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	46.15	0.00	0.00	N<10	0.00	92.31	23.08
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	49.20	57.83	2.88	5.75	N<10	44.73	79.55	39.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	97.83	93.48	6.52	2.17	N<10	123.91	95.65	69.93
Female Students	N<10	N<10	N<10	N<10	46.51	62.21	2.91	2.33	N<10	40.99	80.81	39.29
Male Students	N<10	N<10	N<10	N<10	48.05	51.95	2.60	9.09	N<10	45.13	79.22	39.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	48.24	26.29	33.50	43.04	47.24	57.36	2.76	5.52	84.29	42.94	80.06	47.41
African-American	45.15	11.11	15.29	41.25	24.43	40.46	1.53	6.11	81.30	15.65	70.99	38.99
Hispanic	47.92	22.03	31.03	47.37	33.33	61.90	0.00	2.38	82.30	23.81	85.71	44.84
Caucasian	52.80	42.94	52.38	42.99	70.42	72.54	4.23	5.63	88.86	74.30	85.92	56.86
Economically Disadvantaged	49.44	26.29	33.50	43.04	47.24	57.36	2.76	5.52	84.49	42.94	80.06	47.64
Non-Economically Disadvantaged	28.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Students with Disabilities	38.32	4.69	3.28	39.62	0.00	28.00	4.00	0.00	83.06	0.00	52.00	34.38
Students without Disabilities	49.94	30.32	38.89	43.58	51.16	59.80	2.66	5.98	84.50	46.51	82.39	49.18
Current English Learners (EL)	44.12	7.41	7.41	55.56	0.00	46.15	0.00	0.00	77.08	0.00	92.31	37.40
Non-English Learners (includes Former EL Monitored 1-4 years)	48.48	27.63	35.37	42.11	49.20	57.83	2.88	5.75	84.72	44.73	79.55	47.97
Former English Learner (Monitored 1-4 years)	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	60.32
Homeless	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.12
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	64.95	75.41	78.69	54.92	97.83	93.48	6.52	2.17	95.28	123.91	95.65	73.07
Female Students	49.67	30.19	38.86	43.84	46.51	62.21	2.91	2.33	86.81	40.99	80.81	48.56
Male Students	46.88	22.05	27.60	42.16	48.05	51.95	2.60	9.09	81.80	45.13	79.22	46.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	88.2 %	86.8 %	89.2 %
Four-Year Graduation Rate African-American	86.9 %	84.4 %	85.6 %
Four-Year Graduation Rate Hispanic	85.1 %	83.3 %	85.8 %
Four-Year Graduation Rate Caucasian	90.6 %	90.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	88.5 %	87.6 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	79.2 %	77.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	80.0 %	76.2 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	91.5 %	91.5 %	92.0 %
Four-Year Graduation Rate Male Students	84.7 %	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	91.1 %	88.9 %	90.7 %
Five-Year Graduation Rate African-American	91.0 %	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	94.1 %	88.9 %	89.2 %
Five-Year Graduation Rate Caucasian	91.3 %	91.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	91.8 %	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	87.5 %	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	87.5 %	82.4 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	93.2 %	91.8 %	92.7 %
Five-Year Graduation Rate Male Students	88.8 %	85.8 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	407	407	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	519	519	40,561
Number of Graduates that have taken ACT in High School	316	316	29,421
ACT Reading Average	20.00	20.00	20.32
ACT English Average	18.70	18.70	19.44
ACT Math Average	18.98	18.98	19.12
ACT Science Average	19.53	19.53	19.95
ACT Composite Average	19.48	19.48	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	11	11	1,388
SAT Critical Reading Mean	628	628	589
SAT Math Mean	610	610	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	371	371	29,031
Number of AP Exams Taken	657	657	45,874
Number of AP Exams Scored 3, 4, or 5	204	204	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	38.4 %	38.4 %	49.1 %
African-American	24.3 %	24.3 %	45.0 %
Hispanic	38.1 %	38.1 %	38.9 %
Caucasian	53.1 %	53.1 %	52.4 %
Economically Disadvantaged	38.9 %	38.9 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	36.4 %	36.4 %	24.0 %
Homeless	50.0 %	50.0 %	33.7 %
Children in Foster Care	50.0 %	50.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	60.9 %	60.9 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	49.3 %	49.3 %	54.1 %
African-American	40.0 %	40.0 %	37.9 %
Hispanic	69.2 %	69.2 %	49.7 %
Caucasian	51.9 %	51.9 %	58.9 %
Economically Disadvantaged	49.3 %	49.3 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	100.0 %	100.0 %	32.5 %
Homeless	25.0 %	25.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	62.6 %	62.6 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>C</b>		
Overall Points for School Rating	63.48		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		5	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		1	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	9	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	88.17 %	92.4 %	93.92 %
Attendance Rate African American	88.51 %	92.7 %	93.83 %
Attendance Rate Hispanic	88.03 %	92.82 %	93.95 %
Attendance Rate Caucasian	88.91 %	91.84 %	93.53 %
Attendance Rate Economically Disadvantaged	88.5 %	92.54 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	86.1 %	91.6 %	93.8 %
Attendance Rate Students without Disabilities	88.62 %	92.6 %	93.93 %
Attendance Rate English Learners (EL)	85.66 %	93.34 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	88.16 %	93.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.46 %	93.29 %	95.64 %
Attendance Rate Homeless	84.22 %	89.41 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.37 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	92.5 %	94.63 %	95.79 %
Attendance Rate Female Students	88.66 %	92.52 %	93.83 %
Attendance Rate Male Students	87.62 %	92.27 %	93.96 %
Attendance Rate Migrant	N<10	87.83 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	0.00 %	2.74 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	65.2 %	65.2 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	1,275	6,209	479,258



