



International Studies Magnet

School Report Card 2017-2018
1218 Cobb Street | Jonesboro, AR 72401
870-933-5825

Principal
Superintendent

James Jackson
Kim Wilbanks

School Characteristics

Enrollment	498
Avg. Class Size	25
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,222
• State avg.	\$9,914
School Letter Grade	B
Overall Score	77.83

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 1.2% Asian
- 15.1% African American
- 0.2% Hawaiian/Pacific Islander
- 12.0% Hispanic/Latino
- 65.7% White
- 5.8% Two or More Races

Other Demographics

English Learners	3%
Low-income	39%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	16.00	17.33	22.67	44.00	66.67	34.15	41.54	
All Students Number of Students		12	13	17	33	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.04	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.44	35.12	
Caucasian	>95%	RV	RV	20.37	50.00	70.37	48.94	48.56	
Economically Disadvantaged	>95%	16.00	17.33	22.67	44.00	66.67	34.15	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.53	15.27	
Students without Disabilities	>95%	14.08	16.90	22.54	46.48	69.01	38.07	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.28	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	23.94	45.07	69.01	35.71	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	12.50	83.33	>95%	89.74	87.87	
Female Students	>95%	RV	RV	17.24	51.72	68.97	37.14	46.86	
Male Students	>95%	RV	RV	26.09	39.13	65.22	31.60	36.57	
Migrant	---	---	---	---	---	---	16.67	---	



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	28.00	46.67	74.67	50.37	59.28	
All Students Number of Students		RV	RV	21	35	56			
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.62	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	46.88	53.75	
Caucasian	RV	RV	RV	24.07	53.70	77.78	65.96	66.72	
Economically Disadvantaged	>95%	RV	RV	28.00	46.67	74.67	50.37	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	17.11	24.30	
Students without Disabilities	RV	RV	RV	28.17	49.30	77.46	55.90	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.19	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	29.58	47.89	77.46	50.92	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.56	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	40.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	8.33	87.50	>95%	97.44	96.39	
Female Students	>95%	RV	RV	31.03	44.83	75.86	52.03	60.42	
Male Students	RV	RV	RV	26.09	47.83	73.91	48.96	58.21	
Migrant	---	---	---	---	---	---	16.67	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	37.27	19.09	23.64	20.00	43.64	24.86	42.39	
All Students Number of Students		41	21	26	22	48			
African American	>95%	RV	RV	14.29	<5%	17.86	13.49	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	36.05	
Caucasian	>95%	20.00	23.08	26.15	30.77	56.92	44.04	50.43	
Economically Disadvantaged	>95%	37.27	19.09	23.64	20.00	43.64	24.91	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	5.49	12.80	
Students without Disabilities	>95%	30.61	21.43	25.51	22.45	47.96	28.66	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	6.25	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.45	18.69	24.30	20.56	44.86	26.63	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	0.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---	
Gifted and Talented	>95%	RV	RV	26.92	53.85	80.77	78.05	88.33	
Female Students	>95%	39.22	RV	23.53	RV	45.10	25.39	48.08	
Male Students	>95%	35.59	22.03	23.73	18.64	42.37	24.41	36.95	
Migrant	---	---	---	---	---	---	28.57	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	41.82	36.36	RV	44.55	35.61	52.34	
All Students Number of Students		RV	46	40	RV	49			
African American	>95%	RV	60.71	RV	<5%	21.43	24.60	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.57	49.09	
Caucasian	>95%	RV	32.31	49.23	RV	61.54	50.78	60.81	
Economically Disadvantaged	>95%	RV	41.82	36.36	RV	44.55	35.68	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	16.67	<5%	16.67	9.89	20.27	
Students without Disabilities	>95%	RV	39.80	38.78	RV	47.96	40.65	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.33	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.12	37.38	RV	45.79	37.48	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	33.33	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	53.85	34.62	88.46	84.15	91.25	
Female Students	>95%	RV	49.02	37.25	RV	43.14	36.58	53.15	
Male Students	>95%	RV	35.59	35.59	RV	45.76	34.78	51.57	
Migrant	---	---	---	---	---	---	37.50	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	16.67	16.67	29.76	36.90	66.67	35.47	41.00
All Students Number of Students		14	14	25	31	56		
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.37	20.01
Hispanic	>95%	RV	RV	42.86	21.43	64.29	29.63	34.56
Caucasian	>95%	RV	RV	25.86	48.28	74.14	53.33	49.31
Economically Disadvantaged	>95%	16.67	16.67	29.76	36.90	66.67	35.47	31.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.12	11.76
Students without Disabilities	>95%	14.63	17.07	30.49	37.80	68.29	39.53	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.50	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.38	15.38	29.49	39.74	69.23	36.98	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---
Gifted and Talented	>95%	RV	RV	26.47	70.59	>95%	87.13	87.26
Female Students	>95%	RV	RV	35.14	43.24	78.38	43.09	46.25
Male Students	>95%	RV	RV	25.53	31.91	57.45	28.52	35.95
Migrant	---	---	---	---	---	---	0.00	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	>95%	11.90	21.43	51.19	15.48	66.67	43.99	49.99	
All Students Number of Students		10	18	43	13	56			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.03	26.58	
Hispanic	>95%	RV	RV	28.57	7.14	35.71	37.04	47.64	
Caucasian	>95%	RV	RV	58.62	18.97	77.59	58.79	57.98	
Economically Disadvantaged	>95%	11.90	21.43	51.19	15.48	66.67	43.99	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.42	18.64	
Students without Disabilities	>95%	RV	21.95	52.44	RV	68.29	47.91	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.88	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	19.23	53.85	RV	70.51	45.45	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	>95%	RV	RV	64.71	32.35	>95%	85.15	88.97	
Female Students	>95%	RV	27.03	51.35	RV	67.57	45.93	50.87	
Male Students	>95%	RV	RV	51.06	14.89	65.96	42.22	49.14	
Migrant	---	---	---	---	---	---	0.00	---	



