



# The Academies at Jonesboro High School

## 2022-2023

Executive Principal: Dr. Brad Faught  
Academy Principals: Matthew Still, Ellen Webb, Heath Roberts

## Literacy Plan

**Literacy Goal:** 10th grade students at The Academies at Jonesboro High School will demonstrate an increase in the overall ESSA School Index score from 59.57 to 60.84. Overall weighted Achievement will improve from 31.1 to 34.93. The number of students In Need of Support will decrease by 30.

Action Steps of Literacy Goal:	Data Point/Monitored By/Timeline:
<p><b>Core Curriculum:</b></p> <p>Literacy teachers in grades 10-12 will use the integrated literacy approach found in <u>StudySync</u>. Students will read and study grade-level contemporary and classic texts from various cultures and viewpoints. Teachers will utilize reading routines that center around a first read, a close read, and associated skill lessons which emphasize explicit vocabulary and morphology instruction, language acquisition, inquiry, discourse, writing, and reading comprehension. Students will complete extended writing projects in a variety of forms. Teachers will lead students through a combination of writing process and skill lessons which include the stages of planning, drafting, revising, editing, and publishing. Teachers will use formative and summative assessments that are embedded within the units to track student mastery. End-of-unit summative assessments combine progress monitoring tools and targeted lessons for re-teaching and remediation to ensure mastery for all students.</p> <ul style="list-style-type: none"><li>Teachers will meet at least twice a week through a process of collaborative planning to<ul style="list-style-type: none"><li>Plan units of study focused on essential standards with clarity about desired learning outcomes and evidence that shows learning has occurred.</li></ul></li></ul> <p>Units include:</p> <ul style="list-style-type: none"><li>Learning targets derived from essential standards</li><li>Common summative assessments</li><li>Common Formative Assessment</li><li>Measures of successful mastery (rubrics, etc.)</li><li>Where possible, exemplars of successful mastery</li></ul> <ul style="list-style-type: none"><li>Teachers will plan daily lessons for teaching on block scheduling using the Gradual Release Method for instruction</li></ul>	<p><b>Timeline:</b></p> <p>Weekly in PLCs</p> <p><b>Monitored By:</b></p> <p>PLC Facilitators</p> <p>School Administration</p> <p>Russell Stokes, School Improvement Specialist</p> <p>Amy Grubb District Secondary Literacy Specialist</p>

<ul style="list-style-type: none"> <li>Teachers will plan daily lessons for teaching on block scheduling using the Gradual Release Method for instruction</li> </ul>	
<p><b>Intervention:</b></p> <ul style="list-style-type: none"> <li>Teachers will plan intervention based on the results from assessment data</li> <li>Collaborative teacher groups will discuss the results of CFA data and determine best instructional practice for students requiring intervention.</li> <li>Teachers will utilize the Gradual Release method of instruction to provide a structured time for intervention and extension within the block period.</li> <li>Teachers will modify instruction in response to assessment data through a variety of means, such as: <ul style="list-style-type: none"> <li>One-on-one instruction</li> <li>Small group instruction</li> <li>Providing additional practice</li> <li>Use of technology-infused programs and instruction</li> <li>Providing for retakes, revisions, etc.</li> <li>Reteaching</li> </ul> </li> </ul>	<p><b>Timeline:</b> Weekly in PLC's</p> <p><b>Monitored By:</b> PLC Facilitators</p> <p>School Administration</p> <p>Russell Stokes, School Improvement Specialist</p> <p>Classroom Teachers</p>
<p><b>Remediation:</b></p> <p>The Academies at Jonesboro High School will provide Tier Three intervention for reading through its Critical Reading course. Teachers will use Reading Inventory, Phonics Inventory, and the PAST to determine growth and placement in small group remediation.</p> <ul style="list-style-type: none"> <li>Up to 180 students</li> <li>In addition to required English courses</li> </ul>	<p><b>Timeline:</b> Daily (iReady: August 2022, December 2022, April 2023)</p> <p><b>Monitored By:</b> Amy Grubb, District Secondary Literacy Specialist</p>
<p><b>Additional Initiatives to support the goal:</b></p> <p>The Academies at Jonesboro High School will continue to implement a process for PLC, which will facilitate the following within all departments:</p> <ul style="list-style-type: none"> <li>Use of formative, summative, and common formative assessments</li> <li>Discussion and use of student assessment data to plan and implement highly effective instructional practices</li> <li>Discussion and use of highly effective intervention strategies</li> <li>Collaboratively curate student-centered, standards-based units</li> <li>Reflection on best practice as it impacts students</li> </ul>	<p><b>Timeline:</b> Weekly in PLC's</p> <p><b>Monitored By:</b> PLC Facilitators</p> <p>School Administration</p> <p>Russell Stokes, School</p>