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	3	979
Weapons Incidents	1	10	840
Staff Assaults		1	852
Student Assaults	3	28	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		11	1,085
Percent of Students Retained at Grade 1		2.12 %	2.95 %
Number of Students Retained at Grade 2		1	369
Percent of Students Retained at Grade 2		0.20 %	1.00 %
Number of Students Retained at Grade 3		1	158
Percent of Students Retained at Grade 3		0.19 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		1	209
Percent of Students Retained at Grade 7		0.21 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	99.1 %	98.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	38.0 %	54.0 %	53.0 %
% Teachers with Master's Degree	54.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	7.0 %	4.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	110	488	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	32	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	27	7,845
Number Certified by National Board for Professional Teaching Standards	13	38	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	6	15	765
Percentage Teaching with Emergency/Provisional Credentials	5.5 %	3.1 %	1.8 %
Number of Teachers Teaching Out-of-field	6	14	1,459
Percentage of Teachers Teaching Out-of-field	5.5 %	2.9 %	3.5 %
Number of Inexperienced Teachers	15	62	7,134
Percentage of Teachers who are Inexperienced	13.6 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	114	512	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	110	471	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	26	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	21	1,262
Number Certified by National Board for Professional Teaching Standards	13	35	339
Number of Teachers Teaching with Emergency/Provisional Credentials	6	15	281
Percentage Teaching with Emergency/Provisional Credentials	5.5 %	3.2 %	3.1 %
Number of Teachers Teaching Out-of-field	6	14	380
Percentage of Teachers Teaching Out-of-field	5.5 %	3.0 %	4.2 %
Number of Inexperienced Teachers	15	61	1,747
Percentage of Teachers who are Inexperienced	13.6 %	13.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	114	494	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	17	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	6	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	6	2,464
Number Certified by National Board for Professional Teaching Standards	---	3	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	1	1,926
Percentage of Teachers who are Inexperienced	---	5.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	18	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Archie Ryan Iii	9.00		
Charles Coleman	6.00		
Christopher Harrell	4.00		
Joe Sheppard	9.00		
Kara Mayfield	3.00		
Meredith Givens	9.00		
Tim Stewart	9.00		







Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$6,087,929	\$1,677,590	\$7,765,519	\$22,728,109	\$3,775,930	\$26,504,039	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$633,200	\$19,971	\$653,171	\$2,375,307	\$32,443	\$2,407,751	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$545,075	\$646,837	\$1,191,912	\$2,414,464	\$1,734,885	\$4,149,349	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$151,574	\$36,551	\$188,125	\$741,704	\$177,982	\$919,686	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$881,089	\$26,025	\$907,114	\$3,219,700	\$61,575	\$3,281,275	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$618,217	\$1,207,525	\$1,825,741	\$1,325,186	\$4,274,139	\$5,599,325	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$296,248	\$118,166	\$414,414	\$1,445,904	\$578,870	\$2,024,774	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$153,130	\$61,628	\$214,758	\$696,123	\$176,640	\$872,763	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$13,532	\$963,562	\$977,094	\$240,050	\$4,809,471	\$5,049,521	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$776	\$776	\$267,713	\$63,909	\$331,622	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$9,379,995</b>	<b>\$4,758,631</b>	<b>\$14,138,625</b>	<b>\$35,454,260</b>	<b>\$15,685,845</b>	<b>\$51,140,105</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$7.379	\$3.744	\$11.123	\$5.700	\$2.522	\$8.222	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,781,644	\$311,052	\$2,092,696	\$6,975,827	\$1,273,922	\$8,249,750	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$76,787	\$90,730	\$167,517	\$245,240	\$382,016	\$627,256	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$282,959	\$218,403	\$501,362	\$1,935,064	\$868,383	\$2,803,447	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$21,621	\$8,929	\$30,550	\$105,800	\$46,628	\$151,428	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$53,024	\$53,024	\$0	\$259,466	\$259,466	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$33,485	\$0	\$33,485	\$210,038	\$0	\$210,038	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,892	\$17,892	\$0	\$87,551	\$87,551	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$2,910	\$5,715	\$8,625	\$14,238	\$27,967	\$42,206	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,284	\$1,284	\$0	\$7,732	\$7,732	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$2,199,406</b>	<b>\$707,030</b>	<b>\$2,906,436</b>	<b>\$9,486,206</b>	<b>\$2,952,666</b>	<b>\$12,438,872</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1.730	\$556	\$2.287	\$1.525	\$475	\$2.000	\$1.281	\$318	\$1.599

**Total Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$7,869,573	\$1,988,642	\$9,858,215	\$29,703,936	\$5,049,853	\$34,753,789	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$709,987	\$110,701	\$820,688	\$2,620,547	\$414,459	\$3,035,006	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$828,034	\$865,240	\$1,693,274	\$4,349,528	\$2,603,268	\$6,952,796	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$173,195	\$45,480	\$218,675	\$847,504	\$223,610	\$1,071,114	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$881,089	\$26,025	\$907,114	\$3,219,700	\$61,575	\$3,281,275	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$618,217	\$1,260,549	\$1,878,766	\$1,325,186	\$4,533,605	\$5,858,791	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$329,733	\$118,166	\$447,899	\$1,655,942	\$578,870	\$2,234,812	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$153,130	\$79,520	\$232,649	\$696,123	\$264,191	\$960,314	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$16,442	\$969,277	\$985,720	\$254,288	\$4,837,439	\$5,091,727	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$2,061	\$2,061	\$267,713	\$71,641	\$339,354	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$11,579,401</b>	<b>\$5,465,660</b>	<b>\$17,045,061</b>	<b>\$44,940,467</b>	<b>\$18,638,511</b>	<b>\$63,578,977</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$9.110	\$4.300	\$13.410	\$7.225	\$2.997	\$10.222	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.1	38.4
Average Teacher Salary		\$50,644	\$49,840
Extracurricular Expenditures		\$1,905,616	\$187,202,332
Capital Expenditures		\$8,623,431	\$573,071,733
Debt Service Expenditures		\$2,738,580	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		66.0 %	74.8 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 10	RV	RV	RV