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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	22.62	16.67	22.62	38.10	60.71	40.05	46.77	
All Students Number of Students		19	14	19	32	51			
African American	>95%	RV	RV	11.76	17.65	29.41	27.59	25.27	
Hispanic	>95%	RV	RV	9.09	27.27	36.36	34.92	39.99	
Caucasian	>95%	RV	RV	31.37	47.06	78.43	59.33	54.85	
Economically Disadvantaged	>95%	22.62	16.67	22.62	38.10	60.71	40.14	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	18.18	<5%	18.18	5.88	11.15	
Students without Disabilities	>95%	16.44	16.44	23.29	43.84	67.12	46.26	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.99	17.72	24.05	39.24	63.29	40.59	48.19	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	16.00	84.00	>95%	93.83	90.40	
Female Students	>95%	RV	RV	27.03	35.14	62.16	42.86	53.76	
Male Students	>95%	27.66	RV	RV	40.43	59.57	36.97	40.15	
Migrant	---	---	---	---	---	---	0.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	30.95	33.33	64.29	46.85	56.42	
All Students Number of Students		RV	RV	26	28	54			
African American	>95%	RV	RV	17.65	11.76	29.41	33.00	30.64	
Hispanic	>95%	RV	RV	45.45	9.09	54.55	47.62	55.59	
Caucasian	RV	RV	RV	35.29	45.10	80.39	66.23	64.46	
Economically Disadvantaged	>95%	RV	RV	30.95	33.33	64.29	46.95	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.76	21.50	
Students without Disabilities	RV	RV	RV	35.62	38.36	73.97	53.19	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.42	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.65	34.18	65.82	47.20	56.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	100.00	---	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	20.00	76.00	>95%	95.12	92.39	
Female Students	>95%	RV	RV	43.24	21.62	64.86	43.97	58.69	
Male Students	>95%	RV	29.79	RV	42.55	63.83	50.00	54.28	
Migrant	---	---	---	---	---	---	0.00	---	



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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	28.00	RV	RV	46.67	64.00	29.94	38.61	
All Students Number of Students		21	RV	RV	35	48			
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.60	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.63	29.49	
Caucasian	>95%	27.78	RV	RV	50.00	66.67	45.60	47.05	
Economically Disadvantaged	>95%	28.00	RV	RV	46.67	64.00	29.94	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.76	11.89	
Students without Disabilities	>95%	25.35	RV	RV	49.30	66.20	33.41	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.93	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.17	RV	RV	47.89	66.20	30.75	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	16.67	79.17	>95%	80.77	85.93	
Female Students	>95%	34.48	RV	RV	51.72	65.52	26.03	38.35	
Male Students	>95%	23.91	RV	RV	43.48	63.04	33.33	38.86	
Migrant	---	---	---	---	---	---	16.67	---	



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	30.91	26.36	26.36	16.36	42.73	26.52	42.17	
All Students Number of Students		34	29	29	18	47			
African American	>95%	57.14	RV	RV	<5%	17.86	16.26	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	15.19	33.11	
Caucasian	>95%	RV	26.15	35.38	RV	60.00	45.21	51.24	
Economically Disadvantaged	>95%	30.91	26.36	26.36	16.36	42.73	26.57	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	1.27	11.39	
Students without Disabilities	>95%	25.51	27.55	29.59	17.35	46.94	30.82	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.77	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.97	27.10	27.10	16.82	43.93	27.82	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	33.33	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	>95%	RV	RV	34.62	53.85	88.46	80.49	87.12	
Female Students	>95%	31.37	29.41	RV	RV	39.22	27.56	41.85	
Male Students	>95%	30.51	RV	30.51	RV	45.76	25.61	42.48	
Migrant	---	---	---	---	---	---	28.57	---	



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	22.62	15.48	35.71	26.19	61.90	34.69	41.01	
All Students Number of Students		19	13	30	22	52			
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.95	18.23	
Hispanic	>95%	RV	RV	21.43	21.43	42.86	28.40	35.62	
Caucasian	>95%	RV	RV	37.93	32.76	70.69	50.91	49.72	
Economically Disadvantaged	>95%	22.62	15.48	35.71	26.19	61.90	34.69	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.60	15.24	
Students without Disabilities	>95%	20.73	15.85	36.59	26.83	63.41	37.91	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	9.38	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.51	14.10	37.18	28.21	65.38	36.36	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	>95%	RV	RV	44.12	52.94	>95%	85.15	86.05	
Female Students	>95%	RV	RV	37.84	27.03	64.86	35.77	40.38	
Male Students	>95%	27.66	RV	34.04	RV	59.57	33.70	41.63	
Migrant	---	---	---	---	---	---	20.00	---	



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	25.00	15.48	27.38	32.14	59.52	34.62	45.94	
All Students Number of Students		21	13	23	27	50			
African American	>95%	RV	RV	11.76	17.65	29.41	18.00	21.18	
Hispanic	>95%	RV	RV	36.36	9.09	45.45	38.10	39.06	
Caucasian	>95%	RV	RV	33.33	41.18	74.51	55.03	55.00	
Economically Disadvantaged	>95%	25.00	15.48	27.38	32.14	59.52	34.70	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	0.00	---	
Students with Disabilities	>95%	RV	RV	9.09	9.09	18.18	7.81	10.77	
Students without Disabilities	>95%	17.81	16.44	30.14	35.62	65.75	39.20	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.36	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.78	16.46	27.85	32.91	60.76	34.48	47.18	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	69.80	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	20.00	76.00	>95%	93.83	89.31	
Female Students	>95%	RV	RV	32.43	27.03	59.46	32.33	46.80	
Male Students	>95%	27.66	RV	RV	36.17	59.57	37.20	45.10	
Migrant	---	---	---	---	---	---	0.00	---	



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	83.6432	85.0748	84.3590	N<10	N<10	84.6547
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	81.3278
Caucasian	82.5428	85.8391	84.1910	N<10	N<10	---
Economically Disadvantaged	83.6432	85.0748	84.3590	N<10	N<10	84.6547
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.9547	85.5872	85.2710	N<10	N<10	85.5451
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.5567	85.1321	84.3444	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	87.6204	87.1269	87.3737	N<10	N<10	---
Female Students	83.6922	86.1154	84.9038	N<10	N<10	85.6452
Male Students	83.6128	84.4272	84.0200	N<10	N<10	84.0435
Migrant	---	---	---	---	---	---
Grade 4						
All Students	71.1028	77.0905	74.1135	80.5011	N<10	74.0087
African-American	72.8627	72.5236	72.6931	75.8766	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.2112	77.5547	73.8830	82.3605	N<10	---
Economically Disadvantaged	71.1028	77.0905	74.1135	80.5011	N<10	74.0087
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.2352	74.2079	77.2215	77.4568	N<10	75.9395
Students without Disabilities	70.0227	77.4352	73.7458	80.8691	N<10	73.7648
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.5248	76.9843	73.7545	80.7208	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.8812	77.7922	75.8367	84.8710	N<10	---
Female Students	73.7627	79.0164	76.3896	81.2920	N<10	76.3749
Male Students	68.7331	75.3429	72.0857	79.8253	N<10	71.8537
Migrant	---	---	---	---	---	---