	<p>Improvement Specialist</p> <p>Amy Grubb, District Secondary Literacy Specialist</p>
<p><b>Planned Professional Development and Support:</b></p> <ul style="list-style-type: none"> <li>• New teachers will participate in RISE Awareness training where applicable</li> <li>• Special Education teachers will receive instructional support and coaching to implement aspects of the science of reading in their classrooms</li> <li>• Teachers will be trained to use highly effective reading practices and strategies by the Literacy Specialist throughout the school year via PLCs.</li> <li>• The District Literacy Specialist will provide ongoing support during the year</li> <li>• Staff will begin the school year with training concerning further implementation and use of StudySync curriculum through the PLC process, which includes the following: <ul style="list-style-type: none"> <li>• Evaluating and planning units of study focused on a set of essential standards aligned with common assessments</li> <li>• Intervention Strategies</li> <li>• PLC structure</li> </ul> </li> </ul> <p>The Academies at Jonesboro High School will utilize the consulting group TNTP to provide curriculum support through professional development and consequent one-to-one and subject-area coaching. We are partnering with TNTP to provide support to teachers in the following areas of the StudySync curriculum:</p> <ul style="list-style-type: none"> <li>• Instructional methods to increase independent student reading</li> <li>• Success criteria to clarify mastery and increase feedback to students</li> <li>• Planning appropriate grade-level end-tasks and formative assessment</li> </ul>	<p><b>Timeline:</b> School Year 2022-2023 (August-May)</p> <p><b>Monitored By:</b> Amy Grubb, District Secondary Literacy Specialist</p> <p>Russell Stokes, School Improvement Specialist</p> <p>Dr. Faight, Executive Principal</p>



# The Academies at Jonesboro High School

## 2022-2023

Dr. Brad Faught, Executive Principal  
Matthew Still, Ellen Webb, Heath Roberts, Academy Principals

## Math Plan

**Math Goal:** 10th grade students at The Academies at Jonesboro High School will demonstrate an increase in the overall ESSA School Index score from 59.57 to 60.84. Overall weighted Achievement will improve from 31.1 to 34.93. The number of students In Need of Support will decrease by 30.

Action Steps of Math Goal:	Data Point/ Monitored By/ Timeline:
<p><b>Core Curriculum:</b></p> <ul style="list-style-type: none"><li>Teachers will use the Savvas curriculum as core curriculum provided by the district and meet at least twice a week through a process of collaborative planning to plan units of study focused on essential standards with clarity about desired learning outcomes and evidence of learning. Units will include:<ul style="list-style-type: none"><li>Learning targets derived from essential Topics</li><li>Common summative assessments</li><li>Common Formative Assessment</li><li>Measures of successful mastery of essential skills(rubrics, etc.)</li><li>Where possible, exemplars of successful mastery</li></ul></li></ul>	<p><b>Timeline:</b> Weekly in PLC's</p> <p><b>Monitored By:</b> PLC Facilitators</p> <p>School Administration</p> <p>Russell Stokes, School Improvement Specialist</p> <p>Johnny Stitts, Secondary District Math Specialist</p> <p><b>Quantile data provided by:</b> Russell Stokes School Improvement Specialist</p>



<p><b>Intervention:</b></p> <ul style="list-style-type: none"> <li>Teachers will plan intervention based on assessment data</li> <li>Collaborative subject-area teacher groups will discuss the results of assessment data and determine most effective instructional practice for students needing intervention.</li> <li>Teachers will utilize the Gradual Release method of instruction to provide a structured time for intervention within the block period.</li> <li>Teachers will modify instruction in response to CFA data through a variety of means, such as: <ul style="list-style-type: none"> <li>One-on-one instruction</li> <li>Small group instruction</li> <li>Providing additional practice</li> <li>Use of technology-infused programs and instruction</li> <li>Providing for retakes, revisions, etc.</li> </ul> </li> </ul>	<p><b>Timeline:</b> Weekly</p> <p><b>Monitored By:</b> PLC Facilitators</p> <p>School administration</p> <p>Russell Stokes, School Improvement Specialist</p> <p>Classroom Teachers</p>
<p><b>Remediation:</b> Teachers will utilize IXL to assess student growth and plan Tier Two and Three interventions to meet students' learning needs.</p>	<p><b>Timeline:</b> Weekly throughout the school 2022-2023 year</p> <p><b>Monitored By:</b> Johnny Stitts, Secondary District Math Specialist</p>
<p><b>Additional Initiatives to support the goal:</b> The Academies at Jonesboro High School will collaborate through a PLC process, which will facilitate the following:</p> <ul style="list-style-type: none"> <li>Analysis and curation of curricula</li> <li>Discussion of student assessment data</li> <li>Discussion of instructional practices</li> <li>Reflection on best practice</li> <li>Discussion of intervention strategies</li> </ul>	<p><b>Timeline:</b> Weekly throughout the school 2022-2023 year</p> <p><b>Monitored By:</b> PLC Facilitators</p> <p>Russell Stokes, School Improvement Specialist</p>

<p><b>Planned Professional Development and Support:</b></p> <p>The Math Specialist will provide ongoing support during the year by providing curricular resources, models of instruction, and coaching.</p> <p>Staff will also begin the year with extensive training concerning the PLC process, which includes the following:</p> <ul style="list-style-type: none"> <li>● Using provided curriculum to plan instruction designed with essential standards</li> <li>● Understanding Formative and Common Formative Assessments</li> <li>● Intervention Strategies</li> </ul> <p>The District Secondary Math Specialist will guide Savvas curriculum specialists to provide professional development to teachers in Algebra II and Geometry in understanding the architecture of the curriculum and utilizing curricular components to greatest effect.</p>	<p><b>Timeline:</b></p> <p>Weekly throughout the school 2022-2023 year</p> <p><b>Monitored By:</b></p> <p>Johnny Stitts, Secondary District Math Specialist</p> <p>Russell Stokes, School Improvement Specialist</p> <p>Dr. Faight, Executive Principal</p>
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