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	RV	71.57	17.16	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	11.36
African-American Female	RV	63.46	22.12	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	13.64
African-American Female without Disability	>95%	59.76	26.83	RV	RV
African-American Female Non-English Learner	RV	63.46	22.12	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	13.64
African-American Female Non-English Learner without Disability	>95%	59.76	26.83	RV	RV
African-American Male	>95%	80	12	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	9.09
African-American Male without Disability	>95%	78.21	15.38	RV	RV
African-American Male Non-English Learner	>95%	80	12	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner without Disability	>95%	78.21	15.38	RV	RV
African-American Student without Disability	RV	68.75	21.25	RV	RV
African-American Non-English Learner	RV	71.57	17.16	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	11.36
African-American Non-English Learner without Disability	RV	68.75	21.25	RV	RV
All	>97%	55.15	19.74	12.45	12.66
Caucasian	>95%	30.32	22.63	19.47	21.58
Caucasian Student with Disability	>95%	RV	RV	<5%	8.33
Caucasian Female	>95%	31.68	24.75	20.79	22.77
Caucasian Female with Disability	>95%	RV	RV	<5%	10
Caucasian Female without Disability	>95%	25.27	27.47	23.08	24.18
Caucasian Female Non-English Learner	>95%	31.68	24.75	20.79	22.77
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disability	>95%	25.27	27.47	23.08	24.18
Caucasian Male	>95%	41.57	20.22	17.98	20.22
Caucasian Male with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male without Disability	>95%	32	24	21.33	22.67
Caucasian Male Non-English Learner	>95%	41.57	20.22	17.98	20.22
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disability	>95%	32	24	21.33	22.67
Caucasian Student without Disability	>95%	28.31	25.9	22.29	23.49
Caucasian Non-English Learner	>95%	36.32	22.63	19.47	21.58
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disability	>95%	28.31	25.9	22.29	23.49
Student with Disability	>95%	67.65	RV	RV	8.82
English Learner	>95%	67.65	RV	RV	8.82
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	60.71	RV	RV	10.71
Female	>95%	49.17	22.73	14.05	14.05
Female Student with Disability	>95%	RV	RV	<5%	11.76
Female English Learner	>95%	RV	RV	6.25	18.75
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	6.67	20
Female Student without Disability	>95%	43.75	25.96	15.87	14.42
Female Non-English Learner	>95%	48.23	23.45	14.6	13.72
Female Non-English Learner with Disability	>95%	RV	RV	<5%	12.12
Female Non-English Learner without Disability	>95%	42.49	26.94	16.58	13.99
Hispanic	>95%	59.38	20.31	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	67.65	RV	RV	8.82
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	60.71	RV	RV	10.71
Hispanic Female	>95%	57.58	RV	RV	15.15
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	6.25	18.75
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	6.67	20
Hispanic Female without Disability	>95%	54.84	RV	RV	16.13
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	11.76
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
Hispanic Male	>95%	61.29	RV	RV	6.45
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	94.74	RV	RV	16.67	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.86	RV	RV	23.08	<5%
Hispanic Male without Disability	>95%	47.83	RV	RV	8.7
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	15.38
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	<5%	20
Hispanic Student without Disability	>95%	51.85	24.07	RV	RV
Hispanic Non-English Learner	>95%	50	RV	RV	13.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	42.31	RV	RV	15.38
Male	>95%	61.61	16.52	10.71	11.16
Male Student with Disability	>95%	RV	RV	<5%	6.82
Male English Learner	94.74	RV	RV	16.67	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	92.86	RV	RV	23.08	<5%
Male Student without Disability	>95%	54.44	20.96	12.78	12.22
Male Non-English Learner	>95%	60.68	16.99	10.19	12.14
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disability	>95%	53.89	20.96	11.98	13.17
Student without Disability	>95%	48.71	23.45	14.43	13.4
Non-English Learner	>97%	54.17	20.37	12.5	12.96
Non-English Learner Student with Disability	>95%	86.11	RV	RV	9.72
Non-English Learner Student without Disability	>95%	47.78	24.17	14.44	13.61





Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
African-American	RV	71.57	17.16	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	11.36
African-American Female	RV	63.46	22.12	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	13.64
African-American Female without Disability	>95%	59.76	26.83	RV	RV
African-American Female Non-English Learner	RV	63.46	22.12	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	13.64
African-American Female Non-English Learner without Disability	>95%	59.76	26.83	RV	RV
African-American Male	>95%	80	12	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	9.09
African-American Male without Disability	>95%	78.21	15.38	RV	RV
African-American Male Non-English Learner	>95%	80	12	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner without Disability	>95%	78.21	15.38	RV	RV
African-American Student without Disability	RV	68.75	21.25	RV	RV
African-American Non-English Learner	RV	71.57	17.16	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	11.36
African-American Non-English Learner without Disability	RV	68.75	21.25	RV	RV
All	>97%	55.15	19.74	12.45	12.66
Caucasian	>95%	30.32	22.63	19.47	21.58
Caucasian Student with Disability	>95%	RV	RV	<5%	8.33
Caucasian Female	>95%	31.68	24.75	20.79	22.77
Caucasian Female with Disability	>95%	RV	RV	<5%	10
Caucasian Female without Disability	>95%	25.27	27.47	23.08	24.18
Caucasian Female Non-English Learner	>95%	31.68	24.75	20.79	22.77
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disability	>95%	25.27	27.47	23.08	24.18
Caucasian Male	>95%	41.57	20.22	17.98	20.22
Caucasian Male with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male without Disability	>95%	32	24	21.33	22.67
Caucasian Male Non-English Learner	>95%	41.57	20.22	17.98	20.22
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disability	>95%	32	24	21.33	22.67
Caucasian Student without Disability	>95%	28.31	25.9	22.29	23.49
Caucasian Non-English Learner	>95%	36.32	22.63	19.47	21.58
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disability	>95%	28.31	25.9	22.29	23.49
Student with Disability	>95%	67.65	RV	RV	8.82
English Learner	>95%	67.65	RV	RV	8.82
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	60.71	RV	RV	10.71
Female	>95%	49.17	22.73	14.05	14.05
Female Student with Disability	>95%	RV	RV	<5%	11.76
Female English Learner	>95%	RV	RV	6.25	18.75
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	6.67	20
Female Student without Disability	>95%	43.75	25.96	15.87	14.42
Female Non-English Learner	>95%	48.23	23.45	14.6	13.72
Female Non-English Learner with Disability	>95%	RV	RV	<5%	12.12
Female Non-English Learner without Disability	>95%	42.49	26.94	16.58	13.99
Hispanic	>95%	59.38	20.31	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	67.65	RV	RV	8.82
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	60.71	RV	RV	10.71
Hispanic Female	>95%	57.58	RV	RV	15.15
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	6.25	18.75
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	6.67	20
Hispanic Female without Disability	>95%	54.84	RV	RV	16.13
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	11.76
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
Hispanic Male	>95%	61.29	RV	RV	6.45
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	94.74	RV	RV	16.67	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.86	RV	RV	23.08	<5%
Hispanic Male without Disability	>95%	47.83	RV	RV	8.7
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	15.38
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	<5%	20
Hispanic Student without Disability	>95%	51.85	24.07	RV	RV
Hispanic Non-English Learner	>95%	50	RV	RV	13.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	42.31	RV	RV	15.38
Male	>95%	61.61	16.52	10.71	11.16
Male Student with Disability	>95%	RV	RV	<5%	6.82
Male English Learner	94.74	RV	RV	16.67	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	92.86	RV	RV	23.08	<5%
Male Student without Disability	>95%	54.44	20.96	12.78	12.22
Male Non-English Learner	>95%	60.68	16.99	10.19	12.14
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disability	>95%	53.89	20.96	11.98	13.17
Student without Disability	>95%	48.71	23.45	14.43	13.4
Non-English Learner	>97%	54.17	20.37	12.5	12.96
Non-English Learner Student with Disability	>95%	86.11	RV	RV	9.72
Non-English Learner Student without Disability	>95%	47.78	24.17	14.44	13.61





Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	>95%	61.58	16.26	12.81	9.36
African-American Student with Disability	>95%	RV	RV	11.36	<5%
African-American Female	>95%	50.96	16.35	18.27	14.42
African-American Female with Disability	>95%	RV	RV	9.09	9.09
African-American Female without Disability	>95%	42.68	20.73	20.73	15.85
African-American Female Non-English Learner	>95%	50.96	16.35	18.27	14.42
African-American Female Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner without Disability	>95%	42.68	20.73	20.73	15.85
African-American Male	>95%	72.73	16.16	RV	RV
African-American Male with Disability	>95%	RV	RV	13.64	<5%
African-American Male without Disability	>95%	70.13	19.48	RV	RV
African-American Male Non-English Learner	>95%	72.73	16.16	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	13.64	<5%
African-American Male Non-English Learner without Disability	>95%	70.13	19.48	RV	RV
African-American Student without Disability	>95%	55.97	20.13	13.21	10.69
African-American Non-English Learner	>95%	61.58	16.26	12.81	9.36
African-American Non-English Learner with Disability	>95%	RV	RV	11.36	<5%
African-American Non-English Learner without Disability	>95%	55.97	20.13	13.21	10.69
All	>97%	46.45	16.56	16.56	20.43
Caucasian	>95%	29.47	15.79	20.53	34.21
Caucasian Student with Disability	>95%	RV	RV	<5%	8.33
Caucasian Female	>95%	26.73	13.86	23.76	35.64
Caucasian Female with Disability	>95%	RV	RV	<5%	10
Caucasian Female without Disability	>95%	19.78	15.38	26.37	38.46
Caucasian Female Non-English Learner	>95%	26.73	13.86	23.76	35.64
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disability	>95%	19.78	15.38	26.37	38.46
Caucasian Male	>95%	32.58	17.98	16.85	32.58
Caucasian Male with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male without Disability	>95%	21.33	21.33	20	37.33
Caucasian Male Non-English Learner	>95%	32.58	17.98	16.85	32.58
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disability	>95%	21.33	21.33	20	37.33
Caucasian Student without Disability	>95%	20.48	18.07	23.49	37.95
Caucasian Non-English Learner	>95%	29.47	15.79	20.53	34.21
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disability	>95%	20.48	18.07	23.49	37.95
Student with Disability	>95%	87.18	RV	RV	5.13
English Learner	>95%	55.88	RV	RV	5.88
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	46.43	RV	RV	7.14
Female	>95%	38.43	15.7	22.31	23.55
Female Student with Disability	>95%	RV	RV	5.88	8.82
Female English Learner	>95%	RV	RV	25	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	26.67	13.33
Female Student without Disability	>95%	30.77	18.27	25	25.96
Female Non-English Learner	>95%	38.05	15.49	22.12	24.34
Female Non-English Learner with Disability	>95%	RV	RV	6.06	9.09
Female Non-English Learner without Disability	>95%	30.05	18.13	24.87	26.94
Hispanic	>95%	48.44	20.31	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	55.88	RV	RV	5.88
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	46.43	RV	RV	7.14
Hispanic Female	>95%	33.33	RV	33.33	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	25	12.5
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	26.67	13.33
Hispanic Female without Disability	>95%	RV	RV	35.48	16.13
Hispanic Female Non-English Learner	>95%	RV	RV	41.18	17.65
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	43.75	18.75
Hispanic Male	>95%	64.52	RV	RV	9.68
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Hispanic Male without Disability	>95%	52.17	RV	RV	13.04
Hispanic Male Non-English Learner	>95%	RV	RV	7.69	23.08
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	10	30
Hispanic Student without Disability	>95%	38.89	24.07	RV	RV
Hispanic Non-English Learner	>95%	40	RV	RV	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Male	>95%	55.16	17.49	10.31	17.04
Male Student with Disability	>95%	RV	RV	6.82	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	46.93	21.23	11.17	20.67
Male Non-English Learner	>95%	54.15	16.1	11.22	18.54
Male Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disability	>95%	46.39	19.28	12.05	22.29
Student without Disability	>95%	38.24	19.64	18.6	23.51
Non-English Learner	>97%	45.71	15.78	16.94	21.58
Non-English Learner Student with Disability	>95%	86.11	RV	RV	5.58
Non-English Learner Student without Disability	>95%	37.6	18.66	18.94	24.79







Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	61.58	16.26	12.81	9.36
African-American Student with Disability	>95%	RV	RV	11.36	<5%
African-American Female	>95%	50.96	16.35	18.27	14.42
African-American Female with Disability	>95%	RV	RV	9.09	9.09
African-American Female without Disability	>95%	42.68	20.73	20.73	15.85
African-American Female Non-English Learner	>95%	50.96	16.35	18.27	14.42
African-American Female Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner without Disability	>95%	42.68	20.73	20.73	15.85
African-American Male	>95%	72.73	16.16	RV	RV
African-American Male with Disability	>95%	RV	RV	13.64	<5%
African-American Male without Disability	>95%	70.13	19.48	RV	RV
African-American Male Non-English Learner	>95%	72.73	16.16	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	13.64	<5%
African-American Male Non-English Learner without Disability	>95%	70.13	19.48	RV	RV
African-American Student without Disability	>95%	55.97	20.13	13.21	10.69
African-American Non-English Learner	>95%	61.58	16.26	12.81	9.36
African-American Non-English Learner with Disability	>95%	RV	RV	11.36	<5%
African-American Non-English Learner without Disability	>95%	55.97	20.13	13.21	10.69
All	>97%	46.45	16.56	16.56	20.43
Caucasian	>95%	29.47	15.79	20.53	34.21
Caucasian Student with Disability	>95%	RV	RV	<5%	8.33
Caucasian Female	>95%	26.73	13.86	23.76	35.64
Caucasian Female with Disability	>95%	RV	RV	<5%	10
Caucasian Female without Disability	>95%	19.78	15.38	26.37	38.46
Caucasian Female Non-English Learner	>95%	26.73	13.86	23.76	35.64
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disability	>95%	19.78	15.38	26.37	38.46
Caucasian Male	>95%	32.58	17.98	16.85	32.58
Caucasian Male with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male without Disability	>95%	21.33	21.33	20	37.33
Caucasian Male Non-English Learner	>95%	32.58	17.98	16.85	32.58
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disability	>95%	21.33	21.33	20	37.33
Caucasian Student without Disability	>95%	20.48	18.07	23.49	37.95
Caucasian Non-English Learner	>95%	29.47	15.79	20.53	34.21
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disability	>95%	20.48	18.07	23.49	37.95
Student with Disability	>95%	87.18	RV	RV	5.13
English Learner	>95%	55.88	RV	RV	5.88
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	46.43	RV	RV	7.14
Female	>95%	38.43	15.7	22.31	23.55
Female Student with Disability	>95%	RV	RV	5.88	8.82
Female English Learner	>95%	RV	RV	25	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	26.67	13.33
Female Student without Disability	>95%	30.77	18.27	25	25.96
Female Non-English Learner	>95%	38.05	15.49	22.12	24.34
Female Non-English Learner with Disability	>95%	RV	RV	6.06	9.09
Female Non-English Learner without Disability	>95%	30.05	18.13	24.87	26.94
Hispanic	>95%	48.44	20.31	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	55.88	RV	RV	5.88
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	46.43	RV	RV	7.14
Hispanic Female	>95%	33.33	RV	33.33	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	25	12.5
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	26.67	13.33
Hispanic Female without Disability	>95%	RV	RV	35.48	16.13
Hispanic Female Non-English Learner	>95%	RV	RV	41.18	17.65
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	43.75	18.75
Hispanic Male	>95%	64.52	RV	RV	9.68
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Hispanic Male without Disability	>95%	52.17	RV	RV	13.04
Hispanic Male Non-English Learner	>95%	RV	RV	7.69	23.08
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	10	30
Hispanic Student without Disability	>95%	38.89	24.07	RV	RV
Hispanic Non-English Learner	>95%	40	RV	RV	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Male	>95%	55.16	17.49	10.31	17.04
Male Student with Disability	>95%	RV	RV	6.82	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	46.93	21.23	11.17	20.67
Male Non-English Learner	>95%	54.15	16.1	11.22	18.54
Male Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disability	>95%	46.39	19.28	12.05	22.29
Student without Disability	>95%	38.24	19.64	18.6	23.51
Non-English Learner	>97%	45.71	15.78	16.94	21.58
Non-English Learner Student with Disability	>95%	86.11	RV	RV	5.58
Non-English Learner Student without Disability	>95%	37.6	18.66	18.94	24.79





Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	RV	74.75	15.06	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	67	19	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	>95%	59.76	23.17	RV	RV
African-American Female Non-English Learner	>95%	67	19	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	>95%	59.76	23.17	RV	RV
African-American Male	>95%	82.65	12.24	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	5
African-American Male without Disability	>95%	79.49	15.38	RV	RV
African-American Male Non-English Learner	>95%	82.65	12.24	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	5
African-American Male Non-English Learner without Disability	>95%	79.49	15.38	RV	RV
African-American Student without Disability	RV	69.38	19.38	RV	RV
African-American Non-English Learner	RV	74.75	15.06	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	69.38	19.38	RV	RV
All	>97%	58.67	17.79	12.15	11.5
Caucasian	>95%	42.11	18.95	18.95	20
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	38.61	19.8	23.76	17.82
Caucasian Female with Disability	>95%	RV	RV	<5%	10
Caucasian Female without Disability	>95%	32.97	21.98	26.37	18.68
Caucasian Female Non-English Learner	>95%	38.61	19.8	23.76	17.82
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disability	>95%	32.97	21.98	26.37	18.68
Caucasian Male	>95%	46.07	17.98	13.48	22.47
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	36.84	21.05	15.79	26.32
Caucasian Male Non-English Learner	>95%	46.07	17.98	13.48	22.47
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	36.84	21.05	15.79	26.32
Caucasian Student without Disability	>95%	34.73	21.56	21.56	22.16
Caucasian Non-English Learner	>95%	42.11	18.95	18.95	20
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	34.73	21.56	21.56	22.16
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	67.65	RV	RV	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	60.71	RV	RV	<5%
Female	>95%	52.1	20.59	15.97	11.34
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	18.75	6.25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	20	6.67
Female Student without Disability	>95%	45.67	23.96	18.27	12.5
Female Non-English Learner	>95%	51.8	20.72	15.77	11.71
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	45.08	23.83	18.13	12.95
Hispanic	>95%	58.46	20	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	9.09
Hispanic English Learner	>95%	67.65	RV	RV	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	60.71	RV	RV	<5%
Hispanic Female	>95%	48.48	RV	RV	9.09
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	18.75	6.25
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	20	6.67
Hispanic Female without Disability	>95%	45.16	RV	RV	9.68
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	11.76
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
Hispanic Male	>95%	68.75	RV	RV	9.38
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	94.74	RV	RV	5.56	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.86	RV	RV	7.69	<5%
Hispanic Male without Disability	>95%	60.87	RV	RV	8.7
Hispanic Male Non-English Learner	>95%	RV	RV	14.29	21.43
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	20	20
Hispanic Student without Disability	>95%	51.85	24.07	RV	RV
Hispanic Non-English Learner	>95%	48.39	RV	RV	16.13
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	42.31	RV	RV	15.38
Male	>95%	65.47	14.8	8.07	11.88
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	94.74	RV	RV	5.56	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	92.86	RV	RV	7.69	<5%
Male Student without Disability	>95%	58.58	18.23	9.94	13.26
Male Non-English Learner	>95%	64.39	14.63	8.29	12.68
Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.41
Male Non-English Learner without Disability	>95%	57.74	17.86	10.12	14.29
Student without Disability	>95%	51.67	21.08	14.4	12.85
Non-English Learner	>97%	57.85	17.8	12.18	12.18
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	50.97	21.05	14.4	13.57





Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	RV	74.75	15.06	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	67	19	RV	RV
African-American Female with Disability	>95%	RV	RV	<5%	<5%
African-American Female without Disability	>95%	59.76	23.17	RV	RV
African-American Female Non-English Learner	>95%	67	19	RV	RV
African-American Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disability	>95%	59.76	23.17	RV	RV
African-American Male	>95%	82.65	12.24	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	5
African-American Male without Disability	>95%	79.49	15.38	RV	RV
African-American Male Non-English Learner	>95%	82.65	12.24	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	5
African-American Male Non-English Learner without Disability	>95%	79.49	15.38	RV	RV
African-American Student without Disability	RV	69.38	19.38	RV	RV
African-American Non-English Learner	RV	74.75	15.06	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	RV	69.38	19.38	RV	RV
All	>97%	58.67	17.79	12.15	11.5
Caucasian	>95%	42.11	18.95	18.95	20
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	38.61	19.8	23.76	17.82
Caucasian Female with Disability	>95%	RV	RV	<5%	10
Caucasian Female without Disability	>95%	32.97	21.98	26.37	18.68
Caucasian Female Non-English Learner	>95%	38.61	19.8	23.76	17.82
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disability	>95%	32.97	21.98	26.37	18.68
Caucasian Male	>95%	46.07	17.98	13.48	22.47
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	36.84	21.05	15.79	26.32
Caucasian Male Non-English Learner	>95%	46.07	17.98	13.48	22.47
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	36.84	21.05	15.79	26.32
Caucasian Student without Disability	>95%	34.73	21.56	21.56	22.16
Caucasian Non-English Learner	>95%	42.11	18.95	18.95	20
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	34.73	21.56	21.56	22.16
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	67.65	RV	RV	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	60.71	RV	RV	<5%
Female	>95%	52.1	20.59	15.97	11.34
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	18.75	6.25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	RV	RV	20	6.67
Female Student without Disability	>95%	45.67	23.56	18.27	12.5
Female Non-English Learner	>95%	51.8	20.72	15.77	11.71
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	45.08	23.83	18.13	12.95
Hispanic	>95%	58.46	20	RV	RV
Hispanic Student with Disability	>95%	RV	RV	<5%	9.09
Hispanic English Learner	>95%	67.65	RV	RV	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	60.71	RV	RV	<5%
Hispanic Female	>95%	48.48	RV	RV	9.09
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	18.75	6.25
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	RV	RV	20	6.67
Hispanic Female without Disability	>95%	45.16	RV	RV	9.68
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	11.76
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
Hispanic Male	>95%	68.75	RV	RV	9.38
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	94.74	RV	RV	5.56	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.86	RV	RV	7.69	<5%
Hispanic Male without Disability	>95%	60.87	RV	RV	8.7
Hispanic Male Non-English Learner	>95%	RV	RV	14.29	21.43
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	20	20
Hispanic Student without Disability	>95%	51.85	24.07	RV	RV
Hispanic Non-English Learner	>95%	48.39	RV	RV	16.13
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	42.31	RV	RV	15.38
Male	>95%	65.47	14.8	8.07	11.88
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	94.74	RV	RV	5.56	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	92.86	RV	RV	7.69	<5%
Male Student without Disability	>95%	58.58	18.23	9.94	13.26
Male Non-English Learner	>95%	64.39	14.63	8.29	12.68
Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.41
Male Non-English Learner without Disability	>95%	57.74	17.86	10.12	14.29
Student without Disability	>95%	51.67	21.08	14.4	12.85
Non-English Learner	>97%	57.85	17.8	12.18	12.18
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	50.97	21.05	14.4	13.57





Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

	Graduation Rate
African-American	86.90 %
African-American Student with Disability	88.46 %
African-American Female	88.76 %
African-American Female with Disability	N<10
African-American Female without Disability	89.02 %
African-American Female Non-English Learner	88.76 %
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	89.02 %
African-American Male	84.81 %
African-American Male with Disability	89.47 %
African-American Male without Disability	83.33 %
African-American Male Non-English Learner	84.81 %
African-American Male Non-English Learner with Disability	89.47 %
African-American Male Non-English Learner without Disability	83.33 %
African-American Student without Disability	86.62 %
African-American Non-English Learner	86.90 %
African-American Non-English Learner with Disability	88.46 %
African-American Non-English Learner without Disability	86.62 %
All	88.17 %
Caucasian	90.57 %
Caucasian Student with Disability	88.75 %
Caucasian Female	93.42 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	93.42 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	87.95 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	87.84 %
Caucasian Male Non-English Learner	87.95 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	87.84 %
Caucasian Student without Disability	93.01 %
Caucasian Non-English Learner	90.57 %
Caucasian Non-English Learner with Disability	88.75 %
Caucasian Non-English Learner without Disability	93.01 %
Student with Disability	79.17 %
English Learner	80.00 %
English Learner Student without Disability	80.00 %
Female	91.50 %
Female Student with Disability	64.71 %
Female English Learner	N<10
Female English Learner without Disability	N<10
Female Student without Disability	93.99 %
Female Non-English Learner	91.10 %
Female Non-English Learner with Disability	64.71 %
Female Non-English Learner without Disability	93.68 %
Hispanic	85.11 %
Hispanic Student with Disability	N<10
Hispanic English Learner	84.21 %
Hispanic English Learner without Disability	84.21 %
Hispanic Female	>95%
Hispanic Female with Disability	N<10
Hispanic Female English Learner	N<10
Hispanic Female English Learner without Disability	N<10
Hispanic Female without Disability	>95%
Hispanic Female Non-English Learner	92.86 %
Hispanic Female Non-English Learner with Disability	N<10
Hispanic Female Non-English Learner without Disability	92.31 %
Hispanic Male	75.00 %
Hispanic Male with Disability	N<10
Hispanic Male English Learner	70.00 %
Hispanic Male English Learner without Disability	70.00 %
Hispanic Male without Disability	76.19 %
Hispanic Male Non-English Learner	78.57 %
Hispanic Male Non-English Learner with Disability	N<10
Hispanic Male Non-English Learner without Disability	81.82 %
Hispanic Student without Disability	86.05 %
Hispanic Non-English Learner	85.71 %
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	87.50 %
Male	84.66 %
Male Student with Disability	87.10 %
Male English Learner	63.64 %
Male English Learner without Disability	63.64 %
Male Student without Disability	84.18 %
Male Non-English Learner	85.96 %
Male Non-English Learner with Disability	87.10 %
Male Non-English Learner without Disability	85.71 %
Student without Disability	89.44 %
Non-English Learner	88.62 %
Non-English Learner Student with Disability	79.17 %
Non-English Learner Student without Disability	90.03 %



Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - Graduation Rates**

	Five Year Graduation Rates
	Graduation Rate
African-American	90.96 %
African-American Student with Disability	87.10 %
African-American Female	>95%
African-American Female with Disability	>95%
African-American Female without Disability	94.59 %
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disability	>95%
African-American Female Non-English Learner without Disability	94.59 %
African-American Male	85.71 %
African-American Male with Disability	75.00 %
African-American Male without Disability	88.52 %
African-American Male Non-English Learner	85.71 %
African-American Male Non-English Learner with Disability	75.00 %
African-American Male Non-English Learner without Disability	88.52 %
African-American Student without Disability	91.85 %
African-American Non-English Learner	90.96 %
African-American Non-English Learner with Disability	87.10 %
African-American Non-English Learner without Disability	91.85 %
All	91.06 %
Caucasian	91.25 %
Caucasian Student with Disability	84.21 %
Caucasian English Learner	N<10
Caucasian English Learner without Disability	N<10
Caucasian Female	92.11 %
Caucasian Female with Disability	90.00 %
Caucasian Female without Disability	92.42 %
Caucasian Female Non-English Learner	92.11 %
Caucasian Female Non-English Learner with Disability	90.00 %
Caucasian Female Non-English Learner without Disability	92.42 %
Caucasian Male	90.48 %
Caucasian Male with Disability	N<10
Caucasian Male English Learner	N<10
Caucasian Male English Learner without Disability	N<10
Caucasian Male without Disability	92.00 %
Caucasian Male Non-English Learner	90.36 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	91.89 %
Caucasian Student without Disability	92.20 %
Caucasian Non-English Learner	91.19 %
Caucasian Non-English Learner with Disability	84.21 %
Caucasian Non-English Learner without Disability	92.14 %
Student with Disability	87.50 %
English Learner	87.50 %
English Learner Student without Disability	87.50 %
Female	93.19 %
Female Student with Disability	>95%
Female English Learner	90.91 %
Female English Learner without Disability	90.91 %
Female Student without Disability	92.73 %
Female Non-English Learner	93.33 %
Female Non-English Learner with Disability	>95%
Female Non-English Learner without Disability	92.86 %
Hispanic	94.12 %
Hispanic Student with Disability	N<10
Hispanic English Learner	92.86 %
Hispanic English Learner without Disability	92.86 %
Hispanic Female	>95%
Hispanic Female with Disability	N<10
Hispanic Female English Learner	>95%
Hispanic Female English Learner without Disability	>95%
Hispanic Female without Disability	95.00 %
Hispanic Female Non-English Learner	90.91 %
Hispanic Female Non-English Learner with Disability	N<10
Hispanic Female Non-English Learner without Disability	90.00 %
Hispanic Male	92.31 %
Hispanic Male with Disability	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disability	N<10
Hispanic Male without Disability	90.00 %
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disability	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	93.33 %
Hispanic Non-English Learner	95.00 %
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	93.75 %
Male	88.76 %
Male Student with Disability	80.00 %
Male English Learner	N<10
Male English Learner without Disability	N<10
Male Student without Disability	90.54 %
Male Non-English Learner	89.02 %
Male Non-English Learner with Disability	80.00 %
Male Non-English Learner without Disability	90.91 %
Student without Disability	91.69 %
Non-English Learner	91.22 %
Non-English Learner Student with Disability	87.50 %
Non-English Learner Student without Disability	91.92 %