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	77.1089	82.3284	79.6946	79.1739	N<10	80.1224
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	72.9935	89.9491	81.4713	80.4152	N<10	82.1027
Caucasian	78.5266	81.6170	80.0718	79.3671	N<10	---
Economically Disadvantaged	77.1089	82.3284	79.6946	79.1739	N<10	80.1224
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.7576	82.7396	80.2214	79.3520	N<10	80.6403
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1750	82.1383	79.6566	79.2602	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.8595	83.3047	83.0821	82.7012	N<10	---
Female Students	78.2995	85.4232	81.8613	81.3751	N<10	81.8384
Male Students	76.1564	79.7963	77.9612	77.4130	N<10	78.7715
Migrant	---	---	---	---	---	---
Grade 6						
All Students	82.0571	80.0929	81.0750	82.8473	N<10	81.5408
African-American	77.1932	74.3004	75.7468	76.7210	N<10	---
Hispanic	82.1047	82.7722	82.4385	85.4618	N<10	84.7767
Caucasian	83.9594	81.4579	82.7086	84.6484	N<10	---
Economically Disadvantaged	82.0571	80.0929	81.0750	82.8473	N<10	81.5408
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.2998	78.8346	77.0672	81.7666	N<10	78.4082
Students without Disabilities	83.0895	80.2851	81.6873	83.0124	N<10	82.0911
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3246	80.1864	80.7555	82.6382	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.3149	80.6314	81.9732	83.6684	N<10	---
Female Students	84.2436	82.1370	83.1903	83.9755	N<10	83.8795
Male Students	80.2984	78.4487	79.3735	81.9399	N<10	79.6406
Migrant	---	---	---	---	---	---



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	77.8804	80.7810	79.3270	80.8291	82.6543	79.4850
African-American	76.9182	75.9462	76.4322	76.6000	N<10	---
Hispanic	78.2903	83.9540	81.0778	81.4940	79.7410	80.6994
Caucasian	78.3311	81.4173	79.8742	82.0278	N<10	---
Economically Disadvantaged	77.8804	80.7810	79.3270	80.8291	82.6543	79.4850
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	73.4976	75.7496	74.6236	78.9889	N<10	74.2851
Students without Disabilities	78.2725	81.2340	79.7477	81.0116	88.0811	80.0306
Current English Learners (EL)	87.7651	82.5990	84.9443	79.8454	82.6543	83.6467
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4886	80.7200	79.1043	80.8675	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.8706	82.2182	82.0444	83.6494	N<10	---
Female Students	79.2903	82.6489	80.9696	82.1443	N<10	81.0857
Male Students	76.7731	79.2985	78.0369	79.7480	N<10	78.2204
Migrant	---	---	---	---	---	---



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	25.00 %	RV	RV	14.29 %	RV	RV	31.58 %
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Economically Disadvantaged	71.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.98
Non-Economically Disadvantaged	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Students without Disabilities	67.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.37
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Male Students	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
African-American	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Caucasian	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21
Economically Disadvantaged	71.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.46
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	77.33	64.00	70.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	66.67	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07
Economically Disadvantaged	77.33	64.00	70.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.67
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.17	66.20	73.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.08	65.28	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.17	95.83	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Female Students	75.86	65.52	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.11
Male Students	78.26	63.04	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.01
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	62.62	54.22	56.63	54.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
African-American	44.64	30.00	20.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.46	65.00	65.00	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.69
Economically Disadvantaged	62.38	54.22	56.63	54.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	79.17	9.09	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44
Students without Disabilities	60.53	61.11	63.89	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.02	55.56	58.02	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	71.15	88.46	84.62	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Female Students	60.42	50.00	57.89	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48
Male Students	64.41	57.78	55.56	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	63.25	66.67	66.67	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	64.29	50.00	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Caucasian	60.53	72.22	74.07	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.22
Economically Disadvantaged	63.41	66.67	66.67	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.25
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.58	68.49	68.49	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.39	68.06	69.44	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	58.82	97.06	94.12	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47
Female Students	57.14	64.71	67.65	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Male Students	67.71	68.29	65.85	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	81.55	59.52	55.95	56.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
African-American	85.29	29.41	23.53	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59
Hispanic	90.91	45.45	36.36	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Caucasian	76.47	74.51	72.55	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.18
Economically Disadvantaged	81.55	59.52	55.95	56.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.27	18.18	18.18	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05
Students without Disabilities	82.19	65.75	61.64	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	61.25	58.75	55.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.00	96.00	96.00	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.00
Female Students	77.03	59.46	54.05	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Male Students	85.11	59.57	57.45	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	69.83	60.88	62.15	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44
African-American	67.35	40.48	33.33	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.86
Hispanic	69.84	38.89	33.33	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76
Caucasian	70.52	69.41	72.60	55.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.21
Economically Disadvantaged	70.88	60.88	62.15	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Non-Economically Disadvantaged	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Students with Disabilities	68.37	14.29	14.29	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70
Students without Disabilities	69.98	65.40	66.78	55.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75
Current English Learners (EL)	70.00	25.00	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40
Non-English Learners (includes Former EL Monitored 1-4 years)	69.82	62.30	64.26	54.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.23
Former English Learner (Monitored 1-4 years)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.72	94.50	93.58	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.34
Female Students	68.18	59.42	61.59	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75
Male Students	71.01	62.01	62.57	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	86.8 %	89.2 %
Four-Year Graduation Rate African-American	---	84.4 %	85.6 %
Four-Year Graduation Rate Hispanic	---	83.3 %	85.8 %
Four-Year Graduation Rate Caucasian	---	90.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.6 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	77.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	76.2 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	88.9 %	90.7 %
Five-Year Graduation Rate African-American	---	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	---	88.9 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	82.4 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	91.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		407	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		519	40,561
Number of Graduates that have taken ACT in High School		316	29,421
ACT Reading Average		20.00	20.32
ACT English Average		18.70	19.44
ACT Math Average		18.98	19.12
ACT Science Average		19.53	19.95
ACT Composite Average		19.48	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		11	1,388
SAT Critical Reading Mean		628	589
SAT Math Mean		610	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		371	29,031
Number of AP Exams Taken		657	45,874
Number of AP Exams Scored 3, 4, or 5		204	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	38.4 %	49.1 %
African-American	---	24.3 %	45.0 %
Hispanic	---	38.1 %	38.9 %
Caucasian	---	53.1 %	52.4 %
Economically Disadvantaged	---	38.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	36.4 %	24.0 %
Homeless	---	50.0 %	33.7 %
Children in Foster Care	---	50.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	60.9 %	69.8 %
College Credit Accumulation Rates			
All Students	---	49.3 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	69.2 %	49.7 %
Caucasian	---	51.9 %	58.9 %
Economically Disadvantaged	---	49.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	100.0 %	32.5 %
Homeless	---	25.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	62.6 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	77.83		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		5	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		1	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	9	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.71 %	92.4 %	93.92 %
Attendance Rate African American	95.19 %	92.7 %	93.83 %
Attendance Rate Hispanic	94.04 %	92.82 %	93.95 %
Attendance Rate Caucasian	94.56 %	91.84 %	93.53 %
Attendance Rate Economically Disadvantaged	94.88 %	92.54 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	94.21 %	91.6 %	93.8 %
Attendance Rate Students without Disabilities	94.79 %	92.6 %	93.93 %
Attendance Rate English Learners (EL)	92.6 %	93.34 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.72 %	93.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.36 %	93.29 %	95.64 %
Attendance Rate Homeless	N<10	89.41 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.37 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	95.05 %	94.63 %	95.79 %
Attendance Rate Female Students	94.87 %	92.52 %	93.83 %
Attendance Rate Male Students	94.57 %	92.27 %	93.96 %
Attendance Rate Migrant		87.83 %	92.07 %
Dropout Rate			
Dropout Rate		2.74 %	2.36 %
College Remediation Rate			
College Remediation Rate		65.2 %	62.8 %
Enrollment			
October 1 Enrollment	498	6,209	479,258



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		3	979
Weapons Incidents		10	840
Staff Assaults		1	852
Student Assaults	1	28	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	2.12 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.20 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.19 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	0.21 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	44.0 %	54.0 %	53.0 %
% Teachers with Master's Degree	52.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	4.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	33	488	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	32	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	27	7,845
Number Certified by National Board for Professional Teaching Standards	5	38	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	15	765
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	3.1 %	1.8 %
Number of Teachers Teaching Out-of-field	2	14	1,459
Percentage of Teachers Teaching Out-of-field	6.1 %	2.9 %	3.5 %
Number of Inexperienced Teachers	1	62	7,134
Percentage of Teachers who are Inexperienced	3.0 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	35	512	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	33	471	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	26	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	21	1,262
Number Certified by National Board for Professional Teaching Standards	5	35	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	15	281
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	3.2 %	3.1 %
Number of Teachers Teaching Out-of-field	2	14	380
Percentage of Teachers Teaching Out-of-field	6.1 %	3.0 %	4.2 %
Number of Inexperienced Teachers	1	61	1,747
Percentage of Teachers who are Inexperienced	3.0 %	13.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	35	494	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	17	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	6	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	6	2,464
Number Certified by National Board for Professional Teaching Standards	---	3	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	1	1,926
Percentage of Teachers who are Inexperienced	---	5.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	18	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Archie Ryan Iii	9.00		
Charles Coleman	6.00		
Christopher Harrell	4.00		
Joe Sheppard	9.00		
Kara Mayfield	3.00		
Meredith Givens	9.00		
Tim Stewart	9.00		





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,600,682	\$146,913	\$1,747,595	\$22,728,109	\$3,775,930	\$26,504,039	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$173,812	\$877	\$174,688	\$2,375,307	\$32,443	\$2,407,751	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$282,937	\$150,351	\$433,287	\$2,414,464	\$1,734,885	\$4,149,349	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$60,050	\$14,391	\$74,441	\$741,704	\$177,982	\$919,686	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$263,477	\$4,568	\$268,045	\$3,219,700	\$61,575	\$3,281,275	\$238,863,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$67,971	\$300,977	\$368,948	\$1,325,186	\$4,274,139	\$5,599,325	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$110,813	\$47,457	\$158,269	\$1,445,904	\$578,870	\$2,024,774	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$53,930	\$10,007	\$63,937	\$696,123	\$176,640	\$872,763	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$67,568	\$381,643	\$449,211	\$240,050	\$4,809,471	\$5,049,521	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$154,650	\$48,365	\$203,015	\$267,713	\$63,909	\$331,622	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,835,889	\$1,105,549	\$3,941,438	\$35,454,260	\$15,685,845	\$51,140,105	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.631	\$2.195	\$7.827	\$5.700	\$2.522	\$8.222	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$300,274	\$56,594	\$356,868	\$6,975,827	\$1,273,922	\$8,249,750	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$13,574	\$6,963	\$20,537	\$245,240	\$382,016	\$627,256	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$57,433	\$21,886	\$79,319	\$1,935,064	\$868,383	\$2,803,447	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$8,566	\$3,537	\$12,103	\$105,800	\$45,628	\$151,428	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$21,007	\$21,007	\$0	\$259,466	\$259,466	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$210,038	\$0	\$210,038	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,088	\$7,088	\$0	\$87,551	\$87,551	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$1,153	\$2,264	\$3,417	\$14,238	\$27,967	\$42,206	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,416	\$1,416	\$0	\$7,732	\$7,732	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$380,999	\$120,756	\$501,755	\$9,486,206	\$2,952,666	\$12,438,872	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$757	\$240	\$996	\$1,525	\$475	\$2,000	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,900,957	\$203,506	\$2,104,463	\$29,703,936	\$5,049,853	\$34,753,789	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$187,385	\$7,840	\$195,225	\$2,620,547	\$414,459	\$3,035,006	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$340,369	\$172,237	\$512,606	\$4,349,528	\$2,603,268	\$6,952,796	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$68,615	\$17,929	\$86,544	\$847,504	\$223,610	\$1,071,114	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$263,477	\$4,568	\$268,045	\$3,219,700	\$61,575	\$3,281,275	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$67,971	\$321,984	\$389,955	\$1,325,186	\$4,533,605	\$5,858,791	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$110,813	\$47,457	\$158,269	\$1,655,942	\$578,870	\$2,234,812	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$53,930	\$17,095	\$71,025	\$696,123	\$264,191	\$960,314	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$68,720	\$383,908	\$452,628	\$254,288	\$4,837,439	\$5,091,727	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$154,650	\$49,781	\$204,431	\$267,713	\$71,641	\$339,354	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,216,888	\$1,226,305	\$4,443,193	\$44,940,467	\$18,638,511	\$63,578,977	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.388	\$2.435	\$8.823	\$7.225	\$2.997	\$10.222	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.1	38.4
Average Teacher Salary		\$50,644	\$49,840
Extracurricular Expenditures		\$1,905,616	\$187,202,332
Capital Expenditures		\$8,623,431	\$573,071,733
Debt Service Expenditures		\$2,738,580	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		39.0 %	74.8 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	28	46.67
Caucasian	RV	RV	RV	24.07	53.7
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	22.22	55.56
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	22.22	55.56
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	55.56
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	22.22	55.56
Caucasian Male	>95%	RV	RV	25	52.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	22.86	54.29
Caucasian Male Non-English Learner	>95%	RV	RV	25	52.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	22.86	54.29
Caucasian Student without Disability	RV	RV	RV	22.64	54.72
Caucasian Non-English Learner	RV	RV	RV	24.07	53.7
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	22.64	54.72
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	31.03	44.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	48.15
Female Non-English Learner	>95%	RV	RV	32.14	42.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	34.62	46.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	RV	26.09	47.83
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	RV	25	50
Male Non-English Learner	>95%	RV	RV	27.91	51.16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.83	53.66
Student without Disability	RV	RV	RV	28.17	49.3
Non-English Learner	>95%	RV	RV	29.58	47.89
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	RV	29.85	50.75