Jonesboro School District - 1608000

The Academies At Jonesboro High School - 1608703

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.16	79.05	79.09	76.25	N=10	79.04
African-American Student with Disability	82.07	80.25	81.16	76.47	N=10	--
African-American English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	80.07	80.24	80.15	78.05	N=10	--
African-American Female with Disability	81.54	81.09	81.32	78.95	N=10	--
African-American Female without Disability	79.76	80.06	79.91	77.88	N=10	--
African-American Female Non-English Learner	80.07	80.24	80.15	78.05	N=10	--
African-American Female Non-English Learner with Disability	81.54	81.09	81.32	78.95	N=10	--
African-American Female Non-English Learner without Disability	79.76	80.06	79.91	77.88	N=10	--
African-American Male	78.24	77.83	78.01	74.38	N=10	77.92
African-American Male with Disability	82.58	79.46	81.02	74.28	N=10	--
African-American Male English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	77.25	77.45	77.32	74.4	N=10	77.22
African-American Male Non-English Learner	78.24	77.83	78.01	74.38	N=10	--
African-American Male Non-English Learner with Disability	82.58	79.46	81.02	74.28	N=10	--
African-American Male Non-English Learner without Disability	77.25	77.45	77.32	74.4	N=10	--
African-American Student without Disability	78.53	78.79	78.64	76.2	N=10	78.58
African-American Non-English Learner	79.16	79.05	79.09	76.25	N=10	--
African-American Non-English Learner with Disability	82.07	80.25	81.16	76.47	N=10	--
African-American Non-English Learner without Disability	78.53	78.79	78.64	76.2	N=10	--
All	79.37	79.29	79.32	76.71	82.95	79.78
Caucasian	78.96	78.75	78.86	76.77	N=10	--
Caucasian Student with Disability	81.54	79.01	80.27	77.16	N=10	--
Caucasian Female	80.68	79.23	79.95	77.3	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	80.36	78.96	79.66	76.48	N=10	--
Caucasian Female Non-English Learner	80.68	79.23	79.95	77.3	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	80.36	78.96	79.66	76.48	N=10	--
Caucasian Male	76.93	78.19	77.56	76.15	N=10	--
Caucasian Male with Disability	79.84	76.62	78.13	70.35	N=10	--
Caucasian Male without Disability	76.52	78.43	77.47	77.03	N=10	--
Caucasian Male Non-English Learner	76.93	78.19	77.56	76.15	N=10	--
Caucasian Male Non-English Learner with Disability	79.84	76.62	78.13	70.35	N=10	--
Caucasian Male Non-English Learner without Disability	76.52	78.43	77.47	77.03	N=10	--
Caucasian Student without Disability	78.64	78.72	78.68	76.72	N=10	--
Caucasian Non-English Learner	78.96	78.75	78.86	76.77	N=10	--
Caucasian Non-English Learner with Disability	81.54	79.01	80.27	77.16	N=10	--
Caucasian Non-English Learner without Disability	78.64	78.72	78.68	76.72	N=10	--
Student with Disability	81.95	79.85	80.9	75.93	N=10	81.13
English Learner	81.27	82.53	81.69	80.18	82.95	82.55
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	82.6
English Learner Student without Disability	80.67	83.17	81.63	82.61	82.82	82.54
Female	80.45	79.88	80.17	77.54	81.76	80.3
Female Student with Disability	82.06	81.14	81.6	79.8	N=10	81.58
Female English Learner	80.78	81.37	81.08	76.86	81.76	81.52
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	81.39	81.42	81.4	79.83	81.8	81.06
Female Student without Disability	80.23	79.71	79.97	77.25	81.8	80.13
Female Non-English Learner	80.43	79.8	80.12	77.58	N=10	--
Female Non-English Learner with Disability	82.35	81.14	81.75	81.11	N=10	--
Female Non-English Learner without Disability	80.17	79.62	79.9	77.11	N=10	--
Hispanic	80.63	81.18	80.63	77.61	83.16	82
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	82.13
Hispanic English Learner	81.27	82.53	81.69	80.18	83.16	82.09
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	82.6
Hispanic English Learner without Disability	80.67	83.17	81.63	82.61	83.16	82.71
Hispanic Female	80.76	80.23	80.49	76.85	81.76	80.99
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	80.78	81.37	81.08	76.86	81.76	81.52
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	81.39	81.42	81.4	79.83	81.8	81.66
Hispanic Female without Disability	80.23	79.71	79.97	77.25	81.8	80.13
Hispanic Female Non-English Learner	80.43	79.8	80.12	77.58	N=10	--
Hispanic Female Non-English Learner with Disability	82.35	81.14	81.75	81.11	N=10	--
Hispanic Female Non-English Learner without Disability	80.17	79.62	79.9	77.11	N=10	--
Hispanic Male	80.49	82.24	81.17	78.4	83.82	82.72
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	82.85
Hispanic Male English Learner	81.57	83.32	82.07	82.21	83.82	83.3
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	83.19
Hispanic Male English Learner without Disability	80.12	84.77	81.81	84.74	83.87	83.32
Hispanic Male without Disability	79.54	82.69	80.84	79.64	83.87	82.69
Hispanic Male Non-English Learner	78.87	80.79	79.83	72.68	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	78.79	80.4	79.59	73	N=10	--
Hispanic Student without Disability	80.32	81.35	80.74	78.71	83.16	81.98
Hispanic Non-English Learner	80.05	80.05	80.05	79.29	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	80.04	80.04	80.04	75.62	N=10	--
Male	78.19	78.64	78.39	75.8	83.5	79.27
Male Student with Disability	81.87	78.85	80.36	73.06	N=10	80.83
Male English Learner	81.57	83.32	82.07	82.21	83.5	83.08
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	83.19
Male English Learner without Disability	80.12	84.77	81.81	84.74	83.49	83.05
Male Student without Disability	77.45	78.6	77.99	76.35	83.49	78.96
Male Non-English Learner	77.87	78.25	78.04	75.19	N=10	--
Male Non-English Learner with Disability	81.28	78.64	79.86	72.83	N=10	--
Male Non-English Learner without Disability	77.23	78.17	77.68	75.67	N=10	--
Student without Disability	78.94	79.2	79.05	76.83	82.92	79.56
Non-English Learner	79.23	79.08	79.15	76.46	N=10	--
Non-English Learner Student with Disability	81.78	79.8	80.79	76.49	N=10	--
Non-English Learner Student without Disability	78.82	78.96	78.88	76.45	N=10	--