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	60.71	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	25	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner	>95%	RV	RV	25	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	23.08	<5%
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
African-American Student without Disability	>95%	RV	58.33	RV	<5%
African-American Non-English Learner	>95%	RV	60.71	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	58.33	RV	<5%
All	>95%	RV	41.82	36.36	RV
Caucasian	>95%	RV	32.31	49.23	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	54.17	8.33
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	54.17	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	54.17	8.33
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	54.17	8.33
Caucasian Male	>95%	RV	29.27	46.34	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	29.73	46.65	RV
Caucasian Male Non-English Learner	>95%	RV	29.27	46.34	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	29.73	46.65	RV
Caucasian Student without Disability	>95%	RV	32.79	50.82	RV
Caucasian Non-English Learner	>95%	RV	32.31	49.23	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	32.79	50.82	RV
Student with Disability	>95%	RV	RV	16.67	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	49.02	37.25	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	45.65	39.13	RV
Female Non-English Learner	>95%	RV	46.94	38.78	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	44.44	40	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	35.59	35.59	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	34.62	38.46	RV
Male Non-English Learner	>95%	RV	36.21	36.21	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	35.29	39.22	RV
Student without Disability	>95%	RV	39.8	38.78	RV
Non-English Learner	>95%	RV	41.12	37.38	RV
Non-English Learner Student with Disability	>95%	RV	RV	18.18	<5%
Non-English Learner Student without Disability	>95%	RV	39.58	39.58	RV



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2017-2018
LEA# 1608021



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	119	21.43	51.19	15.48
Caucasian	>95%	RV	RV	58.62	18.97
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	58.67	20
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	58.67	20
Caucasian Female Non-English Learner	>95%	RV	RV	58.67	20
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	58.67	20
Caucasian Male	>95%	RV	RV	60.71	17.86
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	62.98	18.52
Caucasian Male Non-English Learner	>95%	RV	RV	60.71	17.86
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	62.98	18.52
Caucasian Student without Disability	RV	RV	RV	59.65	19.3
Caucasian Non-English Learner	>95%	RV	RV	58.62	18.97
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	59.65	19.3
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	27.03	51.35	RV
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	27.03	51.35	RV
Female Non-English Learner	>95%	RV	RV	54.29	17.14
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	54.29	17.14
Hispanic	>95%	RV	RV	28.57	7.14
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	30	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	28.57	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	51.08	14.89
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	53.33	15.56
Male Non-English Learner	>95%	RV	RV	53.49	16.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	58.1	17.07
Student without Disability	>95%	RV	21.95	52.44	RV
Non-English Learner	>95%	RV	19.23	53.85	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	19.74	55.26	RV





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	>95%	RV	RV	17.65	11.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	16.67	16.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	16.67	16.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	25	16.67
African-American Non-English Learner	>95%	RV	RV	17.65	11.76
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	25	16.67
All	>95%	RV	RV	30.96	33.33
Caucasian	RV	RV	RV	35.29	45.1
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	52.17	30.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	54.55	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	52.17	30.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	54.55	31.82
Caucasian Male	>95%	RV	RV	21.43	57.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24	64
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	57.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24	64
Caucasian Student without Disability	>95%	RV	RV	38.3	48.94
Caucasian Non-English Learner	RV	RV	RV	35.29	45.1
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	38.3	48.94
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	43.24	21.82
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	47.06	23.53
Female Non-English Learner	>95%	RV	RV	42.86	22.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	46.88	25
Hispanic	>95%	RV	RV	45.45	9.09
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	29.79	RV	42.55
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25.64	51.28
Male Non-English Learner	>95%	RV	27.27	RV	43.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.32	50
Student without Disability	RV	RV	RV	35.62	38.36
Non-English Learner	>95%	RV	RV	31.65	34.18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	RV	35.71	38.57





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	43.55	25.81	RV
African-American Student with Disability	>95%	RV	RV	8.33	<5%
African-American Female	>95%	RV	44.83	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	45.45	RV	<5%
African-American Female Non-English Learner	>95%	RV	44.83	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	45.45	RV	<5%
African-American Male	>95%	RV	42.42	RV	12.12
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	42.86	RV	14.29
African-American Male Non-English Learner	>95%	RV	42.42	RV	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	42.86	RV	14.29
African-American Student without Disability	>95%	RV	44	30	RV
African-American Non-English Learner	>95%	RV	43.55	25.81	RV
African-American Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disability	>95%	RV	44	30	RV
All	>95%	10.2	28.9	38.83	24.08
Caucasian	RV	RV	RV	42.54	31.14
Caucasian Student with Disability	>95%	RV	RV	20	<5%
Caucasian Female	RV	RV	RV	48.42	26.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	RV	48.94	26.6
Caucasian Female Non-English Learner	RV	RV	RV	48.42	26.32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	RV	48.94	26.6
Caucasian Male	>95%	RV	RV	38.35	34.59
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	RV	RV	RV	39.52	37.1
Caucasian Male Non-English Learner	>95%	RV	RV	38.35	34.59
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	RV	RV	RV	39.52	37.1
Caucasian Student without Disability	RV	RV	RV	43.58	32.57
Caucasian Non-English Learner	RV	RV	RV	42.54	31.14
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disability	RV	RV	RV	43.58	32.57
Student with Disability	>95%	37.93	51.72	RV	RV
English Learner	>95%	RV	RV	11.11	11.11
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	13.33	13.33
Female	>95%	7.79	31.82	40.91	19.48
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	29.86	43.06	RV
Female Non-English Learner	>95%	8.16	29.93	42.18	19.73
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	28.26	44.2	RV
Hispanic	>95%	RV	43.9	26.83	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	6.25	6.25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	7.69	7.69
Hispanic Female	>95%	RV	RV	35.29	5.88
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	37.5	6.25
Hispanic Female Non-English Learner	>95%	RV	RV	45.45	9.09
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	45.45	9.09
Hispanic Male	>95%	RV	RV	20.83	12.5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	28.32	15.79
Hispanic Male Non-English Learner	>95%	RV	RV	35.71	14.29
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	45.45	18.18
Hispanic Student without Disability	>95%	RV	40	31.43	RV
Hispanic Non-English Learner	>95%	RV	RV	40	12
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	45.45	13.64
Male	>95%	12.08	26.83	33.67	27.64
Male Student with Disability	>95%	RV	RV	10.53	<5%
Male English Learner	>95%	RV	RV	9.09	9.09
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	8.89	24.44	36.11	30.56
Male Non-English Learner	>95%	11.17	25	35.11	26.72
Male Non-English Learner with Disability	>95%	RV	RV	11.76	<5%
Male Non-English Learner without Disability	>95%	7.6	23.39	37.43	31.58
Student without Disability	>95%	7.72	26.85	39.2	25.23
Non-English Learner	>95%	9.85	27.16	38.21	24.78
Non-English Learner Student with Disability	>95%	42.31	46.15	RV	RV
Non-English Learner Student without Disability	>95%	7.12	25.57	40.45	26.86





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16	17.33	22.67	44
Caucasian	>95%	RV	RV	20.37	50
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	5.56	66.67
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	5.56	66.67
Caucasian Female Non-English Learner	>95%	RV	RV	5.56	66.67
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	5.56	66.67
Caucasian Male	>95%	RV	RV	27.78	41.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	42.86
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	41.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	42.86
Caucasian Student without Disability	>95%	RV	RV	20.75	50.94
Caucasian Non-English Learner	>95%	RV	RV	20.37	50
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20.75	50.94
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	17.24	51.72
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	14.81	55.56
Female Non-English Learner	>95%	RV	RV	17.86	50
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	15.38	53.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	26.09	38.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	27.27	40.91
Male Non-English Learner	>95%	RV	RV	27.91	41.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.27	43.9
Student without Disability	>95%	14.08	16.9	22.54	46.48
Non-English Learner	>95%	RV	RV	23.94	45.07
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	23.88	47.76





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspir

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	14.29	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	12.5	6.25
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	15.38	7.69
African-American Female Non-English Learner	>95%	RV	RV	12.5	6.25
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	15.38	7.69
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
African-American Student without Disability	>95%	RV	RV	16.67	<5%
African-American Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	16.67	<5%
All	>95%	37.27	19.09	23.64	20
Caucasian	>95%	20	23.08	26.15	30.77
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25	37.5
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25	37.5
Caucasian Male	>95%	RV	RV	28.83	26.83
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	29.73	RV	29.73
Caucasian Male Non-English Learner	>95%	RV	RV	26.83	26.83
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	29.73	RV	29.73
Caucasian Student without Disability	>95%	16.39	24.59	26.23	32.79
Caucasian Non-English Learner	>95%	20	23.08	26.15	30.77
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	16.39	24.59	26.23	32.79
Student with Disability	>95%	RV	RV	8.33	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	39.22	RV	23.53	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	32.61	RV	26.09	RV
Female Non-English Learner	>95%	38.78	RV	24.49	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	33.33	RV	26.67	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.59	22.03	23.73	18.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	28.85	25	25	21.15
Male Non-English Learner	>95%	34.48	22.41	24.14	18.97
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.45	25.49	25.49	21.57
Student without Disability	>95%	30.61	21.43	25.51	22.45
Non-English Learner	>95%	36.45	18.69	24.3	20.56
Non-English Learner Student with Disability	>95%	RV	RV	9.09	<5%
Non-English Learner Student without Disability	>95%	30.21	20.83	26.04	22.92





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.67	16.67	29.76	36.9
Caucasian	>95%	RV	RV	25.66	48.28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	36.67	50
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	36.67	50
Caucasian Female Non-English Learner	>95%	RV	RV	36.67	50
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.67	50
Caucasian Male	>95%	RV	RV	14.29	46.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	14.81	48.15
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	46.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	14.81	48.15
Caucasian Student without Disability	>95%	RV	RV	26.32	49.12
Caucasian Non-English Learner	>95%	RV	RV	25.86	48.28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	26.32	49.12
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.14	43.24
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.14	43.24
Female Non-English Learner	>95%	RV	RV	34.29	45.71
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	34.29	45.71
Hispanic	>95%	RV	RV	42.86	21.43
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	20
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	50	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	42.86	21.43
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25.53	31.91
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	26.67	33.33
Male Non-English Learner	>95%	RV	RV	25.58	34.88
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.63	36.59
Student without Disability	>95%	14.63	17.07	30.49	37.8
Non-English Learner	>95%	15.38	15.38	29.49	39.74
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	13.16	15.79	30.26	40.79





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	>95%	RV	RV	11.78	17.65
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	16.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	16.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	16.67	25
African-American Non-English Learner	>95%	RV	RV	11.78	17.65
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	16.67	25
All	>95%	22.62	16.67	22.62	38.1
Caucasian	>95%	RV	RV	31.37	47.06
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.78	39.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.38	40.91
Caucasian Female Non-English Learner	>95%	RV	RV	34.78	39.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.38	40.91
Caucasian Male	>95%	RV	RV	28.57	53.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24	60
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	53.57
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24	60
Caucasian Student without Disability	>95%	RV	RV	29.79	51.06
Caucasian Non-English Learner	>95%	RV	RV	31.37	47.06
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	29.79	51.06
Student with Disability	>95%	RV	RV	18.18	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.03	35.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	29.41	38.24
Female Non-English Learner	>95%	RV	RV	28.57	37.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.25	40.63
Hispanic	>95%	RV	RV	9.09	27.27
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.68	RV	RV	40.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	17.95	48.72
Male Non-English Learner	>95%	25	RV	RV	40.91
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.42	47.37
Student without Disability	>95%	16.44	16.44	23.29	43.84
Non-English Learner	>95%	18.99	17.72	24.05	39.24
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	14.29	17.14	24.29	44.29





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	54.84	RV	17.74	RV
African-American Student with Disability	>95%	RV	RV	8.33	<5%
African-American Female	>95%	55.17	RV	RV	10.34
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	45.45	RV	RV	13.64
African-American Female Non-English Learner	>95%	55.17	RV	RV	10.34
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	45.45	RV	RV	13.64
African-American Male	>95%	54.55	RV	RV	12.12
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	50	RV	RV	14.29
African-American Male Non-English Learner	>95%	54.55	RV	RV	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	50	RV	RV	14.29
African-American Student without Disability	>95%	48	RV	20	RV
African-American Non-English Learner	>95%	54.84	RV	17.74	RV
African-American Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disability	>95%	48	RV	20	RV
All	>95%	24.98	17.56	24.65	33.43
Caucasian	>95%	12.72	17.98	25.68	43.42
Caucasian Student with Disability	>95%	RV	RV	30	<5%
Caucasian Female	>95%	RV	RV	27.37	47.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	27.66	47.87
Caucasian Female Non-English Learner	>95%	RV	RV	27.37	47.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	27.66	47.87
Caucasian Male	>95%	16.54	18.05	24.81	40.6
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	13.71	18.55	24.19	43.55
Caucasian Male Non-English Learner	>95%	16.54	18.05	24.81	40.6
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	13.71	18.55	24.19	43.55
Caucasian Student without Disability	>95%	11.01	17.89	25.69	45.41
Caucasian Non-English Learner	>95%	12.72	17.98	25.88	43.42
Caucasian Non-English Learner with Disability	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disability	>95%	11.01	17.89	25.69	45.41
Student with Disability	>95%	RV	RV	13.79	<5%
English Learner	>95%	RV	RV	11.11	11.11
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	13.33	13.33
Female	>95%	20.78	17.53	25.97	35.71
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	16.67	18.06	27.08	38.19
Female Non-English Learner	>95%	19.73	17.01	26.53	36.73
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	15.94	17.39	27.54	38.13
Hispanic	>95%	39.02	RV	RV	17.07
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	12.5	6.25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	15.38	7.69
Hispanic Female	>95%	RV	RV	23.53	17.65
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	25	18.75
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	27.27	27.27
Hispanic Male	>95%	45.83	RV	RV	16.67
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	28.32	21.05
Hispanic Male Non-English Learner	>95%	RV	RV	28.57	21.43
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	36.36	27.27
Hispanic Student without Disability	>95%	28.57	RV	RV	20
Hispanic Non-English Learner	>95%	RV	RV	28	24
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	31.82	27.27
Male	>95%	27.14	17.59	23.62	31.66
Male Student with Disability	>95%	RV	RV	15.79	<5%
Male English Learner	>95%	RV	RV	9.09	9.09
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	22.22	18.33	24.44	35
Male Non-English Learner	>95%	24.47	18.09	24.47	32.98
Male Non-English Learner with Disability	>95%	RV	RV	17.65	<5%
Male Non-English Learner without Disability	>95%	19.88	18.71	25.15	36.26
Student without Disability	>95%	19.75	18.21	25.62	36.42
Non-English Learner	>95%	22.39	17.61	25.37	34.83
Non-English Learner Student with Disability	>95%	RV	RV	15.38	<5%
Non-English Learner Student without Disability	>95%	18.12	18.12	26.21	37.54





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28	RV	RV	46.67
Caucasian	>95%	27.78	RV	RV	50
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	11.11	55.56
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	11.11	55.56
Caucasian Female Non-English Learner	>95%	RV	RV	11.11	55.56
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	11.11	55.56
Caucasian Male	>95%	RV	RV	19.44	47.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	48.57
Caucasian Male Non-English Learner	>95%	RV	RV	19.44	47.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	48.57
Caucasian Student without Disability	>95%	26.42	RV	RV	50.94
Caucasian Non-English Learner	>95%	27.78	RV	RV	50
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.42	RV	RV	50.94
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.48	RV	RV	51.72
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	11.11	55.56
Female Non-English Learner	>95%	35.71	RV	RV	50
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	11.54	53.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	23.91	RV	RV	43.48
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	20.45	45.45
Male Non-English Learner	>95%	23.28	RV	RV	46.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	21.95	48.78
Student without Disability	>95%	25.35	RV	RV	49.3
Non-English Learner	>95%	28.17	RV	RV	47.89
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25.57	RV	RV	50.75





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	57.14	RV	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	12.5	6.25
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	15.38	7.69
African-American Female Non-English Learner	>95%	RV	RV	12.5	6.25
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	15.38	7.69
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
African-American Student without Disability	>95%	50	RV	RV	<5%
African-American Non-English Learner	>95%	57.14	RV	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	50	RV	RV	<5%
All	>95%	30.91	26.36	26.36	16.36
Caucasian	>95%	RV	26.15	35.38	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	33.33	29.17
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	33.33	29.17
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	29.17
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	29.17
Caucasian Male	>95%	RV	24.39	36.59	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	40.54	21.62
Caucasian Male Non-English Learner	>95%	RV	24.39	36.59	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	40.54	21.62
Caucasian Student without Disability	>95%	RV	RV	37.7	24.59
Caucasian Non-English Learner	>95%	RV	26.15	35.38	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.7	24.59
Student with Disability	>95%	RV	RV	<5%	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.37	29.41	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	32.61	23.91	RV
Female Non-English Learner	>95%	28.57	30.81	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	33.33	24.44	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.51	RV	30.51	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	26.92	RV	34.62	RV
Male Non-English Learner	>95%	29.31	RV	31.03	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	25.49	RV	35.29	RV
Student without Disability	>95%	25.51	27.55	29.59	17.35
Non-English Learner	>95%	28.97	27.1	27.1	16.82
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	23.96	28.13	30.21	17.71





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.62	15.48	35.71	26.19
Caucasian	>95%	RV	RV	37.33	32.76
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	40	33.33
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	40	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	40	33.33
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	40	33.33
Caucasian Male	>95%	RV	RV	35.71	32.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	37.04	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	32.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	37.04	33.33
Caucasian Student without Disability	>95%	RV	RV	38.6	33.33
Caucasian Non-English Learner	>95%	RV	RV	37.93	32.76
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	38.6	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.84	27.03
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	37.84	27.03
Female Non-English Learner	>95%	RV	RV	40	28.57
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	40	28.57
Hispanic	>95%	RV	RV	21.43	21.43
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	30
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	20	30
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	21.43	21.43
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.68	RV	34.04	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35.56	26.67
Male Non-English Learner	>95%	RV	RV	34.88	27.91
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.59	29.27
Student without Disability	>95%	20.73	15.85	36.59	26.83
Non-English Learner	>95%	20.51	14.1	37.18	28.21
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	18.42	14.47	38.16	28.95





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	>95%	RV	RV	11.78	17.65
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	16.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	16.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	16.67	25
African-American Non-English Learner	>95%	RV	RV	11.78	17.65
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	16.67	25
All	>95%	25	15.48	27.38	32.14
Caucasian	>95%	RV	RV	33.33	41.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.78	34.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36.36	36.36
Caucasian Female Non-English Learner	>95%	RV	RV	34.78	34.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.36	36.36
Caucasian Male	>95%	RV	RV	32.14	46.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	32	48
Caucasian Male Non-English Learner	>95%	RV	RV	32.14	46.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	32	48
Caucasian Student without Disability	>95%	RV	RV	34.04	42.55
Caucasian Non-English Learner	>95%	RV	RV	33.33	41.18
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	34.04	42.55
Student with Disability	>95%	RV	RV	9.09	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	32.43	27.03
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.29	29.41
Female Non-English Learner	>95%	RV	RV	31.43	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	34.38	31.25
Hispanic	>95%	RV	RV	36.36	9.09
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.68	RV	RV	36.17
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25.64	41.03
Male Non-English Learner	>95%	RV	RV	25	36.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.32	39.47
Student without Disability	>95%	17.81	16.44	30.14	35.82
Non-English Learner	>95%	22.78	16.46	27.85	32.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	17.14	17.14	30	35.71





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	53.23	RV	17.74	RV
African-American Student with Disability	>95%	RV	RV	8.33	<5%
African-American Female	>95%	51.72	RV	RV	13.79
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	18.18	18.18
African-American Female Non-English Learner	>95%	51.72	RV	RV	13.79
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	18.18	18.18
African-American Male	>95%	54.55	RV	RV	12.12
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	46.43	RV	RV	14.29
African-American Male Non-English Learner	>95%	54.55	RV	RV	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	46.43	RV	RV	14.29
African-American Student without Disability	>95%	44	RV	20	RV
African-American Non-English Learner	>95%	53.23	RV	17.74	RV
African-American Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disability	>95%	44	RV	20	RV
All	>95%	26.91	17.28	26.91	26.9
Caucasian	>95%	16.23	16.23	31.14	36.4
Caucasian Student with Disability	>95%	RV	RV	10	20
Caucasian Female	>95%	12.63	18.95	31.58	36.84
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	12.77	18.09	31.91	37.23
Caucasian Female Non-English Learner	>95%	12.63	18.95	31.58	36.84
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	12.77	18.09	31.91	37.23
Caucasian Male	>95%	18.8	14.29	30.83	36.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	16.94	13.71	32.26	37.1
Caucasian Male Non-English Learner	>95%	18.8	14.29	30.83	36.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	16.94	13.71	32.26	37.1
Caucasian Student without Disability	>95%	15.14	15.6	32.11	37.16
Caucasian Non-English Learner	>95%	16.23	16.23	31.14	36.4
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	20
Caucasian Non-English Learner without Disability	>95%	15.14	15.6	32.11	37.16
Student with Disability	>95%	RV	RV	6.9	6.9
English Learner	>95%	RV	RV	11.11	11.11
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	13.33	13.33
Female	>95%	25.97	18.83	26.62	28.57
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	22.22	19.44	27.78	30.56
Female Non-English Learner	>95%	24.49	19.05	27.21	29.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	21.01	19.57	28.26	31.16
Hispanic	>95%	43.9	RV	RV	14.63
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	6.25	6.25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	7.69	7.69
Hispanic Female	>95%	RV	RV	29.41	5.88
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	31.25	6.25
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	9.09
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
Hispanic Male	>95%	41.67	RV	RV	20.83
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	15.79	26.32
Hispanic Male Non-English Learner	>95%	RV	RV	21.43	26.57
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	27.27	36.36
Hispanic Student without Disability	>95%	34.29	RV	RV	17.14
Hispanic Non-English Learner	>95%	RV	RV	28	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	31.82	22.73
Male	>95%	27.64	16.08	27.14	29.15
Male Student with Disability	>95%	RV	RV	5.26	10.53
Male English Learner	>95%	RV	RV	9.09	9.09
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	22.78	16.67	29.44	31.11
Male Non-English Learner	>95%	26.08	15.43	28.19	30.32
Male Non-English Learner with Disability	>95%	RV	RV	5.88	11.76
Male Non-English Learner without Disability	>95%	21.64	15.79	30.41	32.16
Student without Disability	>95%	22.53	17.9	28.7	30.86
Non-English Learner	>95%	25.37	17.01	27.76	29.85
Non-English Learner Student with Disability	>95%	RV	RV	7.69	7.69
Non-English Learner Student without Disability	>95%	21.36	17.48	29.45	31.72





Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Jonesboro School District - 1608000

International Studies Magnet - 1608021

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	76.92	75.95	76.43	76.6	N=10	--
African-American Student with Disability	72.57	74.03	76.3	72.85	N=10	--
African-American Female	76.85	76.54	76.69	76.88	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	74.52	78.01	76.26	78.93	N=10	--
African-American Female Non-English Learner	76.85	76.54	76.69	76.88	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	74.52	78.01	76.26	78.93	N=10	--
African-American Male	76.98	75.41	76.2	76.37	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	78.1	75.17	76.63	76.5	N=10	--
African-American Male Non-English Learner	76.98	75.41	76.2	76.37	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	78.1	75.17	76.63	76.5	N=10	--
African-American Student without Disability	76.5	76.44	76.47	77.56	N=10	--
African-American Non-English Learner	76.92	75.95	76.43	76.6	N=10	--
African-American Non-English Learner with Disability	78.57	74.03	76.3	72.85	N=10	--
African-American Non-English Learner without Disability	76.5	76.44	76.47	77.56	N=10	--
All	77.88	80.78	79.33	80.83	82.65	79.49
Caucasian	78.33	81.42	79.87	82.03	N=10	--
Caucasian Student with Disability	83.75	79.21	71.48	N=10	N=10	--
Caucasian Female	79.7	84.06	81.88	84.03	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.82	84.05	81.93	84.13	N=10	--
Caucasian Female Non-English Learner	79.7	84.06	81.88	84.03	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.82	84.05	81.93	84.13	N=10	--
Caucasian Male	77.35	79.51	78.43	80.43	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	78.41	79.59	79	79.69	N=10	--
Caucasian Male Non-English Learner	77.35	79.51	78.43	80.43	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	78.41	79.59	79	79.69	N=10	--
Caucasian Student without Disability	79.02	81.52	80.27	81.74	N=10	--
Caucasian Non-English Learner	78.33	81.42	79.87	82.03	N=10	--
Caucasian Non-English Learner with Disability	83.75	79.21	71.48	N=10	N=10	--
Caucasian Non-English Learner without Disability	79.02	81.52	80.27	81.74	N=10	--
Student with Disability	73.5	75.75	74.62	78.99	N=10	74.29
English Learner	87.77	82.6	84.94	79.85	82.65	83.05
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	85.37	N=10	84.69	N=10	88.08	86.47
Female	79.29	82.65	80.97	82.14	N=10	81.09
Female Student with Disability	83.22	75.05	79.13	N=10	N=10	75.89
Female English Learner	N=10	N=10	N=10	N=10	N=10	85.54
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	90.82
Female Student without Disability	79.01	83.19	81.1	82.94	N=10	81.55
Female Non-English Learner	78.8	82.51	80.65	82.38	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	78.67	83.06	80.87	83.07	N=10	--
Hispanic	78.29	83.95	81.08	81.49	79.74	80.7
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	74.65
Hispanic English Learner	88.63	81.2	84.88	N=10	79.74	81.92
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	84.49
Hispanic Female	83.75	85.17	84.46	80.68	N=10	83.09
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	83.25
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	82.33	85.29	83.81	81.92	N=10	85.35
Hispanic Female Non-English Learner	80.1	85.72	82.91	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	80.1	85.72	82.91	N=10	N=10	--
Hispanic Male	74.32	83.03	78.62	82.12	N=10	78.87
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	80.77
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	74.11	86.07	79.94	82.45	N=10	79.75
Hispanic Male Non-English Learner	69.94	84.46	77.2	82.66	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	71.44	86.8	79.12	83.24	N=10	--
Hispanic Student without Disability	77.85	85.7	81.7	82.2	N=10	82.28
Hispanic Non-English Learner	74.08	84.97	79.53	82.84	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	75.25	86.32	80.79	83.19	N=10	--
Male	76.77	79.3	78.04	79.75	N=10	78.22
Male Student with Disability	68.1	76.14	72.12	82.98	N=10	73.29
Male English Learner	N=10	N=10	N=10	N=10	N=10	81.99
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	82.51
Male Student without Disability	77.68	79.83	78.65	79.35	N=10	78.8
Male Non-English Learner	76.46	79.32	77.89	79.64	N=10	--
Male Non-English Learner with Disability	65.22	76.64	70.93	82.99	N=10	--
Male Non-English Learner without Disability	77.03	79.58	78.56	79.27	N=10	--
Student without Disability	78.27	81.23	79.75	81.01	88.08	80.03
Non-English Learner	77.49	80.72	79.1	80.87	N=10	--
Non-English Learner Student with Disability	70.83	75.74	73.28	79.24	N=10	--
Non-English Learner Student without Disability	78.04	81.13	79.88	81.01	N=10	--